

# **20th Century World History 12**

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**Microsoft Teams**

## **Ms. Manery**

20<sup>th</sup> Century World History 12 builds on the foundations of knowledge, skills, and understanding students gain in Social Studies from Kindergarten through Grade 10. The curriculum introduces students to the discipline of history as part of their wider education. It also prepares them for continued study in history and careers in the Social Sciences and Humanities.

A central purpose of 20<sup>th</sup> Century World History 12 is to engage students in applying the methods of historical Inquiry to the study of the forces that have shaped the 20<sup>th</sup> century. The organization, content, and orientation of the curriculum reflect this purpose. While 20<sup>th</sup> Century World History 12 can be described broadly as a history of world affairs in the 20<sup>th</sup> century, it concentrates on the years between 1919-1991, with an emphasis on the West and its relation to world affairs.

These years were dominated by the effects of the world wars, including the decline of European power, the polarization of the Cold War, the end of colonial empires, and the emergence of a new era. They were also years of significant economic, social and technological change. 20<sup>th</sup> Century World History 12, therefore, begins with the Paris Peace Conference of 1919 and ends with the collapse of the Soviet Union in 1991, an event that to a great extent brought to a close the influence of post-1945 events.

<b>National movements can unite people in common causes or lead to intense conflict between different groups</b>	<b>The rapid development and proliferation of technology in the 20<sup>th</sup> century led to profound social, economic and political changes</b>	<b>The breakdown of long-standing empires created new economic and political systems</b>
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## **Major Topics and Themes**

- I      **The World in 1919**
  - a.) The results of World War One (The consequences of advancements in warfare)
  - b.) The Paris Peace Conferences (Versailles and its burden; the other treaties)
- II     **The United States and the Soviet Union as Emerging World Powers**
  - a.) The Russian Revolutions of 1917 (Causes, February/October revolutions, consequences)
  - b.) The Soviet Union under Stalin (The power struggle, industrialization and the Five-Year Plans, the great purges)
  - c.) Economic developments in the US and its impacts on global events
  - d.) US foreign policy
  - e.) The nature of American politics and society
- III    **The Interwar Period**
  - a.) The search for security
  - b.) Liberal democracies and totalitarian states (Britain, Germany, Italy)
  - c.) Socio-economic conditions between the wars (The rise of dictatorships)
  - d.) National self-determination between the wars
- IV    **World War Two**
  - a.) Prelude to war
  - b.) Major military events (The course of the war, major engagements and the theaters of war)
  - c.) Results of the war and consequences for the future
- V     **Post World War Two Period**
  - a.) Causes of the Cold War
  - b.) Cold War diplomacy
  - c.) Cold War culture in the superpowers
  - d.) Cold War conflicts (Korea, Cuba, Vietnam, Afghanistan)
  - e.) Social trends and the global impact of the Cold War

- VI **The World after the Cold War** (Varies depending on time)
- The decline of communism
  - The impact of nationalism as a force in the late 20<sup>th</sup> century
  - Political and economic changes around the world
  - The effects of advancing technology
- VII **International Studies** (Varies depending on time)
- India
  - The Middle East
  - South Africa
  - China (Chinese Civil War, Mao and industrialization)

**EVALUATION :**

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|------------------------|-----|
| ○ Projects/Assignments | 70% |
| ○ Evaluations          | 30% |

**Evaluation Rubric**

<b>Performance standards</b>	<b>Percentage</b>
Extending ++	100
Extending +	95
Extending	90
Extending -	86
Proficient +	82
Proficient	78
Proficient -	73
Developping +	70
Developping	67
Developping -	63
Emerging +	60
Emerging	55
Emerging -	50
Not meeting expectations +	<50

**Classroom expectations :**

***Be prompt (Be in class and ready to go by the second bell)***

***Be prepared (Complete your work by the due date)***

***Be positive (It is much easier to learn when you have a positive attitude)***

***Be productive (Academic Dishonesty will not be tolerated. The work must be your own!)***

***Be polite (Be respectful to the learning environment and to others)***

**Electronics :**

Electronic devices (cell phones, etc.) will be placed in the clear bin at the beginning of class. They will be returned to students during class breaks and at times during the work period. Earbuds, etc will not be used during class time unless the student asks Ms Manery if it is an appropriate time to use them.

***“Those who cannot learn from history are doomed to repeat it”***

**George Santayana**

