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Principal
Ms. J. Howard

Special Dates

March 8

Reading Link
Challenge
Gr. 4 and 5's

March 11

Last Day of School
Before Spring
Break

March 11

2nd Report Card
Issued

March 14-25

Spring Break &
School Closure Days

March 28

Easter Monday
No School

March 29

School Re-opens

March 30

Early Dismissal
1:38 pm

Academics

Athletics

Attitude

Arts

Building a Community
of Learners – Together

Ray Shepherd Elementary School



www.surreyschools.ca/rayshepherd

March 1, 2016



Sports Update:

Congratulations to our boys and girls basketball teams who had a wonderful season! Students showed enthusiasm, good sportsmanship and dedication as they participated in numerous games with neighbouring schools and during playdays. A special thanks goes out to Mr. Alcock who continues to volunteer his free time coaching our students! Next up is badminton, so please look for notices coming from the coaches about this upcoming season.



Chess Tournament:

Our chess tournament for students in grades 2-7 is well under way. There have been many epic battles and in the next week we should conclude with a champion at each grade level. All students have shown incredible

determination, sportsmanship and concentration. Well done and good luck players in the finals!

Report Card Update:

Report Cards will be issued on March 11th and we have been communicating and reporting student learning in a variety of formats this year. Please note the following formats for different divisions:

- * Traditional report cards - Will be completed by: Divisions 1, 2, 3, 9 and 10
- * Digital electronic portfolios (Freshgrade) - Will be completed by: Divisions 5, 6, 7, 8, 11 and 12 - please check your child's portfolio online
- * Communicating Student Learning (CSL) Template - Will be completed by Division 4



Early Dismissal:



There will be an **early dismissal on Wednesday, March 30th at 1:38 pm** for conferences which can be booked online. For information on how to book an appointment, please see instructions below or refer to instruction in report card envelope. If you are unable to meet with your child's teacher during an available time slot on March 30th, please contact your child's teacher directly to arrange an alternative time.

School Appointments - Parent Instructions

1. Go to our school appointments website:
<http://rayshepherd.schoolappointments.com/>
2. Register for an account by clicking the "**REGISTER**" menu tab and filling in the on-line form. Choose a user id and password for yourself and then click the "**Register Now**" button.
3. Add your children into the system by clicking the "**Add a Student**" button. Click "**Insert New**" button to add more children.
4. Click the "**date**" icon beside each child's name to schedule appointments. Select the staff you wish to book appointments with and the "**View Calendars**" button. Use the "**Ctrl**" or "**Command**" key to select multiple staff to view at the same time.
5. Click on available time slots to book your appointments and then click the "**Book Appointments**" button to save your bookings.



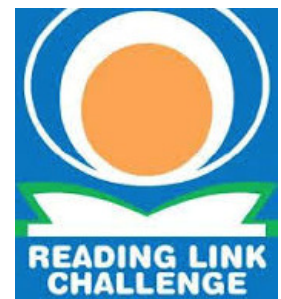
Interviews for French Grades 4/5/6/7:

If your child is in division 1, 2, 3, 5, or 6 and you would like to book an appointment with Mrs. Hounsell regarding your child's progress in French, please email her at hounsell_k@surreyschools.ca to arrange an appointment.

Merci!

Reading Link Challenge:

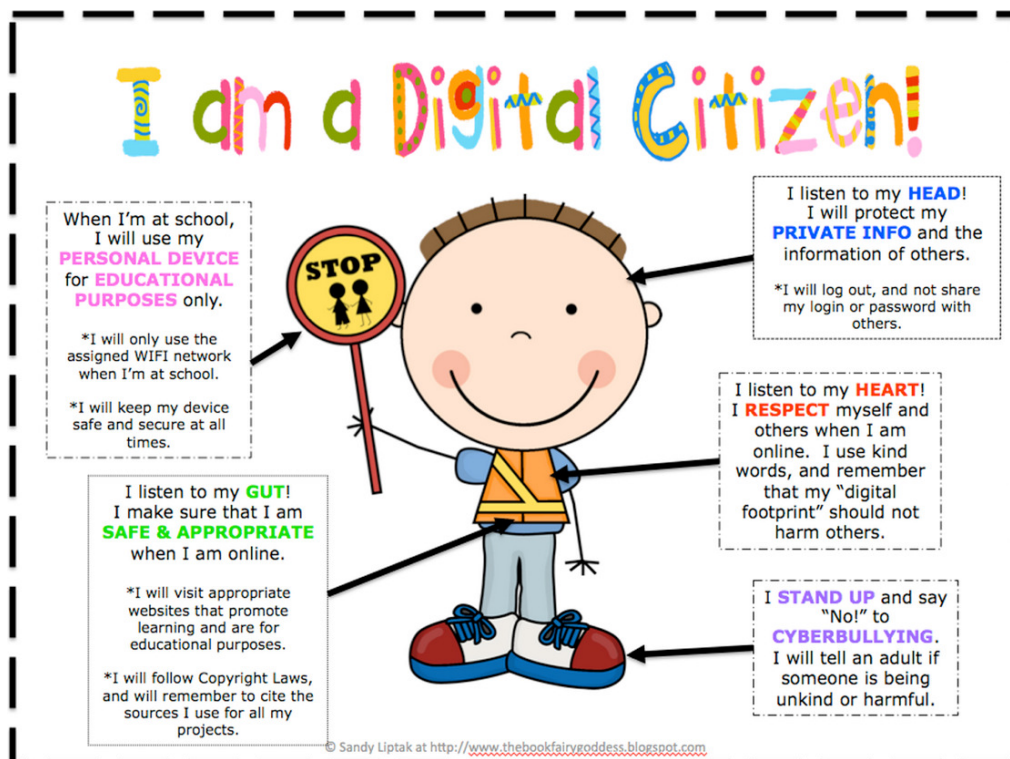
We would like to congratulate all the grade 4 and 5 students who participated in this year's Reading Link Challenge. 35 students volunteered to be part of this reading competition. The students were divided into 6 teams and teams were given the same 6 books to read. Next week our teams will face-off and answer many questions about the books. The team with the most correct answers will move on as our school champions and, after Spring Break, they will face the winning teams from other local schools. We wish all our Reading Link teams good luck!

