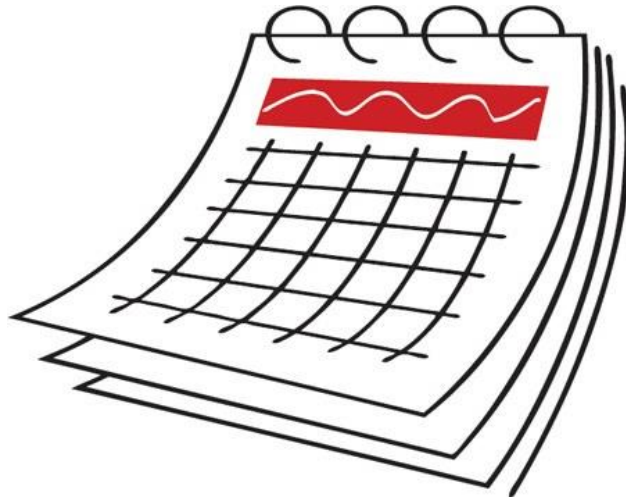




Lord Tweedsmuir Parent Community Newsletter February 2024

Important Dates



- February 1 Semester 2 begins
- February 5 Report Cards Posted
- February 5 Music Parent Meeting, 7:00pm
- February 9 Coop Applications Due
- February 10 Lunar New Year
- February 13 PAC Meeting, 7:00pm
- February 15 Grade 9 Immunizations
- February 15 Jazz Night, 7:00pm Theatre
- February 19 Family Day, Statutory Holiday School Closed
- February 22 Talent Show
- February 23 Non-Instructional Day (Classes Not In Session)
- February 28 Math Contests: Pascal (9), Cayley (10), Fermat (10)
- February 28 Pink Shirt Day - Anti-Bullying Awareness

Principal's Message

Please click here for this week's Principal's message.

Principal's Message January 29-February 2nd¹

¹<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

Principal's Message ~ January 29th – February 2nd,

This Week at Lord Tweedsmuir

Thursday February 1st 2024

Happy 2nd semester to all Lord Tweedsmuir Secondary Panthers!



Good morning everyone. It has been a week of transition at the school with the close of Semester #1 and a new beginning for Semester #2. As always, our time at school has been full of instruction, assessment, planning and support. Staff have been very focussed on completing their courses, evaluating students, writing report cards, planning for next semester's courses and helping our students transition to their next learning journey. 2nd semester staffing, facility management and organizational planning are all very important tasks at this time of the year!

Last week I had the chance to drop by our Social Studies Department to celebrate some amazing student projects. The criteria for the assignment was to take everything they have learned in their SS course and apply it to the creation of their own building. As Urban Planners, they decided how to make improvements to Downtown Cloverdale and make it a walkable,

livable city. They were given a business or service needed in a thriving community and then decided how to add density, answer the social justice concerns of a community and include environmental ideas to improve quality of life. Overall, our students came up with unique and interesting proposals and enjoyed working through the process. I am very impressed! 😊



Monday was the final day of regular classes for the semester. It was an active day of final assessments, good-byes and excitement. We are very proud of our students and their learning during the first half of the year, and I am very pleased with the level of commitment and work ethic that we have witnessed throughout the term. Congratulations Panthers.

On Monday afternoon, we met as a staff to discuss various semester-end procedures, and ongoing school systems. We also spent time in discussion regarding the many success stories of our Indigenous students. It was gratifying to hear some of the strategies and learning successes that have occurred across both curricular and extra-curricular areas. The strengths of our students from semester #1 were shared with our teachers for semester #2. As a school, the support of our Indigenous students and the implementation of the Truth and Reconciliation process will continue to be a very high priority.

Tuesday and Wednesday were Semester Completion Days and a chance for students to come into the school to complete missing tasks in order to reach success in their courses. Students, parents/guardians are reminded that these are important opportunities for learning. The school is open, staff are available, and all students are encouraged to utilize this time if needed. At the end of the 2nd semester, we will again be scheduling Semester Completion Days. Students just need to schedule a time with their teacher(s) to take advantage of this additional time and support.

On Tuesday evening, our Senior Boys Basketball team was back in action against Fleetwood Park Secondary. Again, we watched two very evenly matched teams play a competitive and hard-fought game. Congratulations to both teams. We were happy to see our boys emerge with the victory at the end of the 4th quarter. Way to go boys!



Our teachers have been working very hard this week preparing final report cards for Semester #1. As most students and parents/guardians are aware, we are implementing a new Provincial Reporting order this year. This has required significant change across all our grades and additional time from our teachers in preparing these formal learning summaries. Thank you very much to all teachers for your professionalism and hard work in creating these important reports for our students and families. (Note: Report Cards will be published online in MyEdBC Monday, February 5th.)

Also on Tuesday and Wednesday, the Lord Tweedsmuir Drama Department hosted the District's One Act Drama festival. Hundreds of students from across the Surrey School District joined us to perform in front of their peers and showcase their talent and hard work. Congratulations to all cast and crew of the Panther Players Drama Troupe!

Today is the first day of Semester #2 and a new learning journey begins for our community. As always, time moves past us very quickly. We are now in the second half of the year... and our school year will unfold even faster. All students are requested to log into MyEdBC to download your 2nd semester schedule. Paper copies will not be provided. I wish everyone, students, parents, Support Staff, Teachers the very best for this term. I know that by working hard, taking care of each other, celebrating our school community and pursuing new opportunities for learning will result in success and joy. Have a wonderful semester Panthers!

All the best for a happy Friday and a relaxing weekend.

Ken

Traffic Safety



Traffic safety around Lord Tweedsmuir Secondary is a critical priority for our community. With increased enrollment, the number of vehicles navigating around and within our school grounds also increases. It is essential that all drivers are very cautious while driving near the school and are aware of the many student pedestrians who are nearby.

All students and parents/guardians are requested to consider the following:

- If possible, students - please walk and/or bike to school. Fewer vehicles attempting to drop off and/or pick up students will be very helpful.
- Consider dropping off/picking up 2-3 blocks away from the school and avoid the traffic congestion around the school.
- Consider drop-off/pick up earlier and/or later in the morning/afternoons to avoid peak traffic times.

Thank you for your help in protecting the safety of our students.

Course Selection Update



Grade 8 and 9 course selection presentations will occur Feb. 8 and 9. Please ensure course requests are entered into MYED by Friday Feb. 16.

Counsellors have finished course selection with grade 10 and 11 students who had a Careers class in semester one. Grade 10 and 11 students with semester two Careers classes will receive course selection presentations Feb. 13-15. Please ensure courses are entered in MYED by the end of the day, Monday, Feb. 19 as counsellors will be following up with these students Feb. 20-22 to review their selections.

All course selection materials including course planning guides, power point presentations, course request worksheets, elective videos and MYED instructions can be found at:
<https://www.surreyschools.ca/tweeds/page/9044/counselling>²

Semester 1 Summary of Learning (report card)

In accordance with the provincial K-12 reporting policy³, your child will be receiving their semester 1 **formal Summary of Learning (report card)**. This document will include a final proficiency indicator for grade 8-9 courses or a letter grade/percentage for grade 10-12 courses, along with descriptive feedback that summarizes their strengths in relation to the learning standards, engagement with the course, and recommendations for next steps. Please see the included *Parent and Caregiver Guide to Learning Updates* for more on understanding the new learning updates.

The Summary of Learning will be available in MyEdBC **after February 5th**. See the included instructions for accessing the MyEdBC Family Portal and contact the office if you have difficulties. If you have any questions about the information on your child's Summary of Learning, please contact your child's teachers. Contact information is available on the school website.

As part of the new K-12 reporting process, all students are now required to set goals and reflect on their progress in relation to the **Core Competencies**. For more on the Core Competencies and how parents/caregivers can support their child's development in these areas, click [HERE](#)⁴. Your child should have already completed their reflection and goal-setting session in November. These reflections and goals are accessible through your child's SurreySchools email. Please ask your child about their goals, and if your child has not yet completed their goal-setting session, they must do so as soon as possible. Have them join the Core Competencies Student Team using join code **awfazog** and they will be able to access all of the instructions and materials needed to complete their session.

The next Core Competencies session will take place from March 11-15th. Students will reflect on the progress they've made towards their goals. More information will be sent out about this session to students later this month.

