



Projects and Collaborations

2019 - 2026

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2025-2026

The Research and Evaluation Department supported the following projects and initiatives. Reports and infographics may be shared when permission has been granted. Please contact the Research and Evaluation Department for more information: RESE-Office@surreyschools.ca

Project/Initiative	Priority Area(s)	Collaborating Department(s)
2026/27 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well-Being, Racial Equity, Transitions, and Operational	- Building Professional Capacity - Career Education - Indigenous Peoples Learning - Priority Practices - Racial Equity - Student Support - Inclusive Education - Superintendent's Office
School-based Enhancing Student Learning Reports	Literacy, Numeracy, Student Well-Being, Transitions, and Operational	Electronic Student Information Systems
SEL Lead Initiative	Student Well-Being	Priority Practices
Foundation Skills Assessment (FSA) Administration	Operational	Priority Practices
Budget Consultation Survey	Operational	- Communications Department - Superintendent's Office
Student Learning Survey	Operational	- Priority Practices - Superintendent's Office
Responding to Readers	Literacies	Priority Practices
Early Literacy Phonemic Awareness Tool - Surrey (ELPATS) Report	Literacies	Priority Practices
Math Matters: Building Strong Numeracy Together	Numeracies	Priority Practices
Youth as Changemakers	Racial Equity	Racial Equity
Culturally Responsive Loose Parts Kits	Racial Equity	Racial Equity
Weaving Threads	Racial Equity	Racial Equity
Student Voice on Racial Equity	Racial Equity	Racial Equity
Math Skills Builder Aboriginal Education	Numeracies	Indigenous Peoples Learning

Project/Initiative	Priority Area(s)	Collaborating Department(s)
HOPE Program Survey	Student Well-Being and Transitions	Continuing Education
Hybrid Learning Survey	Student Well-Being and Operational	- Building Professional Capacity - Priority Practices
Accessibility and Inclusion in Surrey Schools StoryMap	Student Well-Being and Transitions	Student Support - Inclusive Education
Data Exploration – Early Warning Indicators	Student Well-Being and Transitions	- Priority Practices - Superintendent's Office
Leadership in Learning Sessions	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well-Being, Racial Equity, Transitions, and Operational	- Career Education - Priority Practices - Racial Equity - Student Support - Inclusive Education - Superintendent's Office - CUPE, STA, SPVPA. DPAC
Review of Applications from to Conduct Studies in Surrey Schools (66 study requests, 22 applications submitted, and 15 applications approved)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well-Being, Racial Equity, Transitions, and Operational	- Advancement Office - Business Development - Community Schools Partnership - Priority Practices - Privacy Office - SD36 Employees - External Organizations
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well-Being, Transitions, and Operational	District-wide



Project/Initiative	Priority Area(s)	Collaborating Department(s)
2025/26 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	- Building Professional Capacity - Indigenous Learning - Superintendent's Office - Priority Practices - Student Support - Inclusive Education
School-based Enhancing Student Learning Reports	Literacy, Numeracy, Student Well Being, Transitions, and Operational	Electronic Student Information Systems
SEL Lead	Student Well Being	Priority Practices
Foundation Skills Assessment (FSA) Administration	Operational	Priority Practices
Feeding Futures Food Program Survey	Student Well Being	Feeding Futures Department
Hybrid Blended Learning Model Literature Review and Brief Report	Operational	- Priority Practices - Superintendent's Office
Budget Consultation Survey	Operational	- Communications Department - Superintendent's Office
Numeracy - Focused Schools Evaluation and Report	Numeracies	Priority Practices
MathUp Numeracy Resource Survey and Summary	Numeracies	Priority Practices
Inner City Early Numeracy Evaluation and Report	Numeracies	Priority Practices
Surrey Schools AI Survey	Operational	Communications Department
AI Detection Software Project and Paper	Operational	External Partnership
Responding to Readers Evaluation and Report	Literacies	Priority Practices
Early Literacy Phonemic Awareness Tool - Surrey 2024/25 Results	Literacies	Priority Practices
Culturally-Responsive Instruction and Assessment Inquiry	Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing	Racial Equity
Educational Equity Guide Framework	Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing	Racial Equity

