

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



March 8, 2018
Edition: 25

Quotation Of The Week:





The Week Ahead:

Monday, March 12, 2018	Flex Day Schedule / First Peoples in Residence Week - Opening Ceremony 8:30 a.m. / Family Gathering 11:15 a.m. Staff Meeting 1:15 p.m. / Spring Concert 6 pm
Tuesday, March 13, 2018	
Wednesday, March 14, 2018	ADST Rotation T5 begins
Thursday, March 15, 2018	Locker clean up @ 1:15 p.m.
Friday, March 16, 2018	ABCD / Last day of classes / First Peoples in Residence Week - Closing Ceremony @ 9:55 a.m.

Upcoming Events:

April 3 - School opens - Return from Spring Break

April 6 - ABCD / Gr. 10 Band Trip to Victoria (Apr. 6 to 8)

April 10- Grade 10 Mock Interviews

April 13 - Tea & Tour - Gr. 7 Parents / Guardians 10:15 a.m. - 11:00 a.m.

April 30 - 6:30 p.m. Parents / Guardians are invited to join us for a special presentation on Social Media and Internet Safety



JESSE MILLER

Presented by Fleetwood Park Secondary School

Parent Workshop
April 30, 2018
6:30 pm - 8:00 pm
in the Library

Help your children navigate social media and the online world. Join us for a Parent Workshop with social media expert Jesse Miller

This Week at Fleetwood Park - March 5 - March 9, 2018

Happy International Women's Day Dragons. This is a day for all of us to recognize the importance of gender equality and to recognize the social, economic, cultural and political achievements of women. It is a day to reflect, celebrate, and to continue to move the conversation of inclusion and equality forward. We can all make a difference!

Time moves very quickly when we are engaged in learning and community building. It is already Thursday, our week is almost complete, and we are now moving into the final days before Spring Break. Students and staff at Fleetwood Park Secondary continue to seek new challenges and experiences, enjoy long-standing school traditions, and celebrate their time and accomplishments as Dragons. Our school is a special place!

This week Rugby season started with the first game of the season. Our Girls team took on Lord Tweedsmuir Secondary on Tuesday afternoon. Conditions were perfect for rugby; cool, clear with blue sky and a little sunshine. We wish all of our Rugby teams a great season and thank all coaches and managers for your gifts of time, energy and expertise. Go Dragons!!

The school practiced our Fire Drill evacuation procedures on Tuesday morning. Again, the weather cooperated and we managed to avoid the rain. I am pleased to report that the building evacuated very quickly, and all students and staff were accounted for. Our evacuation processes are well organized and understood by our students and staff. Thank you to everyone for your participation and cooperation.

This week I had the opportunity to meet with both the Staff Committee and the Extended Day Advisory Committee. It is a pleasure to work with these groups of very thoughtful and highly reflective professionals as we carefully examine the complexities of our system and generate recommendations for moving our school forward.

Kudos to our Fleetwood Park Jazz Musicians and Music Department teachers Mr. Gough, Mr. Tse and Mr. Robinson. Students and parents enjoyed an evening of Jazz on Tuesday night!



Our schedule was altered this week with early dismissals on Wednesday and Thursday. On Wednesday afternoon staff met for program evaluation and planning. I am confident that this additional time for our staff to collaborate with colleagues, plan for new curriculum and reflect on current assessment practices will have a direct and meaningful influence on our students.

This afternoon is our 2nd semester Parent-Teacher Interview Night. The sessions will be held from 2:30 – 4:00pm and from 5:00-7:00pm. Parents/Guardians may register for appointments with your child's teacher on our website at: <https://fleetwood.schoolappointments.com/admin/>

I strongly encourage all parents/guardians to join us this afternoon and/or evening. The partnership between the home and the school is so important. We look forward to meeting with you in support of your child. I would also like to thank all teachers who will be participating this afternoon/evening. Thank you for your time and professionalism and your contribution to this very important evening of discussion, feedback and guidance. Lastly, I would also like to thank the many student ambassadors who will be assisting with the evening. Your support in helping our guests throughout the evening makes such a positive difference. I know that you will represent the school with pride and distinction!

Next week will be the final week of classes before Spring Break. The school will be celebrating "First Peoples in Residence Week" with many special activities scheduled throughout the school. It is a wonderful opportunity to invite special guests into our Fleetwood Park community, develop new friendships/partnerships and provide many amazing learning opportunities for our students. Our grade 9 students will help us begin the week with a special Opening Ceremony on Monday morning. Special thanks go to Ms. Anderson, Mr. Walshe and Ms. Shorson for your leadership, and to the many teachers who have assisted with planning of the events. We look forward to meeting members of our Aboriginal families and participating in the many Aboriginal Education workshops and special events.



**FIRST
PEOPLES**

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca



FYI

The Capital Project Office is proud to announce the launch of the [new School Construction Progress Chart](#) on surreyschools.ca. The chart, updated weekly, features status information on all approved projects in the district, including new schools, expansions and seismic upgrades.

Parents can visit the chart to check on the current status of various projects and learn more about new schools in their area.

The [Project Details](#) page, located in the sidebar, expands on the chart with detailed information on each project, including recent approvals and target dates for tender award and occupancy. Each project has its own page with maps, renderings, sketch plans, site plans, floor plans, videos and related documents.

The [Future Projects](#) page lists projects that are pending funding approval from the Ministry of Education, ranked in order of priority.

Please share the School Construction Progress Chart with your staff and parents. Any feedback on any of the projects can be directed through the online public consultation platform PlaceSpeak at plac-espeak.com/sd36capitalplan.

Have a great day tomorrow and have a happy weekend.

Ken

Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

