
Course Outline

ENGLISH NEW MEDIA 10

Welcome to English New Media 10! As your teacher, it is my aim to provide you with an engaging class that will support each of your individual learning goals. Please don't hesitate to reach out to me. Let's build a successful semester together!

Course Overview

English New Media 10 is a course designed to explore and reflect on the meaning of media and its relationship to our daily lives. As we explore how media has an impact on our lives and the world in which we live and how we use media to tell our stories, we will work to develop and strengthen our reading, writing, and critical thinking skills.



Classroom Expectations

1. Treat everyone respectfully.
2. Submit assignments on time. Communicate on Teams if anything comes up. My email hours are 8am-6pm. Of course, you can message me outside of those hours, but I can't guarantee an immediate response.
3. Phones must be put in the hotel during roll call. Students may use their devices for class work or if permitted by the teacher.
4. Only two people out for washrooms. Please record your name and time on the board before leaving.

What else to add?

5.

6.

Assignments

Below is a list of possible assignments/projects in the course. It is expected that most of work is completed in class so please take advantage of the time given. Note that these assignments are not set in stone and will change throughout the semester. Check Teams frequently for updates.

- Paragraph/Essay Writing (and other forms!)
- Discussions/Presentation/Debate
- Research
- Novel Study

Assessment

This course is comprised of formative and summative assessments. I will communicate the requirements of every assignment beforehand and how much it counts towards your overall grade.

Letter Grade	Descriptor	Description of Student Understanding
A	Extending	The student demonstrates excellent or outstanding performance in relation to expected curricular competencies.
B	Proficient	The student demonstrates very good performance in relation to curricular competencies.
C+	Developing/Proficient	The student demonstrates good performance in relation to curricular competencies.
C	Emerging/Developing	The student demonstrates satisfactory performance in relation to curricular competencies.
C -	Emerging	The student demonstrates minimally acceptable performance in relation to curricular competencies.
I	In progress/ Incomplete	The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to curricular competencies.
F	Failed (end of course)	The student has not demonstrated, or is not demonstrating the minimally acceptable performance in relation to curricular competencies.

***IMPORTANT NOTE: AI and Plagiarism**

All works handed in must be your original ideas/writing. If I suspect that your assignment was plagiarized, we will have a discussion, and you may be asked to rewrite the assignment in class. Repeated plagiarism offences will result in zeros and/or failing the course. The admin and your guardians will also be notified of these offences.