Project/Initiative	Priority Area(s)	Collaborating Department(s)
SD36 - Anaheim Unified High School District Qualitative Data Workshop	Operational	External Partnership with AUHSD
Indigenous Student Success: Insights from School Administrator Discussions	Operational	- Indigenous Learning - Superintendent's Office
Leadership in Learning: Insights from District Leaders	Operational	Superintendent's Office
Traditional Schools Survey	Operational	Superintendent's Office
South Surrey-White Rock Relocation Consultation Survey	Operational	Superintendent's Office
P/VP Survey on Professional Learning	Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing	Racial Equity
Youth as Changemakers	Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing	Racial Equity
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide
Review of Applications to Conduct Research in Surrey Schools (37 overall; 24 approved)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	- Community Partnership Department - SD36 Employees - External Organizations



Project/Initiative	Priority Area(s)	Collaborating Department(s)
2024/25 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	- Building Professional Capacity - Indigenous Learning - Superintendent's Office - Priority Practices - Student Support - Inclusive Education
School-based Enhancing Student Learning Reports	Literacy, Numeracy, Student Well Being, Transitions, and Operational	Electronic Student Information Systems
Employee Wellness Survey and Report	Employee Wellbeing	Communication Services, Human Resources
Accessibility Plan Dashboard and Mapping Project	Geospatial Research, Data Mapping, and Visualization	Student Support - Inclusive Education
Accessibility Barrier Dashboard and Mapping Project	Geospatial Research, Data Mapping, and Visualization	Student Support - Inclusive Education
Hybrid Blended Learning Model Literature Review and Brief Report	Operational	- Priority Practices - Superintendent's Office
Research Department Skills and Hiring Support w/ a US-based School District	Operational	External Partnership
Numeracy - Focused Schools Evaluation and Report	Numeracies	Priority Practices
MathUp Numeracy Resource Survey and Summary	Numeracies	Priority Practices
Inner City Early Numeracy Evaluation and Report	Numeracies	Priority Practices
Joyful Encounters Hands-on Workshop Evaluation	Literacies	Priority Practices and SD36/UBC Partnership
Responding to Readers Evaluation and Report	Literacies	Priority Practices
Early Literacy Phonemic Awareness Tool - Surrey (ELPATS) Report	Literacies	Priority Practices
SEL Lead Initiative Evaluation and Report	Student Well Being	Priority Practices
SEL Resiliency Workshops Survey and Report	Employee Wellbeing	Priority Practices
Foundation Skills Assessment (FSA) Administration	Operational	Priority Practices

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Foundation Skills Assessment (FSA) Training Workshop	Operational	District-wide
Functional Skills Assessment Literature Review and Brief Report	Operational	Student Support - Inclusive Education
Secondary Transitions Initiative Information - School Administrators Session	Transitions	- Priority Practices - Superintendent's Office
Secondary Transitions Initiative Information - Transitions Teachers Session	Transitions	- Priority Practices - Superintendent's Office
Secondary Transitions Initiative Virtual Open Houses	Transitions	- Priority Practices - Superintendent's Office
Secondary Transitions Working Group Sessions	Transitions	- Priority Practices - Superintendent's Office
AI Detection Software Pilot Project: Use of AI and AI Detection Methods in Classrooms	Operational	External Partnership with Students from Various Universities
SOGI 123 Survey and Report	Student Well Being	Priority Practices
Energy and Sustainability Mapping Project	Operational	Secretary-Treasurer
Culturally-relevant Assessment Practices Literature Review and Summary Report	Indigenous Student Success & Reconciliation	Priority Practices
Secondary Transitions Initiative Evaluation and Report	Transitions	- Priority Practices - Superintendent's Office
Adolescent Health Survey Administration Support	Operational, Student Well Being	External Partnership with McCreary Centre Society and Fraser Health Authority
Review of Applications to Conduct Research in Surrey Schools (40 overall; 29 approved)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	District-wide
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide

