



# Lord Tweedsmuir Parent Community Newsletter September 2023

## Homeroom Times for Tuesday, September 5

Grade 8 9:00am-10:15am

Grade 9 10:00am-11:15am

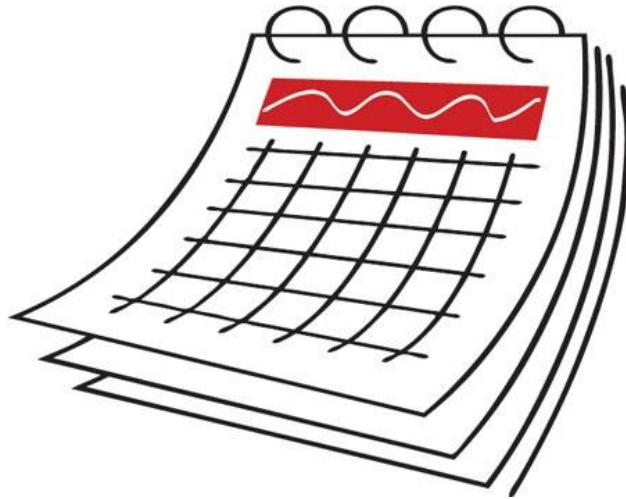
Grade 10 11:00am-12:15pm

Grade 11 12:00pm-1:15pm

Grade 12 1:00pm-2:15pm

All students must report to their homerooms at these times. School photos will be taken after homeroom. Homerooms will be on the student schedules once they are posted by the end of August.

## Important Dates



- August 31 Grade 8 Orientation
- September 4 Labour Day School Closed
- September 5 First Day of School (Homeroom meeting times listed below in newsletter)
- September 5 School Photo Day
- September 12 Grade 9 Assembly Block D
- September 12 Grade 10 Assembly Block C
- September 13 Grade 11 Assembly Block A
- September 13 Grade 12 Assembly Block B
- September 19 PAC Meeting 7:00pm, Library
- September 21 Karnival Kick Off Awards Night
- September 25 Non Instructional Day
- September 26 Grade 11 & 12 Parent Scholarship Meeting, 7:00pm
- September 28 Photo Retake Day
- September 29 Orange Shirt Day
- October 2 Truth & Reconciliation Day (School Closed)
- October 4 Grade 8 Retreat
- October 5 Grade 8 Retreat
- October 6 October Newsletter

# Rosh Hashanah & Yom Kippur



## Jewish Days of Significance

What to know about upcoming Jewish holidays and how they affect your coworkers.

- Over three weeks, several important Jewish Holidays occur.
- Jewish holidays begin the evening before the date noted on most calendars because a Jewish "day" starts and ends at sunset, not midnight.
- Together both these days, as well as Sukkot (Sept. 30-Oct 1) and Simchat Torah (Oct. 8) are referred to as "High Holy Days".
- Shalom means Peace and Well-Being

<p>September 16 - 17</p> <p><b>ROSH HASHANAH - JEWISH NEW YEAR</b></p> <p>Marks the start of the Jewish new year and is celebrated in various ways. Some observing Jews spend the day in the synagogue.</p>
<p>September 25</p> <p><b>YOM KIPPUR - DAY OF ATONEMENT</b></p> <p>The most sacred day of Judaism and is often observed with 25 hours of fasting and prayer. Some observing Jews spend the day in the synagogue.</p>



Racial Equity Department - Surrey Schools



## Principal's Message

August 2023

### "Back to School" at Lord Tweedsmuir Secondary

The 2023/2024 school year is almost here! I am honoured to introduce myself as the new principal of Lord Tweedsmuir Secondary school. Lord Tweedsmuir Secondary has such a rich and successful history and positive culture within our community and school district; it is a privilege to be able to join the LTSS team and help support the students, parents/guardians and staff. I began my career as Vice Principal at Lord Tweedsmuir in 1996, and after spending many years at several Surrey Secondary schools, I am delighted to return to the Panther family! I look forward to meeting you and learning how I can support excellence in all forms of learning. On behalf of the entire staff, I am happy to welcome everyone back to school. We are looking forward to another year of excellence in learning and caring support of our students.

We are planning for all of our regular school structures for the Fall. Please see the bell schedule / calendar for September included in this newsletter.

This newsletter also contains much information regarding opening day routines, optional fees, the school calendar, medical information, Extracurricular opportunities, school photographs and more. Please review carefully in order to make your return to school as smooth as possible. You may also contact the school between now and September 5th for additional information.

At Lord Tweedsmuir Secondary we will continue to build upon our rich traditions of excellence and student support. The upcoming school year will provide all of us many learning opportunities and will produce incredible stories of success. We know that our students will make us very proud. To ensure a successful start to the new school year, there are a number of important things students should do.

- Read this newsletter and accompanying information carefully,
- Pay attention to the orientation information provided in homeroom and in your classes during the first week,
- Use our “Panther Time” App, or other electronic methods to keep yourself organized,
- Check our school website regularly for school updates,
- Be on time and ready to learn in all classes,
- Become involved and connected to a club, team, and/or extra-curricular activity,
- Ask questions!

All students are encouraged to become involved in school life and become part of the Panther traditions that have made Lord Tweedsmuir Secondary such a wonderful place to work and learn. There are many ways to enrich your life within our community through academics, electives, extra-curricular clubs and athletics.

I would like to send a special welcome to our new Grade 8 students, the class of 2028. Our school has much to offer and we are excited to have you join our family. We know that you will add to our rich traditions of excellence and become proud members of Lord Tweedsmuir Secondary.

I would also like to recognize this year’s incoming Grade 12 students, our graduating class of 2024. This will be a very special and important year for our senior students. As the graduating class, you will provide leadership and purpose in all aspects of student life. Your role as leaders within our community is a significant responsibility and directly contributes to Lord Tweedsmuir’s outstanding levels of excellence. We are confident you will meet our expectations as student leaders, and we know that with hard work and dedication you will enjoy a year of success and reward and build many life-long memories. 2023-2024 will be a year of service and leadership and role modeling. Our Graduating class will be required to lead with care and positivity.

Parents, we invite you to become involved as partners in all aspects of the school. The first Parent Advisory Committee meeting is scheduled for 7:00 pm September 19. This is an excellent opportunity for parents to become involved in the school and all parents/ guardians are highly encouraged to join us. We look forward to parent involvement and partnership within this important committee.

Our Counsellors and Administration have worked very hard to create a timetable based upon the course requests that were submitted in the Spring. The creation of courses, and our corresponding staffing, are

structured to meet these requests. With this, course change requests will be extremely limited and may not be possible in most circumstances. Students will be provided clear guidelines on how to achieve success and be a responsible citizen within the school community.

We are hopeful that parents and students will utilize all our communication tools to stay informed about news at Lord Tweedsmuir and the School District. The school and district will provide updates through the following platforms:

- [www.surreyschools.ca/tweeds](http://www.surreyschools.ca/tweeds)<sup>1</sup> Lord Tweedsmuir Secondary website
- ***Panther Time*** free Lord Tweedsmuir app
- **@LordTweedsmuir** school Twitter account
- **@Surrey\_Schools** District Twitter account

**Principal's Blog: Lord Tweedsmuir News** <sup>2</sup> [www.LordTweedsmuirNews.com](http://www.LordTweedsmuirNews.com)<sup>3</sup>

Our school calendar is located on the school website (under Calendar) and lists many important dates. This calendar is also accessible through the ***Panther Time*** app.

I strongly encourage all students to take advantage of the wonderful curricular and extracurricular opportunities that are available at Lord Tweedsmuir. Get involved in all aspects of school life and enjoy your time as a Panther. With this, all students are encouraged to be in class every day, on time and with all necessary learning materials. Thank you to all parents/guardians for your help in reinforcing this important expectation. Please reach out to us whenever you have questions.

Enjoy the last days of summer! We hope it has been a season of relaxation and time spent with family and friends.

See you on September 5th.

Mr. K. Hignell

Principal

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<sup>1</sup><http://www.surreyschools.ca/tweeds>

<sup>2</sup><http://www.lordtweedsmuirnews.com/index2.html>

<sup>3</sup><http://www.lordtweedsmuirnews.com/index2.html>



## Healthy Back to School Start in Fraser Health



Population and Public Health  
School Wellness Program

August 29, 2023

**Re: Supporting a safe and healthy back to school start in Fraser Health**

Dear valued school district partners,

We look forward to supporting the health and well-being of your school communities during the 2023/2024 school year. Important information about public health services for students, families and staff for the upcoming school year is listed below. Please share with your administrative and staff teams for their own awareness and use.

### School health resources

- Our [Healthy Back-to-School Guide](#) has information on back to school anxiety, nutrition, safe travel to and from school, sleep and immunizations.
- The Fraser Health [School Health](#) web resource has answers to the most frequently asked questions of parents, teachers and school administrators.
- Our new [Healthy Schools Communications Toolkit](#) has monthly messaging on key health topics for parents/caregivers and students. You are encouraged to these messages in your newsletters and on your social media channels.

### Immunizations

School-based immunization clinics:

- In the Fraser Health region, [students in grades 6 and 9](#) are offered immunizations [by public health nurses at school](#).
- Information and consent forms for Grade 6 and Grade 9 students will be sent home starting in September. Parents/caregivers are encouraged to discuss [consent for immunization](#) with their children.
- Students in grades 7 and 10 who consented to immunizations in the 2022/2023 school year, but missed their appointment at the school clinic, will have the opportunity to be immunized during the Grade 6 and Grade 9 clinics at their schools.

All students should stay up-to-date with their immunizations:

- Families can check their immunization records at [healthgateway.gov.bc.ca](https://healthgateway.gov.bc.ca)

fraserhealth.ca



- If a record is missing immunizations that were received, families can submit the record to Public Health by visiting [fraserhealth.ca/immunizationForm](https://fraserhealth.ca/immunizationForm).
- If more immunizations are needed, families can visit [fraserhealth.ca/GetImmunized](https://fraserhealth.ca/GetImmunized) to learn how to book an appointment.

#### Childhood health screening

##### Dental:

- Every three years, a province-wide kindergarten dental survey takes place in all schools to monitor trends in early childhood dental health and to identify children with dental concerns.
- This last survey took place in the 2022/2023 school year. The findings from the survey, as well as information about cavity rates in Fraser Health can be found at [fraserhealth.ca/DentalHealth](https://fraserhealth.ca/DentalHealth).
- Based on these results, in 2023/2024, dental screenings will be offered by Public Health in schools where there were a high number of students identified with dental health issues (cavities or tooth decay). A separate letter with more information and further instructions will be sent to schools who fall into this category.

##### Vision:

- Children should have a yearly eye exam with an optometrist to help detect issues early and provide treatments.
- Vision issues may impact learning in kindergarten and subsequent school years. Public Health does not currently provide vision screening in schools. All parents and caregivers are encouraged to book an eye exam for their child at their local optometrist (eye doctor).
- In B.C., basic eye exams are free up to the age of 18, although some optometrists may charge a small user fee per visit. The [Healthy Kids Program](#) may be able to support eligible low-income families with financial assistance for prescription glasses.
- To find an optometrist in your area, contact the BC Doctors of Optometry at 604-737-9907 or toll-free 1-888-393-2226 or visit [bc.doctorsofoptometry.ca](https://bc.doctorsofoptometry.ca)
- For more information, visit [fraserhealth.ca/ChildHealthScreenings](https://fraserhealth.ca/ChildHealthScreenings).

##### Hearing:

- Good hearing is essential for speech and language development and plays an important part in a child's social and emotional growth.
- Public Health's community audiologists provide hearing services for children from birth to 19 years of age. For children who have hearing concerns, referrals can be made by a

fraserhealth.ca @ f i

parent/guardian or by a health or education professional to the local public health audiology clinic using the [Audiology Clinic Referral form](#).

- For more information about hearing visit: [fraserhealth.ca/HearingServices](https://fraserhealth.ca/HearingServices)

#### COVID-19

- Updated provincial guidance and information about schools and COVID-19 can be found on the [BCCDC Schools](#) web resource.

