

## Social Studies 10 Course Outline

Ms. Parhar

Room C205

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### OVERVIEW

Welcome to Socials 10! This is a survey course that traces the development of Canada throughout the 19th century. During this time, Canada underwent significant changes on its journey to becoming the nation we recognize today. Throughout our time together, we will explore the emergence of post-confederation Canada in various ways. There will be daily classroom activities and assignments. Class time must be used effectively to stay on schedule with the course and minimize the amount of work done at home.

The goal of any history-based course is not only to gain knowledge (historical facts) but also to analyze and evaluate that knowledge. Critical thinking, historical thinking, geographic thinking, viewing the past from multiple perspectives, and asking questions are highly encouraged. Engaging fully with the course materials will be our overarching goal.

### CONTENT

1. Canadian Government
2. Canada and the First World War
3. Canada during the Interwar Years
4. The Great Depression in Canada
5. Canada and the Second World War
6. Post-War Canada\*

### PROFICIENCY SCALE

*Many of your assignments/projects will be assessed using the rubric below.  
Certain assignments may have different rubrics which will be provided with the assignment.*

| Emerging (+/-)   | Developing (+/-)  | Proficient (+/-)   | Extending (+/-)   |
|--|---|--|---|
| <i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i> | <i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i> | <i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i> | <i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i> |
| <b>Grades:</b> 60%, 55%, 50%   | <b>Grades:</b> 69%, 67%, 63%  | <b>Grades:</b> 82%, 78%, 73%   | <b>Grades:</b> 95%, 93%, 86%  |

### GRADE BREAKDOWN

The breakdown of each student's evaluation will follow the goals of the course. Students will be marked on individual progress and achievement in the following categories:

1. Assignments: 40%
2. Writing: 30%
3. Graphic Organizers: 20%
4. Presentation: 10%

**Assignment Redo:** You will only be given the opportunity to redo an assignment if you have FAILED (scored below 50%). NO EXCEPTIONS.

## **CLASSROOM EXPECTATIONS**

### **Respect**

Respect for the teacher, classmates, and the classroom community. This means when one person is talking, everyone else is listening. This also means actively contributing to a positive and effective working environment. Your behavior affects the entire classroom community, so please self-regulate and remember that you are expected to remain focused until you are dismissed.

### **Attendance**

- **Punctuality and Preparation:** Come to class on time, with cell phones off, and all materials ready. Students who are frequently late, or often forget necessary course materials will face consequences.
- **Absences:** All absences will require school contact. A parent note to me, and a phone call to the office are **both** expected. Unexcused absences will lead to a phone call home, and potentially a referral to administration. If you miss a class it is your responsibility to find out what you missed, and pick up missing materials from the binder.

**Missed Work:** Any missed tests, quizzes, presentations, or class projects will have to be made up IMMEDIATELY upon your return (unless you make alternative arrangements before returning).

**Leaving the School During Class Time:** If for any reason (doctor/dentist appointment, vacation, etc.) you need to leave the school during class time, I **MUST** have parent/ guardian/office contact (email, phone call, note) **before** I will allow you to leave. You will also have to sign out at the office. Failure to provide parental contact may lead to awkward consequences.

**Washroom Breaks:** One student at a time is allowed to use the washroom. Please ask the teacher for permission before leaving. Abuse of the system will lead to loss of privileges.

**Personal Electronics:** I will give you explicit instructions for when it is appropriate to use a cell phone in class. Otherwise, it is expected that they remain in backpacks, lockers, and pockets (out of sight). Excessive or inappropriate cell phone use will result in a conversation with the teacher, and may also lead to confiscating the device, phoning home, or a referral to administration.

### **Plagiarism/AI Use**

In recent years I have noticed a large increase in the amount of plagiarized assignments submitted. UBC defines plagiarism as: “using another person's ideas without giving credit’ and it is considered intellectual theft. If you submit or present the oral or written work of someone else you are guilty of plagiarism.” Copying and pasting, or re-typing sentences/paragraphs from websites, books, or other students is plagiarism. All work submitted should be your own. If you borrow an idea from a website, but change the words to be your own, you should then “cite the source.” Please ask me if there is any confusion about this.

*If you plagiarize: Depending on the situation, you may have to complete the assignment you were meant to do originally, or you may be given a new (similar) assignment. I will also contact your parents/guardians/VP. A record of your cheating will be put into your file.*