FLEETWOOD PARK SECONDARY SCHOOL

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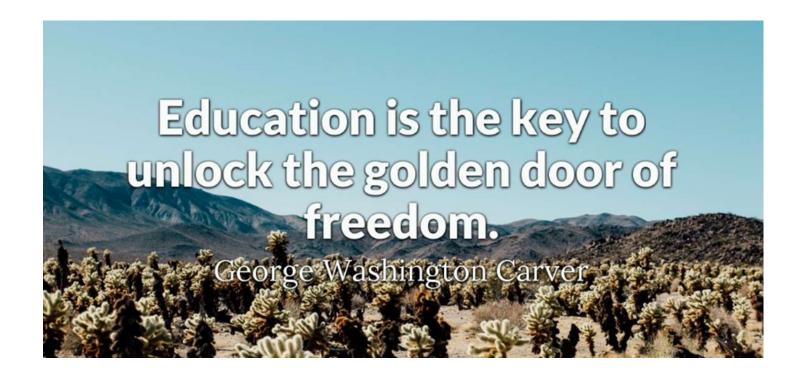


THURSDAY REVIEW



January 31, 2019 Edition: 20

Quotation Of The Week:





Monday, February 4, 2019	COR Audit / Fire Drill Dept. Head Meeting at 3:00 p.m. in B206
Tuesday, February 5, 2019	Report Cards available on MyEdBC Reach Out Psychosis Gr.8's - 1:30 p.m Gym
Wednesday, February 6, 2019	
Thursday, February 7, 2019	
Friday, February 8, 2019	"Lunch with the Principal" at 11:15 Zumbathon 7 p.m 8 p.m Gym

Upcoming Events:

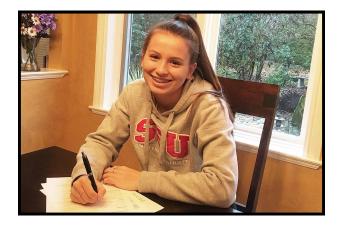
<u>opcoming</u>	Events.
February 18	Family Day - No classes in session
February 20	Canadian Computing Competition
February 20	Grade 9 Immunizations - Learning Commons - a.m./ Gr.9/10 Parent Info Night - 6 p.m.
February 22	Non-Instructional Day - No classes in session
February 25	Flex Day Schedule - Dismissal at 1:33 p.m. / Staff Meeting 1:45 p.m. / PAC Meeting 7 p.m.
February 26	Math Contests - Pascal / Cayley / Fermat
February 27	Pink Shirt Day / Grade 7 Parent Information Night - 7:00 p.m Gym
February 28	Interim Report Cards

In the News:

Surrey soccer player Musico inks with SFU squad.

Fleetwood Park defender "a versatile player who has high soccer IQ" coach says.

https://www.surreynowleader.com/sports/surrey-soccer-player-musico-inks-with-sfu-squad/





This Week at Fleetwood Park - Principal's Message: January 28th to February 1st

Good morning and welcome to the 2nd semester of 2018/19 at Fleetwood Park Secondary!

Monday morning was a bright and energetic start to our new semester. There was a positive and exciting buzz of anticipation across our school as students and staff met to begin a new learning journey. The first day of a new class is a special time for all of us, and the clear skies and sunshine helped add to the energy of the day. I am very pleased to say that all of our classes were in place, our students and staff were ready to go, and there have been minimal timetable adjustments required. The day and semester started very smoothly! This year our enrollment has remained very stable. We have 1525 students registered with us and we do not anticipate any significant changes over the next 5 months. We would like to welcome back to Fleetwood Park Secondary staff members Ms. Stewart, Ms. Smeltzer and Ms. Robertson.

Students, as you start your new courses and set new goals for your future, now is a very appropriate time to reflect on your progress so far this year. Are you involved in school-life and engaged within our community? Do you seek assistance and ask questions whenever you need extra help? Do you give back to our school community through your leadership, volunteerism and citizenship? Do you seek new challenges and push yourself to grow and develop every day? Are you finding a healthy balance between academic study, physical and mental health, work, extracurriculars, friendship and family? Do you take time to recognize and celebrate your successes along your learning journey? Do you recognize and honour all those around you who provide you care and support? Now is an ideal time for all of us to reset, refocus and rededicate ourselves to our own personal life and learning plans. Good luck in the 2nd semester to all Dragons!