Your continued support in keeping our children and communities healthy is much appreciated.

If you or your staff have questions about the information in this letter, please contact your local health unit.

Warm Regards,



Ariella Zbar MD, CCFP, MPH, MBA, FRCPC  
Medical Health Officer – Interim Executive Medical Director

Public Health Units:					
Abbotsford HU Tel: 604-864-3400 Fax: 604-864-3410	Agassiz HU Tel: 604-793-7180 Fax: 604-793-8937	Burnaby HU Tel: 604-618-7805 Fax: 604-618-7830	Chilliwack HU Tel: 604-702-4900 Fax: 604-702-4901	Cloverdale HU, Surrey Tel: 604-575-5100 Fax: 604-574-3738	Guildford HU, Surrey Tel: 604-587-4750 Fax: 604-587-4777
Hope HU Tel: 604-860-7630 Fax: 604-869-2332	Langley HU Tel: 604-538-2900 Fax: 604-514-8034	Maple Ridge HU Tel: 604-476-7000 Fax: 604-476-7077	Mission HU Tel: 604-814-5500 Fax: 604-814-5517	New Westminster HU Tel: 604-777-6740 Fax: 604-526-0879	Tri-Cities HU Tel: 604-848-7200 Fax: 604-848-7211
Newton HU, Surrey Tel: 604-552-2000 Fax: 604-551-4814	North Delta HU Tel: 604-501-5400 Fax: 604-507-4817	North Surrey HU Tel: 604-597-7900 Fax: 604-582-4811	South Delta HU Tel: 604-848-9953 Fax: 604-852-3550	White Rock HU Tel: 604-542-4000 Fax: 604-542-4009	

fraserhealth.ca @ f i



# Online Locker Management System 2023/2024



## LORD TWEEDSMUIR SECONDARY SCHOOL

Welcome to the On-Line Locker Management System for LTSS  
2023-2024

<https://tweeds.lockerassignment.com/>

Online student accounts have been created for all current students. To log in, you must enter your **STUDENT #** and your **password**.

After entering your **STUDENT #**, you must enter your **password**. Your password is your **birthday**. The format of the password is YYYYMMDD, so if you were born Sept 19, 2004, your password would be '20040919'.

Select a **zone of the school** in which you would like to have a locker. Note that as the availability of lockers changes, the zone buttons will change from **Yellow** (many lockers available), to **Orange** (over 50% of lockers capacity assigned) to **Red** (no lockers available in zone).

When a zone is selected, the **available lockers** will be listed. A locker entry that is **Green** is an available locker, and a locker entry that is **Orange** is NOT available.

Once you have selected a locker you will be given the **locker combination**. You can log in at any time to see your assigned locker and combination.

**Note: You cannot change your locker through the online application.**

**All GRADE 8 STUDENTS:** Your student number is included with the information in this mail out.

**LOCKER AREAS:** There are 3 floors at LTSS. If you go to this web site above before the date below, you can check out the locker areas and start to pre-plan where you may like to have a locker.

**UPPER LOCKERS:** These lockers are for grades 10, 11 and 12 students only and are odd numbered.

**LOWER LOCKERS:** These are available to all students and are even numbered.

**Dates when students can start to access the system for 2023/2024 school year:**

**Grade 12:** Friday, August 25 @ 10:00 am

**Grade 8:** Monday, August 28 @ 10:00 am

**Grade 11:** Wednesday, August 30 @ 10:00 am

**Grades 9 & 10:** Thursday, August 31 @ 10:00 am

**Please note, it is the student's responsibility to ensure they have logged in and selected their locker on or after the given date.**



Tel: 604.596.7321  
[www.surreyschools.ca](http://www.surreyschools.ca)

## Parent/Student Notice LOCKERS – CONDITIONS OF USE RULES REGARDING STUDENT LOCKERS: CONDITIONS OF USE

Lockers are assigned to students for use during the school year on the following conditions:

1. Students are responsible for the locker which is assigned to them and it is not to be used by any other person.
2. Only approved locks may be used on student lockers and the combination of the lock must be registered at the office.
3. The locker may only be used for the storage of books, school supplies and equipment, outerwear, school sports equipment and lunches.
4. No other material is permitted except with the written authority of the principal or vice principal.
5. The locker is to be kept clean and food removed on a regular basis.
6. Students are responsible for cleaning and removing all material from their locker at the end of the year or when they leave the school.
7. No illegal substances, weapons or other prohibited or offensive material may be placed in school lockers.
8. School officials and/or designates may search student lockers at any time and without prior notice in order to ensure compliance with the conditions of use and other school policies and rules. Searches by school officials may include the use of dog units to detect the presence of narcotics or other prohibited materials.
9. Permission to use the locker may be terminated when a student does not comply with the conditions of use or school policies or rules.
10. It is the responsibility of all members of the school community to keep our schools safe. If any student has reason to believe that any locker contains anything which would threaten the safety of other students, staff or any other person, that student is expected to immediately report the information to a teacher or administrator. The name of the student making such a report will be kept confidential.







## Grade 8 Orientation

Grade 8 students will receive schedules and instructions on logging into MYED at the orientation.

**2023-2024**  
**LORD TWEEDSMUIR**  
**GRADE 8 ORIENTATION**

**Thursday, August 31<sup>st</sup>, 2023**

**10:00am – 11:30am**  
**Lord Tweedsmuir Secondary**

The day will start with an assembly in the gym, then you will get a chance to:

- Tour the school
- Pick up your class schedule
- Practice opening your locker
- Learn more about clubs & teams
- Meet LTSS senior students and staff
- Meet other grade 8 students
- Play games and win prizes!

## Student Schedules

Student schedules are available for viewing on the MYED portal. For instructions on how to access the schedules please see below.

## 1 MyEducationBC

The MyEducationBC (MyEdBC) application is a secure portal used in most school districts in the Province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

## 2 Logging In

A Login ID and a temporary Password will be provided by your School.

The MyEdBC website is: <https://www.myedbc.gov.bc.ca/aspn/login.do>

1. Enter your Login ID and temporary Password
2. Click Log On



3. You will be prompted to change your password. 'Current Password' is the temporary Password you were provided. Enter a 'New Password' and 'Confirm New Password'. Password requirements are displayed behind the red warning message.

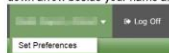


4. You will be prompted to enter your Security Preferences. Enter an email address in case you forget your password, and choose a security question and answer that you will remember.



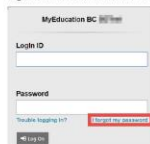
### 2.1 Preferences

After you have logged in, you can make changes to your preferences by selecting the drop down arrow beside your name and 'Set Preferences' in the top right of the screen.



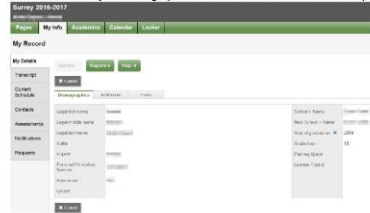
### 2.2 Password Recovery

If you forget your MyEdBC Portal Password, you can click the 'I forgot my password' link on the login screen and an email will be sent to you with a new temporary password.



### 3.2 My Info Top Tab

This tab contains your demographic details. Each Side Tab contains specific information.



My Details side tab shows basic information including demographics, physical and mailing addresses, and your most recent photo.

Transcript side tab includes class marks from current and previous years.

**IMPORTANT:** Change the Dictionary Menu to All in order to view all records.

Set the Filter to All Records or Current Year depending on what you'd like to see.



Current Schedule side tab shows your current courses. There are two ways to view your schedule: List View and Matrix View. You can toggle between the two views using the <<List view and Matrix view >> options at the top left of the screen.

Contacts side tab shows your parent/guardian(s) and emergency contacts. Please check this and inform the school of any changes.

Assessments side tab currently contains provincial assessments like FSA or Provincial Exams.

Notifications side tab is not currently in use. It may be used as we move forward in the project.

Requests side tab contains course Requests for the next school year and a Graduation Progress summary.

## 3 Navigation

**Top Tabs:** There are five Top Tabs on the main page. The Top Tab you are currently viewing will be highlighted.

**Side Tabs:** The tabs along the side will change depending on the current Top Tab



### 3.1 Pages Top Tab

You will land on the Pages top tab every time you log in. There will be notices about upcoming system outages and other information from the system administrator.

The main landing Page includes a *Recent Activity* widget with info about recently posted attendance and some mark information.

Click on Page Directory to see other web pages that you have access to. Click Add to add the Page to your view. The added Page will now be available in the Pages list on the left.



### 3.3 Academics Top Tab

The Academics Top Tab will allow you to select a course (using the checkbox beside the course) then click on the available Side Tabs to see details about the course you selected.



Assignments side tab may provide assignment and assessment information.

Attendance side tab provides attendance for the selected class.

Once you have selected a course and clicked on a Side Tab you can use the navigation buttons to switch between courses that are in the list. Navigation Buttons make it easy to move back and forth through records.



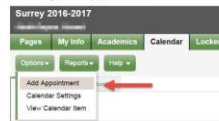
Please note: marks provided here may not be a full picture of a student's level and they may not relate to their report card mark.

### 3.4 Calendar Top Tab

You are able to view the calendar by Day, Week, or Month.

This calendar may contain School Calendar information, as well as teachers may include information about when assignments were assigned and due

You are able to enter your own Appointments in this calendar by using the Options menu and selecting Add Appointment.



### 3.5 Locker Top Tab

This tab can be used to upload and store documents. From the Options menu, select Add. Fill in the Name field and click on the File Arrow to upload a document.



Select Choose File to find the document you wish to upload, Import and Save.

# Family Portal Instructions

## 1 MyEducationBC

The MyEducationBC (MyEdBC) application is a secure portal used in most school districts in the Province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

## 2 Logging In

A Login ID and a temporary Password will be provided to you by email at the time your account is created. The email will come from [sysadmin@myeducation.gov.bc.ca](mailto:sysadmin@myeducation.gov.bc.ca).

The MyEdBC website is: <https://www.myeducation.gov.bc.ca/aspen/login.do>

1. Enter your Login ID and temporary Password
2. Click Log On



MyEducation BC Prod


Login ID

Password

[I forgot my password](#)

Log On

3. You will be prompted to change your password. 'Current Password' is the temporary Password you were provided. Enter a 'New Password' and 'Confirm New Password'. Password requirements are displayed behind the red warning message.



Password Requirements

- Min 8
- At least 1 uppercase
- At least 1 lowercase
- At least 1 digit
- At least 1 special character

Your password has expired. Please create a new one.

Current Password

New Password

Confirm New Password

OK Cancel

4. You will be prompted to confirm your email address and enter your Security Preferences by choosing a security question and answer that you will remember. This will allow you to use the 'Forgot my Password' function on the login page, should you need to reset your password.



Security Preferences Update

To enable self serve password recovery, please provide the following information

Primary email:

Security question:

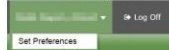
Security answer:

Confirm answer:

Submit Cancel

### 2.1 Preferences

After you have logged in, you can make changes to your preferences by selecting the drop down arrow beside your name and 'Set Preferences' in the top right of the screen.



Log Off

Set Preferences

### 2.2 Password Recovery

If you forget your MyEdBC Portal Password, you can click the 'I forgot my password' link on the login screen and an email will be sent to you with a new temporary password.



MyEducation BC Prod

Login ID

Password

[I forgot my password](#)

Log On

### 3 Navigation

**Top Tabs:** There are four Top Tabs on the main page. The Top Tab you are currently viewing will be highlighted.

**Side Tabs:** The tabs along the side will change depending on the current Top Tab



#### 3.1 Pages Top Tab

You will land on the Pages top tab every time you log in. There will be notices about upcoming system outages and other information from the Provincial service provider.

The main landing Page includes:

**Recent Activity** - information about recently posted student attendance and some mark information.

**Published Reports** - When a report card is published to the portal, it will appear under the Published Reports heading as a hyperlinked PDF document. You will receive an email that it has been published to the portal.

