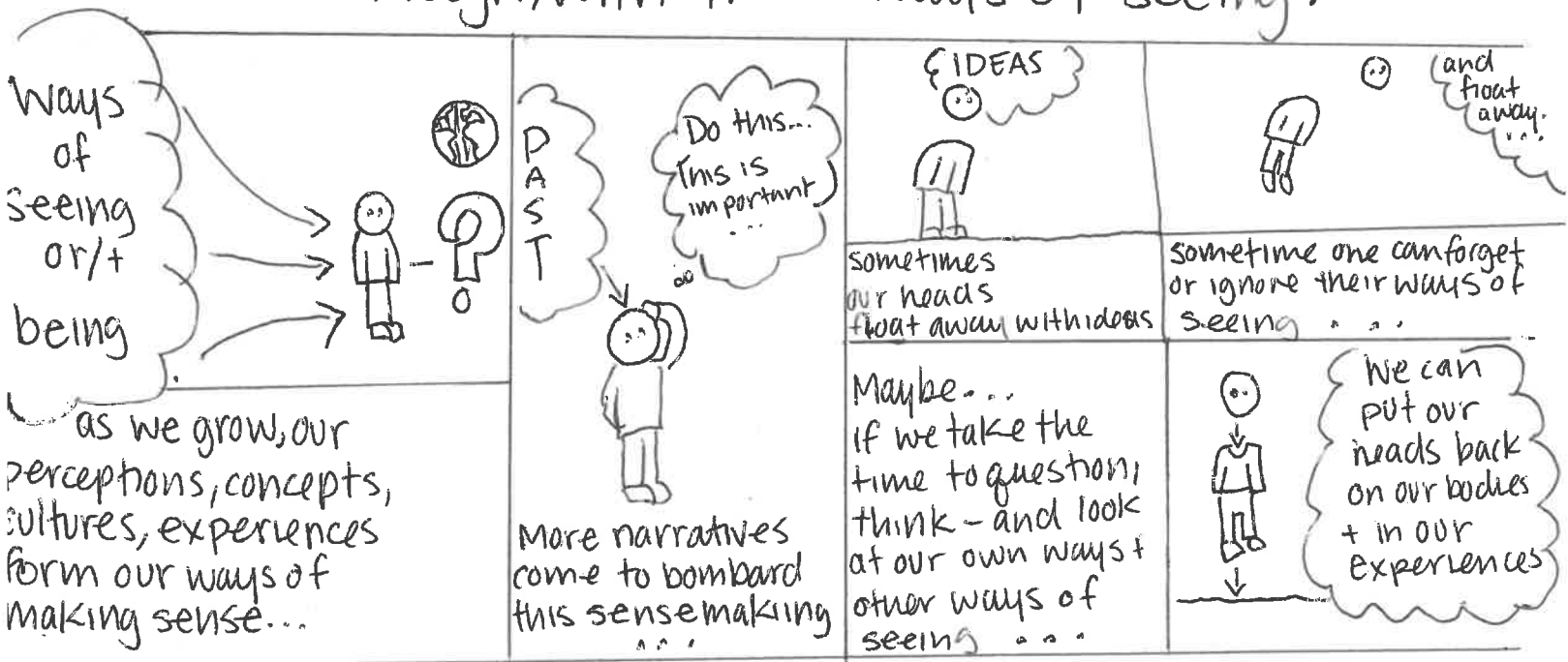


Philosophy 12

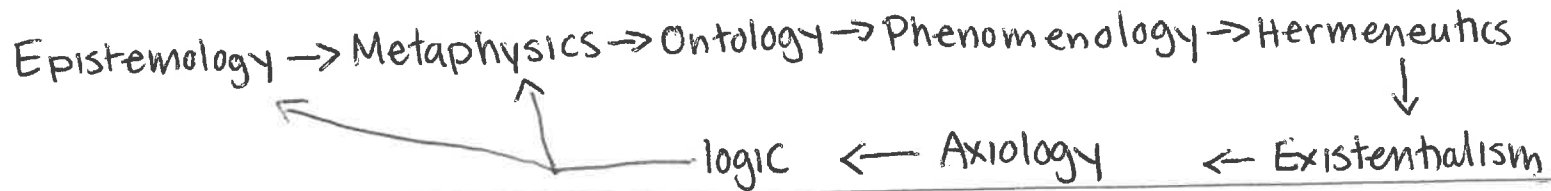
Question: What are the ways we see the world through and how do we make sense (self?) through/with these ways of seeing?



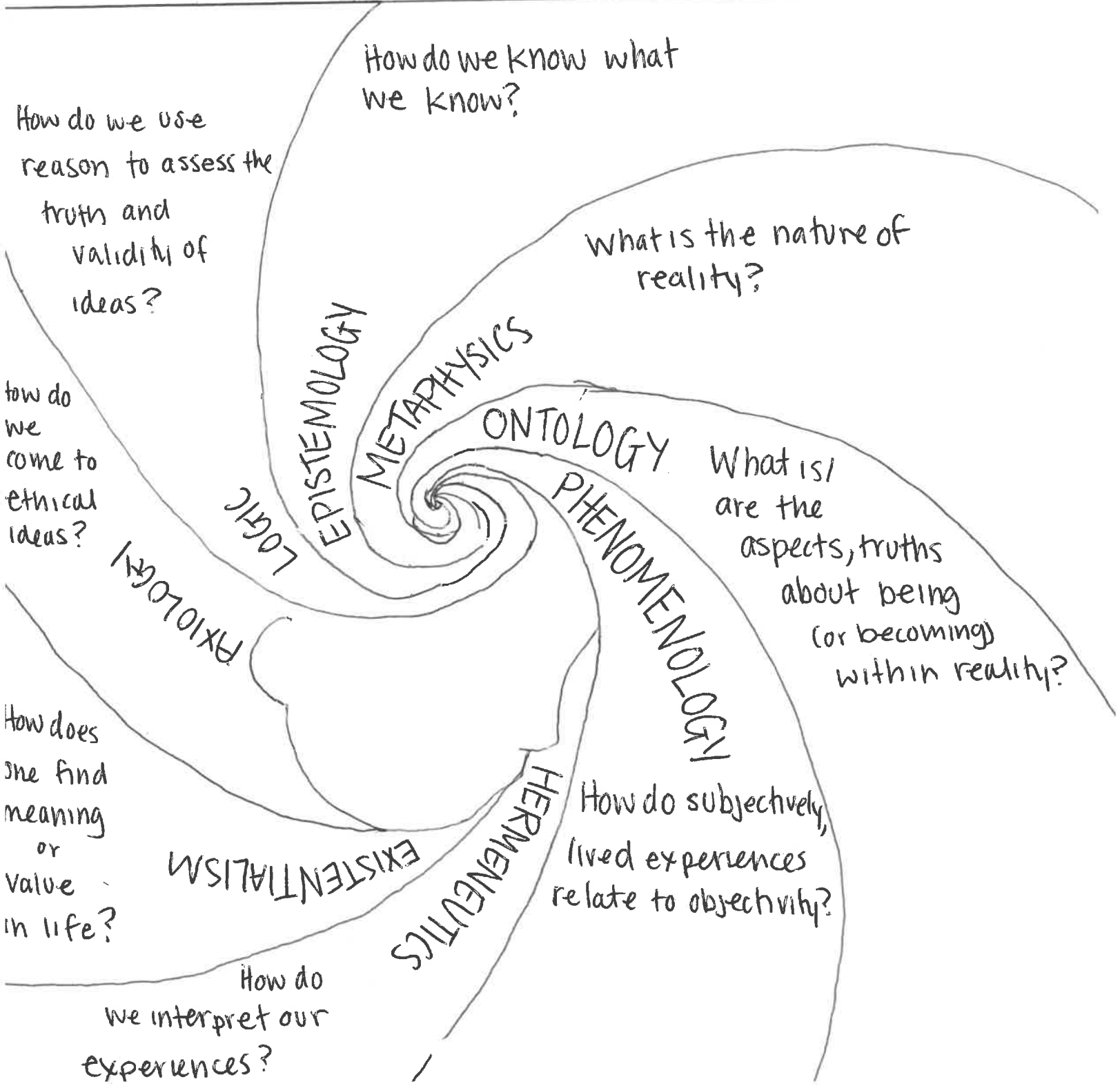
Each week we will start by asking + responding to some of the big philosophical questions + focus on the relevance of these questions + ideas.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Question ↓ Break down Q ↓ Initial responses + discussion	Philosophic Traditions related to Q ... multiple perspectives (Research)	Re-assess Question ... with <u>new</u> philosophical perspectives ... Re-draft answer	Assignment work on communicating ideas + response to questions,	Multi-media approaches to ideas + communication of ideas.