2022-2023

Project/Initiative	Priority Area(s)	Collaborating Department(s)
School-based Enhancing Student Learning Reports	Literacy, Numeracy, Student Well Being, Transitions, and Operational	Electronic Student Information Systems
2023/24 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	- Building Professional Capacity - Career Education - Community-Schools Partnership - Continuous Learning - Priority Practices - Electronic Student Information Systems - English Language Learner Welcome Centre - Indigenous Education - Superintendent's Office - Safe Schools - Surrey School Board of Education
2023/24 ESLR Addenda		
Responding to Readers	Literacies	Priority Practices
Numeracy-Focused Schools	Numeracies	Priority Practices
Evaluation of the Windspeaker Program	Indigenous Student Success and Reconciliation	Indigenous Learning
Evaluation of the Library Learning Commons	Literacies and Operational	Priority Practices
Second Language Program Survey Research	Literacies and Operational	Continuous Learning
Secondary Transitions	Transitions	- Priority Practices - Superintendent's Office
SEL Lead	Student Wellbeing	Priority Practices
Employee Wellbeing	Employee Wellbeing	- Employee Wellness Consultative Committee - Human Resources - Superintendent's Office
Accessibility Survey	Operational and Geospatial Research, Data Mapping, and Visualization	- Accessibility Committee - Student Support
Technology Assets Inventory and Mapping	Technology Assets Inventory and Mapping	Secretary-Treasurer
Adolescent Health Survey Administration Support	Operational, Student Well Being	External Partnership with McCreary Centre Society and the Fraser Health Authority

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	Priority Practices
Evaluation of Woodcarving Courses	Indigenous Student Success and Reconciliation	Indigenous Learning
Semiahmoo First Nation Resource Review	Indigenous Student Success and Reconciliation	Priority Practices
Standards-Based Reporting	Numeracies	Priority Practices
Learning Liaison Committee Reports	Indigenous Learning, Literacy, Numeracy and Social and Emotional Learning	- Board of Education (Members) - Building Professional Capacity - Indigenous Learning - Priority Practices - Superintendent's Office
SD36 - Anaheim Unified High School District Workshop	Operational	External Partnership with AUHSD
Foundation Skills Assessment (FSA) Administration	Operational	Priority Practices
Foundation Skills Assessment (FSA) Training Workshop	Student Wellbeing	Priority Practices
Student Wellness and Safety Survey	Student Wellbeing	- Communications - Superintendent's Office
Geospatial Analysis	Technology Assets Inventory and Mapping	Secretary-Treasurer
Budget Consultation Survey Research	Operational	- Communications - Superintendent's Office
Flexible Learning Environment Action Planning	Operational	- Priority Practices - Purchasing
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide
Review of Applications to Conduct Research in Surrey Schools (31 overall; 20 approved)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	District-wide

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Check & Connect Program	Transitions	Student Support
Communicating Student Learning Survey and Technology Inventory	Operational	Priority Practices
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	Priority Practices
Employee Wellbeing Initiative	Employee Wellbeing	- Canadian Union of Public Employees (CUPE 728) - Surrey Principals and Vice Principals Association (SPVPA) - Surrey Teachers Association (STA) - Exempt Professional Employees Group (EPEG) - Priority Practices - Building Professional Capacity - Indigenous Learning - Human Resources - Employee Health and Safety
2022/23 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	- Aboriginal Learning - Building Professional Capacity - Career Education - Community-Schools Partnership - Continuous Learning - Priority Practices - Electronic Student Information Systems - English Language Learner Welcome Centre - Superintendent's Office - Safe Schools - Student Support - Surrey School Board of Education
2022/23 ESLR Addenda		
School-Based ESLR Power BI Reports	Literacies, Numeracies, Student Wellbeing, and Transitions	Electronic Student Information Systems
Numeracy Initiatives	Numeracies	Priority Practices
Responding to Readers Initiative	Literacies	Priority Practices
GIS Story Maps	Geospatial Research, Data Mapping, and Visualization	Priority Practices
Social and Emotional Learning (SEL) Lead Initiative	Student Wellbeing	Priority Practices
Teacher Experience with the ELPATS	Literacies	Priority Practices