²https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.surreyschools.ca%2Ftweeds%2Fpage%2F9044%2F%2Fcounselling&data=05|02|seter_b%40surreyschools.ca|2c49f092c66343f4d43908dc1e8db2fa|08b4e9cf8113420dba0752f7d4df8acd|0|0|638418841131134877|Unknown|TWfPbGZsb3d8eyJWljoIjoiMC4wLjAwMDAiLCJQljoIjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D|3000||&sdata=Uj1Hmlfr8MrT1F7lrE%2Bpjte6frnxEqNNbiQMdK1Fbhc%3D&reserved=0

³https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww2.gov.bc.ca%2Fgov%2Fcontent%2Feducation-training%2Fk-12%2Fadministration%2Flegislation-policy%2Fpublic-schools%2Fstudent-reporting&data=05|02|seter_b%40surreyschools.ca|e5cfd99bfbc54fd682b808dc2213312c|08b4e9cf8113420dba0752f7d4df8acd|0|0|638422713797487554|Unknown|TWfPbGZsb3d8eyJWljoIjoiMC4wLjAwMDAiLCJQljoIjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D|0|0||&sdata=3puOuxlmVmxIpaUc61UWZLz7GFce8bvYByVxufVuBHK%3D&reserved=0

⁴https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcurriculum.gov.bc.ca%2Fcompetencies&data=05|02|seter_b%40surreyschools.ca|e5cfd99bfbc54fd682b808dc2213312c|08b4e9cf8113420dba0752f7d4df8acd|0|0|638422713797498976|Unknown|TWfPbGZsb3d8eyJWljoIjoiMC4wLjAwMDAiLCJQljoIjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D|0|0||&sdata=GzIT8JbLQ5OgWxhuE669FDPihYl1koTquYKFDLMaJJo%3D&reserved=0

 LORD TWEEDSMUIR STUDENT REPORTING TIMELINE 2023 – 2024 (for Parents/Guardians/Caregivers)

Semester	Reporting Period	Type of Communication	Format	What to expect	Where to access
S1	Oct	Informal *	Various (e.g. El-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards	Various
	Nov	Formal ** (Learning Update)	Written	<u>Report card that includes:</u> - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Goal-setting in relation to Core Competencies - Attendance information	MyEd BC
	Jan	Formal (Summary of Learning)	Written	<u>Report card that includes:</u> - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC
S2	Mar	Informal	Various (e.g. El-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards	Various
	Apr	Formal (Learning Update)	Written	<u>Report card that includes:</u> - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Progress check in relation to Core Competencies - Attendance information	MyEd BC
	Jun	Formal (Summary of Learning)	Written	<u>Report card that includes:</u> - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Self-reflection and next steps in relation to Core Competencies - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC

* Optional for linear (year-long) courses

** No formal reporting required for linear courses; however, Early Intervention Week (Informal Learning Update) will take place instead during this period

1 MyEducationBC

The MyEducationBC (MyEdBC) application is a secure portal used in most school districts in the Province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

2 Logging In

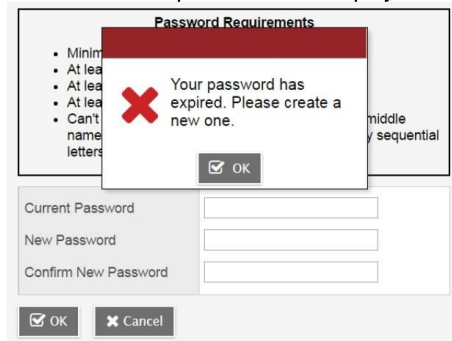
A **Login ID** and a temporary **Password** will be provided to you by email at the time your account is created. The email will come from 'sysadmin@myeducation.gov.bc.ca'.

The MyEdBC website is: <https://www.myeducation.gov.bc.ca/asp/en/logon.do>

1. Enter your **Login ID** and temporary **Password**
2. Click **Log On**



3. You will be prompted to change your password. 'Current Password' is the temporary Password you were provided. Enter a 'New Password' and 'Confirm New Password'. Password requirements are displayed behind the red warning message.



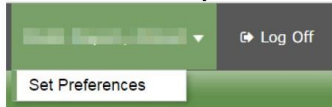
- You will be prompted to confirm your email address and enter your Security Preferences by choosing a security question and answer that you will remember. This will allow you to use the 'Forgot my Password' function on the logon page, should you need to reset your password.

Security Preferences Update
To enable self serve password recovery, please provide the following information

Primary email	<input type="text" value="...@surreyschools.ca"/>
Security question	<input type="text" value="..."/>
Security answer	<input type="text"/>
Confirm answer	<input type="text"/>

2.1 Preferences

After you have logged in, you can make changes to your preferences by selecting the drop down arrow beside your name and 'Set Preferences' in the top right of the screen.



2.2 Password Recovery

If you forget your MyEdBC Portal Password, you can click the '*forgot my password*' link on the login screen and an email will be sent to you with a new temporary password.

MyEducation BC Prod

Login ID

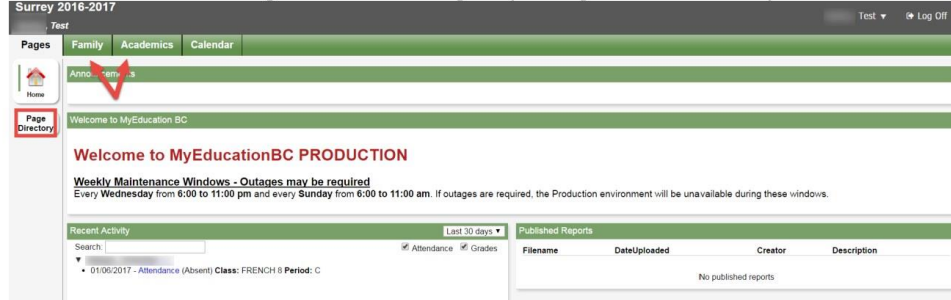
Password

[I forgot my password](#)

3 Navigation

Top Tabs: There are four Top Tabs on the main page. The Top Tab you are currently viewing will be highlighted.

Side Tabs: The tabs along the side will change depending on the current Top Tab



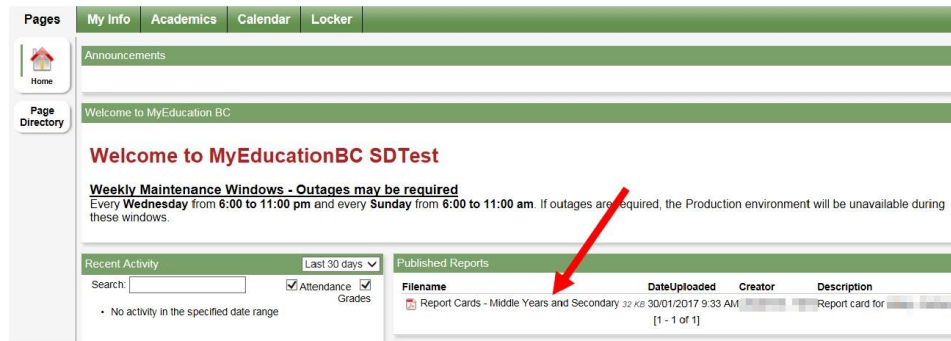
3.1 Pages Top Tab

You will land on the Pages top tab every time you log in. There will be notices about upcoming system outages and other information from the Provincial service provider.

The main landing Page includes:

Recent Activity - information about recently posted student attendance and some mark information.

Published Reports - When a report card is published to the portal, it will appear under the Published Reports heading as a hyperlinked PDF document. You will receive an email that it has been published to the portal.

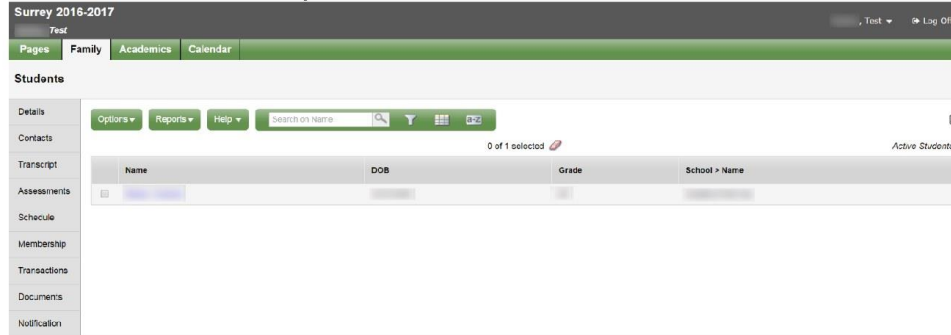


Click on Page Directory to see other web pages that you have access to. Click **Add** to add the Page to your view. The added Page will now be available in the Pages list on the left.



3.2 Family Top Tab

This tab contains your child's demographic details. Each **Side Tab** contains specific information. If you have more than one child, the Family top tab will allow you to select a student (using the checkbox beside the student name) then click on the available side tabs to see details about the student you selected.



