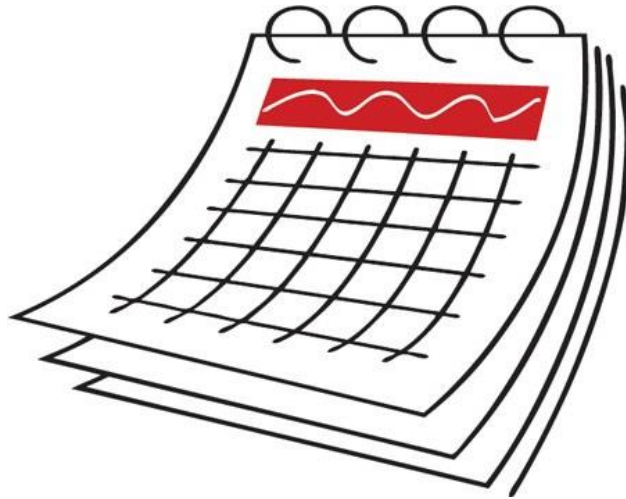




Lord Tweedsmuir Parent Community Newsletter January 2024

Important Dates



January 8-19	Semester 1 CLE 10 & CLC 11 Classroom Presentations
January 15	Black Excellence Day
January 15-18	Provincial Assessments
January 15-31	Talent Show Applications & Art Competition Applications
January 18	Dance Recital Block D & 6:30pm
January 27	International Holocaust Remembrance Day
January 29	National Day of Remembrance of QC Mosque Attack & Action Against Homophobia
January 29	Last Day of Semester 1
January 30, 31	Semester Completion Days
February 1	First Day of Semester 2

Principal's Message

Please click here for this week's Principal's message.

Principal's Message January 8-12th ¹

¹<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

Principal's Message ~ January 8th – 12th, 2024

This Week at Lord Tweedsmuir

Thursday January 11th, 2024

Good Morning and Happy New Year Panthers!

It is January 2024 with just over three weeks remaining in Semester #1. Welcome back to Lord Tweedsmuir Secondary.



I hope your Winter Break was a wonderful combination of rest, time with family and friends, and new adventures! We are now in the final push of the semester. Students and staff will be working diligently over the next 3 weeks to complete their curricula and demonstrate understanding of Curricular and Core Competencies through summative assessment. It is a very important time for our school community with much to accomplish. I strongly encourage

all students to work hard and focus your time and energy on completing your course work and preparing for final assessments. All Panthers are reminded of the importance of completing all assignments, preparing for exams, asking questions in class, seeking extra tutorial help as necessary, and remaining committed to your academic goals until the very end of the semester. I know that through commitment to hard work, diligence with study habits and high levels of engagement, our students will succeed. All the best Panthers, make us proud!

With our return to our school community this week, our Basketball teams enter a very exciting time of year. This week, we are hosting the Surrey Firefighters' Goodwill Basketball Tournament for our Jr and Sr Girls teams. Many excellent, highly competitive games have been played in our gymnasium throughout the week, with the final rounds scheduled for Saturday afternoon and evening. We are proud to be able to host the tournament and are very grateful to the Surrey Firefighters for all their support and service to our school and community. Let's go Panthers!





Next week, our Jr and Sr Boys Basketball teams will be participating in the RCMP Classic Tournament. This promises to be a celebration of excellence in Surrey basketball and is such an important tradition for our school and district. Good luck boys!

On Wednesday at lunch our Student Council leaders were hard at work planning for several special upcoming school events, including the LTSS Talent Show! It was wonderful to see so many student leaders working together in support of their fellow students and our school community. 😊 Thank you Panthers!

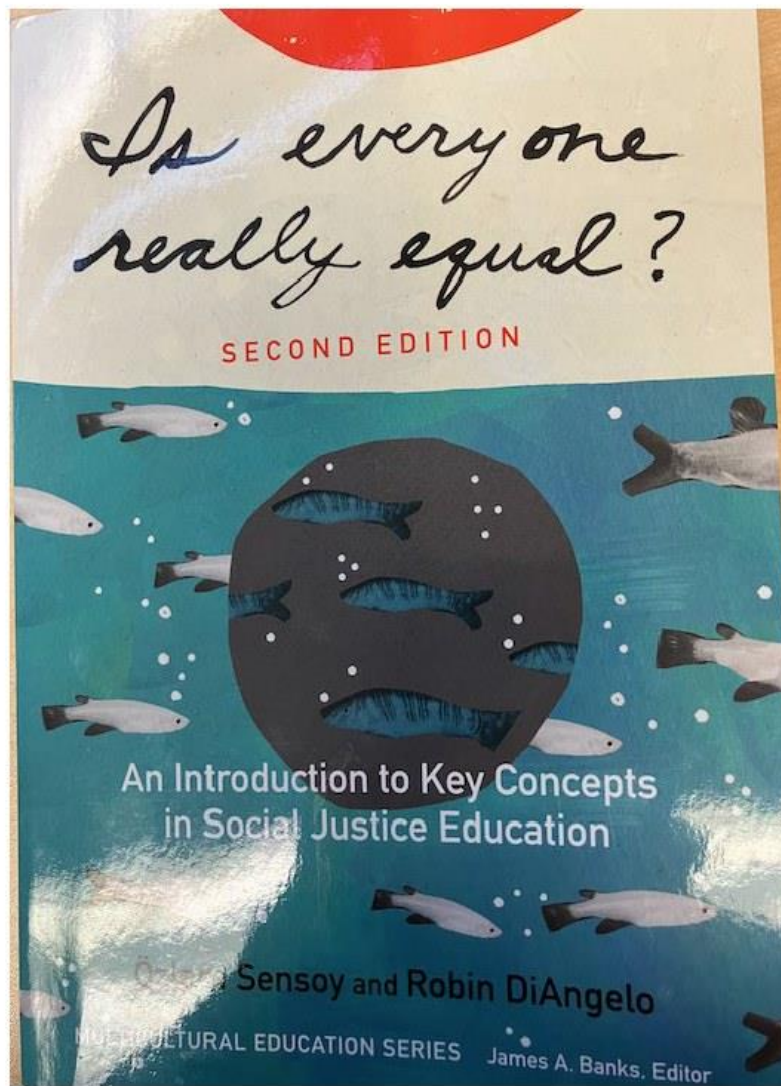


Throughout the week, our students and staff have been readjusting to school-life and the regular routines of the day. A touch of snow early in the week, and the sub-zero, very cold temperatures at the end of the week, have made for an “interesting” start to our year. Everyone is reminded to please be safe as you navigate through the Winter weather. Dress appropriately for the extreme cold and be especially cautious as you walk across icy, wet and slippery conditions.

Please see the following link: <https://www.surreyschools.ca/tweeds/ci/p/163739> for a review of the Surrey School District’s: Weather-related procedures: What to know before it snows. Go slow, stay warm, take care!



I'm looking forward to joining our newly formed Lord Tweedsmuir Secondary staff book club. We are currently reading "Is everyone really equal?" by Ozlem Sensoy and Robin Di Angelo. It is a review of the current sociocultural and political climate of teaching and learning in contemporary schools. Our first discussion will be on Friday. Great thanks to Ms. Perez-Dingler for your leadership in organizing our group. I know that our conversation will help inform our thinking and practice in supporting equity, diversity and inclusion across our school community.



Hope your Friday is great. Stay warm this weekend, it is going to be a cold one!

Ken

Traffic Safety



Traffic safety around Lord Tweedsmuir Secondary is a critical priority for our community. With increased enrollment, the number of vehicles navigating around and within our school grounds also increases. It is essential that all drivers are very cautious while driving near the school and are aware of the many student pedestrians who are nearby.

All students and parents/guardians are requested to consider the following:

- If possible, students - please walk and/or bike to school. Fewer vehicles attempting to drop off and/or pick up students will be very helpful.
- Consider dropping off/picking up 2-3 blocks away from the school and avoid the traffic congestion around the school.
- Consider drop-off/pick up earlier and/or later in the morning/afternoons to avoid peak traffic times.

Thank you for your help in protecting the safety of our students.