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Trends In French Immersion Program Enrollment in Surrey Schools Report	Literacies and Operational	Continuous Education
Evaluation of the Windspeaker Program	Indigenous Student Success and Reconciliation	Indigenous Learning
Secondary Transitions	Transitions	- Priority Practices - Superintendent's Office
Learning Liaison Committee Reports	Indigenous Learning, Literacy, Numeracy and Social and Emotional Learning	- Board of Education (Members) - Building Professional Capacity - Indigenous Learning - Priority Practices - Superintendent's Office
Foundation Skills Assessment (FSA) Administration	Operational	Priority Practices
Foundation Skills Assessment (FSA) Training Workshop	Student Wellbeing	Priority Practices
Review of Applications to Conduct Research in Surrey Schools (62 overall; 37 approved)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	District-wide
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide



Project/Initiative	Priority Area(s)	Collaborating Department(s)
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	Priority Practices
Employee Wellbeing Survey	Employee Wellbeing	- Canadian Union of Public Employees (CUPE 728) - Surrey Teachers Association (STA) - Exempt Professional Employees Group (EPEG) - Priority Practices - Building Professional Capacity - Employee Health and Safety
2021/22 Enhancing Student Learning Report (ESLR)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	- Aboriginal Learning - Building Professional Capacity - Career Education - Community-Schools Partnership - Continuous Learning - Priority Practices - Electronic Student Information Systems - Superintendent's Office - Surrey School Board of Education
2021/22 ESLR Addenda		
School Based Enhancing Student Support	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	Electronic Student Information Systems
Literacy Initiatives	Literacies	Priority Practices
Measuring the Predictive Value of FSAs on Students Future Academic Achievement	Literacies and Numeracies	Priority Practices
Surrey Blended Learning Survey	Transitions	Priority Practices
Review of Applications to Conduct Research in Surrey Schools (30 reviewed)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	District-wide
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide

Project/Initiative	Priority Area(s)	Collaborating Department(s)
Community-School Partnership's Afterschool Programs	Literacies, Student Wellbeing, and Transitions	Community-Schools Partnership
Early Literacy Phonemic Awareness Test - Surrey (ELPATS)	Literacies	Priority Practices
Employee Wellbeing Survey	Employee Wellbeing	- Canadian Union of Public Employees (CUPE 728) - Surrey Teachers Association (STA) - Exempt Professional Employees Group (EPEG) - Priority Practices - Building Professional Capacity - Employee Health and Safety
Inner City Early Learning	Literacies and Numeracies	Priority Practices
Knowing Our Learners Initiative	Literacies	Priority Practices
SEL Lead	Student Wellbeing	Priority Practices
SEL for Educators Pilot	Employee Wellbeing	Priority Practices
EdCanada Publication (Cultivating Well-Being: A Systems Approach)	Student and Employee Wellbeing	- Priority Practices - Superintendent's Office
Review of Applications to Conduct Research in Surrey Schools (30 reviewed)	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational	District-wide
Consultations, Survey Administration Support, and Literature Retrievals	Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational	District-wide

**The Research and Evaluation Department collaborates with and benefits from the significant contributions and behind-the-scenes work of the district's Information Management Services Department and Electronic Student Information Systems Department.*



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For more information about these projects and collaborations, please
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