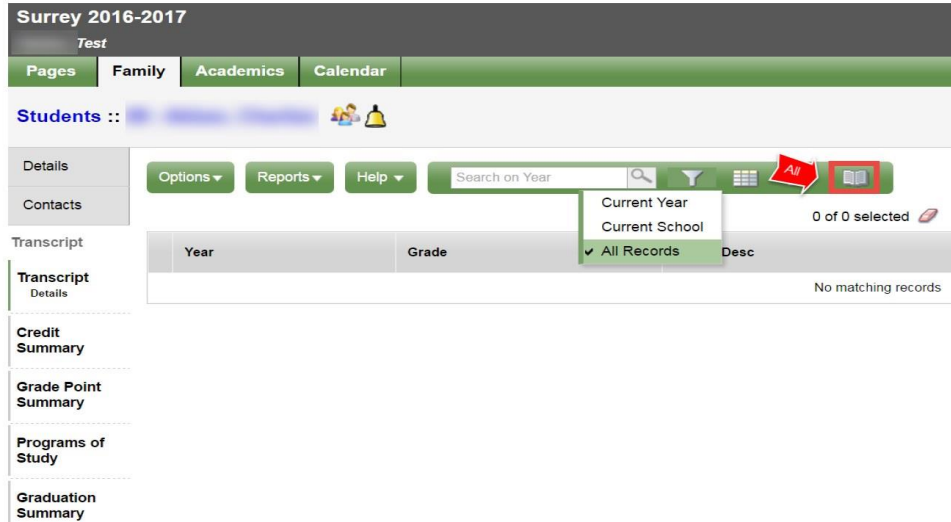
Details side tab shows basic information including demographics, physical and mailing addresses, and the most recent photo of your child.

Contacts side tab shows the parent/guardian(s) and emergency contacts. Please check this and inform the school of any changes.

Transcript side tab includes class marks from current and previous years.

IMPORTANT: Change the **Dictionary Menu**  to **All** in order to view all records.

Set the **Filter**  to **All Records** or **Current Year** depending on what you'd like to see.



The screenshot shows the 'Surrey 2016-2017' Family Portal interface. The 'Academics' tab is selected. A search bar is visible with a dropdown menu showing 'Current Year', 'Current School', and 'All Records'. Below the search bar is a table with columns for 'Year', 'Grade', and 'Desc'. The table currently shows 'No matching records'. On the left side, there is a sidebar with navigation options: 'Transcript Details', 'Credit Summary', 'Grade Point Summary', 'Programs of Study', and 'Graduation Summary'.

Assessments side tab currently contains provincial assessments like FSA or Provincial Exams.

Schedule side tab shows your child's current courses. There are two ways to view the schedule: List View and Matrix View. You can toggle between the two views using the <<List view and Matrix view >> options at the top left of the screen.

Requests side tab contains course Requests for the next school year and a **Graduation Progress** summary.

Membership side tab shows your child's enrollment history as well as the **Schools** they may be cross-enrolled to. The **Programs** sub side tab also displays any programs.

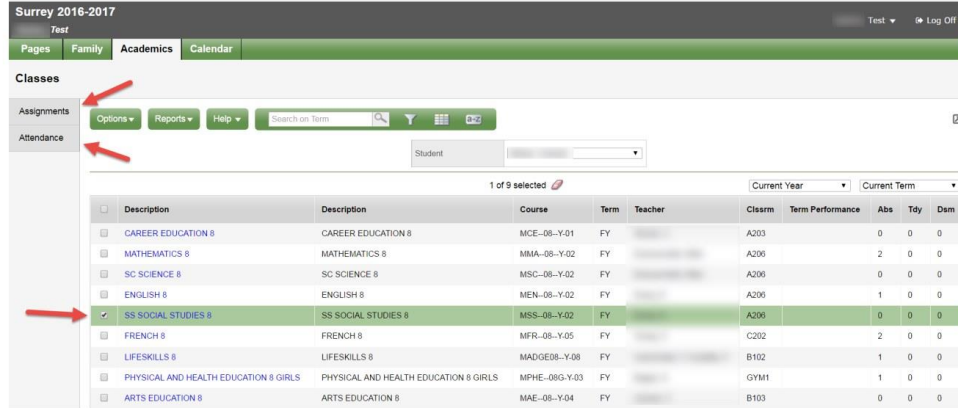
Transactions side tab may include fees information.

Documents side tab may include documents.

Notifications side tab is not currently in use. It may be used as we move forward in the project.

3.3 Academics Top Tab

The Academics Top Tab will allow you to select a course (using the checkbox beside the course) then click on the available Side Tabs to see details about the course you selected.



Surrey 2016-2017
Test

Pages Family Academics Calendar

Classes

Assignments Options Reports Help Search on Term

Attendance Student

		1 of 9 selected		Current Year		Current Term			
<input type="checkbox"/>	Description	Description	Course	Term	Classrm	Term Performance	Abs	Tdy	Dsm
<input type="checkbox"/>	CAREER EDUCATION 8	CAREER EDUCATION 8	MCE-08-Y-01	FY	A203		0	0	0
<input type="checkbox"/>	MATHEMATICS 8	MATHEMATICS 8	MMA-08-Y-02	FY	A206		2	0	0
<input type="checkbox"/>	SC SCIENCE 8	SC SCIENCE 8	MSC-08-Y-02	FY	A206		0	0	0
<input type="checkbox"/>	ENGLISH 8	ENGLISH 8	MEN-08-Y-02	FY	A206		1	0	0
<input checked="" type="checkbox"/>	SS SOCIAL STUDIES 8	SS SOCIAL STUDIES 8	MSS-08-Y-02	FY	A206		1	0	0
<input type="checkbox"/>	FRENCH 8	FRENCH 8	MFR-08-Y-05	FY	C202		2	0	0
<input type="checkbox"/>	LIFESKILLS 8	LIFESKILLS 8	MADGE08-Y-08	FY	B102		1	0	0
<input type="checkbox"/>	PHYSICAL AND HEALTH EDUCATION 8 GIRLS	PHYSICAL AND HEALTH EDUCATION 8 GIRLS	MPHE-08G-Y-03	FY	GYM1		1	0	0
<input type="checkbox"/>	ARTS EDUCATION 8	ARTS EDUCATION 8	MAE-08-Y-04	FY	B103		0	0	0

Assignments side tab may provide assignment and assessment information.

Attendance side tab provides attendance information for the selected class.

Once you have selected a course and clicked on a Side Tab you can use the navigation arrows in the top right corner to switch between courses that are in the list. Navigation Buttons make it easy to move back and forth through records.



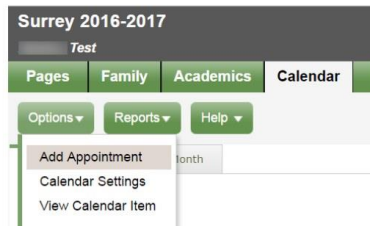
Please note: marks provided here may not be a full picture of a student's level and they may not relate to their report card mark.

3.4 Calendar Top Tab

You are able to view the calendar by *Day, Week, or Month*.

This calendar may contain School Calendar information, as well as teachers may include information about when assignments were assigned and due.

You are able to enter your own Appointments in this calendar by using the **Options** menu and selecting **Add Appointment**.



Surrey 2016-2017
Test

Pages Family Academics Calendar

Options Reports Help

- Add Appointment
- Calendar Settings
- View Calendar Item

A Guide to Your Child's Learning Update

Dear Parents and Caregivers,


The Surrey School District is committed to ongoing and responsive forms of communicating student learning and reporting to parents/caregivers. Effective communication involves the teacher, student, and parents/caregivers participating in ongoing dialogue throughout the school year and ensures that parents/caregivers understand where their child's progress is in relation to the learning standards of the B.C. Curriculum. Your child's learning update includes proficiency levels (Grades 8 & 9) or achievement indicators (Grades 10-12). It also includes strength-based, written comments, which are aligned with the learning standards, and your child's self-reflection on Core Competencies and goal setting. The written comments include:

- **Strengths** – focuses on what your child can do now and what your child is working toward.
- **Next Steps** – explains areas for future growth, as well as strategies to support your child's growth.
- **Engagement** – provides personalized feedback on your child's learning habits and engagement, including a description of behaviour, attitudes, work habits, effort, and social responsibility.