Provincial Assessments - January 2024 Session

The January 2024 Provincial Assessment session will be used as a catch-up assessment period for students in grade 12 who are missing any of the three provincial graduation assessments (Literacy 10, Numeracy 10, Literacy 12). **These assessments must be completed in order to graduate.** Students in grade 12 who are registered and scheduled for an assessment in this session should have received an invitation letter printed on bright orange paper just prior to the winter break. A printed list of all grade 12 students who are missing provincial assessments is posted at the main office. Please note that students who are supported by the LST department may have dates outside of those posted – the LST department has been in touch with these students directly.

These assessments are taking place during scheduled class time. While teachers will receive a list of grade 12 students completing these assessments, students should speak with their teachers individually to coordinate how to complete missing learning and activities. Students are expected to attend classes unaffected by this assessment (i.e. afternoon classes following a morning assessment).

The school has tentatively planned for students in grade 10 to complete their grade 10 provincial assessments during the April session (dates to be confirmed) and student in grade 11 with missing assessments will have a catch-up session in June. If students have any questions or concerns about their provincial assessments, they should reach out to Mr. Kirincic directly. For more general information about the provincial graduation assessments, please visit <https://curriculum.gov.bc.ca/provincial/assessment>.

Semester 1 Summary of Learning (report card)

In accordance with the provincial K-12 reporting policy², your child will be receiving their semester 1 **formal Summary of Learning (report card)**. This document will include a final proficiency indicator for grade 8-9 courses or a letter grade/percentage for grade 10-12 courses, along with descriptive feedback that summarizes their strengths in relation to the learning standards, engagement with the course, and recommendations for next steps. Please see the included *Parent and Caregiver Guide to Learning Updates* for more on understanding the new learning updates.

The Summary of Learning will be available in MyEdBC after February 5th. See the included instructions for accessing the MyEdBC Family Portal and contact the office if you have difficulties. If you have any questions about the information on your child's Summary of Learning, please contact your child's teachers. Contact information is available on the school website.

As part of the new K-12 reporting process, all students are now required to set goals and reflect on their progress in relation to the **Core Competencies**. For more on the Core Competencies and how

²<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/student-reporting>

parents/caregivers can support their child's development in these areas, click [HERE](#)³. Your child should have already completed their reflection and goal-setting session in November. These reflections and goals are accessible through your child's SurreySchools email. Please ask your child about their goals, and if your child has not yet completed their goal-setting session, they must do so as soon as possible. Have them join the Core Competencies Student Team using join code **awfazog** and they will be able to access all of the instructions and materials needed to complete their session.

³<https://curriculum.gov.bc.ca/competencies>

1 MyEducationBC

The MyEducationBC (MyEdBC) application is a secure portal used in most school districts in the Province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

2 Logging In

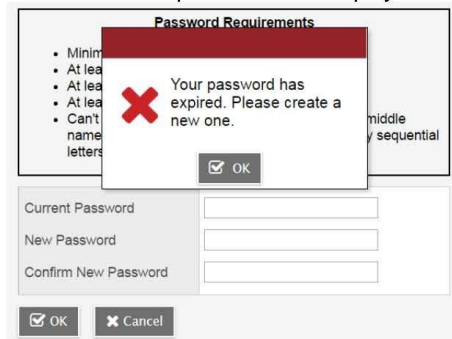
A **Login ID** and a temporary **Password** will be provided to you by email at the time your account is created. The email will come from 'sysadmin@myeducation.gov.bc.ca'.

The MyEdBC website is: <https://www.myeducation.gov.bc.ca/aspen/logon.do>

1. Enter your **Login ID** and temporary **Password**
2. Click **Log On**



3. You will be prompted to change your password. 'Current Password' is the temporary Password you were provided. Enter a 'New Password' and 'Confirm New Password'. Password requirements are displayed behind the red warning message.



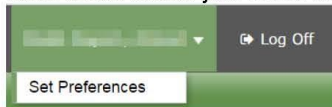
- You will be prompted to confirm your email address and enter your Security Preferences by choosing a security question and answer that you will remember. This will allow you to use the 'Forgot my Password' function on the logon page, should you need to reset your password.

Security Preferences Update
To enable self serve password recovery, please provide the following information

Primary email	<input type="text" value="...@surreyschools.ca"/>
Security question	<input type="text" value="..."/>
Security answer	<input type="text"/>
Confirm answer	<input type="text"/>

2.1 Preferences

After you have logged in, you can make changes to your preferences by selecting the drop down arrow beside your name and 'Set Preferences' in the top right of the screen.



2.2 Password Recovery

If you forget your MyEdBC Portal Password, you can click the '*forgot my password*' link on the login screen and an email will be sent to you with a new temporary password.

MyEducation BC Prod

Login ID

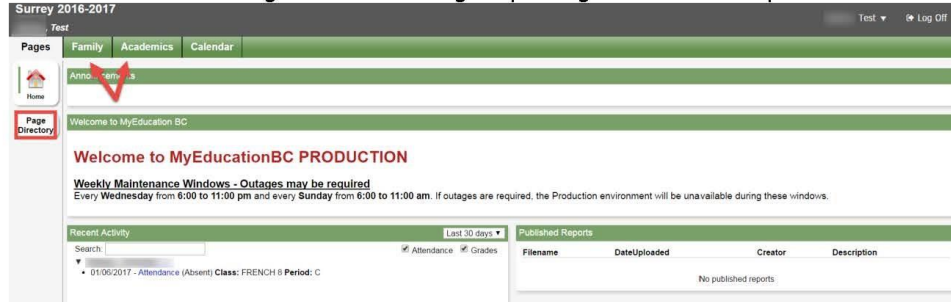
Password

[I forgot my password](#)

3 Navigation

Top Tabs: There are four Top Tabs on the main page. The Top Tab you are currently viewing will be highlighted.

Side Tabs: The tabs along the side will change depending on the current Top Tab



3.1 Pages Top Tab

You will land on the Pages top tab every time you log in. There will be notices about upcoming system outages and other information from the Provincial service provider.

The main landing Page includes:

Recent Activity - information about recently posted student attendance and some mark information.

Published Reports - When a report card is published to the portal, it will appear under the Published Reports heading as a hyperlinked PDF document. You will receive an email that it has been published to the portal.

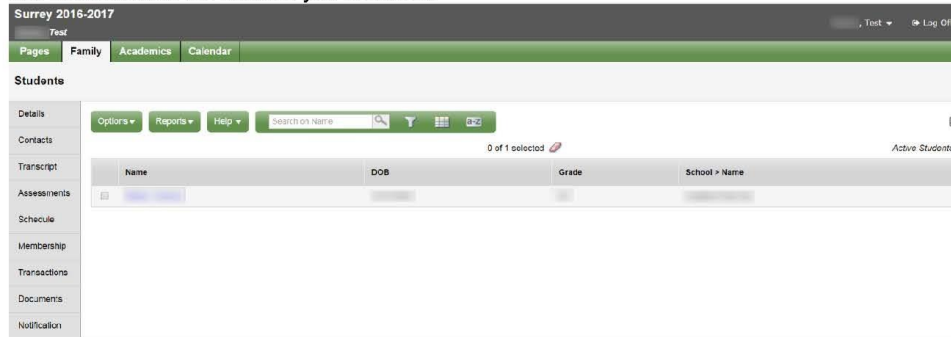


Click on Page Directory to see other web pages that you have access to. Click **Add** to add the Page to your view. The added Page will now be available in the Pages list on the left.



3.2 Family Top Tab

This tab contains your child's demographic details. Each **Side Tab** contains specific information. If you have more than one child, the Family top tab will allow you to select a student (using the checkbox beside the student name) then click on the available side tabs to see details about the student you selected.



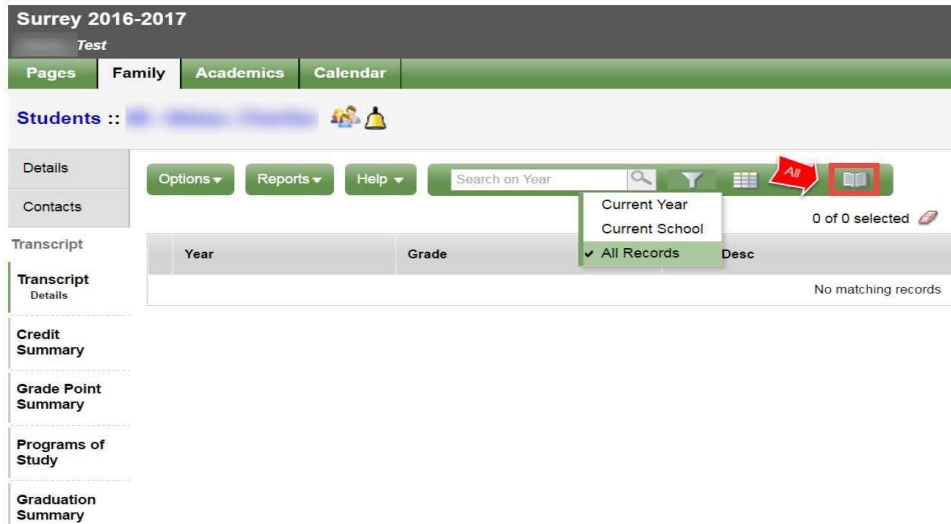
Details side tab shows basic information including demographics, physical and mailing addresses, and the most recent photo of your child.

