

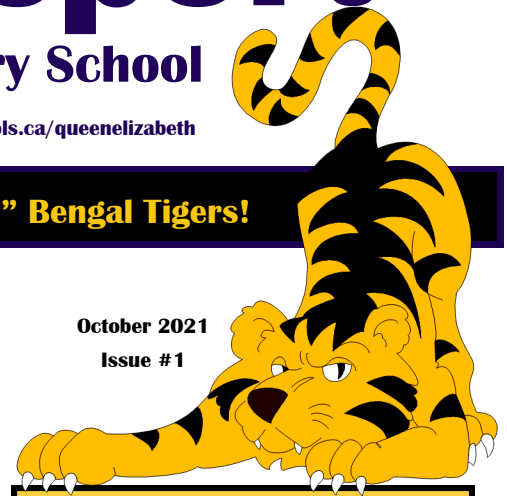


# Royal Report

## Queen Elizabeth Secondary School

9457 King George Boulevard, Surrey, BC, V3V 5W4  
 Tel: (604) 588-1258 / Fax: (604) 584-5294 / [www.surreyschools.ca/queenelizabeth](http://www.surreyschools.ca/queenelizabeth)

**QE ROYALS — Home of the “Royal” Bengal Tigers!**



Éy Swáyel Queen Elizabeth School Community,

It’s great to be communicating with you again. I’m happy to report that our school has had a wonderful start to the 2021-22 school year and that it has been heartwarming to see the faces of all of our students again (even if from behind a mask!). Indeed, as sense of normalcy has returned to many parts of the school day for students. Sports team practices and games are in full swing, student groups and clubs are meeting, and field trips have begun again. We are also putting the final touches on Grade 8 day, this coming Friday. These things all ground our students in our positive school culture, and support the wonderful learning that continues in each and every classroom.

Also returning are our regular reporting and communication processes. You should receive an interim report from your student’s teachers on or about October 20<sup>th</sup>. This report could take several forms but regardless, it should provide some indication of their progress and work habits so far. It will likely not report a letter grade as it is still too early in most cases for an accurate determination. Face-to-Face Parent Teacher Conferences will return at the end of this month, on October 28<sup>th</sup>. More details about booking appointments (there will be **no drop-in visits**) and Health and Safety protocols for the evening will be available soon. Our regular robust report cards that include grades will be published to MyEDBC on November 19<sup>th</sup>.

In June our school community participated in a series of listening circles on student, parent and staff experiences with racism here at QE. We thank the District and our partners at Racing to Equity for their help with this process. The findings are concerning and reaffirm the need for us all to tackle racism and discrimination head on in our school. A more detailed discussion of the study findings will be presented at our **next PAC meeting on October 18<sup>th</sup>, at 6:30pm in person in our library**. The full report will be made public on our website as soon as the final version is available and has been shared with staff. If you have any questions about this, please do connect with us here at the school by phone or email any time.

We are forever grateful for your partnership during these past 18 months in battling the pandemic and keeping our school safe. While we hope a more normal year is in store for us, we cannot let our guard down in terms of precautions against this virus. Please do continue to use the District COVID screening tool each morning with your student prior to sending them to school and keep them home if they have any symptoms of illness. We also encourage all members of our community who are eligible to get vaccinated if they have not already done so.

Sincerely,

Graham Magnusson  
 Proud Principal

October 2021  
 Issue #1

### Important Dates

#### October

World Teacher Day	5
Thanksgiving Day-School Closed	11
Student Progress/I Reports	20
School Photo Re-takes in the Hub (am only) / Grad group photo—11:15	21
Non-Instructional Day #2—School Closed	22
Parent teacher Conferences-early dismissal	28

#### November

Take Our Kids to Work Day (Grade 9s)	3
Remembrance Day-School Closed	11
Non-Instructional Day #3—School Closed	12
Early Dismissal—Assessment	16
Report Cards Published on MyEd	19

#### December

Fine Arts Week	6-10
Grad Photos	16-23
Last Day of Classes Before Winter Break	17
Pancake Breakfast / Holiday Assembly	17
Winter Vacation—School Closed	20-31

#### January

School Re-Opens Monday	3
Numeracy/Literacy Assessments (Gr. 10&12)	24-28
Last day of Regular Classes for Sem. 1	26
Semester Completion Days	27-28
Semester 2 Begins	31

**Principal: Mr. G. Magnusson / Vice Principals: Mr. S. Rai (A-Gh); Ms. Z. El-Nashar (Gi-N); Ms. J. Perry (O-Z)**

**Counsellors — Mr. Jeremy Lendvoy (A—H); Ms. Kristen Kerr (I—N); Ms. Melissa Sira (O-Z)**

### Our Mission Statement

**At Queen Elizabeth our mission is to be a safe and respectful learning community where all students will prepare intellectually, socially, and emotionally for their journey in a changing world.**