PROFICIENCY LEVEL (GRADES 8 & 9)			
➔			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

ACHIEVEMENT INDICATORS (GRADES 10-12)		
Letter grade	Percentage range	Definition
A	86-100	<i>The student demonstrates excellent or outstanding learning in relation to the learning standards.</i>
B	73-85	<i>The student demonstrates very good learning in relation to the learning standards.</i>
C+	67-72	<i>The student demonstrates good learning in relation to the learning standards.</i>
C	60-66	<i>The student demonstrates satisfactory learning in relation to the learning standards.</i>
C-	50-59	<i>The student demonstrates minimally acceptable learning in relation to the learning standards.</i>
F	0-49	<i>The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.</i>
SG	N/A	<i>Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.</i>
TS	N/A	<i>Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records.</i>
IE	N/A	<i>Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.</i>

STUDENT SELF-REFLECTION ON CORE COMPETENCIES AND GOAL SETTING
<p>The K-12 Student Reporting Policy requires that student self-reflection on Core Competencies and goal setting be included in at least two written Learning Updates and the Summary of Learning in June. By students self-reflecting throughout the school year, it ensures that students are aware of their growth in relation to the Core Competencies (Communication, Thinking, Personal & Social), becoming a natural part of the learning process.</p>
 <p>Core Competencies</p>

[DATE]

Firstname Lastname



Learning Update
 Reporting Period: 28/1/2024 to 28/4/2024
 Q3
Firstname Lastname
 PEN: 123456789
 Grade 08

School Logo
School Name
 123 456 St
 Surrey, BC
 V1V 1V1
 604-123-4567

School Message

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

Student Plans and Programs

Individual Educational Plan Annual Instructional Plan

Student Self-Reflection of Core Competencies

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

ENGLISH LANGUAGE ARTS 8

Term: DEVELOPING

Teacher Name

(Student)'s writing demonstrates (his/her/their) ability to work with some complex ideas and provide supporting details with evidence. (His/Her/Their) next steps are using an outline to organize (his/her/their) writing and focus on improving clarity and fluency in communicating (his/her/their) ideas. (Student) is engaged when in-class and is working towards being more consistent with (his/her/their) attendance.

Attendance: Absent: 7 Late: 1

FRENCH 8

Term: EMERGING

Teacher Name

(Student) is an engaged and collaborative member of the classroom community and enjoys practicing speaking French in small groups with (his/her/their) peers and demonstrates an emerging level of competency in French. (He/She/They) (is/are) able to communicate orally and in written format using simple language with some details and explanations [add examples of classroom projects or language activities]. (Student) is beginning to use strategies to comprehend a variety of texts, both written and audio. (He/She/They) would benefit from more oral participation in class and continuing to seek help and ask questions. To support the learning, (Student) is encouraged to increase (his/her/their) contact with French outside the classroom.

Attendance: Absent: 3 Late: 0

[date]

Firstname Lastname

SOCIAL STUDIES 8		Term: EMERGING
Teacher Name		
<p>(Student) is an enthusiastic participant and is working on listening attentively and making connections between ideas. (He/She/They) (is/are):</p> <ul style="list-style-type: none">• beginning to understand the historical competencies in Social Studies;• demonstrating initial learning in the competency of Significance through the content of revolutions while attempting to identify how an event resulted in change;• working towards using clear language and evidence from our course to justify (his/her/their) thinking.		
Attendance:	Absent: 2	Late: 0

VISUAL ARTS 8		Term: PROFICIENT
Teacher Name		
<p>(Student) approaches Visual Arts and learning with an optimistic and positive attitude. (He/She/They) (has/have) shown evidence of being able to reason and reflect in (his/her/their) ideas and image development through the creative process. (His/Her/Their) artwork shows proficiency in the exploration of materials, tools, techniques, and the development of new ideas, and independently takes part in art room processes. (Student)'s next steps include taking risks and following (his/her/their) instincts to push (his/her/their) ideas and use of materials in innovative ways.</p>		
Attendance:	Absent: 0	Late: 0

[DATE]

Firstname Lastname



Learning Update
 Reporting Period: 20/04/2024 to 28/06/2024
 Q4

Firstname Lastname

PEN: 123456789

Grade 12

School Logo

School Name
 123 456 St
 Surrey, BC
 V1V 1V1
 604-123-4567

School Message

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

Student Plans and Programs

Individual Educational Plan

Annual Instructional Plan

Student Self-Reflection of Core Competencies

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

Anatomy and Physiology 12

Teacher Name

Term: 86% (A)

Final: **86% (A)**

- (Student) has demonstrated a strong ability to evaluate the social, ethical, and environmental impacts of scientific advancements in genomics and biotechnology. (He/She/They) are able to critically analyze information, identify bias in primary and secondary sources, and ask meaningful questions to deepen (his/her/their) understanding of the concepts.
- (Student) is an active participant in class discussions, often sharing insightful ideas to apply scientific concepts to real world problems. (He/She/They) takes a leadership role in group projects and labs with a keen attention to detail.
- (Student) should continue to work on skills for collaborating with other scientists during research and projects, using (his/her/their) leadership skills to encourage the group to consider all perspectives and build consensus.

Attendance:

Absent: 2

Late: 0

Social Justice 12

Teacher Name

Term: 35% (F)

Final: **35% (F)**

(Student) has shown interest in engaging with complex social issues and challenging the status quo, although (he/she/they) did not pass Social Justice 12. To improve and pass the course, I encourage (Student) to focus on analyzing and understanding complex power structures that exist in society, including systems of oppression and privilege and the impact on different groups. With (Student's) dedication to social justice and commitment to learning and growth, I am confident that (he/she/they) can pass the course and continue to make positive impact in the world.

Attendance:

Absent: 2

Late: 0

[DATE]

Firstname Lastname

Law Studies 12	Term: 77% (B)
Teacher Name	Final: 77% (B)
<p>(Student) is illustrating thorough understanding of the historical competencies in Law 12, especially through (his/her/their) work assessing the significance of the Constitution Act (1982) and the Canadian Charter of Rights and Freedoms to human rights in Canada. (He/She/They):</p> <ul style="list-style-type: none">• (Is/Are) able to identify nuances in Canada's correctional system and principles of rehabilitation, punishment, and restoration. (He/She/They) delved especially deep into supportive reintegration of paroled offenders into society.• (Is/Are) working towards investigating points of contention and reliability of sources.• (Has/Have) great attendance but could be more participatory in small group and class discussions. <p>Attendance: Absent: 2 Late: 0</p>	

English First Peoples 12	Term: 63% (C)
Teacher Name	Final: 63% (C)
<p>(Student) has made good progress in English First Peoples 12. (He/She/They):</p> <ul style="list-style-type: none">• Is developing in (his/her/their) ability to create written texts, communicating ideas and opinions with supporting evidence.• (Has/Have) practiced using strategies to understand diverse Indigenous texts from across Indigenous societies.• (Has/Have) demonstrated a basic understanding of how Indigenous texts reflect First Peoples' cultures and knowledge, as well as the role of story and oral traditions in expressing Indigenous values, beliefs, and perspectives.• (Is/Are) working on developing understanding of the significance of land/place in Indigenous cultures and strengthening (his/her/their) oral language skills.• (Is/Are) an enthusiastic learner. <p>Attendance: Absent: 2 Late: 0</p>	

ADST: Textiles 12	Term: 96% (A)
Teacher Name	Final: 96% (A)
<p>(Student) has demonstrated a strong ability to identify and apply sources of inspiration and information throughout the design process in Textiles 12. (His/Her/Their) creativity and willingness to take risks in generating and enhancing ideas is impressive. (Student)'s enthusiasm and desire to support and work with others will serve (him/her/them) well in the future. Moving forward, (Student) can continue enhancing (his/her/their) critical evaluation skills by further examining sustainability issues in the textile industry (social, ethical and economic).</p> <p>Attendance: Absent: 2 Late: 0</p>	

[DATE]

Firstname Lastname

PE: Fitness and Conditioning 12	Term: 56% (C-)
Teacher Name	Final: 56% (C-)
Overall, (Student) has a beginning understanding of the concepts and competencies related to fitness and conditioning. (He/She/They) is beginning to develop and demonstrate a personalized fitness program that suits (his/her/their) individual needs and goals, and (he/she/they) (has/have) shown some understanding of the importance of safety practices in some physical activities. (He/She/They) (has/have) shown a positive attitude and willingness to collaborate with (his/her/their) peers. With improved attendance, (Student) would have more time to develop (his/her/their) understanding of proper form and technique, as well as expanding (his/her/their) repertoire of exercises to include a wider variety of fitness activities.	
Attendance:	Absent: 6 Late: 9