Contacts side tab shows the parent/guardian(s) and emergency contacts. Please check this and inform the school of any changes.

Transcript side tab includes class marks from current and previous years.

IMPORTANT: Change the **Dictionary Menu**  to **All** in order to view all records.

Set the **Filter**  to **All Records** or **Current Year** depending on what you'd like to see.



The screenshot shows the 'Surrey 2016-2017' Family Portal interface. The 'Academics' tab is selected. A search dropdown menu is open, showing options: 'Current Year', 'Current School', and 'All Records'. The 'All Records' option is selected. The main content area shows a table with columns 'Year', 'Grade', and 'Desc', and a message 'No matching records'. The left sidebar contains navigation options: 'Details', 'Contacts', 'Transcript', 'Transcript Details', 'Credit Summary', 'Grade Point Summary', 'Programs of Study', and 'Graduation Summary'.

Assessments side tab currently contains provincial assessments like FSA or Provincial Exams.

Schedule side tab shows your child's current courses. There are two ways to view the schedule: List View and Matrix View. You can toggle between the two views using the <<List view and Matrix view >> options at the top left of the screen.

Requests side tab contains course Requests for the next school year and a **Graduation Progress** summary.

Membership side tab shows your child's enrollment history as well as the **Schools** they may be cross-enrolled to. The **Programs** sub side tab also displays any programs.

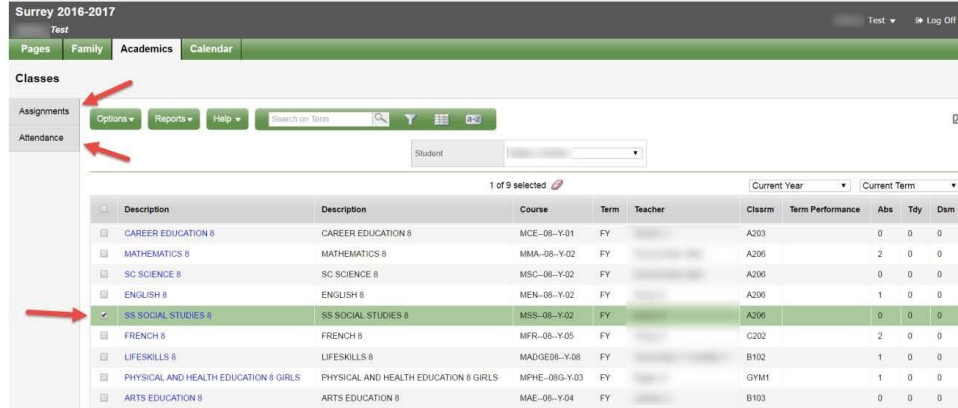
Transactions side tab may include fees information.

Documents side tab may include documents.

Notifications side tab is not currently in use. It may be used as we move forward in the project.

3.3 Academics Top Tab

The Academics Top Tab will allow you to select a course (using the checkbox beside the course) then click on the available Side Tabs to see details about the course you selected.



Surrey 2016-2017
Test

Pages Family Academics Calendar

Classes

Assignments Attendance

Options Reports Help Search on form

Student

1 of 9 selected

Description	Description	Course	Term	Teacher	Classrm	Term Performance	Abs	Tdy	Dsm
<input type="checkbox"/>	CAREER EDUCATION 8	CAREER EDUCATION 8	MCE-08-Y01	FY		A203	0	0	0
<input type="checkbox"/>	MATHEMATICS 8	MATHEMATICS 8	MMA-08-Y02	FY		A206	2	0	0
<input type="checkbox"/>	SC SCIENCE 8	SC SCIENCE 8	MSC-08-Y02	FY		A206	0	0	0
<input type="checkbox"/>	ENGLISH 8	ENGLISH 8	MEN-08-Y02	FY		A206	1	0	0
<input checked="" type="checkbox"/>	SS SOCIAL STUDIES 8	SS SOCIAL STUDIES 8	MSS-08-Y02	FY		A206	0	0	0
<input type="checkbox"/>	FRENCH 8	FRENCH 8	MFR-08-Y05	FY		C202	2	0	0
<input type="checkbox"/>	LIFESKILLS 8	LIFESKILLS 8	MADGE08-Y08	FY		B102	1	0	0
<input type="checkbox"/>	PHYSICAL AND HEALTH EDUCATION 8 GIRLS	PHYSICAL AND HEALTH EDUCATION 8 GIRLS	MPHE-08G-Y03	FY		GYM1	1	0	0
<input type="checkbox"/>	ARTS EDUCATION 8	ARTS EDUCATION 8	MAE-08-Y04	FY		B103	0	0	0

Navigation arrows: < << 🔍 >> >

Assignments side tab may provide assignment and assessment information.

Attendance side tab provides attendance information for the selected class.

Once you have selected a course and clicked on a Side Tab you can use the navigation arrows in the top right corner to switch between courses that are in the list. Navigation Buttons make it easy to move back and forth through records.



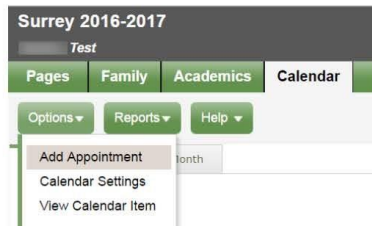
Please note: marks provided here may not be a full picture of a student's level and they may not relate to their report card mark.

3.4 Calendar Top Tab

You are able to view the calendar by *Day, Week, or Month*.

This calendar may contain School Calendar information, as well as teachers may include information about when assignments were assigned and due.

You are able to enter your own Appointments in this calendar by using the **Options** menu and selecting **Add Appointment**.



Surrey 2016-2017
Test

Pages Family Academics Calendar

Options Reports Help

Add Appointment
Calendar Settings
View Calendar Item

A Guide to Your Child's Learning Update

Dear Parents and Caregivers,


The Surrey School District is committed to ongoing and responsive forms of communicating student learning and reporting to parents/caregivers. Effective communication involves the teacher, student, and parents/caregivers participating in ongoing dialogue throughout the school year and ensures that parents/caregivers understand where their child's progress is in relation to the learning standards of the B.C. Curriculum. Your child's learning update includes proficiency levels (Grades 8 & 9) or achievement indicators (Grades 10-12). It also includes strength-based, written comments, which are aligned with the learning standards, and your child's self-reflection on Core Competencies and goal setting. The written comments include:

- **Strengths** – focuses on what your child can do now and what your child is working toward.
- **Next Steps** – explains areas for future growth, as well as strategies to support your child's growth.
- **Engagement** – provides personalized feedback on your child's learning habits and engagement, including a description of behaviour, attitudes, work habits, effort, and social responsibility.



