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## **SECTION 1 – NAME**

The name of this PAC shall be William F. Davidson Elementary School Parent Advisory Council (PAC).

The PAC will operate as a non-profit organization with no personal financial benefit accruing to its members.

The business of the PAC will be unbiased in respect of race, religion, gender, politics, sexual orientation, and physical or mental ability.

## **SECTION 2 – MISSION STATEMENT**

At William F. Davidson Elementary we are committed to creating an environment that promotes academic excellence, mutual respect, responsibility for learning and growing, and a sense of belonging.

We will strive to ensure a shared sense of mission and purpose among staff, parents and students.

We will strive to support our school motto of “respect, responsibility, and reliability”.

## **SECTION 3 – PURPOSES**

1. To actively promote, nurture, facilitate and support: public education in general, the students, the educators, and the parents in order to contribute to a sense of school community.
2. To communicate with parents and to promote cooperation between the home and school in providing for the education of children.
3. To assist the principal and staff in ensuring that the highest safety standards are maintained within the school and the community.
4. To encourage and support programs within the school which promote the involvement of parents.
5. In consultation with the principal and staff, to organize activities and programs where appropriate.
6. To raise funds and organize volunteers for these activities.
7. To provide a forum for discussion of programs and policies at the school level and educational issues at the district and provincial levels.
8. To advise the school’s administrators, in a consultative role, of parents’ views on school programs, policies and facilities.
9. To advise the District Parent Advisory Council (DPAC) of members’ views on district and

provincial policies, and to make recommendations where appropriate.

10. To contribute to the effectiveness of the school by promoting the involvement of parents and other community members.
11. To promote a positive image of the school within the local community and Surrey School District at large.
12. To provide leadership in the school community.



#### **SECTION 4 – INTERPRETATION OF TERMS**

“PAC” or “Parent Advisory Council” or “Council” means the parents organized according to the School Act and operating as a Parent Advisory Council in William F. Davidson.

“The Executive” or “Executive Members” means a group of elected parents that conduct the business of the PAC.

“Members” means all parents of students registered and attending William F. Davidson Elementary School.

“SPC” means the School Planning Council created for William F. Davidson Elementary School according to the School Act.

“DPAC” or “District Parent Advisory Council” means the Parent Advisory Councils organized according to the School Act and operating as a District Parent Advisory Council in School District No. 36

“Parent” is as defined in the School Act and means

- a) the legal guardian of the student or child,
- b) the person legally entitled to custody of the student or child, or
- c) the person who usually has care and control of the student or child.

And, for the purposes of these bylaws, means the parent or legal guardian of a child or children enrolled in School District No. 36

“School” means any public elementary or secondary educational institution as defined in the School Act operating within School District No. 36

“District” means School District No. 36

“Community Organizations” means groups that demonstrate an interest in education and are not already included in the scope of the PAC’s Constitution and bylaws.

“GM” or “General Meeting” means meetings held for all parents to inform them of the PACs’ business and to allow parents to bring up any school issues and/or concerns.

“AGM” or “Annual General Meeting” means an annual meeting held for all the parents to vote in the following years Executive Team.

“In Camera” means a closed private meeting at which topics of confidentiality are discussed.

## **SECTION 5 – CONSTITUTION AND BYLAW AMENDMENTS**

1. The members may, by a majority of not less than 75% of the votes cast, amend the PACs' Constitution and Bylaws.
2. Written Notice specifying the proposed amendments must be given to the members not less than 14 days before the AGM which is held annually in May.
3. Where the proposed amendments exceed one page, they need not be given to every member, but must be posted in a conspicuous place in the school or made accessible to all members upon request.

## **SECTION 6 – DISSOLUTION**

### **CIRCUMSTANCES OF DISSOLUTION**

1. The members may, by a majority of not less than 75% of the votes cast, dissolve the organization (PAC).
2. Written notice specifying the intention to propose the resolution to dissolve the PAC shall be given to the members not less than fourteen (14) days before the meeting.
3. The PAC shall dissolve on permanent closure of the school by the School District No. 36 Surrey or by the Province.

### **DISTRIBUTION OF ASSETS**

1. On dissolution of the PAC by the members under Circumstances of Dissolution subsection (2) noted above, the assets of the PAC, after payment of all debts, shall be transferred to the school to be used for the benefit of the students.
2. On permanent closure of the school under Circumstances of Dissolution subsection (3) noted above, the assets of the PAC, after payment of all debts, shall be transferred to the Parent Advisory Council in the school to which the majority of the students are relocated.
3. Where not less than 25% of the students in the school are relocated to another school, a portion of assets, after payment of all debts, equal to the portion of students being relocated, shall be transferred to the Parent Advisory Council in the other school.

**All provisions within SECTION 6 – DISSOLUTION shall be unalterable.**

## **BYLAWS**

### **SECTION 7 – MEMBERSHIP IN A PAC**

All parents, including common-law spouses and guardians of students registered and attending William F. Davidson Elementary “the school” are members of the Parent Advisory Council (the PAC). All members of the school staff are entitled to be members of the PAC. All members shall uphold the constitution and comply with these bylaws.

