

École Woodward Hill Elementary

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Newsletter 2 September 9, 2020

Principals' message

Ey Swayel, Bonjour and Hello,

We are excited to welcome our students back to school beginning September 9. Included in this newsletter is a comprehensive description of our return to school. Some of the information included was sent to our families last week. We thank our community for your respectful dialogue and patience as we work to coordinate back to school. Please note that if you want to change from Blended to Regular or vice versa, you must contact the school to be placed on a waitlist. The first two days – September 10 and 11 – are ORIENTATION DAYS. Please familiarize yourself with all details in this document and kindly maintain physical distancing while on school grounds.

Grades 1, 2, 3, 4

9– 10am	Students report to their assigned locations (see map below and attached student list) on
	the grass field where they will be met by a teacher. Teachers will take their groups to
	their classrooms for attendance and school orientation. Social distancing will be
	mandatory this week as students are not yet in their cohorts. 10am dismissal on the
	grass field.

Grades 5, 6, 7

11 – 12pm Students report to their assigned locations (see map below and attached student list) on the grass field where they will be met by a teacher. Teachers will take their groups to their classrooms for attendance and school orientation. Social distancing will be mandatory this week as students are not yet in their cohorts. 12pm dismissal on the grass field.

Kindergarten

12:30 – 1:30pm Thursday September 10 Group 1 only

Students report to their assigned locations on the grass field where they will be met by a teacher. Please help your child maintain social distancing. Teachers will take their groups back to their classrooms for attendance and school orientation. Social distancing will be mandatory this week as students are not yet in their cohorts. **1:30 dismissal on the grass field.**

12:30 – 1:30pm Friday September 11 Group 2 only

Students report to their assigned locations on the grass field where they will be met by a teacher. Please help your child maintain social distancing. Teachers will take their groups back to their classrooms for attendance and school orientation. Social distancing will be mandatory this week as students are not yet in their cohorts. **1:30 dismissal on the grass field.**

Maps for drop off

Grade 1 – 4 Map



Grade 5 – 7 Map





Kindergarten Group 1 Map Thursday September 10 12:30 – 1:30pm

Kindergarten Group 2 Map Friday September 11 12:30 - 1:30pm



During these orientations your child(ren) can expect a warm welcome from our staff who will provide an opportunity to re-establish school connections, relationships and a sense of belonging! During these orientations, learners will be organized into groups of 10 or fewer and will maintain physical distance.

We will also cover important health and safety topics such as

- Entering and leaving the school (through classroom doors where possible)
- Arrival and departure do not arrive too early to school and leave promptly at the end of the day
- Walking in the hallways stay on the right-hand side when moving down the hallways

- Handwashing and hand sanitizing
- Physical distancing maintain when not in Learning Group and inside the builling
- Physical contact avoid at all times
- Masks in the building some students will be wearing masks; all staff will wear masks when outside their Learning Group
- Washroom procedures wait outside of washroom if two people already in it
- Play areas
- Lunch procedures no sharing food; bring your lunch; no lunch deliveries/drop-offs accepted; Litterless Lunch (pack out what you pack in)
- Bring a water bottle to school every day

Supplies

Students do not need to bring any supplies to school on Thursday or Friday unless asked to do so by a teacher

Groups

Please see attached documents that were sent with this communication. Kindergarten have all required information.

What to expect for next week September 14 – 18

Learning cohorts and classes will be communicated to families late Friday. There will be additional information coming about Blended Learning – stay tuned.

Check your child daily for COVID symptoms

Please use this checklist (below) prior to sending your child to school to assess if they have any symptoms of COVID-19. Consider putting the checklist in a visible location in your home.

Appendix B: Daily Health Check Example

The following can be used as an example of a tool that can be used for parents and caregivers to complete prior to their child coming to school. It should be adapted if used for school staff and visitors.

Daily Health Check					
 Symptoms of Illness* 	Does your child have any of the following symptoms? Fever	CIRCLE ONE			
		YES	NO		
	Chills	YES	NO		
	Cough or worsening of chronic cough	YES	NO		
	Shortness of breath	YES	NO		
	Sore throat	YES	NO		
	Runny nose / stuffy nose	YES	NO		
	Loss of sense of smell or taste	YES	NO		
	Headache	YES	NO		
	Fatigue	YES	NO		
	Diarrhea	YES	NO		
	Loss of appetite	YES	NO		
	Nausea and vomiting	YES	NO		
	Muscle aches	YES	NO		
	Conjunctivitis (pink eye)	YES	NO		
	Dizziness, confusion	YES	NO		
	Abdominal pain	YES	NO		
	Skin rashes or discoloration of fingers or toes	YES	NO		
 International Travel 	Have you or anyone in your household returned from travel outside Canada in the last 14 days?	YES	NO		
3. Confirmed Contact	Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?	YES	NO		

*Check BCCDC's Symptoms of COVID-19 regularly to ensure the list is up to date.

If you answered "YES" to any of the questions and the symptoms are not related to a pre-existing condition (e.g. allergies) your child should **NOT** come to school.

If they are experiencing any symptoms of illness, contact a health-care provider for further assessment. This includes 8-1-1, or a primary care provider like a physician or nurse practitioner.

If you answered "YES" to questions 2 or 3, use the <u>COVID-19 Self-Assessment Tool</u> to determine if you should be tested for COVID-19.