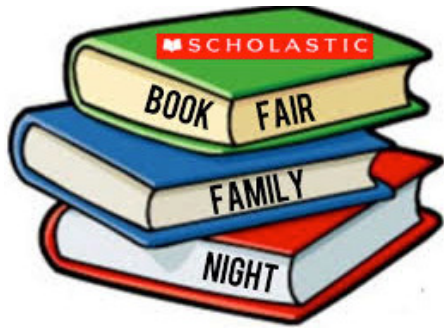


Digital Citizenship:

DIGITAL CITIZENSHIP

We are very fortunate to have so much technology available to our students due to the on-going fundraising of our PAC and generous contributions of the school community. While making technology available, we want to ensure that students continue to SOAR (Show Respect, Observe Safety, Act Responsibly, and Resolve Conflict) while accessing digital tools. We have spent some time reviewing with students the importance of showing digital citizenship when using technology. This involves being responsible and accessing only school approved websites and apps, being safe by not sharing private information online, showing respect by not damaging our equipment, and resolving problems collaboratively when necessary. Students should be following our school code of conduct both in our school and online. Students are allowed to bring their own devices, but are only to use them in class when their teacher invites them to do so, for educational purposes only. They should not be taking phones or mobile devices outside on the playground, taking pictures/videos of students or school activities or posting any personal or private information online. We have reviewed these expectations with our students and will continue to monitor their use of technology here at the school. Your assistance at reviewing digital citizenship and monitoring online behaviour is much appreciated.





Scholastic Book Fair is Coming!

In April we will be having our second book fair. Book Fair will arrive on April 5th and go until April 8th. Students will all have the opportunity to visit the book fair twice. Once to view the books and the second to purchase books if they wish. Families are also invited to come to the Family Night event on Thursday, April 7th from 5:30-7:30. During this time families may enter the Family Night draw to win \$25 worth of books for the family and \$25 for their child's classroom. We hope you can all come and join us in this literacy celebration. Book fairs help connect students to the books they want to read as well as raise valuable funds to support literacy initiatives at our school. A notice with more information will be sent home at the end of March.



Lost and Found Items

There are several items in our lost and found bin. These items will be picked up and donated to charity by March 10th. Please drop by the school to look through the items and retrieve any of your child(ren)'s lost clothing and/or other items before March 10th.

Thank you.



MayFair Update from PAC:

Hello families!

A meeting for all convenors and any volunteers will be held on March 8th at 8:45 am in the staffroom. If you would like to volunteer for this event, please contact the organizer Lee Frost at lee@frosts.ca.

Before we know it our spring fair, on May 28th, will be upon us! This is such a huge event and will greatly benefit the school and our children. However, we won't be able to put it together without the help of our parents and we're asking for everyone to become involved to make this a huge success.

We need lots more volunteers and several people to be in charge of the following:

- Face painting (someone who can find a couple of people to face paint our kids and help set up the painters in their pop up tents on the day)
- Ice (someone who can recruit a couple of people to drive to Central City Brewing the morning of Mayfair to collect the ice that has been donated and deliver it to the people that require ice on the day.)
- Set up/clean up (someone who can recruit at least 8 men to help with setting up tables and tents 2 days prior to the 28th and help with cleaning up. Come on guys! We know there's Dads' out there who have muscle 😊)
- First Aid (someone who is certified in first aid and can set up on the day)

All pop up tents will be provided.

Food! We are still DESPERATELY needing some people to cook for us on the day.

- Greek (cater for 100 people and cook 2 things 12-4pm)
- Breakfast (cater for 100 people and cook pancakes and crispy bacon 9am-12)
- One other ethnic food type (open to suggestions!)
- We're also looking for someone to make Pop Corn!

All food costs will be covered; only your time is required. We're almost there, please, PLEASE help us.