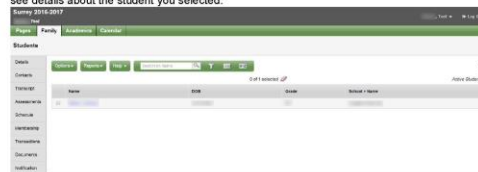


Click on Page Directory to see other web pages that you have access to. Click Add to add the Page to your view. The added Page will now be available in the Pages list on the left.



#### 3.2 Family Top Tab

This tab contains your child's demographic details. Each Side Tab contains specific information. If you have more than one child, the Family top tab will allow you to select a student (using the checkbox beside the student name) then click on the available side tabs to see details about the student you selected.



Details side tab shows basic information including demographics, physical and mailing addresses, and the most recent photo of your child.

Contacts side tab shows the parent/guardian(s) and emergency contacts. Please check this and inform the school of any changes.

Transcript side tab includes class marks from current and previous years.

**IMPORTANT:** Change the Dictionary Menu to All in order to view all records.

Set the Filter to All Records or Current Year depending on what you'd like to see.



Assessments side tab currently contains provincial assessments like FSA or Provincial Exams.

Schedule side tab shows your child's current courses. There are two ways to view the schedule: List View and Matrix View. You can toggle between the two views using the <<List view and Matrix view >> options at the top left of the screen.

Requests side tab contains course Requests for the next school year and a Graduation Progress summary.

Membership side tab shows your child's enrollment history as well as the Schools they may be cross-enrolled to. The Programs sub side tab also displays any programs.

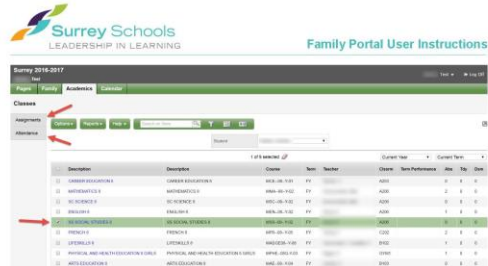
Transactions side tab may include fees information.

Documents side tab may include documents.

Notifications side tab is not currently in use. It may be used as we move forward in the project.

### 3.3 Academics Top Tab

The Academics Top Tab will allow you to select a course (using the checkbox beside the course) then click on the available Side Tabs to see details about the course you selected.



Assignments side tab may provide assignment and assessment information.

Attendance side tab provides attendance information for the selected class.

Once you have selected a course and clicked on a Side Tab you can use the navigation arrows in the top right corner to switch between courses that are in the list. Navigation Buttons make it easy to move back and forth through records.



Please note: marks provided here may not be a full picture of a student's level and they may not relate to their report card mark.

### 3.4 Calendar Top Tab

You are able to view the calendar by Day, Week, or Month.

This calendar may contain School Calendar information, as well as teachers may include information about when assignments were assigned and due.

You are able to enter your own Appointments in this calendar by using the Options menu and selecting Add Appointment.





## LTSS Counselling Department

The Counselling Department at LTSS assists students in their developmental journey through their academic, career, personal and social challenges. The LTSS Counselling Team works closely with students, staff, parents and the community with the goal of helping students develop the qualities they need to become self-reliant, responsible individuals.

There are five Counsellors willing to assist you. Students are assigned their counsellor by last name:

Kurt Thornton (A-C)

Kate Harris (D-I)

Jordy Cameron (J-Mo)

Marylene Allard (Mu-Sc)

Hollie Overgaard (Se-Z)

Counsellors also provide assistance with program planning, timetable concerns, post-secondary information as well as information about summer school and online learning. We have access to a wide range of community services, and we can assist in suggesting resources for families, parents and students who need on-going counselling or therapy.

Students can and are encouraged to make appointments with their counsellor through the online booking system beginning Monday, September 11: <https://ltss.counsellorappointments.com><sup>4</sup>

More information and resources are available on the LTSS Counselling website:  
<https://lordtweedsmuircounselling.weebly.com><sup>5</sup>

Course change information and department contacts can be found here:

<https://www.surreyschools.ca/tweeds/page/9044/counselling>

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<sup>4</sup><https://ltss.counsellorappointments.com/>

<sup>5</sup><https://lordtweedsmuircounselling.weebly.com/>

## School Photos



Photo Day: **Tuesday, September 5**

Photo Retake Day: **Thursday, September 28**

Grad Photos: **October 10 - October 19**

## 2023/2024 Bell Schedule

### LORD TWEEDSMUIR SECONDARY Block/Bell Schedule 2023/24

Warning Bell 8:00	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
8:05-9:16	A	D	B	C	D	A	C	B
9:21 - 11:04	B	C	A	D	C	B	D	A
Warning Bell 11:45	LUNCH 11:04 - 11:50							
11:50-1:01	C	A	D	B	A	C	B	D
1:06-2:17	D	B	C	A	B	D	A	C

#### 2023/24 Professional, Ministry and Convention Days

Sept. 25	Admin. Focused	Feb. 23	School Focus
Oct. 20	Provincial Pro-D	May 3	STA Pro-D/SPVAA Conference
Nov. 10	School Focus	May 27	School Focus

#### 2023/24 Early Dismissals

Oct. 12	Parent/Teacher Conferences	Mar. 7	Parent/Teacher Conferences
Nov. 14	Teacher Marks Preparation	Apr. 15	Teacher Marks Preparation

# Early Dismissal Bell Schedule 2023/2024



**LORD TWEEDSMUIR SECONDARY SCHOOL**  
SCHOOL DISTRICT 36 SURREY  
 6151 – 180<sup>th</sup> Street, Surrey, B.C. V3S 4L5 Tel: (604) 574-7407/Fax: (604) 574-4759  
 web site: www.sd36.bc.ca/ltweds

## Early Dismissal Bell Schedule 2023-2024

### Warning bell 8:00

Period 1 8:05 – 9:09 (64 min)

Period 2 9:14 – 10:18 (64 min)

### LUNCH

### Warning bell 10:58

Period 3 11:04 – 12:08 (64 min)

Period 4 12:13 – 1:17 (64 min)

### Early Dismissal Dates

October 12, 2023	March 7, 2024
November 14, 2023	April 15, 2024

“Helping Students Prepare For Tomorrow’s Challenges”

# LTSS School Fees 2023/2024



## LTSS School Fees 2023-2024

Parents and students are advised of the following optional fees and workbook pricing for the 2023/2024 school year. The school will provide the basic materials and resources necessary for students to meet the learning outcomes for each course. Students need to continue to provide their own basic supplies and equipment for their own personal use such as paper, writing tools, calculators, notebooks, gym attire and musical instruments. Workbooks may be provided to students on loan or they may be purchased outright. Some courses such as textiles and woodwork provide students with the option of using different or better quality materials which they may bring from home or purchase from the school at cost. Some courses offer optional certifications or external examinations for which there are charges. If you wish to discuss the implications that these charges may have on your son or daughter, please contact Mr. K. Hignell, Principal.

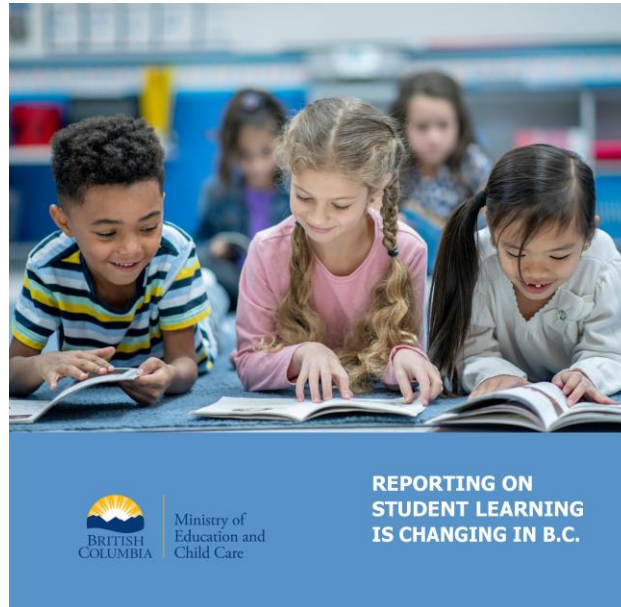
Student Activity Fee	\$20.00	<b>Athletic Fee (1* 2 sports each)***</b>	<b>\$30.00</b>
Grad Fee	\$50.00	<b>Athletic Fee (3* sport)</b>	<b>\$10.00</b>
Grade 8 Retreat	\$25.00	<i>In addition to the Athletic Fee</i>	
Yearbook	\$65.00	<i>These are the following team fees</i>	
Yearbook after Spring Break	\$70.00	Aquatics	\$30.00
Accounting 11/12 (workbook)	\$24.25	Basketball (all teams) (referee, tournament & socks)	\$280.00
Chemistry 12 Workbook	\$8.00	Girls Rugby	\$160.00
Career Life Connections 11 (campus tours bus fee)	\$40.00	Grade 8 Boys Rugby	\$140.00
Food Safe 1 Book and Certificate	\$20.00	Jr. & Sr. Boys Rugby (referee, tournament transportation)	\$170.00
		Soccer (referee & turf rental)	\$70.00
		Track & Field	\$55.00
		Ultimate	\$55.00
Hockey Academy	\$850.00	Grade 8 Volleyball	\$130.00
PE 12	\$45.00	Jr. Volleyball	\$180.00
PE Leadership Camp	\$100.00	Sr. Volleyball (referee & tournament)	\$350.00
Fit for Life 11/12	\$50.00	<b>The following team fees are complete</b>	
		Ball Hockey	\$140.00
		Football – Grade 8	\$400.00
		Football – Junior	\$500.00
		Football – Senior (fees include athletic fee)	\$500.00
		Ice Hockey	\$160.00

**Student Activity Fee:** The money collected for this fee goes to pay for the student agendas (PantherTime App and print version for some grade 8's), School Messenger System, Parent/Teacher scheduler and Locker scheduler as well as to support school athletics, students' council, awards, locker maintenance, math contests, clubs and various student activities such as subsidizing the cost of some field trips.

**Field Trips:** unless otherwise specified, participation on field trips is optional and there will be a charge.

**\*\*\* Athletics:** In addition to the Athletic Fee, \$55 will be charged if athletes in **Cross Country** advance to Fraser Valley or Provincial Competitions. In addition to the Athletic Fee, members of the **Golf Team** are responsible for the cost of their Green Fees.

# Student Reporting



## What is student reporting

**Student reporting** is the communication of student learning, often thought of as **report cards**. Every student in B.C. receives communications from the school throughout the school year that provide families with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards, are shifting.

## Upcoming changes to student reporting

The updated **K-12 Student Reporting Policy** is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The full K-12 Student Reporting Policy, set to be implemented in beginning in the 2023/24 school year, can be accessed on the [Government of British Columbia website](#).

A summary of the changes to the K-12 Student Reporting Policy is provided below.

	Previous K-12 Reporting Order	Updated K-12 Reporting Order (Effective 2023-2024)
Student reporting practices that align with B.C.'s curriculum and provincial assessment system		✓
Timely and responsive feedback to families throughout the school year including <b>5 total communications of student learning; 3 written and 2 of flexible format</b>	✓	✓
<b>Provincial Proficiency Scale</b> at grades K-9 instead of letter grades		✓
<b>Letter grades and percentages at grades 10-12</b>	✓	✓
<b>Changing the "I" reporting symbol to "IE"</b> to indicate "insufficient evidence" of learning instead of "incomplete" learning		✓
<b>Written descriptive feedback</b> to accompany proficiency scale or letter grade and percentage	✓	✓
<b>Student self-assessment of Core Competencies and goal setting</b> at all grade levels K-12, three times throughout the year		✓
<b>Graduation status updates</b> at Grades 10-12		✓
All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program		✓

### More on the use of the Provincial Proficiency Scale...

The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

### Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning

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## Sample of the new report card format

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[DATE]

Firstname Lastname



**Learning Update**  
 Reporting Period: 28/1/2024 to 28/4/2024  
 Q3

**Firstname Lastname**

PEN: 123456789

Grade 08

School Logo

School Name  
 123 456 St  
 Surrey, BC  
 V1V 1V1  
 604-123-4567

**School Message**

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

**Student Plans and Programs**

Individual Educational Plan       Annual Instructional Plan

**Student Self-Reflection of Core Competencies**

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

**ENGLISH LANGUAGE ARTS 8**

Term: DEVELOPING

Teacher Name

(Student)'s writing demonstrates (his/her/their) ability to work with some complex ideas and provide supporting details with evidence. (His/Her/Their) next steps are using an outline to organize (his/her/their) writing and focus on improving clarity and fluency in communicating (his/her/their) ideas. (Student) is engaged when in-class and is working towards being more consistent with (his/her/their) attendance.