## SEMESTER 1

Oct.	8	Grade 8 Day
	11	Thanksgiving
	20	Student Progress/"I" Reports Distributed
	21	School Photo Retakes (am only) and Grad Group Photo GYM
	22	Non-Instructional Day
	28	Parent/Teacher Interviews—early dismissal
Nov.	3	Take Your Kids to Work Day (Grade 9's)
	11	Remembrance Day
	12	Non-Instructional Day
	16	Assessment Day—Early Dismissal
	19	1st Term Report Cards available on MyEd Parent/Student Portal
Dec.	6-10	Fine Arts Week
	17	Last Day of school before Winter Break
	16-23	Grad Photos
	20– 31	Winter Break
Jan.	3	School Re-Opens
	26	Last Day of regular classes for Semester 1
	24-28	Numeracy/Literacy Assessment Gr 10 ( 9am-3 pm)
	27-28	Semester Completion Days
	31	Classes begin for Semester 2

Check out the  
School Website  
For the most up-to-date Calendars  
and information:  
<http://www.surreyschools.ca/queene>

Receive future editions  
of the  
QE Newsletter  
via EMAIL:  
Register at the following link  
on the QE Website:  
[http://www.surreyschools.ca/  
schools/queene](http://www.surreyschools.ca/schools/queene)

Legend: **Red** = Information Sent Home

**Blue** = Early Dismissal / Pro-D / Holidays

\*\*\*Watch for upcoming Newsletters on or around these dates: January 28, 2022, March 11, 2022  
and June 24, 2022

# Athletics

## **FALL SPORTS**

Thank you to all coaches who are volunteering their time. Without their assistance, there would be no teams running. The following sports are played in the Fall Season:

TEAM	Coach(es)
Grade 8 Girls Volleyball	Ms. Jagpal; Ms. Kylene Oculam Student assistants: Keyanna M., Anna M. & Alina D.
Grade 8 Boys Volleyball	Mr. James Quetua
Junior (9/10) Girls Volleyball	Ms. Tarandeep Dhillon; Ms. Shamiyah Ali; Ms. Riley Fouchalk
Junior (9/10) Boys Volleyball	Ms. Puneet Bains; Ms. Sabreen Hayer; Student assistants: Henry N. and Max P. Teacher sponsor: Ms. Sitch
Senior Girls Volleyball	Mr. James Quetua; Ms. Dilpreet Toor
Senior Boys Volleyball	Ms. Vanessa Banggayan; Ms. Sheia Ursua
Grade 8/9 Boys Soccer	Mr. Klein
Junior Boys Soccer	Ms. Calbick
Senior Boys Soccer	Mr. Badwal/Mr. Bowie
Swimming	Mr. Wakelin/Ms. Munro
Cross Country	Mrs. Muirhead

For up-to-date **JUNIOR volleyball, soccer, and cross-country game and meet schedules please visit:**

<https://www.sssaa.ca/fall-sports/> or Google SSSAA (Surrey School Sports Athletic Association)

**Senior Volleyball Schedules, please visit:**

<http://www.southfraservolleyball.com/t2-boys-schedule/>

<http://www.southfraservolleyball.com/t2-girls-east-schedule/>

or Google South Fraser Volleyball Commission

**Senior Soccer Schedules:**

<https://www.sfsoccer.ca/standings-and-schedules/aaa-boys> or

Google South Fraser Athletic Association (SFAA)

**Winter Sports:**

Basketball (8,9,Jr., Sr.—Boys and Girls)

Wrestling (at all grade levels—Boys and Girls)

Try-outs usually begin in mid-November—listen to announcements for more information.

## QE TEAMS AND GROUPS

<b>CLUB</b>	<b>SUPERVISOR</b>	<b>STATEMENT OF PURPOSE</b>	<b>MEETING TIME</b>	<b>MEETING PLACE</b>
Arabs 22/Arab Roots 22	Ms. El-Nashar/ Ms. Morse	To gather the Arab Community together. Cultural Dance, Food, share mutual understandings	Lunch or 3:15-4:30	Portable 13
Art Club	Ms. Johnson	Student led group that mentors and encourages creativity and learning for younger peers.	Thursday 3 - 4:30pm	B124
Bike Club	Mr. Fagen / Mr. Kissinger	To help students at QE take control of how their bikes perform. Bike Maintenance, Bike safety.	TBD	Courtyard or front covered entrance
Chess Club	Mr. Vasquez	Learn and Play Chess	Lunch - 3 times per week	C236
Dance - Bhangra Team	Ms. Sangha	To better each member as performers and dancers, To competitively perform and entertain.	Friday 3 - 4pm	B116
Dance - Contemporary Team	Ms. Sangha	To better each member as performers and dancers. To promote leadership and teamwork skills. To competitively perform and entertain.	Thursday 3 - 4pm	B116
Dance - Senior Hip Hop Team (Grade 10 - 12)	Ms. Sangha	To better each member a performers & dancers. To promote leadership and teamwork skills To competitively perform and entertain.	Wednesday 3 - 4pm	B116
Dance Club - Grade 8	Ms. Sangha	To better each member as dancers, boost confidence and teamwork skills.	Monday 3 - 4pm	B116
Dance-Junior Hip Hop Team (Grades 8 - 10)	Ms. Sangha	To better each member as dancers, promote leadership and teamwork skills. To competitively perform and entertain.	Tuesday 3 - 4pm	B116
Fitness Club	Ryan Rai / Mr. Lendvoy	To provide students access to the weight room to improve fitness and to educate students on how to build & maintain a healthy lifestyle	Mon & Wed 3 - 4:30pm	Weight room
Gender-Sexuality Alliance (GSA)	Ms. Ouellette, Ms. Nash	To form community and increase feelings of safety for gender & sexual minority students at QE, To educate the school population about LGBTQ	Wednesday LUNCH	C205
QE Hub Show Music Club	Mr. Bruce	A community that meet to collaborate on learning songs to prepare for lunch time hub shows	TBD 3-4pm	B111
Royals Racing Club	Mr. Friesen/Mr. Bruce	Give students the opportunity to learn, participate, and socialize in an automotive setting while working towards the goal of participating in a few fieldtrips to Mission raceway.	Thursday 3 - 4:30pm	D128/D134/D129
FrechLeads Peer Tutoring	Ms. K Williams	Give students that are currently enrolled in a freinch class a place to practice and imrove	Tues & Thur 3 - 4 pm	Portable 401