### **SECTION 8 – MEETINGS**

1. Meetings will be conducted efficiently and with fairness to the members.
2. Every member (parent, guardian, and staff) has the right to attend General Meetings (GM).
3. General meetings shall be held not less than four (4) times per year, one of those being the Annual General Meeting (AGM).
4. Notice of the General Meetings must be given at least one (1) week prior to the meeting. These notices shall be deemed to have been sufficiently given if handed to the students to take home and/or by electronic distribution (see APPENDIX 8).
5. At the discretion of the Executive, non-members may attend meetings but are not eligible to vote.
6. Executive Meetings shall be held at the call of the Chair.
7. Executive Meetings shall be held once per month, or as deemed necessary. The purpose of the Executive Meetings is to carry on the business between General Meetings.
8. The inadvertent omission to give notice to an Executive member, or failure of an Executive member to receive notice, does not invalidate the proceedings at the meeting.
9. There shall be an Annual General Meeting (AGM) for the purpose of election of Executive members. This meeting must be held before the end of the school year with the elected holding the title of “Executive Elect”.
  - a. The Executive Elect is required to commence attending all Executive Meetings to gain experience and knowledge of acquired position commencing from the date of the AGM through to the end of the school year.
10. Notice of the AGM shall be given no less than thirty (30) days prior to the meeting.
11. Nominations may be received up to one (1) school day prior to the AGM and verbal nominations will be accepted from the floor of the AGM at which time the Chair declares nominations closed

(see APPENDIX 6).

12. If unable to attend the AGM, nominees may submit a nomination by written notice to the Chair.
13. If procedural problems arise on an issue not covered in these bylaws, Robert's Rules of Order shall be used to resolve the issue.
14. A PAC meeting shall not be a forum for the discussion of individual school personnel, students, parents, or other individual members of the school community.

## **SECTION 9 – QUORUM AND VOTING**

### **A) Voting**

#### **1. Voting members**

- a. All parents, common-law spouses and guardians of students registered and attending William F. Davidson Elementary are voting members of the PAC.
- b. When an administrator and/or staff at William F. Davidson Elementary are also parents of students registered at the school (hereafter referred to as a Staff-Parent). This presents a unique opportunity for the PAC to gain an understanding of staff's perspective on PAC issues.
  - ❖ A Staff-Parent will be expected to abstain from voting as a parent members of the PAC on any PAC issues in which they are in a position of conflict of interest which can be determined by the Chair (e.g. a vote on PAC financial issues pertaining to Gaming Funds or by individual choice).

#### **2. Non –voting members**

- a. Administrators and teaching and non-teaching staff of William F. Davidson Elementary may be invited to be non-voting members of the PAC.
  - b. Members of the school community who are not parents of students registered in the public school system may be invited to be non-voting members of the PAC.
  - c. At no time will the PAC have more nonvoting than voting members.
3. A simple majority of 50% plus 1 shall be the deciding vote at any General Meeting.
  4. In the case of a tie vote in a General Meeting the motion is defeated.
  5. Members must vote personally on all matters; voting by proxy shall not be permitted.
  6. Voting shall be done by a show of hands with the exception of all elections of Executive members or for issues as deemed sensitive by the Chair which must be done by secret

ballot (see APPENDIX 7). A vote shall be taken to destroy the ballots after each election.

#### **B) Quorum**

1. The voting members present at any General Meeting shall constitute a quorum when five (5) or more voting members are present, with a minimum of two (2) Executive members for a total of seven (5) voting members.
2. Quorum at an Executive Meeting shall be a minimum of three (3) Executive members.

#### **SECTION 10 – ELECTION OF EXECUTIVE MEMBERS**

1. The Executive will manage the PAC's business between General Meetings.
2. The Executive members and the School Planning Council (SPC)/ District Parental Advisory Council (DPAC) shall be elected from the voting members at the AGM.
3. Any voting member of the PAC is eligible to serve on the Executive
4. If an Executive member resigns or otherwise ceases to hold office, or a vacancy occurs on the Executive for any other reason, thirty (30) days notice shall be made to the General membership so that all eligible members have an opportunity to fill the vacancy.
5. No General member and no Executive member, shall be remunerated for serving on the PAC, but may be reimbursed for all expenses reasonably and necessarily incurred by him/her while engaged in the business of the PAC upon approval.

#### **SECTION 11 – TERM OF OFFICE**

1. The term of office shall be September 1 through August 31. The current Executive members are encouraged to support and have the newly elected members (Executive Elect) follow alongside them during the transitional period, for the purposes of educating them in their new executive positions and in setting up the required documentation at the PAC's financial institution.
2. No member of the Executive may hold the same position for more than three (3) consecutive terms. If the said position remains vacant by October, the incumbent may be asked if they wish to serve a fourth term.
3. The Executive may only plan/budget within their pertaining term of office (September 1 to August 31). No Executive may plan/budget for any proceeding school years.

