

Peer Tutor Marking Criteria/Rubric

The following criteria will help you in determining a specific percentage for your mentor student. The criteria were created by both students and sponsor teachers who felt it was the most fair and accurate way to grade the work in peer tutoring.

NOTE: It is possible to give a C or C+ if students did not fulfill any of the criteria below.

However, these students would have been brought to my attention and encouraged to improve. A consultation may be required to grade some students.

***All "A" Peer Tutors are self-sufficient within the classroom and are invested in both the class and the students.

EXTENDING

A+ (95%-100%)

- Exceptional role model
- Takes initiative and follows through on excellent ideas
- Enthusiastic and organized and connected
- Always prepared and aware of students' needs
- Willing to go above and beyond expectations
- Journal reflects depth and insight

PROFICIENT+

A (90%-94%)

- Excellent role model
- Takes initiative with teacher support
- Enthusiastic and organized
- Connects easily with students
- Fulfills expectations easily and strives to improve in all areas
- Journals are thorough and interesting with self-reflection

PROFICIENT-

A- (86%-89%)

- Very good role model
- Plans to take initiative with teacher prompting
- Fulfills expectations of program with an excellent attitude
- Connects with students
- Journals begin to show creativity and depth

***All "B" Peer Tutors fulfill the minimum expectations of the program as outlined on the evaluation form. They have no unexcused absences and very few, if any, lates on their record for this class.

DEVELOPING+

B+ (80%-85%)

- Good role model
- May plan to take initiative; may not follow through on these plans
- Shows promise and potential to be an excellent role model in the near future
- Working toward self-sufficiency within the class
- Journals begin to connect to mentor's ideas, life

DEVELOPING-

B (76%-79%)

- Good role model
- Fulfills expectations of the mentor teacher
- Journals begin to explore situations in class in more depth
- Less certain how to take initiative within the class and may seek mentor teacher's guidance quite often

EMERGING

B- (73%-75%)

- Wants to be a good role model
- Arrives on time and prepared and has no unexcused absences
- Relies on mentor teacher for guidance and input quite regularly
- Journals only summarize class activities