# The Royal Café

The Royal Café operated under the direction of Chef Thomas and the Culinary Assistant Logan Berka. The Culinary Arts Students are proudly preparing delicious, nutritious menu creations and are ecstatic to be open and selling their wares to staff and students during the school lunch once again. The Royal Cafe endeavors to buy certified Halal Products whenever possible.

The menu features:

- \* Daily Soup \$3.00 (usually vegetarian)
- \* Daily Hot Lunch Special \$6.00 (vegetarian option available)
- \* Cheese Pizza \$5.00
- \* Pepperoni, Vegetarian or Butter Chicken Pizza \$6.00
- \* Baked Fries or Baked Wedges \$3.00
- \* Assorted Cold Sandwiches \$.4.00 (Egg, Tuna, Turkey, Ham, Roast Beef, Moroccan Chicken)
- \* Assorted Salads \$4.50 (Tossed Green, Greek, Caesar, Pasta)
- \* Assorted Baked Goods (Cookies \$2.00, Muffins & Biscuits \$2.50, Brownies \$3.00; Cup Cakes \$3.50, Cheesecake \$4.50)
- \* Assorted Cold Drinks (Milk to go 2% \$1.00 Chocolate Milk \$1.50, Juice \$1.00, Ice Tea \$2.00, Sparkling Water \$2.0, Jones Soda \$3.00)
- \* Hot Drinks (Hot Chocolate \$2.00, Small Coffee or Tea \$1.50, Large Coffee or Tea \$2.00)



Some of our most popular hot lunch items include:

- \* Spicy Chicken or Spicy Tofu Sandwich with Fries
- \* Butter Chicken or Paneer with Rice
- \* Fish & Chips or Battered Marinated Tofu & Chips
- \* Beef Kefta or Falafel Pita with Fries
- \* Chicken or Halloumi Souvlaki with Greek potatoes and Greek Salad
- \* Baked Salmon with Mango Salsa, Roasted Corn and Wild Rice
- \* Oven Roasted Tomato Pesto Panini with Fries

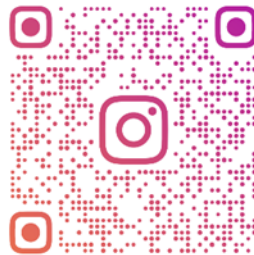


Hopefully we have whetted your appetite and look forward to serving the Staff and Students.

Thank you for your continued support of the Culinary Arts Program at Queen Elizabeth Secondary School.



You can follow the Royal Café on Instagram at: [qe\\_culinaryarts](https://www.instagram.com/qe_culinaryarts) or by scanning the QR code below!



QE\_CULINARYARTS



# The Royal Café

..... Gallery



## CAREER DEVELOPMENT AT QE

Visit our website at [www.qecareereducation.ca](http://www.qecareereducation.ca) for a one-stop shop for Scholarships & Financial Awards, Volunteer & Community Opportunities, Resumes & Cover Letters, Post-Secondary information, and so much more!

Mr. Smith

Ms. Nikkanen

Ms. Chan

Download the *QE ROYALS APP*, [qeroyals.appazur.com](http://qeroyals.appazur.com) to keep informed of opportunities as they arise.