## **SECTION 12 – EXECUTIVE MEMBER POSITIONS**

The Executive members shall be as follows:

**Chair** – voting position

**Vice Chair** - voting position

**Secretary** – voting position

**Treasurer** - voting position

**School Planning Council (SPC) / District Parent Advisory Council Representative (DPAC Rep.)** – voting position.

**Administration** – non-voting position

## **SECTION 13 – DUTIES OF EXECUTIVE MEMBERS**

### **1. The Chair shall:**

- a. Be a parent and/or legal guardian of a child of William F. Davidson Elementary.
- b. Candidates for Chair shall have served a minimum of one (1) year as an active volunteer on any committee of the PAC and served one (1) year in an Executive position on the William F. Davidson Elementary PAC.
- c. Convene and preside at all General, Special and Executive meetings, unless notice is given to the Vice-Chair or other designate.
- d. Ensure that an agenda is prepared and presented.
- e. Know the Constitution and Bylaws of the PAC.
- f. Know the Leadership Manual and meeting rules.
- g. Appoint committees where authorized to do so by the Executive or General membership.
- h. Consult PAC members regularly.
- i. Ensure that the PAC is represented in School and School District activities.
- j. Ensure that the PAC activities are aimed at achieving the objectives and purpose of the PAC.
- k. Be the official spokesperson for the PAC.
- l. Be a signing officer.
- m. Submit an Annual Report. (see APPENDIX 3)
- n. Keep in contact with the principal regarding school needs and activities.
- o. Along with the PAC Secretary, issue, receive and file correspondence on behalf of the PAC.
- p. Encourage attendance of both Executive and General membership at School Board meetings.
- q. Report at staff meetings as invited.
- r. Arrange for signing authorities to be added at the Bank level.

### **2. The Vice-Chair shall:**

- a. Assume responsibilities of the Chair in the Chair's absence or upon request.
- b. Assist the Chair in the performance of his/her duties.
- c. Be a signing officer.
- d. Know the Constitution and Bylaws of the PAC.
- e. Know the Leadership Manual and meeting rules.
- f. Act as Chair of Dispute Resolution Process (see APPENDIX 4).



- g. Ensure that all Executive members and Committee Coordinator/Chair sign the Statement of Understanding (see APPENDIX 9).
- h. Provide support and assistance to other Executive members and Committee Coordinators as necessary.
- i. Maintain an up-to-date volunteer book/database and draw upon those volunteers among others, as needed for PAC functions and meetings.

### **3. The Secretary shall:**

- a. Record the minutes of the General, Special, and Executive Meetings.
- b. Keep an accurate and up to date copy of the Constitution and Bylaws and have copies available for Executive members and General members upon request.
- c. Know the Constitution and Bylaws of the PAC.
- d. Know the Leadership Manual and meeting rules.
- e. Along with the Chair issue, receive, and file correspondence on behalf of the PAC
- f. Be the fourth signing officer, if possible.
- g. Safely file all minutes/records of the PAC in the filing cabinet at the school, including submitted Committee minutes.
- h. Make copies of minutes/records available to all PAC members up on their request.

### **4. The Treasurer shall:**

- a. Be a signing officer.
- b. Be familiar with, follow, and encourage others to follow all Cash Handling Procedures (see APPENDIX 1).
- c. Know the Constitution and Bylaws of the PAC.
- d. Know the Leadership Manual and meeting rules.
- e. Disperse funds authorized by the Executive or passed by a vote at a PAC General Meeting.
- f. Maintain an accurate record of all expenditures of the PAC, as well as a year to year, Asset Accrual Statement (see APPENDIX 3).
- g. Give report of receipts and expenditures at General Meetings when requested.
- h. Work with Event/Committee Chair to present final "per project" accounting.
- i. Ensure that all funds collected on behalf of the PAC are deposited in an account at a recognized financial institution approved by the PAC.
- j. Make books available for viewing by all members upon request.
- k. Have the books ready for inspection or audit annually.
- l. With the assistance of the Executive, draft an Operating Budget and Tentative Plan of Expenditures as per Section 16 Finances.
- m. Ensure that all financial books are on school premises unless they are being updated.
- n. Ensure that another signing officer has access to the books in the event of his/her absence.
- o. Submit a Year End Report (see APPENDIX 3)

**5. The School Planning Council/District Parent Advisory Council Representative (SPC/DPAC Rep.) shall:**

- a. Know the Constitution and Bylaws of the PAC.
- b. Know the Leadership Manual and meeting rules.
- c. Be a strong advocate for meaningful parental involvement in the School and in the development of the School Plan.
- d. Request direction from the General PAC membership.
- e. Represent and speak on behalf of the PAC at SPC/DPAC meetings.
- f. Report back to the PAC at every General Meeting.
- g. Attend DPAC meetings.
- h. May appoint an alternate representative from the executive to any DPAC meetings
- i. when unable to attend such meetings.