PROFICIENCY LEVEL (GRADES 8 & 9)			
➔			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

ACHIEVEMENT INDICATORS (GRADES 10-12)		
Letter grade	Percentage range	Definition
A	86-100	<i>The student demonstrates excellent or outstanding learning in relation to the learning standards.</i>
B	73-85	<i>The student demonstrates very good learning in relation to the learning standards.</i>
C+	67-72	<i>The student demonstrates good learning in relation to the learning standards.</i>
C	60-66	<i>The student demonstrates satisfactory learning in relation to the learning standards.</i>
C-	50-59	<i>The student demonstrates minimally acceptable learning in relation to the learning standards.</i>
F	0-49	<i>The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.</i>
SG	N/A	<i>Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.</i>
TS	N/A	<i>Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records.</i>
IE	N/A	<i>Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.</i>

STUDENT SELF-REFLECTION ON CORE COMPETENCIES AND GOAL SETTING
<p>The K-12 Student Reporting Policy requires that student self-reflection on Core Competencies and goal setting be included in at least two written Learning Updates and the Summary of Learning in June. By students self-reflecting throughout the school year, it ensures that students are aware of their growth in relation to the Core Competencies (Communication, Thinking, Personal & Social), becoming a natural part of the learning process.</p>
 <p>Core Competencies</p>

[DATE]

Firstname Lastname



Learning Update
 Reporting Period: 28/1/2024 to 28/4/2024
 Q3
Firstname Lastname
 PEN: 123456789
 Grade 08

School Logo
School Name
 123 456 St
 Surrey, BC
 V1V 1V1
 604-123-4567

School Message

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

Student Plans and Programs

Individual Educational Plan Annual Instructional Plan

Student Self-Reflection of Core Competencies

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

ENGLISH LANGUAGE ARTS 8

Term: DEVELOPING

Teacher Name

(Student)'s writing demonstrates (his/her/their) ability to work with some complex ideas and provide supporting details with evidence. (His/Her/Their) next steps are using an outline to organize (his/her/their) writing and focus on improving clarity and fluency in communicating (his/her/their) ideas. (Student) is engaged when in-class and is working towards being more consistent with (his/her/their) attendance.

Attendance: Absent: 7 Late: 1

FRENCH 8

Term: EMERGING

Teacher Name

(Student) is an engaged and collaborative member of the classroom community and enjoys practicing speaking French in small groups with (his/her/their) peers and demonstrates an emerging level of competency in French. (He/She/They) (is/are) able to communicate orally and in written format using simple language with some details and explanations [add examples of classroom projects or language activities]. (Student) is beginning to use strategies to comprehend a variety of texts, both written and audio. (He/She/They) would benefit from more oral participation in class and continuing to seek help and ask questions. To support the learning, (Student) is encouraged to increase (his/her/their) contact with French outside the classroom.

Attendance: Absent: 3 Late: 0

[date]

Firstname Lastname

SOCIAL STUDIES 8		Term: EMERGING
Teacher Name		
<p>(Student) is an enthusiastic participant and is working on listening attentively and making connections between ideas. (He/She/They) (is/are):</p> <ul style="list-style-type: none">• beginning to understand the historical competencies in Social Studies;• demonstrating initial learning in the competency of Significance through the content of revolutions while attempting to identify how an event resulted in change;• working towards using clear language and evidence from our course to justify (his/her/their) thinking.		
Attendance:	Absent: 2	Late: 0

VISUAL ARTS 8		Term: PROFICIENT
Teacher Name		
<p>(Student) approaches Visual Arts and learning with an optimistic and positive attitude. (He/She/They) (has/have) shown evidence of being able to reason and reflect in (his/her/their) ideas and image development through the creative process. (His/Her/Their) artwork shows proficiency in the exploration of materials, tools, techniques, and the development of new ideas, and independently takes part in art room processes. (Student)'s next steps include taking risks and following (his/her/their) instincts to push (his/her/their) ideas and use of materials in innovative ways.</p>		
Attendance:	Absent: 0	Late: 0

SAMPLE

[DATE]

Firstname Lastname



Learning Update
 Reporting Period: 20/04/2024 to 28/06/2024
 Q4

Firstname Lastname

PEN: 123456789

Grade 12

School Logo

School Name

123 456 St

Surrey, BC

V1V 1V1

604-123-4567

School Message

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

Student Plans and Programs

Individual Educational Plan

Annual Instructional Plan

Student Self-Reflection of Core Competencies

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

Anatomy and Physiology 12

Teacher Name

Term: 86% (A)

Final: **86% (A)**

- (Student) has demonstrated a strong ability to evaluate the social, ethical, and environmental impacts of scientific advancements in genomics and biotechnology. (He/She/They) are able to critically analyze information, identify bias in primary and secondary sources, and ask meaningful questions to deepen (his/her/their) understanding of the concepts.
- (Student) is an active participant in class discussions, often sharing insightful ideas to apply scientific concepts to real world problems. (He/She/They) takes a leadership role in group projects and labs with a keen attention to detail.
- (Student) should continue to work on skills for collaborating with other scientists during research and projects, using (his/her/their) leadership skills to encourage the group to consider all perspectives and build consensus.

Attendance:

Absent: 2

Late: 0

Social Justice 12

Teacher Name

Term: 35% (F)

Final: **35% (F)**

(Student) has shown interest in engaging with complex social issues and challenging the status quo, although (he/she/they) did not pass Social Justice 12. To improve and pass the course, I encourage (Student) to focus on analyzing and understanding complex power structures that exist in society, including systems of oppression and privilege and the impact on different groups. With (Student's) dedication to social justice and commitment to learning and growth, I am confident that (he/she/they) can pass the course and continue to make positive impact in the world.

Attendance:

Absent: 2

Late: 0

[DATE]

Firstname Lastname

Law Studies 12	Term: 77% (B)
Teacher Name	Final: 77% (B)
<p>(Student) is illustrating thorough understanding of the historical competencies in Law 12, especially through (his/her/their) work assessing the significance of the Constitution Act (1982) and the Canadian Charter of Rights and Freedoms to human rights in Canada. (He/She/They):</p> <ul style="list-style-type: none">• (Is/Are) able to identify nuances in Canada's correctional system and principles of rehabilitation, punishment, and restoration. (He/She/They) delved especially deep into supportive reintegration of paroled offenders into society.• (Is/Are) working towards investigating points of contention and reliability of sources.• (Has/Have) great attendance but could be more participatory in small group and class discussions. <p>Attendance: Absent: 2 Late: 0</p>	

English First Peoples 12	Term: 63% (C)
Teacher Name	Final: 63% (C)
<p>(Student) has made good progress in English First Peoples 12. (He/She/They):</p> <ul style="list-style-type: none">• Is developing in (his/her/their) ability to create written texts, communicating ideas and opinions with supporting evidence.• (Has/Have) practiced using strategies to understand diverse Indigenous texts from across Indigenous societies.• (Has/Have) demonstrated a basic understanding of how Indigenous texts reflect First Peoples' cultures and knowledge, as well as the role of story and oral traditions in expressing Indigenous values, beliefs, and perspectives.• (Is/Are) working on developing understanding of the significance of land/place in Indigenous cultures and strengthening (his/her/their) oral language skills.• (Is/Are) an enthusiastic learner. <p>Attendance: Absent: 2 Late: 0</p>	

ADST: Textiles 12	Term: 96% (A)
Teacher Name	Final: 96% (A)
<p>(Student) has demonstrated a strong ability to identify and apply sources of inspiration and information throughout the design process in Textiles 12. (His/Her/Their) creativity and willingness to take risks in generating and enhancing ideas is impressive. (Student)'s enthusiasm and desire to support and work with others will serve (him/her/them) well in the future. Moving forward, (Student) can continue enhancing (his/her/their) critical evaluation skills by further examining sustainability issues in the textile industry (social, ethical and economic).</p> <p>Attendance: Absent: 2 Late: 0</p>	

[DATE]

Firstname Lastname

PE: Fitness and Conditioning 12	Term: 56% (C-)
Teacher Name	Final: 56% (C-)
Overall, (Student) has a beginning understanding of the concepts and competencies related to fitness and conditioning. (He/She/They) is beginning to develop and demonstrate a personalized fitness program that suits (his/her/their) individual needs and goals, and (he/she/they) (has/have) shown some understanding of the importance of safety practices in some physical activities. (He/She/They) (has/have) shown a positive attitude and willingness to collaborate with (his/her/their) peers. With improved attendance, (Student) would have more time to develop (his/her/their) understanding of proper form and technique, as well as expanding (his/her/their) repertoire of exercises to include a wider variety of fitness activities.	
Attendance:	Absent: 6 Late: 9
Physics 12	Term: 67% (C+)
Teacher Name	Final: 67% (C+)
<ul style="list-style-type: none">• (Student) consistently demonstrates the ability to describe relationships between variables and perform calculations, with attention to accuracy and precision, for uniform circular motion, gravitational field, and electrical field problems.• (He/She/They) (is/are) an active participant in the daily warm-up question and takes advantage of the collaborative problem-solving interactions to consolidate and refine (his/her/their) understanding of physics concepts. (Student) demonstrates an openness to alternate solutions and is not afraid to ask questions to clarify or challenge the group's thinking.• (Student) should continue to work on developing evidence-based arguments using appropriate scientific language, conventions, and labeled free-body diagrams when explaining the resulting motion of a body being acted upon by multiple forces.	
Attendance:	Absent: 2 Late: 0
Pre-Calculus 12	Term: 87% (A)
Teacher Name	Final: 87% (A)
Overall, (Student) has demonstrated a very good understanding of the concepts and competencies in Pre-calculus 12. (He/She/They):	
<ul style="list-style-type: none">• (Has/Have) demonstrated a comprehensive understanding of various functions and their transformations.• (Is/Are) working towards a sophisticated understanding of solving equations related to these functions.• Can explain (his/her/their) ideas with examples and reasoning and is encouraged to consider alternative explanations.• Approaches problems with curiosity and persists to solve them.	
Attendance:	Absent: 2 Late: 0