Fleetwood Park staff had a very busy day on Monday as we introduced our new courses, met new students and also attended our first staff meeting of the semester. We had the chance to welcome back new staff and review the latest changes to the BC Graduation Program. Provincial assessments have been revised for next year. Next year grade 10 students will write the Graduation Numeracy and Graduation Literacy assessments. In 2020/21, students in grade 12 will write the Graduation Literacy assessment. (Next year will be the final year for the current Language Arts 12 Provincial Exam). Please see the details below.

Provincial Graduation Assessments

- Three Provincial Graduation Assessments, aligned with the curriculum, in literacy and numeracy are required for graduation.
- The Graduation Numeracy Assessment was implemented in January 2018. The Grade 10 Graduation Literacy Assessment will be introduced in 2019/20 and the Grade 12 Graduation Literacy Assessment will be introduced in 2020/21.
- The following policies are associated with the new assessments:
 - Required for graduation.
 - Stand-alone assessments (not tied to a specific course).
 - Students are expected to take the Graduation Numeracy Assessment in their Grade 10 year.
 - Students are expected to take a Graduation Literacy Assessment in their Grade 10 and in their Grade 12 year.
 - Students must complete each assessment for graduation. There will be an opportunity for students to re-write the assessments to improve their achievement level.
 - Scored on a proficiency scale.
 - The student's best outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript.



Implementation for Students During Transition

Provincial Graduation Assessments

If I'm currently in Grade 9...

- In 2018/19 (Grade 9) No provincial assessment
- In 2019/20 (Grade 10) Grade 10 Graduation Numeracy Assessment and Grade 10 Graduation Literacy Assessment
- In 2020/21 (Grade 11) No provincial assessment
- In 2021/22 (Grade 12) Grade 12 Graduation Literacy Assessment

If I'm currently in Grade 10...

- In 2018/19 (Grade 10) Grade 10 Graduation Numeracy Assessment
- In 2019/20 (Grade 11) Grade 10 Graduation Numeracy Assessment (if not already written)
- In 2020/21 (Grade 12) Grade 12 Graduation Literacy Assessment

If I'm currently in Grade 11...

- In 2018/19 (Grade 11) Grade 10 Graduation Numeracy Assessment (if not already written)
- In 2019/20 (Grade 12) Grade 10 Graduation Numeracy Assessment (if not already written)

If I'm currently in Grade 12...

- In 2018/19 (Grade 12) Language Arts 12 provincial exam
- In 2018/19 (Grade 12) Grade 10 Graduation Numeracy Assessment (if not already written and if Math 10 provincial exam not written)

On Tuesday the sun continued to shine and the skies were clear. Our students took advantage of our beautiful BC winter weather with some lunchtime basketball!





This week, as our staff and students in our Teaching Kitchen complete their orientation and safety lessons, the Physical Health Education Department has been hosting lunchtime BBQ's.... Our students have been appreciating the chance to socialize, enjoy the music, and the tastes and aroma of grilled hotdogs and hamburgers. It has been a big hit!



This week, I enjoyed observing Ms. Smeltzer's students participate in the "Tarp Grid Challenge." The purpose is to move all players along a designated pathway of squares from one side of the mat to the other in a time limit of thirty minutes. Players rely on non-verbal communication as they attempt to decipher which squares are safe, and which squares are danger. Discussions afterward focus on Team Roles/Talents, and the Stages of Team Development (Forming, Storming, Norming, Performing). The class had a great time!



Home of Dragon Pride "Building Successful Futures"



Rugby season is here! This week we have held our first Rugby practices of the year. It is wonderful to see so many students attending the after-school practices, getting fit, developing their rugby skills, and building new friendships. Great thanks to all of our Rugby coaches for your mentorship.



