

Psychology 12

Ms. Pooni

poonik@surreyschools.ca

BIOLOGICAL

Knowledge of biological functions of the human brain and body is integral to our understanding of ourselves and our interactions with others

PSYCHOLOGICAL

Understanding of psychological concepts and theories help us to understand phenomena across contexts, both personal and social

SOCIAL

Social emotional learning equips us with the ability to recognize and develop skills to interact with others

Psychology 12 builds on the knowledge and tools gained in Psychology 11. The primary focus of this course is to extend students learning about human behaviour and mental processes across contexts, both private and public. It examines how theories have practical, real-life applications. The course is designed with university/college bound students in mind and includes lessons and discussions about how the study of Psychology can help one in the future.

The goal is to introduce students to the how and why of human thought and behaviour with an emphasis on regularly connecting what they have learned to their daily lives. With a student-centered approach, Psychology 12 allows students the chance to discuss, collaborate and present. Critical thinking is at the core of this class. Since the focus of this course is to introduce students to the whys and hows of human behaviour, it is only natural that they should look at their own thoughts and behaviours in order to understand the concepts. An understanding of early experiences and their impact on human development or trajectories leads to an enhanced understanding of self and others, allowing for a more thoughtful, responsive approach to real-world challenges, small and large

Possible Units:

- Stress and its impact on health
- Dynamics of the group and its impact on human behaviour
- Personality theories
- Theories of love and attraction
- Psychological Disorders
- Criminal Behaviour vs. Altruistic Behaviour
- Media Literacy
- States of Consciousness

FORMATIVE ASSESSMENT

Students and teachers will engage in a process of gathering, interpreting and responding to evidence of learning.

Students will answer these questions on an ongoing basis:

- What am I learning?
- Why is it important?
- How am I doing?
- How do I know?
- What are my next steps?

The teacher will:

- Clarify learning intentions
- Generate and provide clear success criteria in student-friendly language
- Frame and solicit meaningful open-ended questions that lead to deeper understanding of the learning intentions
- Provide ongoing feedback
- Provide opportunities for ongoing self and peer assessment

SUMMATIVE ASSESSMENT

Students will complete performance-based tasks connected to curricular competencies and content. Evaluation of these tasks will be reserved for those occasions when a snapshot of student performance/achievement is required or necessary. The evidence gathered will be used to communicate student learning and provide evaluative feedback.

Textbook: Psychology David Myers 11th ed

TEAMS Code:

Absent/Late:

Absences must be excused by a parent/guardian if extensions are to be granted. Administration must be notified of extended absences.

Assignments handed in late reflect poor academic responsibility and a poor work ethic and these qualities reflect you as an individual. If you need an extension for any reason you need to come and see me **BEFORE** the assignment is due for it to be granted. Most work will be required to be done in class.

Arriving late to class is unacceptable and reflects poorly on your ability to be a responsible student. When you arrive late, first check in with the office then come into the class, sit down, and start to work. **QUIETLY**. Continuously arriving late will result in further action.

Learning Environment:

I have one rule for my classroom. **RESPECT!** I will always respect you and I expect to be respected in return. This means that cell phones are put away and not being used unless it is an appropriate time for them.

You will be expected to actively participate in this course, meaning sharing your thoughts and ideas, listening to others and respecting their viewpoints, and being quiet when others are speaking. There will be individual work, group work, and class presentations throughout the semester.

You will all learn in different ways. I hope to make this experience enjoyable and rewarding for you all. You will need to take responsibility for how you act and what you achieve. With that being said, I care about all my students, so keep me posted on how you are doing and if you have any questions or concerns.