LORD TWEEDSMUIR STUDENT REPORTING TIMELINE 2023 – 2024 (for Parents/Guardians/Caregivers)

Semester	Reporting Period	Type of Communication	Format	What to expect	Where to access
S1	Oct	Informal *	Various (e.g. El-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards	Various
	Nov	Formal ** (Learning Update)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Goal-setting in relation to Core Competencies - Attendance information	MyEd BC
	Jan	Formal (Summary of Learning)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC
S2	Mar	Informal	Various (e.g. El-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards	Various
	Apr	Formal (Learning Update)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Progress check in relation to Core Competencies - Attendance information	MyEd BC
	Jun	Formal (Summary of Learning)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Self-reflection and next steps in relation to Core Competencies - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC

* Optional for linear (year-long) courses

** No formal reporting required for linear courses; however, Early Intervention Week (Informal Learning Update) will take place instead during this period

Mental Health

Know when and how to access mental health support for your child

Mental illnesses are common in children and young people, they can have a significant impact on their development, relationships and their performance in school. Getting help early can prevent symptoms from becoming more severe and support a faster recovery.

Where do I start if my child or teen needs help?

A good place to start is by talking with your child/teen about how things have been going for them and what you've noticed.

Keep in mind that children and teens vary in their ability to talk about their feelings and experiences. They may not have the vocabulary to describe feelings. They also may not understand what's going on for them or make the connections between something in their life and their struggles.

How do I talk to my child or teen?

Here are some tips to help start a conversation with your child:

- Find a good time and place to talk. Driving to and from places, preparing dinner, or cleaning up after a meal are great opportunities to talk.
- Ask how they are or if they'd like to talk about anything that's going on for them.
- If they say they're fine or nothing is wrong, explain why you're concerned and offer specific examples that you've noticed.

- Acknowledge how it must be difficult for them.
- Ask about what strategies/actions they find helpful. Acknowledge their strengths.
- Discuss how mental health is part of everyone's life – and not just about severe problems.
- Talk about how sometimes it can take the assistance of others to overcome difficulties. Ask if they would they like to talk with someone.
- Ask them what they think would help or what they think they need.
- Offer to make an appointment for your child/teen to see your family doctor – physical issues can sometimes have mental health symptoms associated with them. It's important to check if there's any physical issues.
- Let them know you want to help and that they can always come to you.
- If your child doesn't want to talk, let it go and try again in a few days.
- If you have concerns that your child may be using alcohol or other drugs, get tips on how to talk to your child about drugs⁴.

Get more information about child and youth mental health: <https://ow.ly/KgZZ50PehLO>



Surrey Schools in the News

Online safety & extortion: A reminder to parents & students that help is available⁵

⁴<https://www.fraserhealth.ca/health-topics-a-to-z/mental-health-and-substance-use/overdose-prevention-and-response/overdose-resources-for-schools-and-parents>

Surrey Schools

Staying prepared for inclement weather: What to know before it snows⁶

Surrey Schools



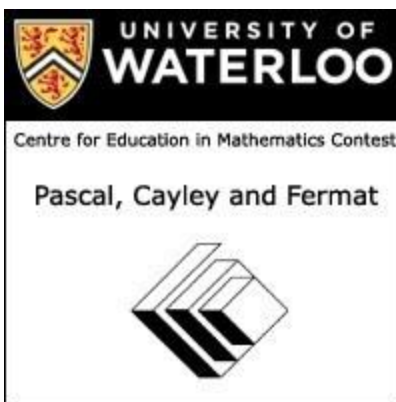
Math Contest

Any grade 9, 10, or 11 students interested in writing the **Math Contest** on February 28th , or just wanting more information, are asked to send Ms. Musico a message in TEAMS, stating their full name and grade, by Friday February 9th.



⁵http://link.newsletter.meltwater.com/ls/click?upn=w-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTIbIHLrYeDNjY1kp6aCFIEwrNr4IlgE0-2FppI5Ca330ky6xw-3D-3D20Ea_42sVLul5OCaiBKZAIKGUX-2FDMeaU0IGKEvJgDCxdHEeb3geB2NX5q1R5YSpw9ia0SfA9Yt7p0-2FL6ytChTF0mUImvOfXhv5hUXf69E5j32HXkzdnPOfeKOnXvKfSjNBzZRM9JxK-2FLIGwOK5RxtDlyO2fgs3B0KiH1xByn00OF7Zd-2FRDY7Ev2w5AN1cXoNdo3gpCMNrZ5v0mQYsKsSW-2FT5SYXv5RtN49iws93KV6AdSwIYWF5b19XgITPL6quo9OZwcO2AfiHQQFrVnwNwrm0QB4ldF-2Fbyv0utRhoBb3R69rEnM52O-2B0PQzkrRpSjgbnGZ6BlyTzss-2BSVOaa-2BdQqn0wWUS8-2BbpYL8qF4qW8UWca6Ps5y-2FUI1ugwCXTzdPYfXSw

⁶http://link.newsletter.meltwater.com/ls/click?upn=w-2BM55Cq8E91jeO66CKGVY1-2BmkXDrpJtbPueD0kIBTICa3hiLE9EzZ-2F1bjS24icj-2FvCwnjtqXrfdZXrzwcawYDw-3D-3DBDER_qI6FWssLHxSFPTzWyBlegtEHVjGrv5ASMTvUPUOXqGePY-2FVzf9yU4d3xDabnkE6ydBAhpyT7glO9BfAjAPaniruNljOKI6yIQDiMIYjIXbZH3YT9pGLcaAbiZ8yRZ-2BjXJBe-2FriKybEZ3d06puB4kbaKveWfzLMkgvYI9s5Ewj9GNAUqBTDcdhQL2508OygWCx-2FVCKeUsaR-2BJgqNR-2FzYR8tAfTDI4nbkhlRQPD-2Bn5k6dLH1Bp2Tm7INfO7tFdjX-2BDavxMV5TJHafZtu5nYDJy4rOclZcUadf6Klsc0eXBhykP69IT8qWeJiyamIzK9t4TheAetdzYC6npjV5-2Fm9jY4IA6SlgTNUQaSvlJL6ux2Md-2BzmOSNfevZb90hZaJr11jN2MjU-2F02Ih9AgkoTr3Rf9Q-3D-3D



Tweedy's Got Talent

TWEEDY'S GOT TALENT, and we're looking to show it off! Student Council is accepting applications for students to show off their talent – whether it's the type they want to show off in the theatre or a visual art project they'd like to display in the cafeteria – from January 15 to 31, with auditions being held the week after. There will be two separate competitions, one for more performance-based talents and one for visual artistry. The show will be held on February 22 at 6 PM – keep an eye on Panther Time for more details!

January 15th - January 31st: Talent Show Applications + Art Competition Application


February 5th and February 7th: Talent Show Auditions

February 12th - February 22nd: Talent Show Ticket Sale

February 22nd: Talent Show and Art Competition



January Heritage Month



Tamil Heritage Month
January 2024

Tamil Heritage Month was first recognized by Canada in 2016, and by B.C. in 2020.

Tamil Culture & Traditions






The Tamil people are an ethnic group originally from southern India and Sri Lanka with a recorded history going back more than 2,000 years.



The Tamil language is considered a classical language, like Hebrew, Latin or Greek. It is also considered the world's oldest living language in use today.