**SECTION 14 – CODE OF ETHICS**

**A parent who accepts a position as a PAC Executive member or Committee Chair:**

- 1. Upholds the constitution and bylaws, policies, and procedures of the PAC.
- 2. Performs his/her duties with honesty and integrity.
- 3. Works to ensure that the well-being of students is the primary focus of all decisions.
- 4. Respects the rights of all individuals.
- 5. Takes direction from the members, ensuring representation processes are in place.
- 6. Encourages and supports parents and students with individual concerns to act on their own behalf and provide information on the process for taking forward concerns (See APPENDIX 10).
- 7. Works to ensure those issues are resolved through the due process.
- 8. Strives to be informed and only passes on information that is reliable.
- 9. Respects confidential information.
- 10. Supports public education.
- 11. Shall refrain from partisan political action or other activities, which do not serve the interests of the school community.
- 12. Read and complete the Statement of Understanding upon election into Executive or appointment of Committee Chair (see APPENDIX 9).
- 13. Review and agree to the "Role of Committees" (see APPENDIX 2).

**Statement of Understanding**

I, the undersigned, in accepting the position of \_\_\_\_\_ on the William F. Davidson Elementary PAC, have read and understood, and agree to abide by the Code of Ethics set out in this document. I also agree to participate in the Dispute Resolution process that has been agreed to by the electing body, should there be any concerns about my work.

Name of Member: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Phone # or Email: \_\_\_\_\_



## **SECTION 15 – COMMITTEES**

1. Shall be responsible to, and report to, the executive and PAC membership. All Committee Coordinators must sign the Statement of Understanding (see APPENDIX 9).
2. Standing and Ad Hoc Committees shall be formed when necessary.
3. When handling cash, must follow all established Cash Handling Procedures (see APPENDIX 1).
4. All parents, common-law spouses or legal guardians have the right to sit on any school based committee.
5. Organize meeting times, dates and location.
6. All committee members should review the “Role of Committees” (see APPENDIX 2).

## **SECTION 16 – FINANCES**

1. The financial year shall be from September 1 to August 31 to reflect the term of office.
2. An operating budget and tentative plan of expenditures shall be drawn up by the newly elected Executives with the assistance of the past Executives and presented for approval by the General members (see APPENDIX 5) before the school year ends.
3. All funds of the PAC shall be deposited in a bank or financial institution registered under the Bank Act.
4. The Chair, Vice-Chair, Secretary (if possible) and Treasurer shall be the signing officers.
5. All new signing officers are required to do appropriate paperwork at the bank after elections or before the commencement of their term.
6. All extraordinary expenditures (above and beyond budget) must be voted on by the General membership, if the amount exceeds \$200.
7. All books must be up-to-date at year end.
8. All books and cheques belonging to the PAC are to remain on school property unless they are in the process of being updated.
9. All cheque processing must be done on school property with the assistance of a 2<sup>nd</sup> and/or 3<sup>rd</sup> signing officer (if possible) and have two (2) signatures.
10. A Treasurer Report shall be presented at each General Meeting.
11. Members at a General Meeting may agree upon the appointment of an independent auditor.
12. All cash handling procedures must be adhered to (See APPENDIX 1).

## **SECTION 17 – Removal of Executive Member**

1. Must have cause (violation of Constitution and Bylaws)
2. Follow the Dispute Resolution Process (see APPENDIX 4).
3. The Members may, by a majority of not less than 75% of the votes cast, remove an Executive Member from their position before the expiration of his/her term of office, and may elect a successor to complete the term.

**SECTION 18 – PROPERTY IN DOCUMENTS**

All documents, records, minutes, correspondence or other papers kept by a member, an executive member, or committee coordinator in connection with William F. Davidson Elementary PAC, shall be deemed property of the PAC, and shall be turned over the Chairperson when the member, executive member, or committee coordinator ceases to perform the task to which the documents relate.

**WILLIAM F. DAVIDSON ELEMENTARY SCHOOL PARENT ADVISORY COUNCIL (PAC) CONSTITUTION / BYLAWS**

ADOPTED at Surrey, British Columbia, on March 04, 2020 BY WILLIAM F. DAVIDSON ELEMENTARY SCHOOL PARENT ADVISORY COUNCIL

Signature \_\_\_\_\_

Chair (print) Christina Leal

Signature \_\_\_\_\_

Other Executive member (print) Ashlene Buksh

Signature \_\_\_\_\_

Principal (print) Zahara Rawji

## **APPENDIX 1 – Cash Handling Procedures**

The following policies and procedures are designed to put into place some safeguards to protect parents who may be handling PAC funds. Over the course of the school year many different parents may be called upon to deal with cash and/or cheques from our various PAC events and it is very important that we deal in a consistent manner with these funds.