*The Career Centre has an Instagram account! Please follow [@QECAREERS](https://www.instagram.com/QECAREERS) for information about post-secondary events, scholarships, job & volunteer opportunities and much more!*

### ***Career Development Dates to remember:***

◆ **November 3rd is TAKE YOUR KIDS TO WORK DAY!**

Forms will be due back to Ms. Nikkanen or Mr. Smith/Ms. Chan in the Career's Office by October 15th  
(Forms will be sent home the beginning of October in grade 9 Home Room)

**Upcoming Scholarship/University Workshops:**

- ◆ **October 19th:** Workshop for How to Apply to University; releasing Transcripts etc. (In the theater @ lunch time)
- ◆ **December 15th:** Early application to some universities

**SCHOLARSHIP DEADLINES:**

SCHOLARSHIPS - Various DEADLINES

*See Careers for details*

**Coming up soon:**

**Other Deadlines:**

Language Challenge Application

Application DUE: Careers Office (October 22nd)

*See Careers for application details*

*Grade 12s—Please look at **Teams** to find out about other opportunities regarding scholarships and admission information on university, college and trades programs, volunteer opportunities and part time employment.*





# BUNTZEN LAKE

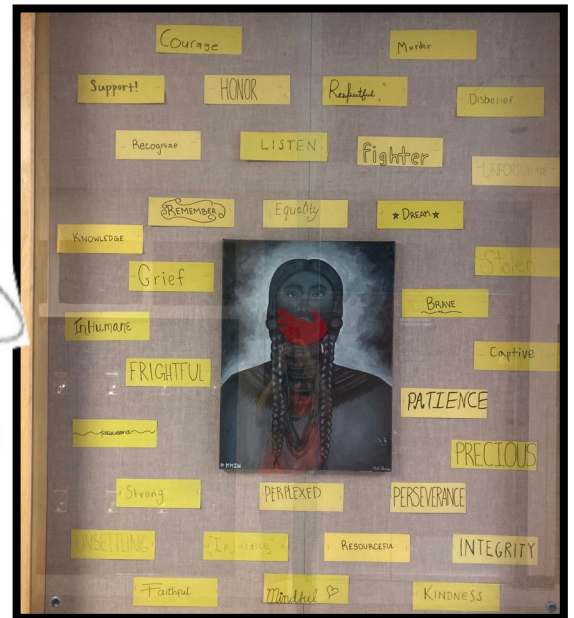
Our BASES students had such a wonderful time at Buntzen Lake on what was a sunny Friday. They went on a long hike, played games, and even learned how to fish. We couldn't have asked for a better day and it was all made possible by our fantastic staff. A big thank you to the PE department for organizing the trip and to all the EAs that came along to help care for our students.







# Orange Shirt Day 2021



On Wednesday September 29<sup>th</sup> Royal the first time National Day for Truth and Reconciliation. This is a day that lost children and survivors of residential schools and their communities. Commemorating the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.



On this day we saw staff and students wear Orange Shirts children who survived residential schools and those who did not. were a variety of classroom lessons to engage students in learning both the historical legacy of colonization and to make commitments to reconciliation. We also hosted some school activities. We commemorated day by displaying the eagle feathers that staff at September Pro-D Day hopes of providing healing words and messages to survivors and their eagle wings display will find a permanent home in QE so that reconciliation will continue to be a commitment by staff and students. also had a beautiful display of artifacts for students to explore and learn more about indigenous culture. were given the opportunity to see a drum circle at lunch to mark this day. will continue to make a commitment to reconciliation at our school and will provide students with learning experiences to engage them in this process.



# National Day for Truth and Reconciliation

## Orange Shirt Day

“First Nations people look at the eagles- they can fly the highest in the sky and have the most powerful eyes that can see the farthest. When we see an Eagle fly above us, we say a prayer to that Eagle in hopes that it will take that message to our ancestors who has passed before us in the heavens. When we see an Eagle fly above us it is a good sign – a good omen – good luck. We take pride and take care of our Eagles.” -Patrick Williams, QE Aboriginal YCW

“When we look at the Eagle feather it gives the person who is holding that Eagle feather, and who earned it, strength –because they have accomplished a goal in their lives and overcome some very heavy stuff and worked really hard on themselves to be a better person. When we hold an Eagle feather, it is a powerful tool that we use that gives us hope and strength and also reminds us of the hard work we have done on ourselves to be the better person that we are today. We have overcome a lot of traumas, a lot of hard learning, and we jumped through every single hoop to be the better person that we are today.” -Patrick Williams, QE Aboriginal YCW