Attendance:              Absent: 7              Late: 1

**FRENCH 8**

Term: EMERGING

Teacher Name

(Student) is an engaged and collaborative member of the classroom community and enjoys practicing speaking French in small groups with (his/her/their) peers and demonstrates an emerging level of competency in French. (He/She/They) (is/are) able to communicate orally and in written format using simple language with some details and explanations [add examples of classroom projects or language activities]. (Student) is beginning to use strategies to comprehend a variety of texts, both written and audio. (He/She/They) would benefit from more oral participation in class and continuing to seek help and ask questions. To support the learning, (Student) is encouraged to increase (his/her/their) contact with French outside the classroom.

Attendance:              Absent: 3              Late: 0

[date]

Firstname Lastname

<b>SOCIAL STUDIES 8</b>		Term: EMERGING
Teacher Name		
(Student) is an enthusiastic participant and is working on listening attentively and making connections between ideas. (He/She/They) (is/are):		
<ul style="list-style-type: none"><li>• beginning to understand the historical competencies in Social Studies;</li><li>• demonstrating initial learning in the competency of Significance through the content of revolutions while attempting to identify how an event resulted in change;</li><li>• working towards using clear language and evidence from our course to justify (his/her/their) thinking.</li></ul>		
Attendance:	Absent: 2	Late: 0

<b>VISUAL ARTS 8</b>		Term: PROFICIENT
Teacher Name		
(Student) approaches Visual Arts and learning with an optimistic and positive attitude. (He/She/They) (has/have) shown evidence of being able to reason and reflect in (his/her/their) ideas and image development through the creative process. (His/Her/Their) artwork shows proficiency in the exploration of materials, tools, techniques, and the development of new ideas, and independently takes part in art room processes. (Student)'s next steps include taking risks and following (his/her/their) instincts to push (his/her/their) ideas and use of materials in innovative ways.		
Attendance:	Absent: 0	Late: 0

SAMPLE



[DATE]

Firstname Lastname



**Learning Update**  
 Reporting Period: 20/04/2024 to 28/06/2024  
 Q4

**Firstname Lastname**

PEN: 123456789

Grade 12

School Logo

School Name

123 456 St

Surrey, BC

V1V 1V1

604-123-4567

**School Message**

For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

**Student Plans and Programs**

Individual Educational Plan

Annual Instructional Plan

**Student Self-Reflection of Core Competencies**

[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

**Anatomy and Physiology 12**

Term: 86% (A)

Teacher Name

Final: **86% (A)**

- (Student) has demonstrated a strong ability to evaluate the social, ethical, and environmental impacts of scientific advancements in genomics and biotechnology. (He/She/They) are able to critically analyze information, identify bias in primary and secondary sources, and ask meaningful questions to deepen (his/her/their) understanding of the concepts.
- (Student) is an active participant in class discussions, often sharing insightful ideas to apply scientific concepts to real world problems. (He/She/They) takes a leadership role in group projects and labs with a keen attention to detail.
- (Student) should continue to work on skills for collaborating with other scientists during research and projects, using (his/her/their) leadership skills to encourage the group to consider all perspectives and build consensus.

Attendance:          Absent: 2          Late: 0

**Social Justice 12**

Term: 35% (F)

Teacher Name

Final: **35% (F)**

(Student) has shown interest in engaging with complex social issues and challenging the status quo, although (he/she/they) did not pass Social Justice 12. To improve and pass the course, I encourage (Student) to focus on analyzing and understanding complex power structures that exist in society, including systems of oppression and privilege and the impact on different groups. With (Student's) dedication to social justice and commitment to learning and growth, I am confident that (he/she/they) can pass the course and continue to make positive impact in the world.

Attendance:          Absent: 2          Late: 0

[DATE]

Firstname Lastname

<b>Law Studies 12</b> Teacher Name	Term: 77% (B) Final: 77% (B)
<p>(Student) is illustrating thorough understanding of the historical competencies in Law 12, especially through (his/her/their) work assessing the significance of the Constitution Act (1982) and the Canadian Charter of Rights and Freedoms to human rights in Canada. (He/She/They):</p> <ul style="list-style-type: none"><li>• (Is/Are) able to identify nuances in Canada's correctional system and principles of rehabilitation, punishment, and restoration. (He/She/They) delved especially deep into supportive reintegration of paroled offenders into society.</li><li>• (Is/Are) working towards investigating points of contention and reliability of sources.</li><li>• (Has/Have) great attendance but could be more participatory in small group and class discussions.</li></ul>	
Attendance:	Absent: 2      Late: 0

<b>English First Peoples 12</b> Teacher Name	Term: 63% (C) Final: 63% (C)
<p>(Student) has made good progress in English First Peoples 12. (He/She/They):</p> <ul style="list-style-type: none"><li>• Is developing in (his/her/their) ability to create written texts, communicating ideas and opinions with supporting evidence.</li><li>• (Has/Have) practiced using strategies to understand diverse Indigenous texts from across Indigenous societies.</li><li>• (Has/Have) demonstrated a basic understanding of how Indigenous texts reflect First Peoples' cultures and knowledge, as well as the role of story and oral traditions in expressing Indigenous values, beliefs, and perspectives.</li><li>• (Is/Are) working on developing understanding of the significance of land/place in Indigenous cultures and strengthening (his/her/their) oral language skills.</li><li>• (Is/Are) an enthusiastic learner.</li></ul>	
Attendance:	Absent: 2      Late: 0

<b>ADST: Textiles 12</b> Teacher Name	Term: 96% (A) Final: 96% (A)
<p>(Student) has demonstrated a strong ability to identify and apply sources of inspiration and information throughout the design process in Textiles 12. (His/Her/Their) creativity and willingness to take risks in generating and enhancing ideas is impressive. (Student)'s enthusiasm and desire to support and work with others will serve (him/her/them) well in the future. Moving forward, (Student) can continue enhancing (his/her/their) critical evaluation skills by further examining sustainability issues in the textile industry (social, ethical and economic).</p>	
Attendance:	Absent: 2      Late: 0

[DATE]

Firstname Lastname

<b>PE: Fitness and Conditioning 12</b>	Term: 56% (C-)
Teacher Name	Final: <b>56% (C-)</b>
<p>Overall, (Student) has a beginning understanding of the concepts and competencies related to fitness and conditioning. (He/She/They) is beginning to develop and demonstrate a personalized fitness program that suits (his/her/their) individual needs and goals, and (he/she/they) (has/have) shown some understanding of the importance of safety practices in some physical activities. (He/She/They) (has/have) shown a positive attitude and willingness to collaborate with (his/her/their) peers. With improved attendance, (Student) would have more time to develop (his/her/their) understanding of proper form and technique, as well as expanding (his/her/their) repertoire of exercises to include a wider variety of fitness activities.</p>	
Attendance:	Absent: 6      Late: 9

<b>Physics 12</b>	Term: 67% (C+)
Teacher Name	Final: <b>67% (C+)</b>
<ul style="list-style-type: none"> <li>(Student) consistently demonstrates the ability to describe relationships between variables and perform calculations, with attention to accuracy and precision, for uniform circular motion, gravitational field, and electrical field problems.</li> <li>(He/She/They) (is/are) an active participant in the daily warm-up question and takes advantage of the collaborative problem-solving interactions to consolidate and refine (his/her/their) understanding of physics concepts. (Student) demonstrates an openness to alternate solutions and is not afraid to ask questions to clarify or challenge the group's thinking.</li> <li>(Student) should continue to work on developing evidence-based arguments using appropriate scientific language, conventions, and labeled free-body diagrams when explaining the resulting motion of a body being acted upon by multiple forces.</li> </ul>	
Attendance:	Absent: 2      Late: 0

<b>Pre-Calculus 12</b>	Term: 87% (A)
Teacher Name	Final: <b>87% (A)</b>
<p>Overall, (Student) has demonstrated a very good understanding of the concepts and competencies in Pre-calculus 12. (He/She/They):</p> <ul style="list-style-type: none"> <li>(Has/Have) demonstrated a comprehensive understanding of various functions and their transformations.</li> <li>(Is/Are) working towards a sophisticated understanding of solving equations related to these functions.</li> <li>Can explain (his/her/their) ideas with examples and reasoning and is encouraged to consider alternative explanations.</li> <li>Approaches problems with curiosity and persists to solve them.</li> </ul>	
Attendance:	Absent: 2      Late: 0

**LORD TWEEDSMUIR STUDENT REPORTING TIMELINE 2023 – 2024**

Semester	Reporting Period	Type of Communication	Format	What to expect	Where to access
S1	Oct	Informal	Various (e.g. I.E-Form, phone call, email, conference)	Communication home if your child is not yet demonstrating sufficient evidence of learning	Various
	Nov	Formal (Learning Update)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Goal-setting in relation to Core Competencies - Attendance information	MyEd BC
	Jan	Formal (Summary of Learning)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC
S2	Mar	Informal	Various (e.g. I.E-Form, phone call, email, conference)	Communication home if your child is not yet demonstrating sufficient evidence of learning	Various
	Apr	Formal (Learning Update)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Progress check in relation to Core Competencies - Attendance information	MyEd BC
	Jun	Formal (Summary of Learning)	Written	Report card that includes: - Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12) - Descriptive feedback - Self-reflection and next steps in relation to Core Competencies - Attendance information - Graduation Status Update (gr 10-12)	MyEd BC

*\*Note that linear courses may have a modified reporting timeline, in accordance with the provincial reporting order. If your child is enrolled in a linear course, you will receive more information about reporting timelines from your child's teacher.*

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*Opportunities to learn more and ask questions about these changes to student reporting will be provided to families throughout the school year. Stay up-to-date by checking your email regularly, visiting the school website<sup>6</sup>, and downloading the PantherTime app.*

*In the meantime, you can visit <https://curriculum.gov.bc.ca/reporting/resources-for-parents-and-caregivers> for more information and resources.*

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## Coaching Opportunities

We are looking for coaches for the upcoming season. Sports include Volleyball, Basketball, Field Hockey, Boys Soccer, Track & Field, Cross Country. Please contact Mike Mitro at mitro\_m@surreyschools.ca or Brien Gemmell at gemmell\_b@surreyschools.ca.

## PSST (Protecting Surrey Schools Together)



- Secure, confidential and anonymous **REPORT IT!** feature
- Reliable information and resources on important topics affecting students

PSST is a unique, innovative website designed by Surrey Schools in partnership with the Surrey RCMP. The website is geared towards ensuring the safety and security of Surrey students and their schools. Features include an on-line "REPORT IT" tip box which allows students to anonymously report dangerous or illegal activity such as bullying, vandalism, drugs, or other issues happening at their schools or in their community.

In addition to safety related issues, the site provides resources and links to community websites on topics such as bullying, drugs, self-harm, online safety, discrimination, and gangs.

The PSST site has been continuously updated with input directly from students in Surrey through school-based groups. All topics, design and stories shared on the site were developed in coordination with secondary school students.

