



# List of Collaborations and Projects

2019-2023

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The Research and Evaluation Department Supported the following projects and initiatives. Downloadable reports and infographics where permission has been granted.

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Enhancing Student Learning Report	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• Building Professional Capacity</li> <li>• Indigenous Learning</li> <li>• Superintendent's Office</li> <li>• Priority Practices</li> <li>• Student Support - Inclusive Education</li> </ul>
School-based Enhancing Student Learning Reports	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• Electronic Student Information Systems</li> </ul>
Employee Wellness Survey and Report	Employee Wellbeing	<ul style="list-style-type: none"> <li>• Communication Services, Human Resources</li> </ul>
Accessibility Plan Dashboard and Mapping Project	Geospatial Research, Data Mapping, and Visualization	<ul style="list-style-type: none"> <li>• Student Support - Inclusive Education</li> </ul>
Accessibility Barrier Dashboard and Mapping Project	Geospatial Research, Data Mapping, and Visualization	<ul style="list-style-type: none"> <li>• Student Support - Inclusive Education</li> </ul>
Consultations and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• District-wide</li> </ul>
Hybrid Blended Learning Model Literature Review and Brief Report	Operational	<ul style="list-style-type: none"> <li>• Priority Practices</li> <li>• Superintendent's Office</li> </ul>
Research Department Skills and Hiring Support w/ a US-based School District	Operational	<ul style="list-style-type: none"> <li>• External Partnership</li> </ul>
Numeracy - Focused Schools Evaluation and Report	Numeracies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
MathUp Numeracy Resource Survey and Summary	Numeracies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Inner City Early Numeracy (ICEN) Evaluation and Report	Numeracies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Joyful Encounters Hands-on Workshop Evaluation	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices and SD36 UBC Partnership</li> </ul>
Responding to Readers Evaluation and Report	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Early Literacy Phonemic Awareness Tool - Surrey (ELPATS) Report	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>

The Research and Evaluation Department Supported the following projects and initiatives. Downloadable reports and infographics where permission has been granted.

Project/Initiative	Priority Area(s)	Collaborating Department(s)
SEL Lead Initiative Evaluation and Report	Student Well Being	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
SEL Resiliency Workshops Survey and Report	Employee Wellbeing	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Foundation Skills Assessment (FSA) Training Workshop	Operational	<ul style="list-style-type: none"> <li>District-wide</li> </ul>
Secondary Transitions Initiative Evaluation and Report	Transitions	<ul style="list-style-type: none"> <li>Priority Practices and Superintendent's Office</li> </ul>
Secondary Transitions Initiative Information - School Administrators Session	Transitions	<ul style="list-style-type: none"> <li>Priority Practices and Superintendent's Office</li> </ul>
Secondary Transitions Initiative Information - Transitions Teachers Session	Transitions	<ul style="list-style-type: none"> <li>Priority Practices and Superintendent's Office</li> </ul>
Secondary Transitions Initiative Virtual Open Houses	Transitions	<ul style="list-style-type: none"> <li>Priority Practices and Superintendent's Office</li> </ul>
Secondary Transitions Working Group Sessions	Transitions	<ul style="list-style-type: none"> <li>Priority Practices and Superintendent's Office</li> </ul>
AI Detection Software Pilot Project: Use of AI and AI Detection Methods in Classrooms	Operational	<ul style="list-style-type: none"> <li>External Partnership with Students from Various Universities</li> </ul>
SOGI 123 Survey and Report	Student Well Being	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Energy and Sustainability Mapping Project	Operational	<ul style="list-style-type: none"> <li>Secretary-Treasurer</li> </ul>
Culturally-relevant Assessment Practices Literature Review and Summary Report	Indigenous Student Success & Reconciliation	<ul style="list-style-type: none"> <li>Elementary &amp; Secondary</li> </ul>
Functional Skills Assessment Literature Review and Brief Report	Student Well Being	<ul style="list-style-type: none"> <li>Student Support - Inclusive Education</li> </ul>
Adolescent Health Survey Administration Support	Operational, Student Well Being	<ul style="list-style-type: none"> <li>External Partnership with McCreary Centre Society and Fraser Health Authority</li> </ul>