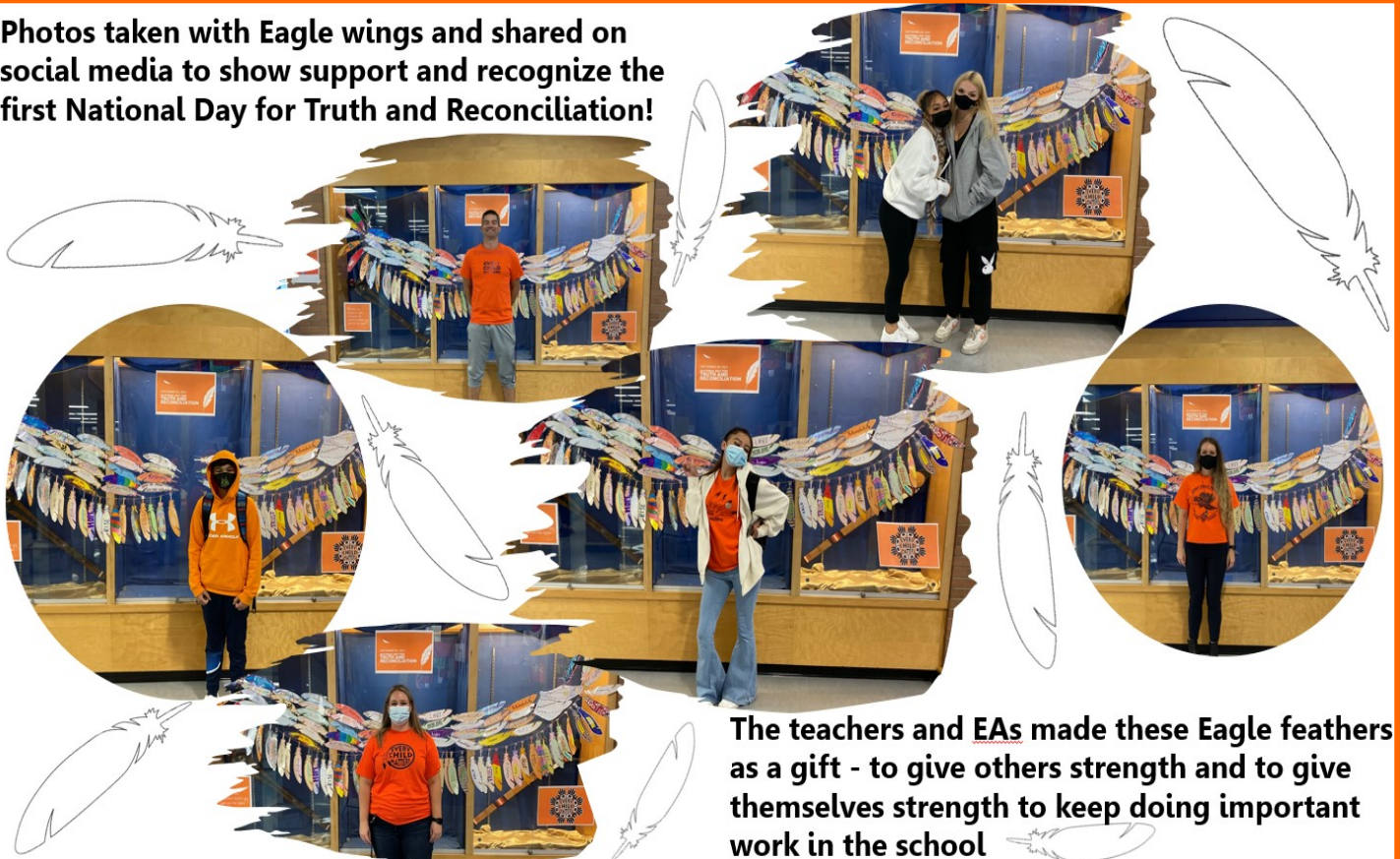


#MoreThanOneDay

#TruthAndReconciliation



Photos taken with Eagle wings and shared on social media to show support and recognize the first National Day for Truth and Reconciliation!



The teachers and EAs made these Eagle feathers as a gift - to give others strength and to give themselves strength to keep doing important work in the school

## Parent Parking, Drop Off and Pick Up

Parents are asked NOT to drop off or pick up students directly in front of the school's main entrance/corridor or along King George Boulevard. For safety, we ask you that you move along to the west side of the parking lot (past the Portable) or park your vehicle in the parking lot to ensure steady flow of traffic coming off King George Boulevard.

Please do not line up on King George Boulevard, in either the slow lane and/or the curb lane, as this is obstructing traffic flow on King George Boulevard.



We thank everyone for their understanding and cooperation!



## SCENTS AND SENSITIVITY

Did you know that according to the BC Lung Association, 30% of Canadians report that scents adversely affect their health which can contribute to allergic reactions, respiratory irritations, headaches, irritability, nausea, anxiety, fatigue, depression, and etc... ???

There are thousands of products that contain chemical ingredients which provide a "pleasant" scent. They may include the following:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Shampoo/Conditioners | <input type="checkbox"/> Fragrances/Perfumes | <input type="checkbox"/> Industrial/Household Chemicals |
| <input type="checkbox"/> Hairsprays           | <input type="checkbox"/> Cosmetics           | <input type="checkbox"/> Air fresheners/Deodorizers     |
| <input type="checkbox"/> Deodorants           | <input type="checkbox"/> Candles             | <input type="checkbox"/> Colognes/Aftershaves           |
| <input type="checkbox"/> Soaps                | <input type="checkbox"/> Oils                |   |
| <input type="checkbox"/> Lotions/Creams       | <input type="checkbox"/> Potpourri           |   |

Unfortunately, the "pleasant" scent isn't usually the concern, but rather the chemical ingredient that produces the scent itself.

**As a general guideline, only use products that:**

1. Are labelled either "scent-free, unscented, or fragrance-free" and
2. Remember, your nose is a reliable resource to confirm it.