<https://www.psst-bc.ca/>

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<sup>6</sup><https://www.surreyschools.ca/tweeds>

# Medical Alert

SCHOOL DISTRICT No. 36 (Surrey)

**MEDICAL ALERT INFORMATION AND CARE PLAN  
(General)**

Student Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Personal Health Number: \_\_\_\_\_

Date Information Provided: \_\_\_\_\_

Date when this information was reviewed by Parent/Guardian  
(minimum annually):

\_\_\_\_\_ (date of review) \_\_\_\_\_ (date of review) \_\_\_\_\_ (date of review)  
 \_\_\_\_\_ (date of review) \_\_\_\_\_ (date of review) \_\_\_\_\_ (date of review)

**School emergency contact information:**

	Name	Phone Number
Family Doctor	_____	_____
Mother	_____	_____
Father	_____	_____
Alternate Contact	_____	_____
Alternate Contact	_____	_____
Alternate Contact	_____	_____

Medical Condition (Physician diagnosed): \_\_\_\_\_  
 \_\_\_\_\_

**Specific Symptoms to watch for:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Procedures to deal with a problem: – GENERAL –**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Additional Comments:** \_\_\_\_\_  
 \_\_\_\_\_

**Medication needed:** YES  NO  Location at the School: \_\_\_\_\_

**Medication is Self Administered:** YES  NO

Name of Medication: \_\_\_\_\_ Expiry Date: \_\_\_\_\_

Details (Specific side effects, storage, etc):  
 \_\_\_\_\_  
 \_\_\_\_\_

**Training Documentation:**

Name of School	Date of Training/Review	Trainer
_____	_____	_____
_____	_____	_____

- I am aware of Board Policy and Regulation on the Treatment of Students with Medical Problems.
  - I agree that the above information is correct.
  - If changes occur I will contact the school and provide revised instructions.
  - I agree that if medication is required I will supply it to the school in the original container with my child's name and the pharmacist's directions for use, including dosage.
  - I am aware that no medication will be administered until this form is completed and returned.
  - I am aware that the Public Health Nurse for the school will be informed of my child's condition and medication and that the nurse may contact me as necessary.
  - I am aware that staff working with my child may need to know of my child's condition and of the medication required.
  - I am aware I am required to update this information each September.
- \_\_\_\_\_ (Date) \_\_\_\_\_ (Signature of Parent/Guardian)

If your child has a **life threatening** medical condition please ensure you obtain and complete a medical alert form from the office.

## Media Consent Forms

Parents please note, if you provided signed consent forms in a previous year for your child(ren) to appear in the news media, on school or district websites & publications, to use online tools or digital portfolios, or other annually collected consent forms, your consent status remains in effect and on file at our school. You no longer need to resubmit consent forms every year. However, you can review or change any consent form at any time by contacting the school.



### School District Information

Dear Parent/Guardian,

An important part of our class work this year will involve using internet-based tools to create and share our learning and to continue building a lifelong digital portfolio. Many tools may require your child to create a personal account, using his/her School District provisioned email account (doe.j@surreyschools.ca). Please note that your child will use Internet-based tools for both classroom activities and homework assignments. Students will continue to hold accounts after our coursework is completed.

Your written consent to your child's use of Internet-based tools is required by British Columbia's *Freedom of Information and Protection of Privacy Act (FIPPA)*.

If you choose not to provide your consent to your child's use of Internet-based tools, your child will not be penalized in any way and alternate activities will be provided, as appropriate.

It is important to be aware that the majority of the Internet-based tools are online services hosted outside of British Columbia and possibly Canada. While stored outside the country, information in your child's accounts may be subject to the laws of foreign jurisdictions, including, in the United States, the USA Patriot Act.

As a general safe practice, when interacting with any online service, students should take care and avoid posting personal information or personal location that could be used to identify themselves or other persons.

Kindly return a copy of this letter to the office, signed and dated, before the end of September.

**Consent: I understand that the information my child may create and store could be stored in or accessed from a location outside of Canada, and I hereby consent, on behalf of me and my child, to my child's information identified above being stored in, or accessed from, a location outside of Canada.**

**This permission to use the tools indicated above is granted for the duration of my child's time in the Surrey School District.**

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Signature of Parent or Guardian

Signature of Student (if over 13)

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Print Name

Print Student Name and Grade

## Media / website consent form

### News Media

The Surrey School District occasionally receives requests from the news media to interview, photograph or video record individuals or groups of students in connection with news stories. Also, reporters are sometimes invited to schools to publicize events, as well as student and school successes.

There are great stories in our schools to share and as a public body, we attempt to cooperate with the media whenever possible. However, your right to personal privacy is our priority. Therefore, we ask that this consent form be signed and returned to the school so we can respect your wish for family privacy.

\_\_\_\_\_ Yes, as the parent/guardian of the student named below, I give my consent to the publication/broadcast of his/her picture and/or name by the news media as described above.

\_\_\_\_\_ No, as the parent/ guardian of the student named below, I do not give my consent for the publication or broadcast of his/her picture and/or name by the news media, when and where the school or school district has control over such activity.

*(School & district staff cannot control news media access or photos/videos taken at public locations such as field trips, or school events open to the public, such as sports tournaments, student performances, school board meetings, etc.)*

### School / District Websites & Publications

In accordance with the *Freedom of Information and Protection of Privacy Act*, the Surrey School District requires consent to use a student's full name and/or photograph/video in a public way, such as on school or district websites or in written publications such as brochures, reports and advertisements. Therefore, your permission is requested to publicly post or publish your child's full name, photo or video of your child in connection with school or district activities for websites, brochures, reports or advertisements.

\_\_\_\_\_ Yes, as the parent or guardian of the student named below, I give my consent to the publication of his/her name, photo or video as described above.

\_\_\_\_\_ No, as the parent or guardian of the student named below, I do not give my consent for the publication of his/her name, photo or video as described above.

*(Consent for secondary school students is valid until graduation. Consent for elementary students is renewed annually. However, you may resubmit a new consent form to your school at any time to change your consent.)*

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secondary Student Signature

\_\_\_\_\_  
Date

Student's Name (print): \_\_\_\_\_ Div: \_\_\_\_\_ Grade: \_\_\_\_\_



# Student Accident Insurance

## Student Accident Insurance

### Did you know . . .

*The Surrey School District does not insure expenses for student injuries that happen on school grounds or during school activities?*

*You are responsible for these expenses as a parent or guardian.*

It's recommended that parents consider an insurance provider for school injuries. Several companies offer accident insurance and you can choose a plan that suits your family's individual needs the best.

The Surrey School District and your District Parent Advisory Council provide a choice for families to voluntarily purchase private accident insurance through the "insure my kids" accident program, underwritten by Old Republic Insurance Company of Canada.

Insuremykids® student accident insurance offers protection against the potentially high costs of serious injury from unexpected accidents and is especially valuable for families who:

- do not have medical or dental plans,
- have limited plans, as it may help supplement health and dental benefits, or
- have active children who enjoy sports and outdoor activities.

### Accidents can, and do, happen

Insuremykids® student accident insurance has a selection of plans to suit most budgets. Benefits include coverage for:

- A full year (September to September), 24 hours a day, whether at school or at home;
- Expenses such as ambulance, physiotherapy, private tutoring, counselling, and much more that are limited or not covered by private or group insurance plans, or provincial health plans;
- Injury-related dental treatment;
- Out-of-province or country emergency medical expenses.

If you change your address during the school year, your Insuremykids® student accident insurance plan is transferable from school to school, anywhere in Canada.

Insurance premiums range from \$17.00 to \$33.00 per year, depending on the plan selected, and your child is covered all the time, not just while at school. A discounted premium is available for families with three or more children.

The insurance agreement will be between you and Old Republic Canada and Insuremykids® student accident insurance becomes effective on the date the enrollment application and payment are received by the insurance carrier.

*For more information or to apply online, please visit  
[www.insuremykids.com](http://www.insuremykids.com)  
or speak with an Old Republic Insurance Company of  
Canada Customer Service Representative at  
1-800-463-5437*

# Weather Related Closures



## Weather-related closures, cancellations & delayed openings

In addition to educating children, schools are expected to provide safe, supervised environments. Any cancellation, closure or delayed school opening has a significant impact on tens of thousands of families. Most cannot arrange alternate childcare when classes are cancelled or schools are closed unexpectedly.

Consequently, schools will not routinely be closed due to snow or other weather conditions unless there is damage or other circumstances (e.g. power outage) at a particular school that makes it impossible to operate safely. **No announcement will be made that schools are open; only cancellations, closures or delayed school openings will be announced.**

- The district supports individual and family decisions regarding safety. Student and staff safety are a priority of the school district. Parents/guardians have primary responsibility for their children's safe travel to school and staff members also decide if local conditions may be unsafe. If, for any reason, there are personal concerns about the ability to travel safely to school, other arrangements should be made. It is understood some students travel to school on routes that may be challenging on a snow day; therefore, no student will be penalized for lack of attendance because of such conditions. While schools are likely to be kept open, the decision to attend is the responsibility of each family. Parents can phone or email the school to notify staff a student won't be attending. Weather-related student absences will be excused.
- Some schools may announce a delayed opening time. The delayed opening time will be announced on the district website and through the media. The delay would be to allow more time to address potential issues such as a power outage or staff access to the school.
- The district will do its best to communicate the status of schools beginning at about 7 a.m., when possible. Weather, power, road and safety conditions can change substantially within a few hours, therefore assessments and decisions are made early in the morning so the information is more reliable.
- Only closures or delayed school openings will be announced, otherwise, schools are open.

### Busing

Regular and special needs school bus schedules may face significant changes or cancellation due to weather conditions. Changes/cancellations will be reported through the district website and news media.

### Announcement of closures or delayed openings

In the event of class cancellations or delayed school openings, the Surrey school district will post information on its website at [www.surreyschools.ca](http://www.surreyschools.ca) and provide updates to the following radio stations.

CKNW (980 AM)	Radio India (1000 AM)
News 1130 (1130 AM)	Radio Punjab (cable/satellite)
CBC Radio (690 AM)	Fairchild Radio (1470 AM)
Red-FM (93.1 FM)	CHMB (AM 1320)

Class cancellation/delayed opening information may also be broadcast on some local TV station newscasts and posted online by newspapers. Please do not call the radio stations as their employees are very busy receiving updates and preparing newscasts.

Please do not call the schools and district offices. Calling schools and district offices is also impractical since staff members are generally not available to answer telephone calls far in advance of regular school opening time and phone lines typically become congested in any event.

### LEADERSHIP IN LEARNING

Surrey Schools – Communication Services 14033 62<sup>nd</sup> Avenue, Surrey, B.C. V3V 0B7  
Tel: (604) 595-0113 Fax: (604) 595-0187 [www.surreyschools.ca](http://www.surreyschools.ca)

# Back to School Shopping



**SHOP AHEAD FOR SEPTEMBER**

To help students be ready to learn and stay organized, it is strongly recommended that the following supplies be purchased:

- 1-1/2 Binder for each academic subject	- 2 Highlighters
- Loose Leaf Paper ( <i>regular lined with a margin</i> )	- White Eraser
- Dividers for subjects	- Ruler (metric)
- Pens & Pencils	- Pencil Crayons and Felt
- Basic function calculator ( <i>simple scientific is best</i> )	- Pocket Dictionary
- Pencil Case ( <i>kind that snaps into a binder is preferable</i> )	

**ADDITIONAL SCHOOL SUPPLIES**

**Gym Strip:** Appropriate gym strip includes a T-shirt, shorts, socks, and a pair of good all-around running shoes. Students are reminded that they must change prior to, and at the end of, each P.E. class.

## Dress Code



A respectful and safe atmosphere is important to citizenship at Lord Tweedsmuir. Clothing is expected to be appropriate to a working and learning environment and respectful to colleagues and students.

The school's dress code is not intended to stifle freedom of expression; however, attire should not be distracting or offensive. It should attempt to balance individual liberty, social convention, functionality, community standards and school community values.