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• Building Professional Capacity</li> <li>• Career Education</li> <li>• Community-Schools Partnership</li> <li>• Continuous Learning</li> <li>• Priority Practices</li> <li>• Electronic Student Information Systems</li> <li>• English Language Learner Welcome Centre</li> <li>• Indigenous Education</li> <li>• Superintendent's Office</li> <li>• Safe Schools</li> <li>• Surrey School Board of Education</li> </ul>
ESLR Addenda		
Responding to Readers	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Numeracy Initiatives	Numeracies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Evaluation of the Windspeaker Program	Indigenous Student Success and Reconciliation	<ul style="list-style-type: none"> <li>• Indigenous Learning Department</li> </ul>
Evaluation of the Library Learning Commons	Literacies and Operational	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Second Language Program Survey Research	Literacies and Operational	<ul style="list-style-type: none"> <li>• Continuous Learning Department</li> </ul>
Secondary Transitions	Transitions	<ul style="list-style-type: none"> <li>• Priority Practices</li> <li>• Superintendent's Office</li> </ul>
SEL Lead	Student Wellbeing	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Employee Wellbeing	Employee Wellbeing	<ul style="list-style-type: none"> <li>• Employee Wellness Consultative Committee</li> <li>• Human Resources Office of the Superintendent</li> </ul>
Accessibility Survey	Operational and Geospatial Research, Data Mapping, and Visualization	<ul style="list-style-type: none"> <li>• Accessibility Committee</li> <li>• Student Support</li> </ul>
Technology Assets Inventory and Mapping	Technology Assets Inventory and Mapping	<ul style="list-style-type: none"> <li>• Secretary-Treasurer's Department</li> </ul>
Adolescent Health Survey		

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Student Wellness and Safety Survey	Student Wellbeing	<ul style="list-style-type: none"> <li>Communications Department and Superintendent's Office</li> </ul>
ESLR Addenda		
Evaluation of the Windspeaker Program	Indigenous Student Success and Reconciliation	<ul style="list-style-type: none"> <li>Indigenous Learning Department</li> </ul>
Evaluation of Woodcarving Courses	Indigenous Student Success and Reconciliation	<ul style="list-style-type: none"> <li>Indigenous Learning Department</li> </ul>
Evaluation of the Library Learning Commons	Literacies and Operational	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Second Language Program Survey Research	Literacies and Operational	<ul style="list-style-type: none"> <li>Continuous Learning Department</li> </ul>
Responding to Readers	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Numeracy Initiatives	Numeracies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Semiahmoo First Nation Resource Review	Indigenous Student Success and Reconciliation	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Budget Consultation Survey Research	Operational	<ul style="list-style-type: none"> <li>Communications Department and Superintendent's Office</li> </ul>
Learning Liaison Committee Reports		<ul style="list-style-type: none"> <li>Board of Education (Members)</li> <li>Building Professional Capacity</li> <li>Indigenous Learning</li> <li>Priority Practices</li> <li>Superintendent's Office</li> </ul>
SD36 - Anaheim Unified High School District Workshop	Operational	<ul style="list-style-type: none"> <li>External Partnership with AUHSD</li> </ul>
Secondary Transitions	Transitions	<ul style="list-style-type: none"> <li>Priority Practices</li> <li>Superintendent's Office</li> </ul>
SEL Lead	Student Wellbeing	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Student Wellness and Safety Survey	Student Wellbeing	<ul style="list-style-type: none"> <li>Communications Department and Superintendent's Office</li> </ul>
Employee Wellbeing	Employee Wellbeing	<ul style="list-style-type: none"> <li>Employee Wellness Consultative Committee</li> <li>Human Resources Office of the Superintendent</li> </ul>
Accessibility Survey	Operational and Geospatial Research, Data Mapping, and Visualization	<ul style="list-style-type: none"> <li>Accessibility Committee</li> <li>Student Support</li> </ul>
Geospatial Analysis	Technology Assets Inventory and Mapping	<ul style="list-style-type: none"> <li>Secretary-Treasurer's Department</li> </ul>