### **Cash Handling Policies**

1. All PAC cash and/or cheques handled by William F. Davidson Elementary parents must be double custodial (handled by two parties, one of whom must be an Executive).
2. The deposit slip must be initialed by both parties prior to leaving the School property. No uncounted funds are to leave the School.
3. The returning deposit slip must be attached to the original cash tally sheet and filed in the financial books.
4. The PAC Treasurer or designate, is responsible for deposits and this individual must be present at the time the cash/cheques are tallied. The designate would be the event coordinator or event leader, whenever possible.
5. At the end of an event day, anyone with cash and/or cheques to be deposited must hand them over to the PAC Treasurer or designate for tallying or deposit, or for tallying and storage in the PAC safe. The Administration (of William F. Davidson Elementary) must be notified if there is money in the PAC safe.
6. Three (3) of the Executive officers with signing authority (all 4 if applicable), will have access to the PAC safe. Entry to the safe must be double-custodial, with at least one (1) being an executive with signing authority.
7. Parents are not permitted to reimburse themselves directly from the proceeds of any PAC event. Parents must submit an expense voucher to the PAC Executive for reimbursement by cheque. These expenses must be approved prior to the event whenever possible.
8. Parents who handle monies and fail to adhere to these procedures could be held personally liable for any missing, lost, or stolen monies.
9. Under "Special Circumstances", the event Coordinator or Committee Chair may use funds from the event to pay for an expense on the night of the event, when all other payment options have been exhausted and/or rejected. An Executive member must sign their approval before this expense can be paid. The signed copy of the receipt shall be submitted with its pertaining voucher for bookkeeping and be reported at the next GM.
10. Funds collected from pre-orders must be counted and recorded. These funds may be kept in the safe until the event and used as float money. The amount used must be recorded and signed by an Executive and the Event Coordinator/Committee Chair. The float amounts must be subtracted before counting and recording event sales, even though both pre-sales and day of event sales can be deposited as one deposit. This will ensure that the pre-order sales and day of event sales are properly recorded for the Event Reports.

## **APPENDIX 2 – Role of Committees**

### **The “Role of Committees” in PACs**

Effective Committees contribute greatly to the success of any volunteer organization. Committees have important advantages over meetings of the entire membership:

- ❖ Committees promote sharing of responsibility and allow more members to take on an active role. New and less experienced members gain valuable information and find support in other parents. Parents who are hesitant to take on a new volunteer task may be willing to offer time to a committee they are interested in.
- ❖ Meetings are smaller, more focused, and less formal. There is more time for discussion, and issues can be handled on short notice. Responsibilities can be broken down into more manageable proportions.
- ❖ Many tasks require special skills or interests. Committee members often volunteer or are chosen for their expertise or interests. These members are willing to carry the bulk of the workload on an issue, freeing other members to devote their time to other things.
- ❖ Complex or difficult issues can be researched and discussed thoroughly before recommendations are taken to the larger group, allowing for a more thoughtful and informed decision-making process.

### **Creating a Committee**

Committees are appointed under the bylaws by the membership or executive to perform a particular task. Committees are technically “Committees of the Executive” and are overseen by the Executive. The Chair is an ex-officio member of every committee, meaning a member “by virtue of his or her position”. The Chair does not have to attend every committee meeting, but is responsible for overseeing the committee via reports/minutes/attendance at committee meetings to ensure it is working effectively.

There are two types of committees:

#### **Standing Committees**

Exist every year and are usually described in the bylaws. Examples are hot-lunch, programs, special events, and fundraising.

#### **Ad Hoc Committees**

Ad hoc Committees are created to do a specific task within a certain time period. Examples are policy and nominating.

## **Defining the Committees' Role – Terms of Reference**

To be effective, a committee must have well-defined terms of reference, including:

- ❖ Minutes of every meeting.
- ❖ The committees' mandate – a clear and limited purpose.
- ❖ Clearly defined tasks.
- ❖ A Committee Chair, responsible for the Committee. Additional volunteers can be invited either by the Committee Chair or the Executive.
- ❖ A plan and timeline.
- ❖ Directions on reporting – to whom, when, and in what form. Most committees report to the executive which then decides when the committee should report to the General membership.
- ❖ Direction on filling Committee vacancies.
- ❖ An Initial Committee Report and an Annual Committee Report shall be submitted. The minutes shall serve as interim reports given at Executive Meetings.

Terms of reference should be specified by the Executive or membership at the time the Committee is appointed, and written into the minutes, or as a separate document attached to the minutes. Sometimes, the Committee itself is given authority to create its own terms of reference at its first meeting. These terms of reference should be reviewed and approved by the body that created the Committee.

All Committee members should have a copy of the terms of reference. A list of Committee members and the terms of reference should be available to any PAC member who requests them.

### **Limits of a Committee Authority**

A Committee can do only what it is authorized to do in its terms of reference. In general, Committees make recommendations. They may be given authority to take certain action but they may not make decisions without approval.

The PAC Executive should take care to ensure that committees are reporting as required and are not taking action beyond their authority.

### **APPENDIX 3 – Executive/Committee Reports**

The attached sample reports can both be copied and used as they are or they can be used as a guideline to create a report. If a report is created, it must contain the information used in the sample as it is information that is required for other informative documents.

## **William F. Davidson Elementary PAC Initial Committee Report**

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Date:

Name of Committee:

Committee Chair:

Name(s) of Committee members:

Purpose of the Committee:

Goals for the Year:

Additional Comments:

## **William F. Davidson Elementary PAC Annual Committee Report**

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Date:

Name of Committee:

Committee Chair:

Name(s) of Committee members:

Year-end Report (eg: Were goals achieved?)