## HOW TO WASH YOUR HANDS LIKE YOUR MOM IS WATCHING YOU



### Follow these handwashing rules:

-  Remove jewellery or other items on your hands and wrists.
-  Wet your hand with warm water, apply soap – plain soap without antibacterial properties works best.
-  Rub your hands together outside the water stream for 20 seconds.
-  Wash the fronts and backs of your hands, between fingers, under fingernails.
-  Rub hands under warm running water for at least 10 seconds to rinse.
-  Leave the tap running while you dry your hands with a fresh paper towel.
-  Use the paper towel to turn off the taps so you don't re-contaminate your hands.
-  Use a paper towel to open the door if you are in a public washroom, otherwise deposit in trash.

## What if my child is sick? Who do I notify?

If your child is having any symptoms that could be compatible with COVID-19, please keep your child home from school and follow the guidelines for further assessment.

You do not need to notify those who you think your child may have been in contact with. If it turns out that your child is diagnosed with COVID-19, Public Health will be following up with you to determine exposures and next steps, including whether to notify the school.



## B.C.'s Five-Stage Framework

The Five Stage Framework for K-12 Education outlines expectations for B.C. elementary, secondary schools for learning during COVID-19. The goal of the Framework is to maximize in-class instruction for all students while adhering to the [COVID-19 Public Health Guidance for K-12 School Settings](#). This is supported by four foundational principles:

- Maintain a healthy and safe environment for all students, families, and staff
- Provide the services needed to support the children of our essential workers
- Support vulnerable students who may need special assistance
- Provide continuity of educational opportunity for all students

The framework allows instruction to be adjusted depending on the community risk of COVID-19 in B.C. This will enable schools to move between stages if necessary, based on guidance from the Provincial Health Officer and the BC Centre for Disease Control.

# ATTENTION



**FACE MASK OR  
COVERING IS  
REQUIRED UPON  
ENTRY**



## Daily Health Check

Key Symptoms of Illness*	Does your child have any of the following key symptoms?	Circle one	
		YES	NO
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

\*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

### अनुबंध सी : प्रतिदिन स्वास्थ्य जाँच उदाहरण

यह निर्धारित करने के लिए कि उस दिन आप को स्कूल जाना चाहिए कि नहीं, नीचे प्रतिदिन स्वास्थ्य जाँच की एक उदाहरण दी गई है।

प्रतिदिन स्वास्थ्य जाँच			
1. रोग के मुख्य लक्षण*	क्या आप को नीचे दिए गए लक्षणों में से कोई है?	एक पर गोला लगाओ	
	बुखार	हाँ	नहीं
	कंपकंपी	हाँ	नहीं
	खांसी या बिगड़ रही पुरानी खांसी	हाँ	नहीं
	सांस उखड़ना	हाँ	नहीं
	गंध या स्वाद का पता न चलना	हाँ	नहीं
	दस्त लगना	हाँ	नहीं
	मतली होना या उलटी आना	हाँ	नहीं
2. अंतरराष्ट्रीय यात्रा	क्या आप पिछले 14 दिन में कनाडा से बाहर की यात्रा से लौटे हैं?	हाँ	नहीं
3. प्रमाणित संपर्क	क्या आप कोविड -19 की पुष्टि हुए किसी व्यक्ति के प्रमाणित संपर्क हैं?	हाँ	नहीं

**CREATE AN ACCOUNT NOW AND BE READY FOR THE NEW SCHOOL YEAR FEES!**

**PAYMENTS ONLINE ARE MANDATORY FOR THE 2019 SCHOOL YEAR!**



Fast. Safe. Convenient

# Are you a School Cash Online Member?

Become a member today!

Purchase these items and more online.

Follow these instructions to create your School Cash Online account today.

**1 Create Your Profile:**

Go to <https://district.schoolcashonline.com/> and click on "Get Started Today".

**2 Confirm Your Email:**

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.

**3**

**Add a Student**

Click "Add Student" and fill in the required fields with your child's details.

Stay connected by selecting "Yes" to email notifications about upcoming fees.

- I want to receive email notifications for new fees assigned to my student and updates on school-related activities.

## Why join the thousands of School Cash Online members?

School Cash Online is an online parent portal that offers a safe, fast and convenient way to pay for school activity fees. Why join?

- Membership is free!
- Pay for you child's school fees online. Anytime, anywhere.
- Stop sending money to school with your child.
- Get automatic email notifications about upcoming school fees and
- Help your school reduce the amount of cash coming through school doors.

Use your computer, tablet or smartphone to register and pay online.



Which payment methods are accepted?

### Credit Card, Debit Card or

#### eCheck



An electronic version of a paper check used to make payments online. Anyone with a checking or savings account can pay by eCheck on School Cash Online.

#### myWallet



An online wallet that can be loaded to hold funds and then used to pay for your child's fees on School Cash Online. myWallet allows you to allocate funds to pay for school fees at a later date.

#### How to use myWallet

1. Go to your district's School Cash Online portal URL. (<https://surreyschools.schoolcashonline.com/>)
2. Click the "Sign Into Your Account" button and enter your email and password to access your account.
3. Select the myWallet tab, click "Add Funds to myWallet" and use eCheque to load funds into your myWallet account (may take up to 7 days for funds to become available).
4. Then add all items to the shopping cart, select check out option and select myWallet payment method.