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Check & Connect Program	Transitions	<ul style="list-style-type: none"> <li>Student Support</li> </ul>
Communicating Student Learning	Operational	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Employee Wellbeing Initiative	Employee Wellbeing	<ul style="list-style-type: none"> <li>Canadian Union of Public Employees (CUPE 728)</li> <li>Surrey Principals and Vice Principals Association (SPVPA)</li> <li>Surrey Teachers Association (STA)</li> <li>Exempt Professional Employees Group (EPEG)</li> <li>Priority Practices</li> <li>Building Professional Capacity</li> <li>Indigenous Learning</li> <li>Human Resources</li> <li>Employee Health and Safety</li> </ul>
Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>Aboriginal Learning</li> <li>Building Professional Capacity</li> <li>Career Education</li> <li>Community-Schools Partnership</li> <li>Continuous Learning</li> <li>Priority Practices</li> <li>Electronic Student Information Systems</li> <li>English Language Learner Welcome Centre</li> <li>Superintendent's Office</li> <li>Safe Schools</li> <li>Student Support</li> <li>Surrey School Board of Education</li> </ul>
ESLR Addenda		
GIS Story Maps	Geospatial Research, Data Mapping, and Visualization	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Numeracy Initiatives	Numeracies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Responding to Readers Initiative	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
School-Based ESLR Power BI Report	Literacies, Numeracies, Student Wellbeing, and Transitions	<ul style="list-style-type: none"> <li>Electronic Student Information Systems</li> </ul>
Social and Emotional Learning (SEL) Lead Initiative	Student Wellbeing	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Teacher Experience with the ELPATS	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Employee Wellbeing Survey	Employee Wellbeing	<ul style="list-style-type: none"> <li>• Canadian Union of Public Employees (CUPE 728)</li> <li>• Surrey Teachers Association (STA)</li> <li>• Exempt Professional Employees Group (EPEG)</li> <li>• Priority Practices</li> <li>• Building Professional Capacity</li> <li>• Employee Health and Safety</li> </ul>
Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• Aboriginal Learning</li> <li>• Building Professional Capacity</li> <li>• Career Education</li> <li>• Community-Schools Partnership</li> <li>• Continuous Learning</li> <li>• Priority Practices</li> <li>• Electronic Student Information Systems</li> <li>• Superintendent's Office</li> <li>• Surrey School Board of Education</li> </ul>
ESLR Addenda		
School Based Enhancing Student Support	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	<ul style="list-style-type: none"> <li>• Electronic Student Information Systems</li> </ul>
Literacy Initiatives	Literacies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Measuring the Predictive Value of FSAs on Students Future Academic Achievement	Literacies and Numeracies	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>
Surrey Blended Learning Survey	Transitions	<ul style="list-style-type: none"> <li>• Priority Practices</li> </ul>



Project/Initiative	Priority Area(s)	Collaborating Department(s)
Community-School Partnership's Afterschool Programs	Literacies, Student Wellbeing, and Transitions	<ul style="list-style-type: none"> <li>Community-Schools Partnership</li> </ul>
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Employee Wellbeing Survey	Employee Wellbeing	<ul style="list-style-type: none"> <li>Canadian Union of Public Employees (CUPE 728)</li> <li>Surrey Teachers Association (STA)</li> <li>Exempt Professional Employees Group (EPEG)</li> <li>Priority Practices</li> <li>Building Professional Capacity</li> <li>Employee Health and Safety</li> </ul>
Inner City Early Learning	Literacies and Numeracies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
Knowing Our Learners Initiative	Literacies	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
SEL Lead Initiative	Student Wellbeing	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>
SEL for Educators Pilot	Student Wellbeing	<ul style="list-style-type: none"> <li>Priority Practices</li> </ul>

*\*The Research and Evaluation Department collaborates with and benefits from the significant contributions and behind-the-scenes work of the district's Information Management Services Department and Electronic Student Information Systems Department.*



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