



Policy 1 – Foundational Statements

1. Purpose

- a. The Board of Education of School District No. 36 (Surrey) (the “Board”) assumes its responsibility to provide leadership and direction to the school district. In so doing, the Board subscribes to the commitments, vision and guiding principles below.

2. Commitments

- a. The Board is committed to:
 - i. Providing an equitable, diverse, and inclusive learning and working environment that fosters a sense of belonging for all students and employees;
 - ii. Acknowledging historical and ongoing injustices to Indigenous Peoples across Canada and to honouring and acting on Truth and Reconciliation; and
 - iii. Ensuring a respectful and safe educational system that is free of racism, discrimination, and oppression, and dedicated to achieving and upholding racial equity.

3. Learning by Design

- a. At the heart of Surrey Schools is a district-wide shared vision for learning – Learning by Design – where we prepare our learners for a world in which they think creatively and critically, communicate skillfully, and demonstrate care for self and others.

4. Guiding Principles

- a. The Board realizes this vision through:
 - i. Supporting the design of engaging learning environments for all students;
 - ii. Operational efficiencies that prioritize resources to directly support learning;
 - iii. Relationships with community partners to broaden opportunities for students;
 - iv. Advocacy for necessary facilities and resources; and
 - v. Supporting schools and workplaces that are safe and caring for all.

5. Strategic Priorities

- a. Literacy and Numeracy
- b. Student Transitions
- c. Student Well-being
- d. Indigenous Student Success
- e. Racial Equity

6. Territorial Acknowledgement

Surrey Schools is located on the traditional, ancestral, and unceded territory of the ǵ_íçǵy'_ (Katzie), ǵ_ʷɑ:_n'ǵǵn'_ (Kwantlen), SEMYÓME (Semiahmoo) and other Coast Salish Peoples.

7. Logo & Motto

- a. The Board has established an official district motto and logo.



- b. Motto

“Leadership in Learning”

Approved: June 10, 2026