**For more information contact parent Helpdesk at [parenthelpdesk@schoolcashonline.com](mailto:parenthelpdesk@schoolcashonline.com) or 1-866-961-1803**

## Queen Elizabeth Secondary School

9457 King George Blvd., Surrey, BC V3V 5W4

Phone: 604-588-1258 Fax: 604-584-5294

[www.surreyschools.bc.ca/queene](http://www.surreyschools.bc.ca/queene)



Dear Students/Parents/Guardians:

The Surrey School District has implemented the MyEducationBC (MyEdBC) Family Portal for Parents and Guardians.

The portal can be accessed at:

<https://www.myeducation.gov.bc.ca/aspen/logon.do>

A mobile site is available at:

<https://www.myeducation.gov.bc.ca/aspen/logon.do?mobile=1>

In the Portal students, parents and guardians with an account can view:

- class attendance information
- contact information
- some classroom assessment information
- student schedules
- student course requests for next year
- school information
- published report cards
- a school web page that contains resources and information for parents and students

### Security

MyEdBC is a secure student information system used in most school districts in the province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

### Log In

You will be receiving an email from the SIS Admin, containing your log in (your email) and temporary password. If you do not receive an email please contact the school office at 604-588-1258. Please follow the attached Family Portal User Instructions for logging in and please ensure you have logged into the MyEd portal to view you child's progress.

Sincerely,

Mr. G. Magnusson

Principal



**PLEASE BE SURE TO LOG IN TO YOUR PARENT AND STUDENT PORTALS IF YOU HAVE NOT ALREADY DONE SO.**

**\*\* Report cards are no longer being printed \*\***

**STEP 1**



DO NOT USE YOUR CELL PHONE!



USE A COMPUTER!

**STEP 2**

1. GO TO MYED BC
2. LOGIN ID – YOUR STUDENT NUMBER. Parent login id is full email address of parent on file
3. CLICK "I FORGOT MY PASSWORD".
4. MYED WILL EMAIL \*\* YOU A NEW TEMPORARY PASSWORD



**STEP 3**

1. LOGIN TO YOUR SURREYSCHOOLS.CA EMAIL (SAME USERNAME & PASSWORD YOU USE FOR FRESHGRADE AND TO LOG ON TO A SCHOOL COMPUTER)
2. YOU WILL SEE AN EMAIL FROM MYED BC
3. THIS EMAIL WILL HAVE YOUR TEMPORARY PASSWORD.



**STEP 4**

1. GO TO MYED BC
2. YOUR LOGIN ID IS YOUR STUDENT NUMBER
3. TYPE IN YOUR NEW TEMPORARY PASSWORD SLOWLY!



**STEP 5**

1. MYED WILL ASK YOU TO CHOOSE A NEW PASSWORD
2. READ EXACTLY HOW MYED WANTS YOU TO PUT IN YOUR NEW PASSWORD!
3. SLOWLY TYPE IN YOUR NEW PASSWORD!
4. WRITE YOUR NEW PASSWORD DOWN & KEEP IN A SAFE PLACE!

**\*\*Please be sure to change your primary email to a personal email like gmail. That way you can reset your password if your forget it or lose it. Click on your NAME on top right of screen; click SET PREF; click SECURITY tab; change primary email to a personal email\*\*\***

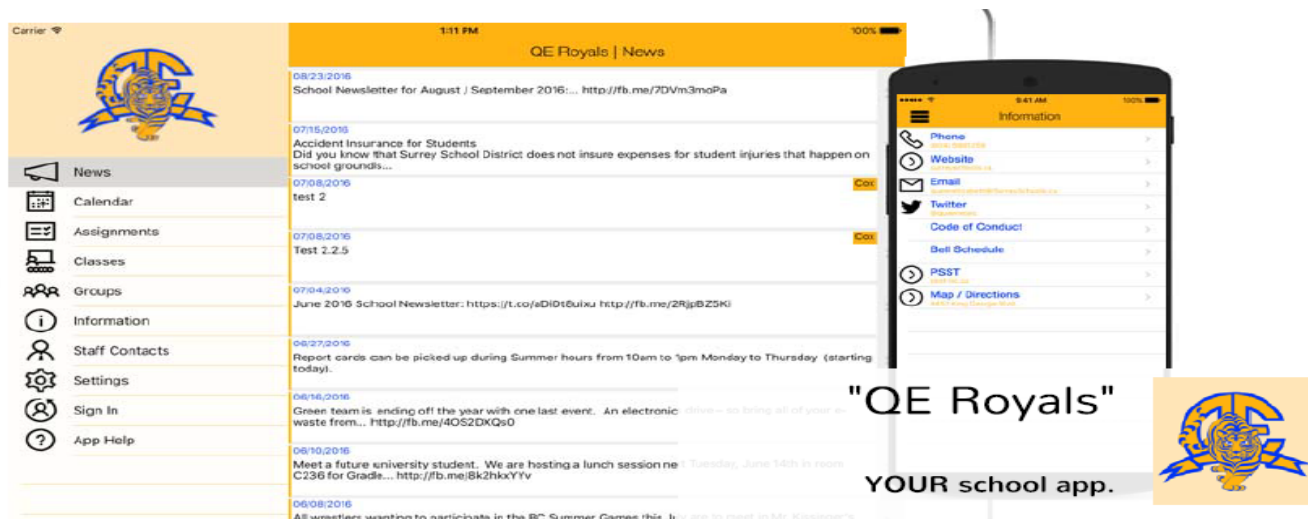
**Criteria to reset a new Password must be followed:**

