

École Salish Secondary

November 2020 Assessments for Grade 11 Students

For all **Grade 11 students who are on a regular graduation program** – please see the following schedules.

LITERACY 10 MAKE UP SESSIONS – November 2nd & 3rd

9:00 am November 2nd: Room Location

- | | |
|----------------------|-----|
| • FRAL 11 (Dung) | 333 |
| • French 11 (Spain) | 379 |
| • PREC 11 (Jeong) | 279 |
| • Art 11 (Trujillo) | 274 |
| • Photo 11 (Sroa) | 274 |

9:00 am November 3rd:

- | | |
|--------------------------------|-----|
| • Fmedia 11 (Wiens) | 333 |
| • Life Skills 11 (Gill) | 386 |
| • Drafting 11 (Ryan) | 274 |
| • Metal 11 (Lo) | 274 |
| • Technical Writing 11 (Phong) | 233 |

Important Information

- The Literacy Assessment is a graduation requirement for all students. Part A consists of 16 multiple-choice questions and response questions. During Part B, students will select one of two topics and again respond to a series of multiple choice and longer response questions.
- Results will be reported using a proficiency scale rather than an actual letter grade. Students can re-take the assessment to improve their proficiency. Their best level achieved will be counted as their final mark.
- For more information and to review practice materials:
<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>
- Students have up to **three hours to complete** – most will be done in 2 hours or less.
- Students should bring two pens and a pencil.
- **Students who are not in one of the classes list above should see Mr. Tait as soon as possible.**

NUMERACY 10 MAKE UP SESSION – November 4th, 2020

NOTE: Any Grade 11 student who has not completed the **Numeracy Assessment**, please report to Room 274 on November 4th at 8:45am. The office will be contacting students who according to our records have not completed this assessment. Students have up to **three hours to complete**. Bring a pen, pencil and a calculator.
<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>