Physics 12	Term: 67% (C+)
Teacher Name	Final: 67% (C+)
<ul style="list-style-type: none">• (Student) consistently demonstrates the ability to describe relationships between variables and perform calculations, with attention to accuracy and precision, for uniform circular motion, gravitational field, and electrical field problems.• (He/She/They) (is/are) an active participant in the daily warm-up question and takes advantage of the collaborative problem-solving interactions to consolidate and refine (his/her/their) understanding of physics concepts. (Student) demonstrates an openness to alternate solutions and is not afraid to ask questions to clarify or challenge the group's thinking.• (Student) should continue to work on developing evidence-based arguments using appropriate scientific language, conventions, and labeled free-body diagrams when explaining the resulting motion of a body being acted upon by multiple forces.	
Attendance:	Absent: 2 Late: 0

Pre-Calculus 12	Term: 87% (A)
Teacher Name	Final: 87% (A)
Overall, (Student) has demonstrated a very good understanding of the concepts and competencies in Pre-calculus 12. (He/She/They):	
<ul style="list-style-type: none">• (Has/Have) demonstrated a comprehensive understanding of various functions and their transformations.• (Is/Are) working towards a sophisticated understanding of solving equations related to these functions.• Can explain (his/her/their) ideas with examples and reasoning and is encouraged to consider alternative explanations.• Approaches problems with curiosity and persists to solve them.	
Attendance:	Absent: 2 Late: 0

Tweedy's Got Talent

Feb 5th and Feb 7th: Talent Show Auditions

February 12th - February 22nd: Talent Show Ticket Sales at the Panther Post during lunch

February 22nd: Talent Show and Art Competition

The Student Council is hosting a Talent Show and Visual Art Competition on February 22nd to showcase the diverse talents of our student population.



February – Anti-bullying, cyberbullying and digital literacy

Help keep kids stay safe from bully behaviour online and at school

Bullying can affect all children and has negative impacts on the victim as well as the bully. Bullying can appear in several forms:

- **Verbal bullying:** Examples are name calling, making fun of someone, making jokes at another's expense, unwelcome teasing and spreading secrets someone disclosed in confidence.
- **Physical bullying:** Pushing, shoving, pinching, hitting, spitting, damaging property and vandalizing lockers or school supplies.
- **Social bullying:** Examples are spreading rumours, being exclusive with friends and excluding people from events or study groups.
- **Cyberbullying:** Using social media to intimidate, exclude and disseminate private information or using texting, emails or other applications to damage someone's reputation.

Strategies focused on building self-esteem, developing respectful relationships and providing clear but respectful communication tend to be the most successful.

Children who are bullied need to be empowered and supported in developing healthy relationships.

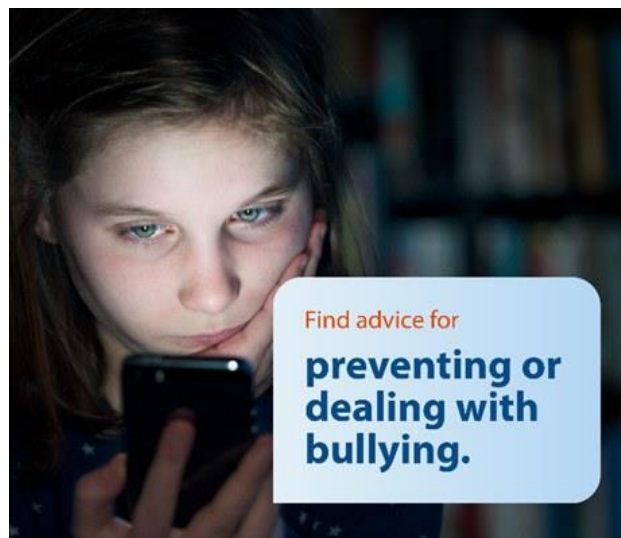
Bullies on the other hand, need to learn social responsibility, empathy, right from wrong and remedial actions, such as rebuilding relationships and apologizing.

What can you do as a parent to prevent or deal with bullying?

- Encourage your child to report bullying they either experience or witness to school staff, such as teachers, counsellors, principals or parents.
- Provide opportunities for open dialogue about sensitive topics.
- If your child is the bully, encourage them to reflect on their actions, and how they would feel if the tables were turned and they were on the receiving end.
- Help your children develop digital literacy⁵ so they are aware of what cyberbullying looks like and have strategies for handling cyberbullying when it arises.

Find more advice for preventing or dealing with bullying on Fraser Health's website at:

<https://ow.ly/Yq2150Pei4C>



⁵<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/digital-literacy>

Black History Month

Black History Month
February 2024

During Black History Month, people in Canada honour the many achievements and contributions of Black Canadians and their communities who, throughout history, have done so much to make Canada a culturally diverse, compassionate, and prosperous country.

The theme for Black History Month 2024 is **Black Excellence: A Heritage to Celebrate; a Future to Build.**

Did You Know?

Mathieu Da Costa was a navigator and interpreter whose presence in Canada dates back to the early 1600s.

Some Loyalists who came to Canada after the American Revolution and settled in the Maritimes were people of African descent.

Many soldiers of African descent made many sacrifices in wartime as far back as the War of 1812.

From the early 1900s to the late 1960s, the East Side neighborhood of Strathcona (Hogan's Alley) was home to Vancouver's first and only black community.

In Surrey Schools:
Many active Black Student Associations (BSA) are focused on advocacy and awareness.

Racial Equity Department | Black Strathcona | LEARN MORE | Surrey Schools

Math Contest

Any grade 9, 10, or 11 students interested in writing the **Math Contest** on February 28th , or just wanting more information, are asked to send Ms. Musico a message in TEAMS, stating their full name and grade, by Friday February 9th.

MATH CONTESTS

UNIVERSITY OF WATERLOO

Centre for Education in Mathematics Contest

Pascal, Cayley and Fermat

In the News

Lord Tweedsmuir Panthers fend off Tamanawis Wildcats sweep in Surrey RCMP Basketball Classic⁶

⁶https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flink.newsletter.meltwater.com%2F%2Fclick%3Fupn%3Dw-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTIAtYkBVl6kX-2Fm6rKiWy51nFQV3vbRBfakt2L7kf-2FxiRA-3D-3Dntuj_nHdIKI-2FA8G71FB-

Surrey Schools-New - January 22, 2024

Two Surrey Schools students are B.C. Athlete of the Year finalists⁷

Surrey Schools-New - January 25, 2024

Surrey drama students take centre stage at One Act Play Festival⁸

Surrey Schools - January 29, 2024

Student Absences

We have implemented a new process for reporting absences. We want to encourage parents to first **email** the school at any time to report a student absence at

[2FcIJWuA8ikYNQ3D1W1NzIPm53rn7KcmCdHg3fVxmRLbFzw-2Bu94mpRy3Tu-2FWzrSxGp8lod8gAWPJotpxcT6zZOGOCVCznWrrcBt-2Bxjd7kYKiDP4P2sFus-2BMEFPuZP8WttCOjacZab572F2xDY1AzSNz9uHHJ8k3-2Br9a24zlfAC84JHz5zkrVOLCQ91SgrlHxKJEH9FGQnkfbZom2pC8DbjNUb6YF-2FhrEaMlij7PfnTBKzp8xWv0JXhGxRhsuWMJFiR3DFtllfv8QdvlOrZwVvHm5smnNy3VLKqAJF3vhDXxXBDL6QzrdJr5hixg-2B53rlct8eyxOKMI8bSgnfckZuFBq-2FaytKQJtf2nsJCG-2FHM5vOz77rt&data=05|02|seter_b%40surreyschools.ca|96a495828c2c42bd4d9208dc1c3f67bc|08b4e9cf8113420dba0752f7d4df8acd|0|0|638416305838648752|Unknown|TWfPbGZsb3d8eyJWljoimc4wLjAwMDAiLCJljoiv2luMzliLCJBTiI6k1haWwiLCJXVCI6Mn0%3D|3000||&sdata=DjGtQ7Fa%2FHYkOEm46Ck3S8dnFpPm8cv3xkGhWI6Qaoo%3D&reserved=0](https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flink.newsletter.meltwater.com%2F%2Fclick%3Fupn%3Dw-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTIDJjNyB0-2B8R7eFNBJpT4t08nqhMAXPnvs0CuQktSQxeAg-3D-3DHP V 42sVLul5OCaiBKZAIKGUX-2FDMeaU0IGKEvJdGCxdHEeb3geB2NX5q1R5YSpw9ia05FA9Yt7p0-2FL6ytChTF0mUis1MPqiCBS3JTaOFjE0KDD-2FBuqYswMRyhL7r8p2iulPIG7iik-2Bh9N3AHpLrcBun159vgGFiprgmOwkj5os-2FUHi0OfN-2Ftaxa2Mk1ii5-2BNkaBgs7eynRNWCIZ2T4sBuOsMTUi3yu8-2Bm6calcA9TBDrQMRrwhD7Gfx6WOyWnOBr20-2FG4rGtK5U70-2FHcUk6eZhvKQG-2FHpkLhiU4yv00Bukgmp1QLRudwx2PhdZej47fB8PxQOA4xAF1uYP-2ByE1dplnSXI5245b3d8OmRGmWXnrzDicv-2BFtnJCIzjmhPtT-2FRfyQR&data=05|02|seter_b%40surreyschools.ca|96a495828c2c42bd4d9208dc1c3f67bc|08b4e9cf8113420dba0752f7d4df8acd|0|0|638416305838648752|Unknown|TWfPbGZsb3d8eyJWljoimc4wLjAwMDAiLCJljoiv2luMzliLCJBTiI6k1haWwiLCJXVCI6Mn0%3D|3000||&sdata=DjGtQ7Fa%2FHYkOEm46Ck3S8dnFpPm8cv3xkGhWI6Qaoo%3D&reserved=0)