Suggested Improvements:

Additional Comments:



## William F. Davidson Elementary PAC Annual Treasurer Report

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Date:

Treasurer:

Approved Expenses		Actual Expenses	Revenue	Variance/Difference
Programs/Services/Fees				
Free Community Events				
Fundraising				
Hot Lunch				
	Opening Balance	Expenses Year End Total	Revenue Year End Total	Closing Balance
Fiscal Year				



## William F. Davidson Elementary PAC Annual Chair Report

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Date:

Chair:

Year-End Report (goals and achievements):

Suggested Improvements:

Additional Comments:



## **APPENDIX 4 – Dispute Resolution Process**

### **Step 1:**

Every concern brought forward is immediately funneled to the Chair. The Chair is responsible to gather any pertinent information. Every concern is documented, and this log will remain with the Chair. It is recognized that sometimes a person needs only to receive some direction or information to resolve the situation. If it is deemed a “personality conflict”, the concerned bearer is encouraged to go back to the individual to work it through. This would also be the case if a second concerned bearer came forward with the same issue. In case of a third concerned bearer bringing forth the same issue, step 1 of the dispute resolution process is applied.

When there are three (3) grievances against the same PAC Executive member, brought forward by three (3) different members of the PAC, the Chair will use the Constitution/Bylaws, appropriate Policies, and be assisted by the Vice-Chair and Administration, who are responsible to research the issue as it pertains to the PAC. These two individuals, (Chair and Vice-Chair) are to meet with the person in question to work through a resolution. At this point, if there is no resolution, the person in question may be asked to resign. Everything is confidential at this point, although the Administration is to be fully informed. If the grievances are against the Chair, the concern shall be taken to the Vice-Chair to seek a neutral Executive member to take the place of the Vice Chair and the Vice Chair shall act as the Chair in the resolution process.

### **Step 2:**

If step 1 fails to resolve the issue, the concerned bearer is required to provide a written request for assistance. This is given to the Executive, where it will be addressed “In Camera”, and possible solutions to the concerned are offered. At this point, if it is deemed necessary, the individual may be asked to resign. If the individual agrees, the process is complete. The concerned, the resolution, and the action taken by the person involved, are minuted. These minutes are kept separate from the regular executive minutes and everything at this point is confidential, unless the individual does not comply, and the situation proceeds to step 3.

### **Step 3:**

A resolution is put forward to the PAC General Meeting stating the intention of removing (insert person’s name) from his/her position. A seventy-five percent (75%) affirmative vote is needed to pass this resolution. Everything is minuted in the regular PAC General minutes.

**APPENDIX 5 – Sample Budget**

This sample can be used as a guideline to create the Annual Budget. One must be created for the Gaming Account and one for the General Account.

**William F. Davidson Elementary PAC**

**Proposed Operating Budget – General Account**

**Fiscal Year: 2000 - 2001**

	<b>Balance</b>
<b>September Opening Balance</b>	
<b>Approx. SD 36 PAC Funds</b>	
<b>Total</b>	

	<b>Estimated Expenses</b>	<b>Estimated Revenue</b>
<b>Program/Services/Fees</b>		
<b>Fundraising</b>		
<b>Hot Lunch</b>		
<b>Asset Purchase</b>		
<b>Total</b>		

**APPENDIX 6 – Sample Call for Nominations**

Include this sample in the PAC Newsletter one month before elections.

*The following Executive positions are available for the 2020/2021 term:*

*Chair*

*Vice- Chair*

*Secretary*

*Treasurer*

*SPC/DPAC Representative*

*All Executive duties are listed in the Constitution/Bylaws on the PAC bulletin board, online at [www.surreyschools.ca/schools/wfdavidson/Parents/PAC](http://www.surreyschools.ca/schools/wfdavidson/Parents/PAC) or can be made available upon request at [wfdavidsonpac@gmail.com](mailto:wfdavidsonpac@gmail.com)*

*If you would like to nominate someone or nominate yourself for any of the Executive positions above, please fill out the form below and return to the school by April 2, 2014. Indicate up to two positions preferred.*

*Nominee Name: \_\_\_\_\_ Position 1: \_\_\_\_\_*

*Phone# or Email: \_\_\_\_\_ Position 2: \_\_\_\_\_*

**APPENDIX 7 – Sample Secret Ballot**

This sample can be copied and cut out for use at the AGM.

<b>Position:</b> Chair	<b>Name:</b>
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<b>Position:</b> Vice Chair	<b>Name:</b>
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<b>Position:</b> Secretary	<b>Name:</b>
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<b>Position:</b> Treasurer	<b>Name:</b>
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<b>Position:</b> School Planning Council/District PAC Rep.	<b>Name:</b>
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## **APPENDIX 8 – Sample Written Notice of Meeting**

Include this Sample in the PAC Newsletter at the beginning of the month or minimum seven (7) days before the meeting.

Below is our Agenda for the upcoming meeting. Have a topic you would like to discuss?? Please email us at [wfdavidsonpac@gmail.com](mailto:wfdavidsonpac@gmail.com) and let us know.