### **Inappropriate attire includes:**

- Obscene clothing
- Attire that promotes alcohol or drugs
- Anything that displays offensive language or images
- Encourages racism or bigotry
- Clothing presents a health or safety problem
- Student's attire causes a disruption to the educational process
- Clothing displays threatening language or reference to violence
- Derogatory and discriminating language displayed anywhere on student's clothing

# School Calendar

A **2023/2024 school calendar** is located on the LTSS school website. A copy will also be emailed to all parents prior to the beginning of school. We ask that you refer to this calendar, as it includes report card issue dates, dates of Parent/Teacher Interviews, Parent Advisory Committee meetings, and dates the school newsletter is posted to the school web site. Due to the high cost of postage, we depend on our students to get information to you throughout the year. The purpose of the calendar is to ensure that you know what to expect and when. Updates to each month's calendar are contained on the website calendar and in the newsletter. Lord Tweedsmuir Calendar Link<sup>7</sup>

# Scholarship & Bursary Recipients 2023

## 2023 Scholarship & Bursary Winners

On June 28, 2023 at the LTSS Commencement Ceremonies over \$164,000 in scholarships and bursaries was presented to LTSS Students.

Zachary A.	Surrey Teacher's Association Scholarship	Mia K.	Gulf & Fraser Credit Union Scholarship
Zachary A.	University of Toronto Book Award	Evan K.	Youth Work in Trades Award
Ogün A.	Lord Tweedsmuir Alumni Scholarship	Otto K.	MOE Real Estate Team at RoMax Scholarship
Ogün A.	Lord Tweedsmuir PAC Scholarship	Mattar L.	Craig Lilly Memorial Scholarship
Ogün A.	LTS School Leadership Award	Tanna L.	District Authority Scholarships
Kaan H.	Lumans Society Bursary	Senaa M.	LTS School Leadership Award
Kevin A.	Clarence Heppell Foundation Scholarship	Sidney M.	District Authority Scholarships
Aarav B.	LTS School Leadership Award	Mary M.	Artema Scholarship
Aarav B.	Garry Voigt Real Estate Corporation Scholarship	Mary Antoinette M.	District Authority Scholarships
Aarav B.	Mike Harding Gippis Memorial Scholarship	Mary M.	Eva Green Memorial Scholarship
Justica B.	District Authority Scholarships	Clayb M.	Youth Work in Trades Award
Keegan B.	Cloverdale Minor Hockey Scholarship	Ella M.	Travis Selje Memorial Scholarship
Keegan B.	Bechtel Coast Amateur Hockey Bursary	Sumantha M.	University of Victoria Entrance Scholarship
Evan H.	District Authority Scholarships	Christophor P.	LTS School Leadership Award
Deesha B.	Cloverdale Rodeo Youth Initiative Scholarship	Alyssa P.	Cloverdale Minor Hockey Scholarship
Deesha B.	District Authority Scholarships	Mattar P.	Youth Work in Trades Award
Deesha B.	Garry Voigt Real Estate Corporation Scholarship	Isabella P.	District Authority Scholarships
Deesha B.	Mike Harding Gippis Memorial Scholarship	Joshua P.	B&I Group Scholarship
Brett H.	Craig Lilly Memorial Scholarship	Joshua P.	Jack Brown Historical Memorial Scholarship
Brett H.	District Authority Scholarships	Joshua P.	University of Victoria Men's Rugby Scholarship
Ira B.	Dollie Greensides Royal Canadian Legion - Ladies Auxiliary Scholarship	Andrew P.	WFL Post-Secondary Scholarship
Ira B.	District Authority Scholarships	Suhil P.	AMC Insurance Bursary
Garap B.	Glenn's No Frills Cloverdale Scholarship	Suhil P.	District Authority Scholarships
Garin B.	District Authority Scholarships	Erin P.	Surrey Teacher's Association Scholarship
Garin B.	Youth Work in Trades Award	Erin P.	District Authority Scholarships
Larsson B.	Partners'36 Centre Windows - Women in Trades Scholarship	Erin P.	Trinity Western University Dean's Scholarship
Marcus B.	Surrey Teacher's Association Scholarship	Janaki P.	LTS School Leadership Award
Marcus B.	District Authority Scholarships	Janaki P.	MOE Real Estate Team at RoMax Scholarship
Tristan B.	Youth Work in Trades Award	Harleen R.	Lord Tweedsmuir Commencement Scholarship
Emma C.	Clarence Heppell Foundation Scholarship	Sukhman R.	Surrey Basketball Classic Scholarship
Emma C.	District Authority Scholarships	Daran S.	Youth Work in Trades Award
Branna C.	District Authority Scholarships	Alexandre S.	District Authority Scholarships
Hanna D.	Clarence Heppell Foundation Scholarship	Isha S.	Gulf & Fraser Credit Union Scholarship
Rajan D.	District Authority Scholarships	Jack S.	Youth Work in Trades Award
Rajan D.	Sullivan Community Association Scholarship	Sambhosh S.	Joan Parolin Memorial Book Award
Rajan D.	University of Victoria Entrance Scholarship	Rishma S.	LTS School Leadership Award
Geeta D.	Lord Tweedsmuir Commencement Scholarship	Rishma S.	Clarence Heppell Foundation Scholarship
Keira D.	Cloverdale Country Market Scholarship	Shyla S.	Lord Tweedsmuir Principals Scholarship
Keira D.	Lord Tweedsmuir PAC Scholarship	Shyla S.	Partners'36 Arnold Wittchen Memorial Agriculture Scholarship
Keira D.	Lord Tweedsmuir Principals Scholarship	Shyla S.	Partners'36 Century Group George Hodgins Agriculture Scholarship
Venonica E.	Thomas Ogur Memorial Scholarship	Shyla S.	Western Financial Group Committee Bursary
Venonica E.	Wolfe Auto Group Scholarship	Rishma S.	Young Work in Trades Award
Venonica E.	District Authority Scholarships	Geewadi S.	2023 Surrey United Soccer Club Scholarship
Julia E.	District Authority Scholarships	Alexis S.	Cloverdale Rodeo Youth Initiative Scholarship
Kendra F.	District Authority Scholarships	Alexis S.	Golden Tree Jewellers
Nathan F.	District Authority Scholarships	Alexis S.	Lord Tweedsmuir PAC Scholarship
Arjun G.	District Authority Scholarships	Alexis S.	Lord Tweedsmuir School Scholarship
Caelyn G.	Norman G. Barton Memorial Scholarship	Alexis S.	Lotus Light Cherry Scholarship
Caelyn G.	Travis Selje Memorial Scholarship	Alexis S.	Sassy Awards Finalist
Arjun G.	Cloverdale Optometry Scholarship	Alexis S.	Schulich Leader Finalist
Demec G.	Glenn's No Frills Cloverdale Scholarship	Suavni S.	LTS School Leadership Award
Caelyn G.	District Authority Scholarships	Gurnoos S.	MI A Mike Starbuck Leadership Bursary
Caelyn G.	Eva Green Memorial Scholarship	Abigail S.	Artema Scholarship
Caelyn G.	MI A Mike Starbuck Leadership Bursary	Abigail S.	District Authority Scholarships
Sevone G.	Common College Basketball Scholarship	Abigail S.	Eva Green Memorial Scholarship
Sevone G.	District Authority Scholarships	Zahra S.	S&L Drafting & Jewelry Award
Summet G.	LTS School Leadership Award	Zahra S.	District Authority Scholarships
Summet G.	Moore Family Scholarship	Nahmahel S.	District Authority Scholarships
Makenna G.	District Authority Scholarships	Nahmahel S.	Frank Archibald Memorial Scholarship
Makenna G.	Garry Voigt Real Estate Corporation Scholarship	Nahmahel S.	Lord Tweedsmuir PAC Scholarship
Lawrence H.	Mike Harding Gippis Memorial Scholarship	Nahmahel S.	UPIC Football Scholarship
Madison H.	Raincity Volleyball Club Bursary	Sage T.	Cloverdale Country Market Scholarship
Madison H.	UPIC Football Scholarship	Sage T.	District Authority Scholarships
Evan H.	Lord Tweedsmuir Commencement Scholarship	Sage T.	Adri Diefenbaker Youth Leadership Award
Harlie H.	Lena Stewart-Alam Scholarship	Sage T.	Martha Currie Elementary PAC Scholarship
Jordan H.	District Authority Scholarships	Sage T.	Surrey Principals & Vice Principals Scholarship
Evan L.	Bob Offren Memorial Scholarship	Mila V.	Youth Work in Trades Award
Siena J.	Artema Scholarship	Mila V.	District Authority Scholarships
Siena J.	District Authority Scholarships	Michaelsa W.	Harry & Sons Barber Scholarship
Siena J.	Eva Green Memorial Scholarship	Kendri W.	District Authority Scholarships
Kevin K.	Bechtel House Athletic Program	Kendri W.	Isabella Olson Rising Above Scholarship
Dylan K.	Artema Scholarship	Kendri W.	Lord Tweedsmuir Commencement Scholarship
Dylan K.	Eva Green Memorial Scholarship	Kendri W.	Royal Arch Masonic Bursary
Mia K.	District Authority Scholarships	Kendri W.	



<sup>7</sup><https://www.surreyschools.ca/tweeds/page/9019/school-calendar>

# Year End Honour Roll 2023

## June 2023 Year End 4.0 Honour Roll

<b>Grade 8</b>	Sophia K. Annalise M. Ariana A. Diya A. Avfaj B. Claire C. Rishabh G. Ava G. Lily H. Sophie H. Claire H. Katie H. Hayley H. Dieme K. Aikam K. Hailey K. Mahaan M. Jade M. Harkeerit R. Fatehbir S. Keirra S. Peyton S. Logan S. Bianca T. Sunethra U. Max V. Ashlyn Kate Z.	Sophia K. Harleen M. Peyton M. Haley M. Arpan P. Nathan P. Cole P. Aanya S. Simar S. Kaitlin S. Sahana S. Mia S. Cameryn S. Abbey S. Harkiratjit S. Nathan S. Karys S. Aryan S. Sydney V. Bella V. Therese V. Olivia W. Sadie Y. Gregory Z.	Diya G. Yzabelle H. Abbey H. Payton H. Julia H. Emmaclaire H. Mackenzie I. Peyton J. Ekamjyot J. Madeleine J. Dylshaan K. Dylan K. Kasjan K. Chase L. Sammy M. Aidan M. Aada M. Jenaya M. Ava M. Bastian N. Morgan O. Chloe P. Maya P. Sanjay R. Ramleen R. Victoria S. Anahat S. Angadjit S. Thomas S. Cheyanne S. Winner A. Harjas A. Sam A. Maya B. Emma B. Harjaap B. Brendan B. Abby C. Candela C. Malia C. Rodlee D. Ethan F. Zach G. Rhea G.	Kai D. Moyosore E. Devan F. Mackenzie F. Serena G. Emmanuel G. Lenna H. Max H. Laura H. Daisy H. Tyler H. Ashman J. Sienna J. Caleb J. Yuvi K. Bani K. Armaan K. Simran L. Carter M. Liam M. Agam M. Sarghi P. Jenna R. Joshua R. Ava S. Brooke S. Gayn S. Avleen S. Riley T. Rhea T. Khushtaan V. Heidi W. Savannah W. Sienna Y.	Arjun G. Cailyn G. Sumeet G. Makenna G. Sienna J. Dylan K. Taylor K. Otto K. Rose L. Caleb M. Antoinette M. Huu N. Cameron O. Sahil P. Harleen R. Riha R. Santhosh S. Shyla S. Alexis S. Christina S. Rajbir S. Abbi S. Christian S. Sage Hart T. Tian Liang Z.
<b>Grade 9</b>	Kate A. Oluwanifemi A.			<b>Panther Award of Distinction (5 years of 4.0 Honour Roll)</b>	
Kaede A. Sarah A. Ishika B. Manvir B. Hannah F. Melina G. Arjun G. Arjun G. Ali H. Zachary H. Leland H. Danielle J. Matthew J. Avneet J.				Cailyn G. Cailyn G. Sumeet G. Sienna J. Antoinette M. Shyla S. Alexis S. Sage Hart T.	
<b>Grade 10</b>					
<b>Grade 11</b>					
<b>Grade 12</b>					
					

