

Lena Shaw's Code of Conduct

The Lena Shaw community is committed to creating a positive, safe and effective learning environment for all its members. Within the context of Positive Behaviour Support philosophy, we believe one of the foundations in creating a safe place for students to learn, is to teach positive social behaviours as well as manage behaviour according to our specific expectations and guidelines. We believe that student learning is at the centre of our practice, and our Code of Conduct is in place to support student learning in the most effective way possible.

Staff at Lena Shaw:

- Define school-wide expectations
- Teach expectations
- Monitor and acknowledge appropriate behaviour
- Provide clear consequences for problem behaviour
- Collect information and use it for decision-making

Conduct Expectations

The students of Lena Shaw will adhere to the school rules and demonstrate the behaviours we believe are fundamental in maintaining a positive learning environment. Students will be recognized for exhibiting qualities as outlined in our Lena Shaw All-Stars school rules:

S – Solve Problems

Is able to solve problems in peaceful ways

T – Teamwork

Demonstrates the ability to work effectively with others

A – Academic Effort

Demonstrates effort to achieve to the best of their ability

R – Respect for Others and Property

Demonstrates respect and contributes to the classroom and school community

S – Safety

Behave and play without threatening or harming others

Student Code of Behaviour

The following are Lena Shaw's expectations for student rights and responsibilities:

1. I have a **right** to learn.

It is my **responsibility** to listen to instructions, work quietly at my desk, to raise my hand if I wish to speak, and to complete assignments to the best of my ability.

2. I have a **right** to hear and to be heard.

It is my **responsibility** not to talk, shout, or make loud noises when others are speaking.

3. I have a **right** to be respected.

It is my **responsibility** not to tease, touch, bother, or hurt the feelings of other people.

4. I have a **right** to be safe.

It is my **responsibility** not to threaten, kick, punch, or physically harm anyone else.

5. I have a **right** to privacy and to my own personal space. It is my **responsibility** to respect the personal property of others, and to accept their right to privacy.

Unacceptable Conduct

The following behaviours are considered unacceptable anywhere on the school premises. General behaviours that are unacceptable are those that:

- Interfere with the learning of others
- Interfere with an orderly environment
- Create unsafe conditions

Unacceptable Behaviour Includes Acts Of:

- Bullying, harassment, threats or intimidation of any kind (verbal, physical or cyber)
- Physical violence
- Retribution against a person who has reported incidents
- Disrespect of authority
- Possession, use, or distribution of illegal or restricted substances
- Possession or use of weapons or replica (toy) weapons and explosives
- Theft or damage to property
- Violations of dress code
- Sexual conduct of any kind
- Truancy
- Discrimination
- Misuse of cyberspace, cell phones, electronic devices and computers

Rising Expectations

As students become older and move through successive grades, it is expected that they have increasing personal responsibility and self-discipline.

that there will be increasing consequences for inappropriate behaviour when any inappropriate behaviour is repeated.

Consequences

Students will know when they have chosen unacceptable behaviours. Our goal is to help students see that they are responsible for their own behaviour. Responses to unacceptable conduct are consistent and fair. Progressive disciplinary actions are preventative and restorative whenever possible.

Staff members will handle minor offences on the spot. Major offences and repeated offences will be handled by a more formal process. In such situations open communication will be by the teacher and /or school administration with the parents and the students.

Notification

Depending on the nature of the offence, the appropriate people will be notified:

- Parents of the offender
- Parents of the victim
- School District officials
- Police and/or other agencies as required by law



This may require consequences to increase as student expectations rise. It is also expected