

Be Yourself



Panorama Park Elementary School April
18 to April 22, 2022

What's Happening This Week



This Week's Calendar



Monday, April 18

- Easter Monday - No School

Tuesday, April 19

- Grade 6 Badminton Practice 7:35 am to 8:30 am.

Wednesday, April 20

- Badminton Game - Grade 6 Vs Grade 7
- Grade 7 Badminton Practice at lunch

Thursday, April 21

- Grade 7 Badminton Practice 7:35 am to 8:30 am
- Grade 7 Badminton Practice

- Grade 7 visit to Panorama Ridge Secondary - Division 2 & 3

Friday, April 22

- Grade 7 visit to Panorama Ridge Secondary - Division 1 & 4

Retirement



Lynda Randle has thoroughly enjoyed her years with the District and the many challenges, experiences and day-to-day adventures that come with being in an elementary school office. Lynda has many memories that will stay with her forever. Lynda has been with our District for 24 school years. Her last day is Friday, April 29, 2022.

Updated Guidelines for Daily Health Checks and Attending School



The Ministry of Education has released an updated [Daily Health Checks and What To Do When Sick](#) resource. It is important that everyone, including students, staff and visitors, continues to assess how they are feeling before going to school, to protect our communities and prevent the spread of COVID-19.

The online [K-12 Health Check App](#) can assist in performing your daily health check. Check for the following symptoms of illness and COVID-19:

- Fever or chills
- Difficulty breathing
- Runny nose
- Headache
- Diarrhea
- Cough
- Sore throat
- Body aches

- Loss of sense of smell or taste
- Loss of appetite
- Extreme fatigue or tiredness
- Nausea or vomiting

Here's what to do if you or someone in your household has symptoms:

If you are sick or feel unwell, stay home. This is important to prevent the spread of illness and COVID-19 in schools.

If you have mild symptoms, stay home until you feel well enough to return to your regular activities and no longer have a fever. Avoid non-essential visits to higher risk settings such as long-term care facilities for another five days after feeling better. *(You may attend school if your symptoms are consistent with a previously diagnosed health condition, such as seasonal allergies.)*

If you have a Rapid Antigen Test, take it if you have symptoms:

- *If your result is negative,* COVID-19 was not detected. However, it is possible that you may have COVID-19. Self-isolate until your symptoms improve.
- *If your result is positive,* self-isolate at home for the following durations, based on your age and vaccination status:
 - **Under 18 + Fully Vaccinated, Partially Vaccinated or Unvaccinated:** Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - **18 or Older + Fully Vaccinated:** Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - **18 or Older + NOT Fully Vaccinated:** Self-isolate at home for 10 days AND until your symptoms improve and you no longer have a fever.

If you still have symptoms, continue to isolate if you still have a fever or are not feeling better.

If you are unsure about whether to get tested, use the [Self-Assessment Tool](#) or contact your healthcare provider or 8-1-1 to determine if you should seek a COVID-19 test.

If someone in your household is sick and/or self-isolating, you may attend school *as long as you do not have any symptoms of illness and feel well.* Monitor yourself (or your child) for symptoms and stay home if you feel unwell.

The best way to protect yourself and your family from COVID-19 is to get vaccinated. Vaccines are available for anyone five and older. Register now at getvaccinated.gov.bc.ca

Assemblies



Tuesday April 26th First In Person Assembly (Gr. K-3 and Gr. 4-7 separate assemblies)

At this time, this is for our students and staff.

Class Organization for September 2022/23

Placements for classrooms are organized and finalized in the first week of school. We want to ensure we have accurate student enrolment numbers, and that staff have had an opportunity to meet and work with all the children in their grade group before these decisions are made.

Parents will see that in the first week of school, all classes Kindergarten to grade 7 will rotate through grade group teachers to adjust groups, re-evaluate group compositions, allow different friendship pairings, etc. Please remind your child they do not have an assigned teacher the first week of school. We appreciate your support as we work to create classrooms that are balanced.

Please note: Each day children will gather at the same meeting spot with their grade group to begin the day. At the end of the day, all students will be dismissed from the same place.

Once classes have been finalized by our staff, your child will come home with a slip of paper, confirming placement and providing your child's division number and teacher name.

Placement of students is determined by the following criteria: student intellectual, social and emotional development, learning styles and strengths of students, degree of independence in student work habits, integration of students with special needs, separating students who do not work well together, and maintaining appropriate teacher student ratios.

As much as is possible, attempts are made to have balanced class sizes. The composition of students in a particular class as determined by these criteria may provide compelling reasons for having one class smaller and another larger. Some small groups are deliberately kept together if they form a unique group for instructional purposes, as in the case of ELL students. We try to ensure that there are positive leaders included in each class. We take pride in the diversity of students enrolled in our public schools. Therefore, children who exhibit learning disabilities, as well as others with vision or hearing disadvantages are included and considered in the organizational plan. While participating in regular

classrooms, these children receive additional support and assistance in their learning programs. These students may also receive assistance from trained education assistants.

The placement of students must be determined through school based professional evaluations. Teachers have knowledge of the overall academic needs of children and therefore can best determine where individual children should be placed. We recognize that parents are often able to provide the school with important information that can assist in the placement of students. Parents do have the opportunity to advise the school of personal, educational or social information, which could affect a child's placement for next year. However, a request for a specific teacher or class is not appropriate. There is a parent form that allows parents to share insights. **This parent form is due to Ms. Dhaliwal by Friday, May 20, 2022. Please contact the office for this form.**

Important Dates

Important Dates:

Friday April 15th Good Friday – No School

Monday April 18th Easter Monday – No School

Friday April 22nd Earth Day

Tuesday April 26th First In Person Assembly (gr. K-3 and gr. 4-7 separate assemblies)

Useful Links

Click on the links below to be taken to these websites:

- [Surrey School District Website](#)
- [BC Curriculum Overview](#)
- [CASEL](#) (Collaborative for Academic, Social, and Emotional Learning)
- Social Emotional Learning Resources: [Second Step](#), [MindUP](#), [EASE](#)