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Principal  
Ms. J. Howard

### Special Dates

#### March 1

Reading Link  
Challenge  
Gr. 4 and 5's

#### March 8

Gr. 7 Parent Evening  
Elgin Park Sec.  
6:30 p.m.

#### March 9

Parents' Night Out  
Ocean Park Pub  
6 p.m.

#### March 10

Last Day of School  
Before Spring Break

#### March 13-24

Spring Break &  
School Closure Days

#### April 5-7

Scholastic Book Fair

#### Family Night

Thurs., April 6th  
5:30 - 7:30 p.m.

#### April 20

Ready, Set, Learn  
1:15 - 2:30 p.m.

**Academics**

**Athletics**

**Attitude**

**Arts**

**Building a**

**Community of**

**Learners – Together**

# Ray Shepherd Elementary School



[www.surreyschools.ca/rayshepherd](http://www.surreyschools.ca/rayshepherd)

March 1, 2017

## Sports Update:

Congratulations to our boys and girls basketball teams who had a wonderful season! Students showed enthusiasm, good sportsmanship and dedication as they participated in numerous games with neighbouring schools and at the playday. A special thanks goes out to Mr. Alcock, Ms. Rova and Ms. Kollakis for coaching! Next up is badminton!



## Lost and Found Items:

There are several items in our lost and found bin. These items will be picked up and donated to charity by March 9<sup>th</sup>. Please drop by the school to look through the items and retrieve any of your child(ren)'s lost clothing and/or other items before March 9<sup>th</sup>.



On Thursday, April 20<sup>th</sup> from 1:15 to 2:30 pm Ray Shepherd Elementary will be holding open house activities for 3 and 4-year-old children **in-catchment**. This fun event will provide interactive experiences for children and their parents to foster positive interactions and instil an excitement for learning. Please call the school or email our head secretary Ms. Fox ([fox\\_k@surreyschools.ca](mailto:fox_k@surreyschools.ca)) to register.

## Kindergarten Registration:

Kindergarten registration is now open. If your child will turn five years old before January 1, 2018 they are eligible to begin school in September, 2017. In person registration is required at your neighbourhood school.



The following documents are required when registering:

1. Proof of Birth Date for the student (birth certificate or passport)
2. Proof of guardianship (as shown on child's birth certificate, or other appropriate legal documentation such as landed immigrant document or guardianship order).
3. Proof of citizenship for both the parent and student (Canadian birth certificate, citizenship card, passport, landed immigrant document, permanent resident card, enhanced driver's license or enhanced identification card).
4. Proof of residence (purchase or rental agreement, utility bill).



## A Note from the Library Learning Commons

By: Ms. Baker

February was an exciting and busy month in the library. New books were purchased, students worked on 3D printer projects, we had the in-school Reading Link Challenge and we had a major chess tournament. Students in grades 2-7 signed up and throughout the month played chess during lunch hours. Almost 100 students participated. After many matches, the top students from each grade were determined. Congratulations to:

### Grade 2:

1. Roma
2. Laila
3. Penelope
4. Lincoln

### Grade 3:

1. Celina
2. Beckett
3. Mike
4. Helius

### Grade 4:

1. Wen Hao
2. Max
3. Conor
4. Kailey

### Grade 5:

1. Yawen
2. Simon
3. Misha
4. Cole

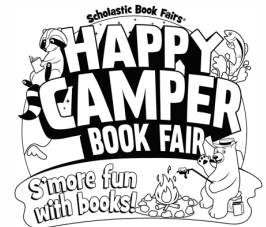
### Grade 6/7:

1. Alex
2. Michael
3. Quintus
4. William

All students played well and the opportunity to compete gave them a chance to further develop their chess skills. Congratulations to all students who participated!

Just this past week we had our in-school Reading Link Challenge for grade 4/5 students. 46 students from these grades made up 8 teams. All teams read the same 6 books over the last few months and then were challenged to a trivia competition. Congratulations to the Book Masters (Seanna, Gabby, Kaiden, Liam, Jessica and Keira) for being the team with the most correct answers. They will move on to compete against other South Surrey schools the last week of March. We wish you the best of luck!

On a different note, the **SCHOLASTIC BOOK FAIR** is coming! We will be hosting the Scholastic Book Fair from April 5<sup>th</sup> to the 7<sup>th</sup>. Students will have the opportunity, during scheduled class times, to preview the books on the Wednesday and Thursday and then they will be able to purchase books on the Friday.



We will be having a special Family Night Event from 5:30 PM to 7:30 PM on Thursday, April 6th for parents to come with or without their children. There will be a Family Night Draw where you could win \$25 worth of books for your family and \$25 for your child's teacher. Students must be accompanied by an adult on Family Night.

Book Fairs connect students to the books that they want to read which encourages them to read more. As well, by purchasing books and supporting our Book Fair, you enable our school to obtain new resources for the school library and fund special events.

Keep your eyes open for more information when we send home a highlights flyer after Spring Break.



## Communicating Student Learning:

Please remember to review your child's Fresh Grade portfolio on a regular basis. Providing comments and feedback on your child's learning can be very helpful in motivating your child and participating in their learning process. Some helpful sentence starters to respond to their learning might be:

- I notice how you... (be specific)
- I am so proud that you are now able to...
- I can see evidence of growth...
- When I compare these two pieces of work, I notice...
- I was pleased with how you did this work because...
- I know you found this work challenging, but look at how you...
- Look - now you can...
- Before you had trouble with... but now you can...
- You are doing better at...
- I notice how you... you still need help with \_\_\_\_\_ and I can help you.
- Can you explain your thinking about this...
- I enjoyed how this is something new that you learned!
- You've achieved your goal of \_\_\_\_\_!!
- What I like about this work (artifact) is...
- You have improved...
- I can see evidence of growth toward your goal because...
- One way at home that we can try to help you is....
- This was not your best work, what could you do differently next time?
- At the beginning of the year you did not know... but now...
- I can see you tried really hard to....
- I am impressed with this work because...