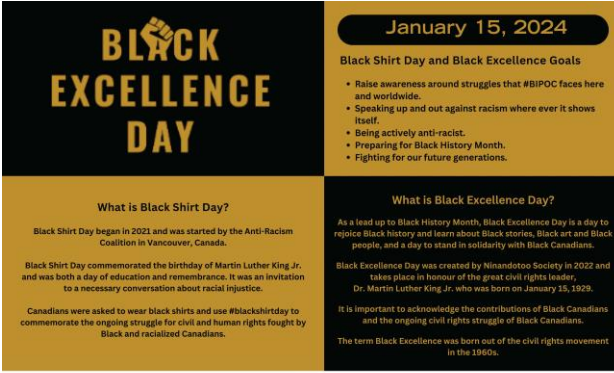
Tamil People practice a variety of faiths including Hinduism, Islam, Christianity and Jainism.

Tamil Heritage Month is celebrated in January to coincide with the beginning of the Tamil solar calendar, the celebration of Thai Pongal, a Tamil harvest festival, and other Tamil artistic and cultural events.

A common greeting in Tamil is to say "Vanakkam" while joining your palms together over your heart in a prayer position.

Racial Equity Department  [LEARN MORE](#) 



BLACK EXCELLENCE DAY

January 15, 2024

Black Shirt Day and Black Excellence Goals

- Raise awareness around struggles that #BIPOC faces here and worldwide.
- Speaking up and out against racism where ever it shows itself.
- Being actively anti-racist.
- Preparing for Black History Month.
- Fighting for our future generations.

What is Black Shirt Day?

Black Shirt Day began in 2021 and was started by the Anti-Racism Coalition in Vancouver, Canada.

Black Shirt Day commemorated the birthday of Martin Luther King Jr. and was both a day of education and remembrance. It was an invitation to a necessary conversation about racial injustice.

Canadians were asked to wear black shirts and use #blackshirtday to commemorate the ongoing struggle for civil and human rights fought by Black and racialized Canadians.



What is Black Excellence Day?

As a lead up to Black History Month, Black Excellence Day is a day to rejoice Black history and learn about Black stories, Black art and Black people, and a day to stand in solidarity with Black Canadians.

Black Excellence Day was created by Minnetonka Society in 2022 and takes place in honour of the great civil rights leader, Dr. Martin Luther King Jr. who was born on January 15, 1929.

It is important to acknowledge the contributions of Black Canadians and the ongoing civil rights struggle of Black Canadians.

The term Black Excellence was born out of the civil rights movement in the 1960s.

Racial Equity Department  [LEARN MORE](#) 

Indigenous Advocacy Department

'uy' skweyul, Families,*

As part of our efforts to invite consideration that Reconciliation is a verb, not a noun, we hosted the First Peoples in Residence week with the Humanities Department, learning from several Indigenous Cultural Facilitators who generously shared their cultural knowledge with us.

The Indigenous Cultural Facilitators come from diverse communities, and we are grateful they could share their knowledge with us all. Students and staff had an opportunity to learn from them about many topics, like Katzie culture, beading, lacrosse, Slahal (a game of the Stó:lō Nation), Métis culture, and Residential Schools to name a few. The Cultural Facilitators felt very welcome on our campus, and we thank students for their kindness! We hope the Indigenous Education Department at the District will choose us once again to host this week next year.

We especially wish to thank Laura Beardall, PAC President, for joining our closing ceremony and supporting our school community. We also appreciate the support from staff who helped make this event a success for our students and school community.

*'uy' skweyul (ey-ts sqay-ul) means hello or good day in the Hul'q'umi'num' (hul-kwa-meen-um) language of the Stz'uminus (chuh-meen-us) First Nation whose territories are Kulleet Bay, Shell Beach, Kumalockasun, Oyster Bay, Number 10, and Number 11.

Student Absences

We have implemented a new process for reporting absences. We want to encourage parents to first **email** the school at any time to report a student absence at lordtweedsmuirabsentee@surreyschools.ca⁷. If you could please leave the date, your student's name, student number and/or date of birth along with the blocks/classes that will be missed. We are hoping this process will be an efficient way to report student absences.

If email is not an option or you wish to phone outside of office hours, you may leave a message on our voice mail box. Parents will receive an automated message at the end of each day if there are unexcused absences.

If your child is away from school due to illness please reach out to their teachers to ask for work to do from home and/or to inform them if they are able to do assigned work.



LTSS Careers Centre

LTSS Careers Newsletter January 2024⁸

⁷<mailto:lordtweedsmuirabsentee@surreyschools.ca>

⁸<https://kermodea.wixsite.com/ltscholarships/career-newsletter>

Attention all Grade 12 students: We would like to take a moment to bring your attention to some important grad information and a video that pertains to the Student Transcripts Service. Please note that this information is vital for your post secondary school application process and is in the attached Careers Newsletter.

<https://kermodea.wixsite.com/ltcareereducation>



Instagram: @LT_Career_News⁹

X: @CareersLT¹⁰

TIK TOK: @LTCareers¹¹

Facebook Page: Career News¹²



⁹https://www.instagram.com/lt_career_news/?hl=en

¹⁰<https://twitter.com/CareersLt>

¹¹<https://www.tiktok.com/@ltcareers?>

¹²<https://www.facebook.com/pages/category/Education/LT-Career-News-2119698768092369/>

LTSS Clubs

 LTSS CLUBS 2023 2024 		
SCHOOL CLUBS	2023 2024 supervisors	Meeting time and location
Student Council	Ms. Smith	Wednesdays @ lunch in the library
GSA	Ms. Smith	Thursdays @ lunch Room C211
Zen Den Club	Ms. Harris Mme. Allard	Tuesdays @ lunch Zen Den in Library
Tech & Theatre Tech Club	Ms. Hockey	Fridays @ lunch, Theatre
Grad Council Grad Dinner/Dance	Ms. Garbe	TBD
LST Homework Club	Ms. Calla	Tues-Thurs 2:17pm-3:00pm Tues & Thurs 7:30am-8:00am Room C213/C220
Intramurals	Mr. Jones	Lunch in the Gymnasium
Ad Astra	Mr. Mohr	Thursdays @ lunch Room B304
\$ and Sense Club	Ms. Kermode Mr. Hepting	October 3, November 7, December 5 and January 9 @ lunch in the library
Math Homework Help	Ms. Kalbfuss Ms. Musico	Tuesdays C308 2:30-3:30pm Wednesdays C306 2:30-3:30pm Thursdays C304 2:30-3:30pm
Botany Club	Ms. Maion Ms. Ko	Thursdays Room B312 @ lunch
Environmental Club	Mr. Ferrier	Fridays Room C202 @ lunch
LT On Air	Mr. Dauda	Alternative Mon/Wed 2:25pm Rm B204
Writer's Guild	Ms. R. Robinson	Tuesdays 2:30-3:30pm Rm C206
Racial Equity Initiative	Ms. Perez-Dingler	Oct., Dec., Feb., May C203 2 per semester announced closer to date
International Focus Club	Mr. Kavanagh	Wednesdays 2:30pm Room C209
Library Team	Mr. Sexton	School Library
Student School Library Advisory	Mr. Sexton	School Library
Bhangra Club	Ms. Khara	Wednesdays @ 2:30pm, Theatre
Rubix Cube Club	Mr. Auriel-Voigt	Wednesdays Portable 7 2:30-3:30pm
Improv	Ms. Hockey	Tues & Thurs @ lunch, Theatre
Car Club	Mr. Wasmuth	Tues & Thurs 2:30-4:30pm Auto Shop, Fridays on Race Days TBD
Debate Club	Mr. Humphreys	Tuesdays @ Lunch Room C309
Model UN	Mr. Anderson	Mondays 11:15-11:35am Rm B206
Game Development Club	Mr. Dauda	Tuesdays & Fridays @ Lunch Rm B204
Chess & Board Games Club	Mr. Kumar	Mondays @ Lunch Rm C208
South Asian Students & Allies	Mr. Sidhu Mr. Jassi	Thursdays @ lunch Portable 8
The Gratitude Project	Ms. Morrison	Mondays @ lunch Portable 10
Anime Club	Mr. Kumar	Wednesdays @ lunch Room C208

Scents and Sensitivity



Did you know that according to the BC Lung Association, 30% of Canadians report that scents adversely affect their health which can contribute to allergic reactions, respiratory irritations, headaches, irritability, nausea, anxiety, fatigue, depression, and etc... ???