⁷https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flink.newsletter.meltwater.com%2F%2Fclick%3Fupn%3Dw-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTIDJjNyB0-2B8R7eFNBJpT4t08nqhMAXPnvs0CuQktSQxeAg-3D-3DHP V 42sVLul5OCaiBKZAIKGUX-2FDMeaU0IGKEvJdGCxdHEeb3geB2NX5q1R5YSpw9ia05FA9Yt7p0-2FL6ytChTF0mUis1MPqiCBS3JTaOFjE0KDD-2FBuqYswMRyhL7r8p2iulPIG7iik-2Bh9N3AHpLrcBun159vgGFiprgmOwkj5os-2FUHi0OfN-2Ftaxa2Mk1ii5-2BNkaBgs7eynRNWCIZ2T4sBuOsMTUi3yu8-2Bm6calcA9TBDrQMRrwhD7Gfx6WOyWnOBr20-2FG4rGtK5U70-2FHcUk6eZhvKQG-2FHpkLhiU4yv00Bukgmp1QLRudwx2PhdZej47fB8PxQOA4xAF1uYP-2ByE1dplnSXI5245b3d8OmRGmWXnrzDicv-2BFtnJCIzjmhPtT-2FRfyQR&data=05|02|seter_b%40surreyschools.ca|dbca1549ffec4d95383d08dc1dd15760|08b4e9cf8113420dba0752f7d4df8acd|0|0|638418032139260930|Unknown|TWfPbGZsb3d8eyJWljoimc4wLjAwMDAiLCJljoiv2luMzliLCJBTiI6k1haWwiLCJXVCI6Mn0%3D|3000||&sdata=2IB1hAs73m0CC4DEstl0pcNHuwwE4UUDpMm1xoDLGKw%3D&reserved=0

⁸https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flink.newsletter.meltwater.com%2F%2Fclick%3Fupn%3Dw-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTIBNa1Nwbm8npllwI78xbm9THYyPpSEcUOwa1tyjtKZmvQ-3D-3D56tZ ql6FWssLHxSFPTzWyBlegtEHVjGrv5ASMtvUPU0XqGePY-2FVzf9yU4d3xDabnkE6ydBAhpyT7gLO9BfAjAPanioSTAEaLW7ptUor8kbt8qCM6xilWZsJsx3Rllhi7xVz9YHVkyMruXzLRC-2BhoXVCMllXdx2KXyrOh6v5hFouwtKCddjFWlwfMNC7eR8N3-2FtELlvF59vRQqsc5CpLUGJS18B4M0OodYDWBB2EoZc-2BoJz4rn9dPm53CANSOie8DwzS2j2t9A0-2FzWsF1QdgJ-2Fn1ZTsxavy5InSY0dLyVq9SarghoM5NdH3hTi7chrtgQPmDs1uindb47gfArHBALXKeQXqRpJyQ-2BIHixbsakHlxDaXJroK6676FutYbVb-2Fs-2FuQ4Pol&data=05|02|seter_b%40surreyschools.ca|c857950d84264f400bbc08dc20fa1b12|08b4e9cf8113420dba0752f7d4df8acd|0|0|638421505758380024|Unknown|TWfPbGZsb3d8eyJWljoimc4wLjAwMDAiLCJljoiv2luMzliLCJBTiI6k1haWwiLCJXVCI6Mn0%3D|0||&sdata=c4iSpVWF3dTaO4kuxkmOlwP5BpWolTFNxzVH0hdLU8%3D&reserved=0

lordtweedsmuirabsentee@surreyschools.ca⁹. If you could please leave the date, your student's name, student number and/or date of birth along with the blocks/classes that will be missed. We are hoping this process will be an efficient way to report student absences.

If email is not an option or you wish to phone outside of office hours, you may leave a message on our voice mail box. Parents will receive an automated message at the end of each day if there are unexcused absences.

If your child is away from school due to illness please reach out to their teachers to ask for work to do from home and/or to inform them if they are able to do assigned work.



LTSS Careers Centre

LTSS Careers Newsletter February 2024¹⁰

<https://kermodea.wixsite.com/ltscareereducation>



⁹<mailto:lordtweedsmuirabsentee@surreyschools.ca>

¹⁰<https://kermodea.wixsite.com/ltscholarships/career-newsletter>

Instagram: @LT_Career_News¹¹

X: @CareersLT¹²

TIK TOK: @LTCareers¹³

Facebook Page: Career News¹⁴

LTSS Clubs

SCHOOL CLUBS	2023 2024 supervisors	Meeting time and location
Student Council	Ms. Smith	Wednesdays @ lunch in the library
GSA	Ms. Smith	Thursdays @ lunch Room C211
Zen Den Club	Ms. Harris Mme. Allard	Tuesdays @ lunch Zen Den in Library
Tech & Theatre Tech Club	Ms. Hockey	Fridays @ lunch, Theatre
Grad Council Grad Dinner/Dance	Ms. Garbe	TBD
LST Homework Club	Ms. Calla	Tues-Thurs 2:17pm-3:00pm Tues & Thurs 7:30am-8:00am Room C213/C220
Intramurals	Mr. Jones	Lunch in the Gymnasium
Ad Astra	Mr. Mohr	Thursdays @ lunch Room B304
\$ and Sense Club	Ms. Kermode Mr. Hepting	October 3, November 7, December 5 and January 9 @ lunch in the library
Math Homework Help	Ms. Kalbfuss Ms. Musico	Tuesdays C308 2:30-3:30pm Wednesday C306 2:30-3:30pm Thursdays C304 2:30-3:30pm
Botany Club	Ms. Maion Ms. Ko	Thursdays Room B312 @ lunch
Environmental Club	Mr. Ferrier	Fridays Room C202 @ lunch
LT On Air	Mr. Dauda	Alternative Mon/Wed 2:25pm Rm B204
Writer's Guild	Ms. R. Robinson	Tuesdays 2:30-3:30pm Rm C206
Racial Equity Initiative	Ms. Perez-Dingler	Oct., Dec., Feb., May C203 2 per semester announced closer to date
International Focus Club	Mr. Kavanagh	Wednesdays 2:30pm Room C209
Library Team	Mr. Sexton	School Library
Student School Library Advisory	Mr. Sexton	School Library
Bhangra Club	Ms. Khara	Wednesdays @ 2:30pm, Theatre
Rubix Cube Club	Mr. Auriel-Voigt	Wednesdays Portable 7 2:30-3:30pm
Improv	Ms. Hockey	Tues & Thurs @ lunch, Theatre
Car Club	Mr. Wasmuth	Tues & Thurs 2:30-4:30pm Auto Shop, Fridays on Race Days TBD
Debate Club	Mr. Humphreys	Tuesdays @ Lunch Room C309
Model UN	Mr. Anderson	Mondays 11:15-11:35am Rm B206
Game Development Club	Mr. Dauda	Tuesdays & Fridays @ Lunch Rm B204
Chess & Board Games Club	Mr. Kumar	Mondays @ Lunch Rm C208
South Asian Students & Allies	Mr. Sidhu Mr. Jassi	Thursdays @ lunch Portable 8
The Gratitude Project	Ms. Morrison	Mondays @ lunch Portable 10
Anime Club	Mr. Kumar	Wednesdays @ lunch Room C208

¹¹https://www.instagram.com/lt_career_news/?hl=en

¹²<https://twitter.com/CareersLT>

¹³<https://www.tiktok.com/@ltcareers?>

¹⁴<https://www.facebook.com/pages/category/Education/LT-Career-News-2119698768092369/>

Grad 2024



LTS Dry Grad 2024 Fundraisers

Grade 12 parents. If you would like to be involved in helping plan and fundraise for the LTSS Dry Grad 2024 or to receive future updates on LTSS Dry Grad activities, sign up on Facebook using the following link: LTSS Dry Grad 2024¹⁵

Lord Tweedsmuir PAC

**LORD TWEEDSMUIR
SECONDARY SCHOOL**
Parent Advisory Council

To contact members of the PAC please email: tweedypac@gmail.com¹⁶

Instagram: [@tweedypac](https://www.instagram.com/tweedypac/)¹⁷

Tune in on Feb 13th at 7pm for our Parent Information Session!