## June 2023 3.5 - 3.99 Year End Honour Roll

<b>Grade 8</b>	Uttamraj S. Jordan J. Bevandeep S. Jasmina S. Kamran S. Kalleo S. Zoe S. Anira B. Nathan T. Nathan T. Owen T. Rohan T. Aayan T. Sean T. Dylan B. Ayden B. Anna W. Aiyva W. Kanon Y. Cali B. Halley C. Lucia C. Anhad C. Mayher C. Melanie C. Erin C. Jackson D. Ava D. Juggadeep D. Navash D. Kali D. Nilem E. Jordan G. Jaani G. Parmet G. Liam H. Louis H. Stephanie H. Ser J. Ekam J. Noah J. Japneet K. Inde K. Onkar K. Ramra K. Liy K. Cruz K. Liam L. Viren L. Nick L. Bresnan L. Sidak M. Sukhman M. Lily M. Rui M. Simran M. Jacob M. Vibhan N. Gino N. Veecha N. Kaylen O. Elhenn O. Zoe P. Chris P. Maia Q. Asha R. Shriyash R. Elizabeth R. Jaskeerat S. Shaurya S.	Utthamraj S. Jordan J. Bevandeep S. Jasmina S. Kamran S. Kalleo S. Zoe S. Anira B. Nathan T. Nathan T. Owen T. Rohan T. Aayan T. Sean T. Dylan B. Ayden B. Anna W. Aiyva W. Kanon Y. Cali B. Halley C. Lucia C. Anhad C. Mayher C. Melanie C. Erin C. Jackson D. Ava D. Juggadeep D. Navash D. Kali D. Nilem E. Jordan G. Jaani G. Parmet G. Liam H. Louis H. Stephanie H. Ser J. Ekam J. Noah J. Japneet K. Inde K. Onkar K. Ramra K. Liy K. Cruz K. Liam L. Viren L. Nick L. Bresnan L. Sidak M. Sukhman M. Lily M. Rui M. Simran M. Jacob M. Vibhan N. Gino N. Veecha N. Kaylen O. Elhenn O. Zoe P. Chris P. Maia Q. Asha R. Shriyash R. Elizabeth R. Jaskeerat S. Shaurya S.	Keith H. Liyanna H. Ben H. Ravneet J. Kyla J. Aishpreet K. Jesline K. Sam K. Harjot K. Komspreet K. Nisha K. Preet K. Launa K. Winfreda K. Maame K. Adam L. Hamroo L. Ted L. Kyle L. Rafa M. Bahar M. Sukham M. Wazara M. Halle M. Benjamin M. Ella M. Anastasia M. Jeremy M. Mark N. Sonam P. Sajin P. Christan P. Evan P. Chinz P. Priya B. Akranveer R. Kulraj R. Jalen R. Soud Himara Ranaaveera R. Gurroor R. Arman R. Mathew R. Ira Suzanne R. Gurpriya S. Anhad S. Shaan S. Milen D. Tovi D. Muskaan D. Sohal D. Nikhil E. Leo F. Siddhy F. Kaitlyn F. Vardaan S. Selah S. Hannya G. Kaneha S. John N. Karen S. Shaye G. Giovanna G. Chris P. Kade G. Hanna G. Malina G. Tyson G. Noah H. Priya H. Jehin H.	Summer W. Joyce Y. Nour Y. <b>Grade 10</b> Zavier A. Kalya B. Sukhmanpreet B. Aleena B. Nisha K. Elena B. Bo B. Anneet B. Joline B. Liam B. Jayva B. Simran C. Cakash C. Tanner D. Jaya D. Halaha D. Pavraj D. Tanveer D. Paraspreet D. Tanveer D. Rebecca E. Deshna F. Anu G. Hansoor G. Ethan J. Jack H. Josh H. Joshua J. Isaac K. Richard K. Karamveet K. Lindsay K. Kyan K. Ramanveet K. Sarah K. Tanner K. Owen L. Irene L. Lia L. Rhyane L. Manak M. Ethan M. Lukas S. Riley S. Amlo S. Jayvir S. Anvir S. Jasme M. Mina M. Maddy M. Brody M. Roman M. Ishaan N. John N. Kate N. Maseeh N. Gabry P. Nudhan P. Hudson P. Noah P. Jeffrey P. Kalleigh P. Mehakpreet R. Armaan R. Ishmeet R.	Kennedy R. Myrah R. Toby R. Shahneer S. Nihal S. Jereman S. Arman S. Seth S. Suhaneer S. Ashlyn S. Jasmine S. Jenna S. Karan S. Akiem S. Ava S. Jem S. Emma S. Ian S. Ethan S. All S. Cole T. Sneeh T. Nolan T. Kar T. Isiah V. Jayveer V. Ethan W. Collan W. Grand W. Youssef Y. Ryan Z. Alex Z. <b>Grade 11</b> Tabitha A. Mackenzie A. Aliga B. Katie B. Jesse B. Balaj B. Jasmy B. Sajal B. Pavna B. Bachneet B. Benjamin C. Larissa C. Robert C. Inland C. Miranda D. Harveer D. Harvir D. Gurta D. Himmit D. Jazzele E. Kalle E. Eronda F. Jenna F. Deeprinder G. Ty G. Caitlin A. Stephen B. Bhavana B. Angelo B. Ekam B. Dea B. Abby B. Sukhpreet B. Harjovan B. Minahil B. Navi B. Bailey B. Sanjvan B. Michael B. Mackenzie B. Aza B. Ashmoor C. Amy C. Lucas C. Kalkin C. Ernily D. Jasnam D. Visvajit D. Max D. Ranjot D. Sophie D. Gunvir D. Jordan E. Gio E. Callia F. Justin G. Jacques G. Hailey G. Ajit G. Nate H. Alexander H. Izabell I. Harveen J. Jake J. Elisa T. Coen J. Aarav K. Sami K. Belina K. Karter K. Balpreet K. Hashim K. Matraya K. Gursandesh K. Sophia L.	Arjun K. Anm K. Tanveen K. Annie K. Layton K. Bryden K. Miranda K. Eva L. Jugraj M. Anagica M. Rayne M. Elijah M. Noah M. Hala M. Carlos M. Jackson N. Trevor N. Hani D. Jada O. Jaya P. Maren P. Branna P. Hazel P. Avery P. Hope P. Kevin Heethma Ranaaveera R. Dhdeep S. Saam S. Kyle S. John S. Ryan S. Ayan S. Luca S. Erin P. Serra S. Kevin A. Cody T. Kyle T. Summer Nicole T. Runev Y. <b>Grade 12</b> Ogun A. Shay A. Kevin A. Karan B. Jeevin B. Keagan B. Deesha B. Isabelle B. Gurjap B. Larisa B. Marcus B. Parker B. Tristen B. Kalle B. Jaine C. Nishka C. Tyson C. Miranda C. James C.	Ethan C. Lindsay C. Sara D. Julia E. Sidney F. Danica G. Sevone G. Kerelia H. Lawrence H. Madison H. Carla H. Brooklyn H. Evan H. Noah M. Lorie I. Evan I. Anees I. Grace K. Jordan K. Bradlen L. Hansel L. Grace L. Tiana L. Brandon L. Mikol L. Katie M. Sana M. Kenzie M. Lauri M. Graydon M. Sidney M. Ella M. Eaton O. Christopher P. Isabella P. Erin P. Arnav P. Kane P. Eben P. Janaki P. Sukhman R. Madeline R. Spencer R. Margareta R. Gabriel R. Hansen S. Petrena S. Lieni S. Hani S. Rahma S. Jaya S. Saam S. Inika S. Madison S. Zahra S. Girna S. Kaylee S. Simon Ray T. Gurmoht U. Saran W. Kenzo W. Hannah W.
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## June 2023 3.0 - 3.49 Year End Honour Roll

<b>Grade 8</b>	Kevin N. Izzy P. Athrvan P. Raj P. Jaya P. James P. Jack P. Johnson P. Liam F. Geerat R. Alexis R. Niam R. Jacob R. Kimran R. Fath R. Keren R. Kara R. Dorcas R. Lucas R. Carissa R. Ryan R. Declan R. Harmayra S. Drishti S. Anvi S. Simarpreet S. Yashneil S. Eden S. Katelyn S. Lydia S. Ranak S. Caden S. Sean S. Joshyn S. Ekamsdeep S. Simar S. Talen S. Kennedy S. Ken T. Cameron T. Harleen T. Nihit T. Liam T. Brady T. Elisa T. Benjamin T. Nimit T. Isa V. Gracyin V. Sai Ishitha V. Aryan V. Shawn V. Sienna V. Anthony W. Brydon W.	Breanna W. Medina Y. <b>Grade 9</b> Caitlin A. Stephen B. Bhavana B. Angelo B. Ekam B. Dea B. Abby B. Sukhpreet B. Harjovan B. Minahil B. Navi B. Bailey B. Sanjvan B. Michael B. Mackenzie B. Aza B. Ashmoor C. Amy C. Lucas C. Kalkin C. Ernily D. Jasnam D. Visvajit D. Max D. Ranjot D. Sophie D. Gunvir D. Jordan E. Gio E. Callia F. Justin G. Jacques G. Hailey G. Ajit G. Nate H. Alexander H. Izabell I. Harveen J. Jake J. Elisa T. Coen J. Aarav K. Sami K. Belina K. Karter K. Balpreet K. Hashim K. Matraya K. Gursandesh K. Sophia L.	Lowan L. Ernily L. Arian M. Mason M. Carter M. Dhanshita M. Sahil M. Sam M. Kevin M. Elijah M. Cole M. Najja P. Diego Gael P. Syra P. Tayden P. Kayden P. Anna P. Hamad R. Gabriel R. Aiden R. Aaiden R. Knight R. Keira R. Gurpalk S. Jahen S. Harshitha S. Avery S. Will S. Daya S. Mian S. Brooke S. Kyanra S. Faizan Ali S. Kylie T. Riley Y. Ishaan V. Danika V. Owen V. Karmen V. Haley W. Jonas W. <b>Grade 10</b> Athinav A. Sidra A. Mateo A. Irfan A. Rania A. Farezeah A. Ydyer A. Caleb A. Cary B. Arman B. Miami B.
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## June 2023 3.0 - 3.49 Year End Honour Roll

Breyen B.  
Jackson B.  
Jaglot B.  
Sam B.  
Isaac B.  
Jaysien B.  
Taylor B.  
Walter C.  
Ermon C.  
Andrew C.  
Clivia C.  
Ekam D.  
Kiv D.  
Trevor E.  
Daniel E.  
Kaleb F.  
Kayla F.  
Matteo G.  
Jamri G.  
Gunraj G.  
Jasmine G.  
Samir G.  
Logan G.  
Nehmet G.  
Apollo G.  
Charlie H.  
Jasper H.  
Mehroor H.  
Heidi H.  
Logan J.  
Isabella J.  
Bless K.  
Haadi K.  
Neha K.  
Kai K.  
Ishnoor K.  
Nivun K.  
Jeevan K.  
Alex K.  
Carter L.  
Prem L.  
Luca L.  
Jess L.  
Maahi M.  
Tia M.  
Jakob M.  
Maggie M.  
Abby M.  
Evan M.  
Aron King N.  
Lani Uyen N.  
Neo N.  
Shaun O.  
Johnny P.

Ishaan R.  
Jaden R.  
Jack R.  
Sarah R.  
Jovani S.  
Molly S.  
Alexa S.  
Marcus T.  
Siya T.  
Brody T.  
Abigail V.  
Alejandro V.  
Alessia V.  
Moksh W.

### Grade 11

Jason A.  
Tyler A.  
Jonah A.  
Anjanpreet B.  
Jasmine B.  
Amrit C.  
Kallie C.  
Emma D.  
Kai D.  
Ravkirin D.  
Hainoor D.  
Jeevan D.  
Sofii D.  
Nathan E.  
Devon F.  
Rory G.  
Felina G.  
Merikhuush G.  
Gavin G.  
Gemini G.  
Uriel G.  
Grace H.  
Daiven H.  
James H.  
Jaeedann H.  
Justine H.  
Brooke H.  
Kyle H.  
Simran J.  
Brandon J.  
Julian K.  
Puneet L.  
Keaton M.  
Kiera M.  
Kaden M.  
Donovan M.  
Juan M.