**All parents are invited. Babysitting, activities and snacks will be provided.**

**William F. Davidson**

### **PARENT ADVISORY COUNCIL MEETING AGENDA**

**Thursday, January 30, 2020**

**1.0 CALL TO ORDER**

**2.0 ADOPTION OF AGENDA**

**3.0 ADOPTION OF MINUTES – Nov 28, 2019**

**4.0 REPORTS**

4.1 Principal's Report

4.2 Teacher's Report

4.3 Treasurer's Report – should include a printed version for all

4.4 DPAC Report

4.5 Committee Reports

**5.0 OLD BUSINESS**

**6.0 NEW BUSINESS**

**7.0 OPEN FORUM**

**8.0 ADJOURNMENT**

**NEXT GENERAL MEETING**

**Wednesday, Month, Day, Year**

**APPENDIX 9 – Code of Ethics**

**A parent who accepts a position as a PAC Executive member or Committee Chair:**

1. Upholds the constitution and bylaws, policies, and procedures of the PAC.
2. Performs his/her duties with honesty and integrity.
3. Works to ensure that the well-being of students is the primary focus of all decisions.
4. Respects the rights of all individuals.
5. Takes direction from the members, ensuring representation processes are in place.
6. Encourages and supports parents and students with individual concerns to act on their own behalf and provide information on the process for taking forward concerns (See APPENDIX 10).
7. Works to ensure those issues are resolved through the due process.
8. Strives to be informed and only passes on information that is reliable.
9. Respects confidential information.
10. Supports public education.
11. Shall refrain from partisan political action or other activities, which do not serve the interests of the school community.
12. Read and complete the Statement of Understanding upon election into Executive or appointment of Committee Chair (see APPENDIX 9).
13. Review and agree to the "Role of Committees" (see APPENDIX 2).

**Statement of Understanding**

I, the undersigned, in accepting the position of \_\_\_\_\_ on the William F. Davidson Elementary PAC, have read and understood, and agree to abide by the Code of Ethics set out in this document. I also agree to participate in the Dispute Resolution process that has been agreed to by the electing body, should there be any concerns about my work.

Name of Member: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Phone # or Email: \_\_\_\_\_



## APPENDIX 10 – Communicating with your School



Tel. 604 596 7733  
[www.sd36.bc.ca](http://www.sd36.bc.ca)

# Communicating with your school

Staffs in our school are eager to address your questions or concerns. Education is shared between the home and the school and good communication is an excellent starting point for resolving an issue.

Parents and guardians are urged to contact the school if they have questions about an activity or issue. It is usually best to begin with the classroom or subject teacher. If a matter remains unresolved, then you may wish to contact the principal to request assistance in dealing with the matter.

### Build a positive relationship with your school:

#### *Be involved:*

- understand the roles and responsibilities of the partners in education
- participate in the school's PAC
- Attend school events and activities
- Offer to help
- support your child's learning at home
- be informed of your child's progress in school

#### *Communicate:*

- take opportunities to get to know the people who work with your children.
- inform yourself about your child's classes and school activities.
- keep the school informed about issues that affect your child.

### Resolving issues & concerns

1. Arrange an appointment so that your concerns can be heard without distraction.
2. Organize your thoughts before the meetings.
3. Keep focused on the issues.
4. Treat others with dignity and respect, and expect that in return.
5. Look at both sides of the issue and listen to everyone.
6. Give each of the steps a chance to correct the problem before you proceed to the next step.

### Guidelines for parents and adult learners to follow when there is an issue or concern:

- STEP 1: Start with the person(s) whose action has given rise to the issue or concern.
- STEP 2: If the issue is not resolved, contact the principal.
- STEP 3: If the issue is still not resolved, contact the Assistant Superintendent for your area at 604-596-7733.
- STEP 4: If the issue is still not resolved you can contact the school, District Administration, or District Parent Advisory Council, for information on the appeals procedure.

In the case of issues involving student safety or other emergency situations, you may need to proceed directly to Step 2 or 3.

During Step 2 or Step 3 you may be referred to other departments in the District (e.g. Special Education, Student Services, Continuing Education, Transportation, etc.) to resolve the issue or concern.

The *Policy on Appeals Procedure* (#9902) and *Notice of Appeal* forms are available on the school district website under the *General Info* tab.

*This information is a joint project of the Surrey Board of Education, Canadian Union of Public Employees, Surrey District Parent Advisory Council, Surrey Principals' & Vice Principals' Association and the Surrey Teachers' Association.*

## *SCHOOL ACT*

(2) Students whose parents have the right under section 23 of the *Canadian Charter of Rights and Freedoms* to have their children receive instruction in a language other than English are entitled to receive that instruction.

(3) Subject to the approval of the minister, a board may permit an educational program to be provided in a language other than as provided under subsections (1) and (2).

- (4) The Lieutenant Governor in Council may make regulations
- (a) respecting the provision of educational programs in languages other than English,
  - (b) to give effect to section 23 of the *Canadian Charter of Rights and Freedoms*, and
  - (c) determining the manner in which a power, duty or function of a board may be performed or exercised under this Act with respect to students referred to in subsection (2).

