

English 10 Creative Writing

Ms. Pooni

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The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.	Creative writers take risks and persevere	Language shapes ideas and influences others.	Texts are socially, culturally, and historically constructed.	Creative writers are observant of the world
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The curriculum is designed to empower students by providing them with strong communication skills, an understanding and appreciation of language and literature, and the capacity to engage fully as literate and responsible citizens in a digital age. Students are guided in their learning to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity; and to be respectful of a range of perspectives and worldviews. The English Language Arts curriculum is a foundational component of education in British Columbia schools.

For more information, visit <https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/creative-writing>

Classroom Guidelines

This course is designed to educate and challenge students in reading critically, thinking thoughtfully, and responding confidently. I expect students to take responsibility of their learning by keeping organized, asking questions, and submitting work on time. Students will be given formative and summative opportunities to show their learning and will be assessed accordingly.

Formative assessment: **30%** of grade
Summative assessment: **60%** of grade
Work habits/participation/skills listed→:
10% of grade

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|-------------------|----------------------|---------------------------------|
| • self-awareness | • goal setting | • task completion |
| • participation | • leadership | • growth mindset |
| • collaboration | • acting on feedback | • independence and autonomy |
| • citizenship | • creativity | • self-motivation and ownership |
| • self-regulation | • risk taking | • co-operation |
| • self-reflection | • initiative | • respect for self and others |
| • self-evaluation | • organization | • inclusivity |
| • communication | • time management | |
| • self-advocacy | | |

This course uses the provincial proficiency scale for grading. For grade 10-12 courses, students will receive a percentage on their report cards. The scale below will be used but is subject to change.

Ext+	Ext	Ext-	Pro+	Pro	Pro-	Dev+	Dev	Dev-	Emg
100	95	90	85	80	75	70	65	60	50

The Provincial Proficiency Scale

EMERGING DEVELOPING PROFICIENT EXTENDING

The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Tentative Units:

- Short story reading, analyses, and writing (with a focus on the Horror Genre for October)
- Paragraph and essay writing
- Novel study
- Text to text, text to self, text to world connections
- Shakespeare
- & more! I'm also open to suggestions ☺

Absent/Late:

Absences must be excused by a parent/guardian if extensions are to be granted. Administration must be notified of extended absences.

Assignments handed in late reflect poor academic responsibility and a poor work ethic and these qualities reflect you as an individual. If you need an extension for any reason you need to come and see me BEFORE the assignment is due for it to be granted.

Arriving late to class is **unacceptable** and reflects poorly on your ability to be a responsible student. When you arrive late, first check in with the office then come into the class, sit down, and start to work. QUIETLY. Continuously arriving late will result in further action.

Cellphones & Learning Environment:

We've learned new information about the detrimental effects of personal smartphones on student's ability to focus in class. This year, I will not be allowing students to have their phones on them during instructional time, including during bathroom breaks. Phones will be placed in bins and kept at the front of the classroom and will be returned at the end of the block. I will provide "phone break times" from time to time. Our class priorities include learning, healthy interaction, prioritizing responsibilities, respectful tone, safety, and productivity.

Additionally, you will be expected to actively participate in this course, meaning sharing your thoughts and ideas, listening to others and respecting their viewpoints, and being quiet when others are speaking. There will be individual work, group work, and class presentations throughout the semester.

English 10 is an important course and you will all learn in different ways. I hope to make this experience enjoyable and rewarding for you all. You will need to take responsibility for how you act and what you achieve. With that being said, I care about all my students, so keep me posted on how you are doing and if you have any questions or concerns.