Dylan M.  
Avery M.  
Eliot M.  
Samantha M.  
Jaskern N.  
Eli O.  
Denise O.  
Alexis P.  
Alzer Q.  
Marvin R.  
Ilary S.  
Midean S.  
Gurshaan S.  
Nisansala S.  
Alex S.  
Giara S.  
Prabheleen T.  
Kaden T.  
Mattias T.  
Kenny T.  
Pallavi U.  
Alexandra V.  
Carter V.  
Tyler W.  
Keaton W.  
Nevaeh W.  
Dawson W.

### Grade 12

Saiesha A.  
Mayum A.  
Kendall A.  
Akash A.  
Gursirat B.  
Jessica B.  
Evin B.  
Isa B.  
Satkirat B.  
Dylan B.  
Lindsay C.  
Naomi C.  
Emma C.  
Emma C.  
Leo C.  
Abby C.  
Cole C.  
Lucas C.  
Kaenan D.  
Bianca D.  
Sameer D.  
Amant D.  
Jaideep D.  
Gena D.



Dhavin D.  
Tejasvi D.  
Ashton E.  
James F.  
Nolan F.  
Nathan F.  
Arran G.  
Raana G.  
Ava G.  
Savannah H.  
Jocelyn H.  
Salman H.  
Jordan H.  
Gurpartap J.  
Kryn K.  
Jasmine K.  
Evan K.  
Matteo L.  
Brett M.  
Gurshan M.  
Mckenra M.  
Samantha M.  
Carter N.  
Aarnav N.  
Alyssa P.  
Madeleine P.  
Kennedi P.  
Mackenna P.  
Joshua P.  
Andrew P.  
Rylin P.  
Jordan R.  
Aidan R.  
Emma R.  
Alexandra S.  
Carter S.  
Jack S.  
Faith S.  
Gowesh S.  
Kishaaal S.  
Gurneet S.  
Adriana S.  
Nate S.  
Lucas T.  
Shelbie V.  
Aimee W.  
Ronan W.







## School Cash Online



### ONLINE PAYMENTS !

**The Surrey School District has made it easy for parents to pay their school fees from the convenience of their own home!**

**You have the option of either an E-tran through the "My Wallet" or "E-Check" or you can use Visa or Mastercard. (Please note that money put into "The Wallet" will remain there until you use it to pay for an item.)**

If you have not yet registered, follow these 3 easy steps below to get started!

#### Create Your Profile

Go to <https://surreyschools.schoolcashonline.com/> and click on "Get Started" today.  
Complete each of the three Registration Steps (for security reasons your password requires 8 characters - one uppercase letter, one lowercase letter and a number)



#### Confirm Your Email

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.  
*Stay connected by selecting "Yes" to email notifications about upcoming fees.*

I want to receive email notifications for new fees assigned to my student and updates on school-related activities.

#### Add a Student

Click "Add Student" and fill in the required fields with your child's details.



#### Make online payments with SCHOOLCASHONLINE

- ✓ Student Fee
- ✓ Grad Fee
- ✓ Yearbooks
- ✓ Sports Fees
- ✓ Field Trips
- ✓ Outstanding books

And more

## Communication

1. **Visit Our Website** - [www.surreyschools.ca/schools/tweeds](http://www.surreyschools.ca/schools/tweeds) - up-to-date announcements - calendar information - school publications and documents - newsletter subscription - quick links to Ministry, Depts., etc.
2. **School Newsletter** - subscribe on-line through the new Surrey School District App to receive our monthly newsletter by email.
3. **PantherTime App** - calendar information and course schedules that can be customized for each student. - announcements
4. **School Messenger** - receive important announcements by email or phone - ensure the school has current contact information (including parent email address)

In the event of school closure due to power outage, failure of heating equipment, inclement weather, or other emergency situations, please listen to: CKNW (980 AM or [www.cknw.com](http://www.cknw.com)) News 1130 (1130 AM or [www.news1130.com](http://www.news1130.com)) CBC Radio (690 AM or [www.vancouver.cbc.ca](http://www.vancouver.cbc.ca)) for information.

Subscribers will need to download the new Surrey Schools Mobile App to receive push notifications from their selected schools and/or district.

### Surrey Schools Mobile Application:

Download the app:

Android: <https://play.google.com/store/apps/details?id=ca.schoolbundle.surrey>

iOS: <https://apps.apple.com/ca/app/surrey-schools/id1611336585>

## Panther Time App



Download our "Panther Time" app today!

- ★ Get all your notifications in one place, the way you prefer to receive them, and only what is relevant to you.
- ★ Stay organized with a unified, personalized calendar and reminders.
- ★ Quick and easy access to school information on your phone, always up-to-date.

"Panther Time" 



Search the App Store (Apple) or Google Play (Android) for the free "Panther Time" app, or visit [panthertime.appazur.com/go](http://panthertime.appazur.com/go).

If prompted, be sure to allow push notifications.

Sign in to choose the messages and other information that are important to you:

Tap Sign In (on the Home tab) and follow the instructions on screen. Enter your school email address if you have one.

-OR-

If you don't wish to use an iOS or Android device, sign up for email or SMS text notifications at:

[panthertime.appazur.com](http://panthertime.appazur.com)

-OR-

Text @panthertime to 778-800-2585.

-OR-



Use your phone's camera to follow this QR Code

Choose the Classes tab, then tap the gear icon (top right) to select your Classes.

Choose the Groups tab, then tap the gear icon (top right) to select any clubs, teams or other groups that you belong to.

To customize how you receive notifications, tap the User Settings icon on the information tab.



Provided for: Lord Tweedsmuir Secondary School and School District No.36 (Surrey)  
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## LTSS Careers Centre

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*LTSS Careers Newsletter September 2023<sup>8</sup>*

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<https://kermodea.wixsite.com/ltscareereducation>

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<sup>8</sup><https://kermodea.wixsite.com/ltscholarships/career-newsletter>



Instagram: @LT\_Career\_News<sup>9</sup>

Twitter: @CareersLT<sup>10</sup>

TIK TOK: @LTCareers<sup>11</sup>

Facebook Page: Career News<sup>12</sup>

## Lord Tweedsmuir PAC

**LORD TWEEDSMUIR  
SECONDARY SCHOOL**  
Parent Advisory Council

Welcome to the new school year at LTSS!

Your PAC is excited to facilitate our first PAC Information Session which will include our many school resource departments sharing the help/support they can provide.

**WHEN: Sept 19 2023 7PM**

**WHERE: School Library**

ALSO if you haven't done so, please sign this important petition!

Petition Lord Tweedsmuir Secondary School - Traffic Signal Needed ! (ipetitions.com)<sup>13</sup>

### Introducing your 2023/24 LTSS PAC Executive

**President:** Laura Beardall

**Next President:** Girish Gandhi

**Next President:** Corbin Chivers

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<sup>9</sup>[https://www.instagram.com/lt\\_career\\_news/?hl=en](https://www.instagram.com/lt_career_news/?hl=en)

<sup>10</sup><https://twitter.com/CareersLt>

<sup>11</sup><https://www.tiktok.com/@ltcareers?>

<sup>12</sup><https://www.facebook.com/pages/category/Education/LT-Career-News-2119698768092369/>

<sup>13</sup><https://www.ipetitions.com/petition/lord-tweedsmuir-secondary-school-traffic-signal>

**Treasurer:** Ruman Sandhu  
**Next Treasurer:** Curtis Madaski  
**Secretary:** Sheri Browning  
**Media:** Kai Grenier  
**DPAC:** Open  
**Bonus** Rattandeep Singh  
**GLX fundraising** Joanne Howe  
**GLX fundraising** Open

To contact members of the PAC please email: [tweedypac@gmail.com](mailto:tweedypac@gmail.com)<sup>14</sup>

Instagram: [@tweedypac](https://www.instagram.com/tweedypac/)<sup>15</sup>

## Automotive Shop Request

We are looking for newer vehicles for the students to work on.

If anyone knows of a vehicle that is worn out, or not being used due to mechanical issues or excessive fuel consumption (gas guzzler). The auto shop would greatly appreciate any vehicle donations.

We can arrange for a free tow to the school.

Please contact Geoff Roscoe if you have a donation [roscoe\\_g@surreyschools.ca](mailto:roscoe_g@surreyschools.ca)<sup>16</sup>



## Attendance

It is very helpful for us to be informed in advance, if students are going to be absent. We want to encourage parents to phone the school at any time to report a student absence. If you wish to phone outside of office hours, you may leave a message in the student absence voice mail box. Parents will receive an automated message at the end of each day if there are unexcused absences.

If your child is away from school due to illness please reach out to their teachers to ask for work to do from home and/or to inform them if they are able to do assigned work.

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<sup>14</sup><mailto:tweedypac@gmail.com>

<sup>15</sup><https://www.instagram.com/tweedypac/>

<sup>16</sup>[mailto:roscoe\\_g@surreyschools.ca](mailto:roscoe_g@surreyschools.ca)

## Hospital Homebound

Do you have a child away from school due to illness for an extended period of time? If the student will be away for more than two weeks, please contact the school counselling office.

## School Store

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*Lord Tweedsmuir School Store<sup>17</sup>*

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<sup>17</sup>[https://lord-tweedsmuir-secondary-school.square.site/shop/lts-school-store/41?page=1&limit=60&sort\\_by=category\\_order&sort\\_order=asc](https://lord-tweedsmuir-secondary-school.square.site/shop/lts-school-store/41?page=1&limit=60&sort_by=category_order&sort_order=asc)

# School District Calendar 2023-2024



2023-24 Surrey Schools calendar

Legend	
Green	Schools open/regular
Yellow	Non-instructional day (no classes)
Blue	Schools closed

Sept. 9, 2023	Schools open
Sept. 26, 2023	Non-instructional day
Oct. 9, 2023	Thanksgiving Day
Oct. 20, 2023	Non-instructional day
Nov. 10, 2023	Non-instructional day
Nov. 13, 2023	Remembrance Day
Dec. 20 - Jan. 9, 2024	Winter break
Jan. 8, 2024	Schools reopen after winter break
Feb. 19, 2024	Family Day
Feb. 23, 2024	Non-instructional day
Mar. 18 - Mar. 22, 2024	Spring Break
Mar. 25 - Mar. 29, 2024	School closure days
March 29, 2024	Good Friday
April 1, 2024	Easter Monday
April 2, 2024	Schools reopen after spring break
May 3, 2024	Non-instructional day
May 20, 2024	Victoria Day
May 27, 2024	Non-instructional day
June 20, 2024	Administrative day/schools close

Total days in session: 182

Minimum number of hours of instruction that must be offered as per *School Act and Calendar Regulation*:

Students in Kindergarten: 848 hours of instruction  
 Students in Grades 1 to 7: 873 hours of instruction  
 Students in Grades 8 to 12: 947 hours of instruction



## Connect With Us

Website: Lord Tweedsmuir Secondary<sup>18</sup>

School App: Panther Time<sup>19</sup>

Instagram: Lord Tweedsmuir Instagram<sup>20</sup>

Twitter Athletics: @ltss sports<sup>21</sup>

Twitter Careers: @careerslt<sup>22</sup>

Twitter School: @lordtweedsmuir<sup>23</sup>

Email: lordtweedsmuir@surreyschools.ca<sup>24</sup>

<sup>18</sup><https://www.surreyschools.ca/tweeds/page/29006/our-school>

<sup>19</sup><https://panthertime.appazur.com/#/>

<sup>20</sup><https://www.instagram.com/explore/locations/255187538/canada/surrey-british-columbia/lord-tweedsmuir-secondary-school/>

<sup>21</sup><https://twitter.com/ltssports>

<sup>22</sup><https://twitter.com/careerslt>

<sup>23</sup><https://twitter.com/lordtweedsmuir>

Phone: 604-574-7407

Address: 6151 - 180th St. Surrey, BC V3S 4L5