We have been very busy over the past week preparing Final Report cards for Semester #1 classes. I would like to thank all staff for your professionalism and hard work with this important task. Report cards will be available through the online MyEdBC student/family portal on Tuesday, February 5th.



Family instructions to MyEdBC Portal
Attached are the instructions to register for Portal access. This will
enable parents to see and print report cards. Please read the directions
carefully, and log in the first time from a computer, not a mobile device

MyED BC Portal quick reference... Full Story



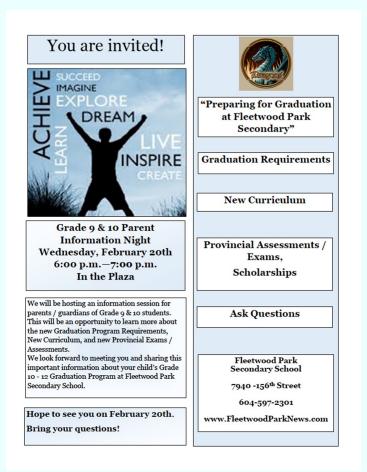




On Friday, course selection continues with our Grade 11 Course Selection Assembly presentation. All Grade 11's will be called to the plaza at 1:30pm for important information on Graduation requirements and the course selection process.



Parents/Guardians are also reminded of our upcoming Grade 9-10 Parent Information Night. Join us on February 20th to learn more about the Graduation Program and new Curriculum.





I hope you had a great week and are looking forward to an interesting and rewarding 2^{nd} semester.

Have a happy Friday and an enjoyable weekend. See you back at school on Monday!

Ken

Fleetwood Park Secondary School

Daily Bell Schedulc

2018-2019

			-010 2012		
Monday	Tuesday	Wednesday	Thursday	Friday	
Warning Bell, 8:25	Warring Ball 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bult 8:28	
Block A	BlockB	Block C	Block D	Rotation	
8:30 - 9:50	8:30 - 9:50	8:30 - 6:50	B:30 - 9 50	8:30 - 9:50	
Block B	Block A	Block D	Block C	Rotation	
9:55 - 11:15	9:55 - 11:16	9:55 - 11:15	9:55 - 11:15	9:55 - 11:15	
	4				
LUNCH	LUMCH	LUNCH	LUNCH	LUNCH	
11:15 - 11:55	25:15 - 11:55	11:15 - 11:55	11:15 - 11:55	11:15 - 11:55	
Block C	Block D	Block A	Block B	Rotation	
12:00 - 1:20	12:00 - 1:20	12:00 - 1:20	12 00 - 1 20	12:00 - 1:20	
	10				
Block D	Block C	Block B	Block A	Rotation	
1:25 - 2.45	1:25 - 2.45	1:25 - 2:45	1:25 - 2:45	1:25 - 2:45	
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FLEX DAYS	FRIDAY ROTATION				
Period 1 8:30-9:32	SEPT	OCT	NOV	DEC	
Period 2 9:37-10:39	07 Monday	05 Thursday	02 Monday	07 Wednesday	
Period 3 10:44-11:45	14 Tuesday	12 Wednesday	16 Tuesday	14 Thursday	
Lunch 11:45-12:25	121 Wednesday	26 Tuesday	23 Wednesday	21 Monday	
Period 4 12:30-1:33	28 Monday		30 Thursday		
Feriod 4 12.30-1.33					
Monday, Sept 17	JAN	FEB	MAR	APR	
Monday, Oct 28	11 Monday	01 Monday	O1 Thursday	06 Monday	
Monday, Nev 26	18 Wednesday	08 Tuesday	C8 Monday	12 Tuescay	
Friezy, Doc 21		15 Wednesday	15 Tuesday	26 Wednesday	
Monday, Jan 28					
Monday, Feb 25	MAY	JUNE			
riday March 15	10 Thursday	07 Thursday			
Acadey, Apr 29	17 Monday	14 Monday			
Monday, May 18	24 Tuesday	21 Wednesday			
Wednesday June 10	31 Wednesday				

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Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