- 8 minimum, 14 maximum characters
- 1 capital letter, 1 lowercase letter
- 1 number
- 1 special symbol or character: # or \$ or ! or @
- Your password cannot contain, first name, middle name, last name, date of birth, personal id or sequential letters or numbers
- Samples of acceptable password:  
Jan2017\$/Snow999!Welcome1\$

## THE QE Royals App!

The QE Royals App is an opportunity for students and parents to find out the following, all on your cell phone, tablet or computer:

- Important updates and notifications about school events.
- Personalized student calendar, block schedule and homework organizer with daily reminders
- Information phone numbers, school information, information from teachers, websites and social media all in ONE place.



### DO IT YOUR WAY.

Get your important updates via app notifications, emails, or text messages.



### STAY UP-TO-DATE.

Information from teacher websites, social media, and much more in ONE place.



### STAY ORGANIZED.

Personalized calendar, block schedule, and a homework organizer with daily reminders.



### TAKE IT WITH YOU.

Important phone numbers, school info, and websites in one place on your phone & tablet.

**GET THE APP!**  

#### iPhone/iPad/iPod Touch/Android:

Open your web browser. Type "qeroyals.appazur.com". Tap the "App Store"/"Google Play" button.

#### OR:

Open the "App Store"/"Google Play" app. Search for "QE Royals". Tap Install (Android) / Get (iPhone/iPad) - it's free!

#### Windows/Mac:

Type "qeroyals.appazur.com" into your Chrome/Firefox/Safari/Edge browser.

#### GET STARTED!!

- Install the app.
- In the menu, tap "Sign In". Here, you can "Sign Up" for a personal account, or "Sign In" using your school account if applicable.
- Tap "Classes" in the menu, then tap the gear to select your classes.
- Tap "Groups" in the menu, then tap the gear to select your clubs, teams, and other groups that you belong to.
- In the menu, tap the gear with your name next to it, and pick how you want your notifications.



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# Queen Elizabeth's Parent Advisory Council — PAC

# PLEASE JOIN US !!

The School Act gives parents the right, through a PAC (Parent Advisory Council), to assume an advisory role in every school. The PAC is the officially recognized collective voice of parents and guardians of the school. PACs are forums within each school community to discuss matters affecting their children's school and the education of these children. Parents' voices are a tremendous value to the school. They offer a wealth of ideas and support in the challenges that face all public schools. PACs strive to represent the diversity within their communities and contribute to the benefit of all students by providing opportunities to educate and inform parents about the school and openly discussing parents' concerns and aspirations for the school.

**Who Can Become a Member of PAC?** — All parents and guardians of students registered in the school are able to participate as a member of the PAC.

**How Does a PAC Work?** — Through the parents in the school, PACs communicate with their parent community gathering and discussing issues of importance regarding their school in order to adequately advise those that influence their school. In addition to monthly PAC meetings, communication may also be done through newsletters, telephone, email and websites so that all parents have the opportunity for input. PACs, with strong participation from parents, have an important influence on life at the school and the feelings the community has toward the school and education. There is strong evidence that increased parent involvement in the school results in increased student achievement, accomplishment, satisfaction, and bonding all of which result in decreased dropout rates and better citizen.

**The Purpose of a PAC can be:**

- ◆ to provide parents with the opportunity to gain greater understanding of the school;
- ◆ to assist the SPC in carrying out its function;
- ◆ to give input into school- based decisions;
- ◆ to participate in goal setting;
- ◆ to unify efforts of the school community towards the goal of quality education;
- ◆ to monitor and review school rules and conduct, the safety programs, the educational programs; learning materials, equipment and the school building;
- ◆ to educate parents;
- ◆ to advocate equal educational opportunities for all students;
- ◆ to liaise with other education partners and organizations; and
- ◆ to provide methods to resolve problems between the school and community by directing parents and students to the Advocacy project.

**Your Involvement!** — Parents are encouraged and invited to bring forth issues, suggestions, or concerns relating to the meeting and enhancement of the needs of your school community.

These issues can be brought forth by contacting a PAC executive member, sending a letter to the school addressed to a member of the PAC executive, or attending a PAC meeting.

***\*The PAC is NOT a forum to discuss individual students and/or staff problems or conflicts\****

***Next PAC meeting is scheduled for October 18, 2020@ 6:30pm***