There are thousands of products that contain chemical ingredients which provide a "pleasant" scent. They may include the following:

- | | | |
|------------------------|-----------------------|------------------------|
| - Shampoo/Conditioners | - Fragrances/Perfumes | - Industrial/Household |
| - Hairsprays | - Cosmetics | - Chemicals |
| - Deodorants | - Candles | - Air fresheners/ |
| - Soaps | - Oils | - Deodorizers |
| - Lotions/Creams | - Potpourri | - Colognes/Aftershaves |

Unfortunately, the "pleasant" scent isn't usually the concern, but rather the chemical ingredient that produces the scent itself.

As a general guideline, only use products that:

1. Are labelled either "scent-free, unscented, or fragrance-free" and
2. Remember, your nose is a reliable resource to confirm it.

We Share The Air – Thank you for helping us contribute to a "SCENT SAFE" environment by refraining from wearing scented products.



e:\health\safety\education & training\safety posters & flyers\documents\scents and sensitivity poster.docx

Grad 2024



DEADLINE: 02/01/2024

Lord Tweedsmuir Senior Secondary School

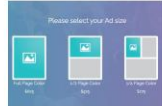
Dear Parent or Student: Yearbook Recognition Ads are the perfect way to commemorate achievements and celebrate milestones. In addition, revenues from Recognition Ads help our school create a better yearbook. To purchase your ad online, follow the instructions listed below. Jostens is responsible for our school's yearbook ad sales. Please do not contact or send materials to the school. Please also consider our school's ad content guidelines below during the creation of your ad online. All orders must be placed by 02/01/2024.

ORDER BY 02/01/2024	
COLOR AD	
Full Page	\$250.00
1/2 Page	\$150.00
1/4 Page	\$95.00
1/8 Page	\$55.00

*Tax, service and delivery fees will be added if applicable.

PAYMENT PLAN AVAILABLE ON ORDERS OF \$30 OR MORE.

3 EASY STEPS TO CREATE A YEARBOOK RECOGNITION AD!



Step 1

Choose your ad size and layout



Step 2

Add your photos



Step 3

Enter your text

FREQUENTLY ASKED QUESTIONS

What are the guidelines for ad content?

Our school reserves the right to edit ads per our guidelines. Ensure all submitted materials are appropriate for school publication. Jostens retains the right to remove any explicit text, graphic photos or copyright-protected imagery or photos.

Can I create my student's ad on my mobile device?

Yes, yearbook ads can be created online from both desktop and mobile devices.

How are the ad prices determined and what is the money used for?

Recognition ad prices are determined by our school. Revenue from recognition ads helps the school create a better, more affordable yearbook.

How is the ad deadline determined?

The ad deadline is set by our school based on the production schedule for the yearbook.



(800) 358-0800
jostensadservice.com/student



©2023 Jostens, Inc. 25880

LTS Dry Grad 2024 Fundraisers

Grade 12 parents. If you would like to be involved in helping plan and fundraise for the LTSS Dry Grad 2024 or to receive future updates on LTSS Dry Grad activities, sign up on Facebook using the following link: [LTSS Dry Grad 2024](https://www.facebook.com/groups/ltssdrygrad2024/)¹³

Giants Hockey Game! Jan 21 2024

It's that time again!! Get your tickets early!

There is an after skate as well for the family!

You can leave your skates/helmets in the car, or you can rent for \$5 at the arena.

The Giants will be on the ice as well! Tickets are only \$20 each! Game starts at 2pm!

Share with family and friends. Support the Dry Grad of 2024

<https://forms.gle/qwJ5J3ismqZZLpBGA>

¹³<https://www.facebook.com/groups/ltssdrygrad2024/>

Lord Tweedsmuir PAC



To contact members of the PAC please email: tweedypac@gmail.com¹⁴

Instagram: [@tweedypac](https://www.instagram.com/tweedypac/)¹⁵

2023/2024 Bell Schedule

LORD TWEEDSMUIR SECONDARY Block/Bell Schedule 2023/24

Warning Bell 8:00	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
8:05-9:16	A	D	B	C	D	A	C	B
9:21 - 11:04	B	C	A	D	C	B	D	A
Warning Bell 11:45	LUNCH 11:04 - 11:50							
11:50-1:01	C	A	D	B	A	C	B	D
1:06-2:17	D	B	C	A	B	D	A	C

2023/24 Professional, Ministry and Convention Days

Sept. 25	Admin. Focused	Feb. 23	School Focus
Oct. 20	Provincial Pro-D	May 3	STA Pro-D/SPVAA Conference
Nov. 10	School Focus	May 27	School Focus

2023/24 Early Dismissals

Oct. 12	Parent/Teacher Conferences	Mar. 7	Parent/Teacher Conferences
Nov. 14	Teacher Marks Preparation	Apr. 15	Teacher Marks Preparation

¹⁴<mailto:tweedypac@gmail.com>

¹⁵<https://www.instagram.com/tweedypac/>

Early Dismissal Bell Schedule 2023/2024



LORD TWEEDSMUIR SECONDARY SCHOOL
SCHOOL DISTRICT 36 SURREY
 6151 – 180th Street, Surrey, B.C. V3S 4L5 Tel: (604) 574-7407/Fax: (604) 574-4759
 web site: www.sd36.bc.ca/ltweds

Early Dismissal Bell Schedule 2023-2024

Warning bell 8:00

Period 1 8:05 – 9:09 (64 min)

Period 2 9:14 – 10:18 (64 min)

LUNCH

Warning bell 10:58

Period 3 11:04 – 12:08 (64 min)

Period 4 12:13 – 1:17 (64 min)

Early Dismissal Dates

October 12, 2023	March 7, 2024
November 14, 2023	April 15, 2024

“Helping Students Prepare For Tomorrow’s Challenges”

LTSS School Fees 2023/2024



LTSS School Fees 2023-2024

Parents and students are advised of the following optional fees and workbook pricing for the 2023/2024 school year. The school will provide the basic materials and resources necessary for students to meet the learning outcomes for each course. Students need to continue to provide their own basic supplies and equipment for their own personal use such as paper, writing tools, calculators, notebooks, gym attire and musical instruments. Workbooks may be provided to students on loan or they may be purchased outright. Some courses such as textiles and woodwork provide students with the option of using different or better quality materials which they may bring from home or purchase from the school at cost. Some courses offer optional certifications or external examinations for which there are charges. If you wish to discuss the implications that these charges may have on your son or daughter, please contact Mr. K. Hignell, Principal.

Student Activity Fee	\$20.00	Athletic Fee (1- 2 sports each)***	\$30.00
Grad Fee	\$50.00	Athletic Fee (3- sport)	\$10.00
Grade 8 Retreat	\$25.00	<i>In addition to the Athletic Fee</i>	
Yearbook	\$65.00	<i>These are the following team fees</i>	
Yearbook after Spring Break	\$70.00	Aquatics	\$30.00
Accounting 11/12 (workbook)	\$24.25	Basketball (all teams) (referee, tournament & socks)	\$280.00
Chemistry 12 Workbook	\$8.00	Girls Rugby	\$160.00
Career Life Connections 11 (campus tours bus fee)	\$40.00	Grade 8 Boys Rugby	\$140.00
Food Safe 1 Book and Certificate	\$20.00	Jr. & Sr. Boys Rugby (referee, tournament transportation)	\$170.00
		Soccer (referee & turf rental)	\$70.00
		Track & Field	\$55.00
		Ultimate	\$55.00
Hockey Academy	\$850.00	Grade 8 Volleyball	\$130.00
PE 12	\$45.00	Jr. Volleyball	\$180.00
PE Leadership Camp	\$100.00	Sr. Volleyball (referee & tournament)	\$350.00
Fit for Life 11/12	\$50.00	The following team fees are complete	
		Ball Hockey	\$140.00
		Football – Grade 8	\$400.00
		Football – Junior	\$500.00
		Football – Senior (fees include athletic fee)	\$500.00
		Ice Hockey	\$160.00

Student Activity Fee: The money collected for this fee goes to pay for the student agendas (PantherTime App and print version for some grade 8's), School Messenger System, Parent/Teacher scheduler and Locker scheduler as well as to support school athletics, students' council, awards, locker maintenance, math contests, clubs and various student activities such as subsidizing the cost of some field trips.

Field Trips: unless otherwise specified, participation on field trips is optional and there will be a charge.