¹⁵<https://www.facebook.com/groups/ltssdrygrad2024/>

¹⁶<mailto:tweedypac@gmail.com>

¹⁷<https://www.instagram.com/tweedypac/>

- *Topic* – Supporting Safe and Caring Communities – Connecting Online Interactions to Our Real World

Join Zoom Meeting

<https://us02web.zoom.us/j/83290677478?pwd=ZUIvT3JiRU00MC93bW9VVDk6ZW9uQT09¹⁸>

Meeting ID: 832 9067 7478 Passcode: 001664

2023/2024 Bell Schedule

LORD TWEEDSMUIR SECONDARY

Block/Bell Schedule 2023/24

Warning Bell 8:00	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
8:05-9:16	A	D	B	C	D	A	C	B
9:21 - 11:04	B	C	A	D	C	B	D	A
Warning Bell 11:45	LUNCH 11:04 - 11:50							
11:50-1:01	C	A	D	B	A	C	B	D
1:06-2:17	D	B	C	A	B	D	A	C

2023/24 Professional, Ministry and Convention Days

Sept. 25	Admin. Focus	Feb. 23	School Focus
Oct. 20	Provincial Pro-D	May 3	STA Pro-D/SPVAA Conference
Nov. 10	School Focus	May 27	School Focus

2023/24 Early Dismissals

Oct. 12	Parent/Teacher Conferences	Mar. 7	Parent/Teacher Conferences
Nov. 14	Teacher Marks Preparation	Apr. 15	Teacher Marks Preparation

¹⁸https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fus02web.zoom.us%2Fj%2F83290677478%3Fpwd%3DZUIvT3JiRU00MC93bW9VVDk6ZW9uQT09&data=05|02|seter_b%40surreyschools.ca|49a754dc449b455f198808dc1f660cc0|08b4e9cf8113420dba0752f7d4df8acd|0|0|638419770359247031|Unknown|TWfPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJljoiv2luMzliLCJBTil6lk1haWwiLCJXVCI6Mn0%3D|0||&sdata=lj4ifWoAgOKLdPl%2Fzlet0602AOYyYnBIOsCKvyKPD8Y%3D&reserved=0

Early Dismissal Bell Schedule 2023/2024



LORD TWEEDSMUIR SECONDARY SCHOOL
SCHOOL DISTRICT 36 SURREY
 6151 – 180th Street, Surrey, B.C. V3S 4L5 Tel: (604) 574-7407/Fax: (604) 574-4759
 web site: www.sd36.bc.ca/ltweds

Early Dismissal Bell Schedule 2023-2024

Warning bell 8:00

Period 1 8:05 – 9:09 (64 min)

Period 2 9:14 – 10:18 (64 min)

LUNCH

Warning bell 10:58

Period 3 11:04 – 12:08 (64 min)

Period 4 12:13 – 1:17 (64 min)

Early Dismissal Dates

October 12, 2023	March 7, 2024
November 14, 2023	April 15, 2024

“Helping Students Prepare For Tomorrow’s Challenges”

LTSS School Fees 2023/2024



LTSS School Fees 2023-2024

Parents and students are advised of the following optional fees and workbook pricing for the 2023/2024 school year. The school will provide the basic materials and resources necessary for students to meet the learning outcomes for each course. Students need to continue to provide their own basic supplies and equipment for their own personal use such as paper, writing tools, calculators, notebooks, gym attire and musical instruments. Workbooks may be provided to students on loan or they may be purchased outright. Some courses such as textiles and woodwork provide students with the option of using different or better quality materials which they may bring from home or purchase from the school at cost. Some courses offer optional certifications or external examinations for which there are charges. If you wish to discuss the implications that these charges may have on your son or daughter, please contact Mr. K. Hignell, Principal.

Student Activity Fee	\$20.00	Athletic Fee (1* 2 sports each)***	\$30.00
Grad Fee	\$50.00	Athletic Fee (3* sport)	\$10.00
Grade 8 Retreat	\$25.00	<i>In addition to the Athletic Fee</i>	
Yearbook	\$65.00	<i>These are the following team fees</i>	
Yearbook after Spring Break	\$70.00	Aquatics	\$30.00
Accounting 11/12 (workbook)	\$24.25	Basketball (all teams) (referee, tournament & socks)	\$280.00
Chemistry 12 Workbook	\$8.00	Girls Rugby	\$160.00
Career Life Connections 11 (campus tours bus fee)	\$40.00	Grade 8 Boys Rugby	\$140.00
Food Safe 1 Book and Certificate	\$20.00	Jr. & Sr. Boys Rugby (referee, tournament transportation)	\$170.00
		Soccer (referee & turf rental)	\$70.00
		Track & Field	\$55.00
		Ultimate	\$55.00
Hockey Academy	\$850.00	Grade 8 Volleyball	\$130.00
PE 12	\$45.00	Jr. Volleyball	\$180.00
PE Leadership Camp	\$100.00	Sr. Volleyball (referee & tournament)	\$350.00
Fit for Life 11/12	\$50.00	The following team fees are complete	
		Ball Hockey	\$140.00
		Football – Grade 8	\$400.00
		Football – Junior	\$500.00
		Football – Senior (fees include athletic fee)	\$500.00
		Ice Hockey	\$160.00

Student Activity Fee: The money collected for this fee goes to pay for the student agendas (PantherTime App and print version for some grade 8's), School Messenger System, Parent/Teacher scheduler and Locker scheduler as well as to support school athletics, students' council, awards, locker maintenance, math contests, clubs and various student activities such as subsidizing the cost of some field trips.

Field Trips: unless otherwise specified, participation on field trips is optional and there will be a charge.

***** Athletics:** In addition to the Athletic Fee, \$55 will be charged if athletes in **Cross Country** advance to Fraser Valley or Provincial Competitions. In addition to the Athletic Fee, members of the **Golf Team** are responsible for the cost of their Green Fees.

PSST (Protecting Surrey Schools Together)



- Secure, confidential and anonymous **REPORT IT!** feature
- Reliable information and resources on important topics affecting students

PSST is a unique, innovative website designed by Surrey Schools in partnership with the Surrey RCMP. The website is geared towards ensuring the safety and security of Surrey students and their schools. Features include an on-line "REPORT IT" tip box which allows students to anonymously report dangerous or illegal activity such as bullying, vandalism, drugs, or other issues happening at their schools or in their community.

In addition to safety related issues, the site provides resources and links to community websites on topics such as bullying, drugs, self-harm, online safety, discrimination, and gangs.

The PSST site has been continuously updated with input directly from students in Surrey through school-based groups. All topics, design and stories shared on the site were developed in coordination with secondary school students.