(5) For the purposes of subsection (4), the Lieutenant Governor in Council may make different regulations for different circumstances.

### **Duties of students**

- 6 (1) A student must comply
- (a) with the school rules authorized by the principal of the school or Provincial school attended by the student, and
  - (b) with the code of conduct and other rules and policies of the board or the Provincial school.
- (2) A student attending a school or a Provincial school must participate in an educational program as directed by the board or by the principal of the Provincial school.

### **Division 2 - Parents**

#### **Parents' entitlements and responsibilities**

- 7 (1) A parent of a student of school age attending a school is entitled
- (a) to be informed, in accordance with the orders of the minister, of the student's attendance, behaviour and progress in school,
  - (b) on request, to the school plan for the school and the achievement contract for the school district, and
  - (c) to belong to a parents' advisory council established under section 8.
- (2) A parent of a student of school age attending a school may, and at the request of a teacher or principal, vice principal or director of instruction must, consult with the teacher, principal, vice principal, or director of instruction with respect to the student's educational program.

[2002-53-3, effective May 30/02; 2002-53-4, effective July 1/02; OIC 840/06, Effective Dec 1/06; 2007-20-3, November 1, 2007 per BC Reg 229/07]

## *SCHOOL ACT*

### **Parent volunteers**

**7.1** Subject to this Act, the regulations and any rules of a board, a parent of a student may provide volunteer services at or for a school.

[2001-27-1, effective August 9, 2001]

### **Parents' advisory council**

**8** (1) Parents of students of school age attending a school or a Provincial school may apply to the board or to the minister, as the case may be, to establish a parents' advisory council for that school.

(2) On receipt of an application under subsection (1), the board or minister must establish a parents' advisory council for the school or the Provincial school.

(3) There must be only one parents' advisory council for each school or Provincial school.

(4) A parents' advisory council, through its elected officers, may

- (a) advise the board and the principal and staff of the school or the Provincial school respecting any matter relating to the school or the Provincial school, other than matters assigned to the school planning council, and
- (b) at the request of the school planning council, assist the school planning council in carrying out its functions under this Act.

(5) A parents' advisory council, in consultation with the principal, must make bylaws governing its meetings and the business and conduct of its affairs, including bylaws governing

- (a) the dissolution of the parents' advisory council,
- (b) the election of members to represent the parents' advisory council on the school planning council, and
- (c) the election of a member to represent the parents' advisory council on the district parents' advisory council.

(6) Voting at an election referred to in subsection (5) (b) and (c) must be by secret ballot.

[2002-53-5, effective May 30/02]

### **School planning council**

**8.1** (1) A board must establish a school planning council for each school, except a Provincial resource program, in its school district.

(2) At the request of 3 parents of students attending a Provincial resource program, a board may establish a school planning council for the Provincial resource program.

(3) A school planning council for a school consists of the following persons:

- (a) the principal of the school;
- (b) one of the teachers at the school, elected annually by secret ballot by the teachers who teach at the school;

## *SCHOOL ACT*

- (c) 3 representatives of the parents' advisory council who are
    - (i) parents of students enrolled in the school, and
    - (ii) elected annually by the parents' advisory council;
  - (d) if the school enrolls students in grade 10, 11 or 12, one student of school age enrolled in one of those grades at the school, appointed annually by the principal of the school after consulting with the students enrolled in those grades at the school.
- (4) One of the representatives elected under subsection (3) (c) must be an elected officer of the parents' advisory council.
- (5) A board may appoint a person to fill a vacancy on a school planning council if
- (a) there is no parents' advisory council for the school,
  - (b) the parents' advisory council for the school does not elect 3 representatives under subsection (3) (c),
  - (c) the teachers at the school do not elect a representative under subsection (3) (b), or
  - (d) the principal of the school does not appoint a student under subsection (3) (d).
- (6) The term of office of a person appointed or elected under this section to the school planning council must not be more than one year.
- (7) An employee of any board is not eligible for election under subsection (3) (c) or an appointment in the circumstances referred to in subsection (5) (a) or (b).

[2002-53-6, effective July 1/02; 2003-40-1, effective July 1, 2003]

### **Role of a school planning council**

- 8.2** A board must consult with a school planning council in respect of the following:
- (a) the allocation of staff and resources in the school;
  - (b) matters contained in the board's achievement contract relating to the school;
  - (c) educational services and educational programs in the school.
  - (d) school safety, including the installation and operation of video surveillance cameras.

[2002-53-6, effective July 01/02; 2007-20-4 effective, November 1, 2007, BC Reg 229/07; 2010-20-41 effective September 10, 2010, BC Reg 260/2010]

### **School plan**

- 8.3** (1) In each school year, a board must approve a school plan for every school in the school district.
- (2) By a date set by the board, a school planning council must prepare and submit to the board a school plan for the school in respect of improving student achievement and other matters contained in the board's achievement contract relating to that school.
- (3) A school planning council must consult with the parents' advisory council during the preparation of the school plan.