The Questions will be grouped and sequenced with respect to the branches of philosophy.

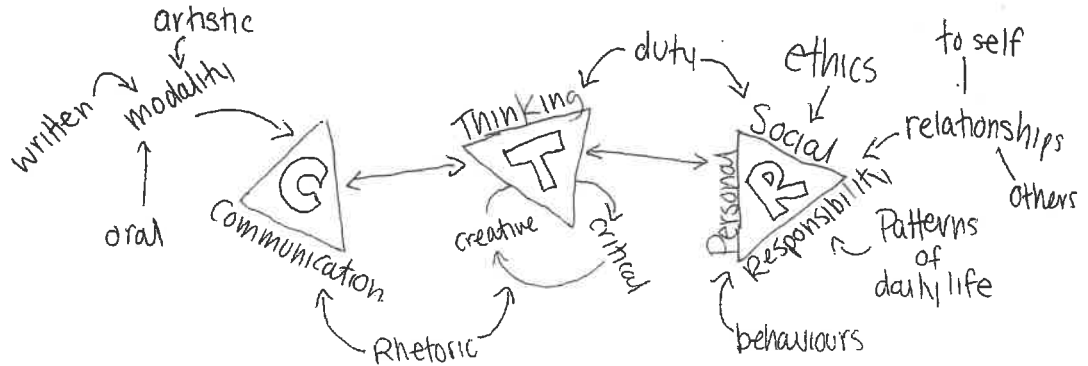


These branches differentiate, but also impact each other - swirling together in our experience.



COMPETENCY DEVELOPMENT

As we engage, reflect, practice and ... learn
 we will be developing CORE + CURRICULAR competences.
 Assessments, assignments and classwork will be framed
 with these competences in mind.



*more info about course competences @ curriculum.gov.bc.ca.

ASSESSMENT

PIECING TOGETHER THE CORE + CURRICULAR COMPETENCIES.

Each Assignment is the opportunity to develop an aspect of a curricular or/+ core competency.	Each competency can be seen as an image 	Each competency is made of pieces (facets) 	Each Assignment = Practice; a chance to refine/develop course competencies
Over the year + with development ... pieces might fit together 	or ... not so well ... YET... 	Students will be assessed based on where they are in their practice. 	On a 4 point scale EMERGING Developing Proficient Extending
EMERGING pieces (competencies) don't fit together or exist... yet. 	DEVELOPING pieces (competencies), practiced, and refined begin to fit together. 	PROFICIENT With practice + refinement the student's competencies become clear. even if a piece is not fitting 	EXTENDING students have developed clarity + comfort with competencies. exhibiting a new play with, dimension of their development

*Students will, therefore, be assessed on their development throughout the year. Each activity, conversation, interaction can + will be used as evidence of learning.

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