<https://www.psst-bc.ca/>

School Calendar

A **2023/2024 school calendar** is located on the LTSS school website. A copy will also be emailed to all parents prior to the beginning of school. We ask that you refer to this calendar, as it includes report card issue dates, dates of Parent/Teacher Interviews, Parent Advisory Committee meetings, and dates the school newsletter is posted to the school web site. Due to the high cost of postage, we depend on our students to get information to you throughout the year. The purpose of the calendar is to ensure that you know what to expect and when. Updates to each month's calendar are contained on the website calendar and in the newsletter. Lord Tweedsmuir Calendar Link¹⁹

¹⁹<https://www.surreyschools.ca/tweeds/page/9019/school-calendar>

School District Calendars 2023-2024, 2024-2025, 2025-2026



2023-24 Surrey Schools calendar

Legend	
	Schools open/open
	Non-instructional day (no classes)
	Schools closed

Sept 5, 2023	Schools open
Sept 26, 2023	Non-instructional day
Oct 8, 2023	Thanksgiving Day
Oct 20, 2023	Non-instructional day
Nov 10, 2023	Non-instructional day
Nov 13, 2023	Remembrance Day
Dec 20 - Jan 6, 2024	Winter break
Jan 8, 2024	Schools reopen after winter break
Feb 19, 2024	Family Day
Feb 23, 2024	Non-instructional day
Mar 18 - Mar 22, 2024	Spring Break
Mar 25 - Mar 29, 2024	School closure days
March 29, 2024	Good Friday
April 1, 2024	Easter Monday
April 2, 2024	Schools reopen after spring break
May 2, 2024	Non-instructional day
May 20, 2024	Victoria Day
May 27, 2024	Non-instructional day
June 20, 2024	Administrative day/schools close

Total days in session: 182
 Minimum number of hours of instruction that must be offered as per *School Act and Calendar Regulation*:
 Students in Kindergarten: 848 hours of instruction
 Students in Grades 1 to 7: 873 hours of instruction
 Students in Grades 8 to 12: 947 hours of instruction

September '23						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

March '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



2024-2025 District Calendar

Legend	
	Schools open/open
	Non-instructional day (no classes)
	Schools closed

Sept 2, 2024	Labour Day
Sept 3, 2024	Schools open
Sept 27, 2024	Non-instructional day
Sept 30, 2024	National Day for Truth & Reconciliation
Oct 14, 2024	Thanksgiving Day
Oct 25, 2024	Non-instructional day
Nov 8, 2024	Non-instructional day
Nov 11, 2024	Remembrance Day
Dec 23 - Jan 3, 2025	Winter break
Jan 6, 2025	Schools reopen after winter break
Feb 17, 2025	Family Day
Feb 21, 2025	Non-instructional day
Mar 17 - Mar 21, 2025	Spring break
Mar 24 - Mar 28, 2025	School closure days
March 31, 2025	Schools reopen after spring break
April 18, 2025	Good Friday
April 21, 2025	Easter Monday
May 2, 2025	Non-instructional day
May 19, 2025	Victoria Day
May 26, 2025	Non-instructional day
June 27, 2025	Administrative day/schools close

September '24						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October '24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '24						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '24						
Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '25						
Su	M	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29

March '25						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '25						
Su	M	Tu	W	Th	F	Sa
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23	24	25	26	27	28	29
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May '25						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
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June '25						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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2025-2026 District Calendar

Legend	
	Schools open/resume
	Non-instructional day (no classes)
	Schools closed

Sept. 1, 2025	Labour Day
Sept. 2, 2025	Schools open
Sept. 29, 2025	Non-instructional day
Sept. 30, 2025	National Day for Truth & Reconciliation
Oct. 13, 2025	Thanksgiving Day
Oct. 24, 2025	Non-instructional day
Nov. 19, 2025	Non-instructional day
Nov. 11, 2025	Remembrance Day
Dec. 22 - Jan. 2, 2026	Winter break
Jan. 5, 2026	Schools re-open after winter break
Feb. 16, 2026	Family Day
Feb. 20, 2026	Non-instructional day
Mar. 10 - Mar. 20, 2026	Spring break
Mar. 21 - Mar. 27, 2026	School closure days
Mar. 30, 2026	Schools re-open after spring break
April 3, 2026	Good Friday
April 6, 2026	Easter Monday
May 1, 2026	Non-instructional day
May 18, 2026	Victoria Day
May 25, 2026	Non-instructional day
June 26, 2026	Administrative days/schools close

September '25						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25						
Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
Su	M	Tu	W	Th	F	Sa
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December '25						
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January '26						
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February '26						
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March '26						
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29	30	31				

April '26						
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May '26						
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31						

June '26						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

School Cash Online



ONLINE PAYMENTS !

The Surrey School District has made it easy for parents to pay their school fees from the convenience of their own home!

You have the option of either an E-tran through the "My Wallet" or "E-Check" or you can use Visa or Mastercard. (Please note that money put into "The Wallet" will remain there until you use it to pay for an item.)

If you have not yet registered, follow these 3 easy steps below to get started!

Create Your Profile

Go to <https://surreyschools.schoolcashonline.com/> and click on "Get Started" today.
Complete each of the three Registration Steps (for security reasons your password requires 8 characters - one uppercase letter, one lowercase letter and a number)



Confirm Your Email

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.
Stay connected by selecting "Yes" to email notifications about upcoming fees.

I want to receive email notifications for new fees assigned to my student and updates on school-related activities.

Add a Student

Click "Add Student" and fill in the required fields with your child's details.



Make online payments with SCHOOLCASHONLINE

- ✓ Student Fee
- ✓ Grad Fee
- ✓ Yearbooks
- ✓ Sports Fees
- ✓ Field Trips
- ✓ Outstanding books

And more

Communication

1. **Visit Our Website** - www.surreyschools.ca/schools/tweeds - up-to-date announcements - calendar information - school publications and documents - newsletter subscription - quick links to Ministry, Depts., etc.
2. **School Newsletter** - subscribe on-line through the new Surrey School District App to receive our monthly newsletter by email.
3. **Lord Tweedsmuir News Principal's Message.** Read weekly updates from Mr. Hignell about news and events from across the Lord Tweedsmuir school community. Principal's Message²⁰
4. **PantherTime App** - calendar information and course schedules that can be customized for each student. - announcements
5. **School Messenger** - receive important announcements by email or phone - ensure the school has current contact information (including parent email address)

²⁰<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

In the event of school closure due to power outage, failure of heating equipment, inclement weather, or other emergency situations, please listen to: CKNW (980 AM or www.cknw.com) News 1130 (1130 AM or www.news1130.com) CBC Radio (690 AM or www.vancouver.cbc.ca) for information.

Subscribers will need to download the new Surrey Schools Mobile App to receive push notifications from their selected schools and/or district.

Surrey Schools Mobile Application:

Download the app:

Android: <https://play.google.com/store/apps/details?id=ca.schoolbundle.surrey>




iOS: <https://apps.apple.com/ca/app/surrey-schools/id1611336585>



Panther Time App



Download our "Panther Time" app today!

- ★ Get all your notifications in one place, the way you prefer to receive them, and only what is relevant to you.
- ★ Stay organized with a unified, personalized calendar and reminders.
- ★ Quick and easy access to school information on your phone, always up-to-date.

<p>"Panther Time" </p> <p></p> <p>Search the App Store (Apple) or Google Play (Android) for the free "Panther Time" app, or visit panthertime.appazur.com/go.</p> <p>If prompted, be sure to allow push notifications.</p> <p>Sign in to choose the messages and other information that are important to you:</p> <p>Tap Sign In (on the Home tab) and follow the instructions on screen. Enter your school email address if you have one.</p>	<p>-OR-</p> <p>If you don't wish to use an iOS or Android device, sign up for email or SMS text notifications at:</p> <p>panthertime.appazur.com</p> <p>-OR-</p> <p>Text @panthertime to 778-800-2585.</p>	<p>-OR-</p>  <p>Use your phone's camera to follow this QR Code</p> <p>Choose the Classes tab, then tap the gear icon (top right) to select your Classes.</p> <p>Choose the Groups tab, then tap the gear icon (top right) to select any clubs, teams or other groups that you belong to.</p> <p>To customize how you receive notifications, tap the User Settings icon on the information tab.</p>
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 Provided for: Lord Tweedsmuir Secondary School and School District No.36 (Surrey)
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Hospital Homebound

Do you have a child away from school due to illness for an extended period of time? If the student will be away for more than two weeks, please contact the school counselling office.

School Store

Lord Tweedsmuir School Store²¹



Connect With Us

Website: Lord Tweedsmuir Secondary²²

Lord Tweedsmuir News Principal's Message: Lord Tweedsmuir News Principal's Message²³

School App: Panther Time²⁴

Instagram: Lord Tweedsmuir Instagram²⁵

X Athletics: @ltss sports²⁶

X Careers: @careerslt²⁷

²¹https://lord-tweedsmuir-secondary-school.square.site/shop/lts-school-store/41?page=1&limit=60&sort_by=category_order&sort_order=asc

²²<https://www.surreyschools.ca/tweeds/page/29006/our-school>

²³<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

²⁴<https://panthertime.appazur.com/#/>

²⁵<https://www.instagram.com/explore/locations/255187538/canada/surrey-british-columbia/lord-tweedsmuir-secondary-school/>

²⁶<https://twitter.com/ltssports>

X School: @lordtweedsmuir²⁸

Email: lordtweedsmuir@surreyschools.ca²⁹

Phone: 604-574-7407

Address: 6151 - 180th St. Surrey, BC V3S 4L5



²⁷<https://twitter.com/careerslt>

²⁸<https://twitter.com/lordtweedsmuir>

²⁹<mailto:lordtweedsmuir@surreyschools.ca>