***** Athletics:** In addition to the Athletic Fee, \$55 will be charged if athletes in **Cross Country** advance to Fraser Valley or Provincial Competitions. In addition to the Athletic Fee, members of the **Golf Team** are responsible for the cost of their Green Fees.

PSST (Protecting Surrey Schools Together)



- Secure, confidential and anonymous **REPORT IT!** feature
- Reliable information and resources on important topics affecting students

PSST is a unique, innovative website designed by Surrey Schools in partnership with the Surrey RCMP. The website is geared towards ensuring the safety and security of Surrey students and their schools. Features include an on-line "REPORT IT" tip box which allows students to anonymously report dangerous or illegal activity such as bullying, vandalism, drugs, or other issues happening at their schools or in their community.

In addition to safety related issues, the site provides resources and links to community websites on topics such as bullying, drugs, self-harm, online safety, discrimination, and gangs.

The PSST site has been continuously updated with input directly from students in Surrey through school-based groups. All topics, design and stories shared on the site were developed in coordination with secondary school students.



<https://www.psst-bc.ca/>

School Calendar

A **2023/2024 school calendar** is located on the LTSS school website. A copy will also be emailed to all parents prior to the beginning of school. We ask that you refer to this calendar, as it includes report card issue dates, dates of Parent/Teacher Interviews, Parent Advisory Committee meetings, and dates the school newsletter is posted to the school web site. Due to the high cost of postage, we depend on our students to get information to you throughout the year. The purpose of the calendar is to ensure that you know what to expect and when. Updates to each month's calendar are contained on the website calendar and in the newsletter. Lord Tweedsmuir Calendar Link¹⁶

¹⁶<https://www.surreyschools.ca/tweeds/page/9019/school-calendar>

School Cash Online



ONLINE PAYMENTS !

The Surrey School District has made it easy for parents to pay their school fees from the convenience of their own home!

You have the option of either an E-tran through the "My Wallet" or "E-Check" or you can use Visa or Mastercard. (Please note that money put into "The Wallet" will remain there until you use it to pay for an item.)

If you have not yet registered, follow these 3 easy steps below to get started!

Create Your Profile

Go to <https://surreyschools.schoolcashonline.com/> and click on "Get Started" today.
Complete each of the three Registration Steps (for security reasons your password requires 8 characters - one uppercase letter, one lowercase letter and a number)



Confirm Your Email

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.
Stay connected by selecting "Yes" to email notifications about upcoming fees.

I want to receive email notifications for new fees assigned to my student and updates on school-related activities.

Add a Student

Click "Add Student" and fill in the required fields with your child's details.



Make online payments with SCHOOLCASHONLINE

- ✓ Student Fee
- ✓ Grad Fee
- ✓ Yearbooks
- ✓ Sports Fees
- ✓ Field Trips
- ✓ Outstanding books

And more

Communication

1. **Visit Our Website** - www.surreyschools.ca/schools/tweeds - up-to-date announcements - calendar information - school publications and documents - newsletter subscription - quick links to Ministry, Depts., etc.
2. **School Newsletter** - subscribe on-line through the new Surrey School District App to receive our monthly newsletter by email.
3. **Lord Tweedsmuir News Principal's Message.** Read weekly updates from Mr. Hignell about news and events from across the Lord Tweedsmuir school community. Principal's Message¹⁷
4. **PantherTime App** - calendar information and course schedules that can be customized for each student. - announcements
5. **School Messenger** - receive important announcements by email or phone - ensure the school has current contact information (including parent email address)

¹⁷<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

In the event of school closure due to power outage, failure of heating equipment, inclement weather, or other emergency situations, please listen to: CKNW (980 AM or www.cknw.com) News 1130 (1130 AM or www.news1130.com) CBC Radio (690 AM or www.vancouver.cbc.ca) for information.

Subscribers will need to download the new Surrey Schools Mobile App to receive push notifications from their selected schools and/or district.

Surrey Schools Mobile Application:

Download the app:

Android: <https://play.google.com/store/apps/details?id=ca.schoolbundle.surrey>






iOS: <https://apps.apple.com/ca/app/surrey-schools/id1611336585>

Panther Time App



Download our "Panther Time" app today!

- ★ Get all your notifications in one place, the way you prefer to receive them, and only what is relevant to you.
- ★ Stay organized with a unified, personalized calendar and reminders.
- ★ Quick and easy access to school information on your phone, always up-to-date.

<p>"Panther Time"  Available on the App Store</p> <p> GET IT ON Google Play</p> <p>Search the App Store (Apple) or Google Play (Android) for the free "Panther Time" app, or visit panthertime.appazur.com/go.</p>	<p>-OR-</p> <p>If you don't wish to use an iOS or Android device, sign up for email or SMS text notifications at:</p> <p>panthertime.appazur.com</p> <p>-OR-</p> <p>Text @panthertime to 778-800-2585.</p>	<p>-OR-</p>  <p>Use your phone's camera to follow this QR Code</p>
<p>If prompted, be sure to allow push notifications.</p> <p>Sign in to choose the messages and other information that are important to you:</p> <p>Tap Sign In (on the Home tab) and follow the instructions on screen. Enter your school email address if you have one.</p>	<p>Choose the Classes tab, then tap the gear icon (top right) to select your Classes.</p> <p>Choose the Groups tab, then tap the gear icon (top right) to select any clubs, teams or other groups that you belong to.</p> <p>To customize how you receive notifications, tap the User Settings icon on the information tab.</p>	
	<p>Provided for: Lord Tweedsmuir Secondary School and School District No.36 (Surrey) © 2022 Appazur™ Solutions Inc. https://www.appazur.com/en/</p>	

Hospital Homebound

Do you have a child away from school due to illness for an extended period of time? If the student will be away for more than two weeks, please contact the school counselling office.

School Store

Lord Tweedsmuir School Store¹⁸



¹⁸https://lord-tweedsmuir-secondary-school.square.site/shop/lts-school-store/41?page=1&limit=60&sort_by=category_order&sort_order=asc

School District Calendar 2023-2024



2023-24 Surrey Schools calendar

Legend	
	Schools open/regular
	Non-instructional day (no classes)
	Schools closed

Sept. 9, 2023	Schools open
Sept. 26, 2023	Non-instructional day
Oct. 8, 2023	Thanksgiving Day
Oct. 20, 2023	Non-instructional day
Nov. 10, 2023	Non-instructional day
Nov. 13, 2023	Remembrance Day
Dec. 20 - Jan. 6, 2024	Winter break
Jan. 8, 2024	Schools reopen after winter break
Feb. 19, 2024	Family Day
Feb. 23, 2024	Non-instructional day
Mar. 18 - Mar. 22, 2024	Spring Break
Mar. 25 - Mar. 29, 2024	School closure days
March 29, 2024	Good Friday
April 1, 2024	Easter Monday
April 2, 2024	Schools reopen after spring break
May 3, 2024	Non-instructional day
May 20, 2024	Victoria Day
May 27, 2024	Non-instructional day
June 20, 2024	Administrative day/schools close

Total days in session: 182

Minimum number of hours of instruction that must be offered as per *School Act and Calendar Regulation*:

Students in Kindergarten: 848 hours of instruction
 Students in Grades 1 to 7: 873 hours of instruction
 Students in Grades 8 to 12: 947 hours of instruction



Connect With Us

Website: Lord Tweedsmuir Secondary¹⁹

Lord Tweedsmuir News Principal's Message: Lord Tweedsmuir News Principal's Message²⁰

School App: Panther Time²¹

Instagram: Lord Tweedsmuir Instagram²²

X Athletics: @ltss sports²³

X Careers: @careerslt²⁴

X School: @lordtweedsmuir²⁵

¹⁹<https://www.surreyschools.ca/tweeds/page/29006/our-school>

²⁰<https://www.surreyschools.ca/tweeds/page/156464/principal-s-message>

²¹<https://panthertime.appazur.com/#/>

²²<https://www.instagram.com/explore/locations/255187538/canada/surrey-british-columbia/lord-tweedsmuir-secondary-school/>

²³<https://twitter.com/ltssports>

²⁴<https://twitter.com/careerslt>

Email: lordtweedsmuir@surreyschools.ca²⁶

Phone: 604-574-7407

Address: 6151 - 180th St. Surrey, BC V3S 4L5



²⁵<https://twitter.com/lordtweedsmuir>

²⁶<mailto:lordtweedsmuir@surreyschools.ca>

