



## Questions and Answers for Return to In-Class Instructions

### **Q: What is the schedule for students attending F2F (Face to Face) Instruction?**

**A:** By now your child's teacher will have invited your child to attend school next week either on Fresh Grade, Class Dojo, Teams, by email or phone. Students in Grades K-5 will attend 2 days per week – either Monday/Thursdays or on Tuesdays/Fridays. Students in Grades 6 and 7 will attend one day a week. Either Monday, Tuesday, Thursday or Friday. Wednesday is a deep cleaning day and only Essential Service Worker's children will be in attendance. Support for ESW children will begin 30 minutes prior to the start of school at 8:00am and 30 minutes at the end of day at 3:00pm Monday through Friday. A reminder that this support is for families who have two parents working and no childcare. ESW students arriving before 8:30am should line up at the front door on the designated star markers. All other students should line up at their classroom door. We have staggered the students start and end times purposely to avoid congestion at the school. Students will either attend from 8:30am until 2:12pm or from 8:45am until 2:27pm. Your child's teacher will have indicated the start and end time to you. Please help us by having your child on time to school and please pick-up promptly at the end of the day.

### **Q: What is the Mandatory Daily Health Declaration Process for Students?**

**A:** Parents/guardians must review the following questions each day before bringing their child to school:

1. Does your child have symptoms (fever, cough, sore throat, difficulties breathing) or recent onset of fever or cough? Or any other illness such as stomach troubles, diarrhea or vomiting etc.
2. Does anyone in your household have symptoms (fever, cough, sore throat, difficulties breathing or recent onset of fever or cough)?
3. Has your child or anyone in your household traveled outside Canada within the last 14 days?
4. Has your child come in contact with someone who has COVID-19?

**If you answer YES to any of the questions above your child must remain home and you are asked to contact the school. Please note that parents or a**

**designate MUST be available to report to the school immediately if you are contacted to pick-up your child at school due to illness.**

**Q: What will it look like for my child to return to in-class instruction?**

**A:** The days in June are designated to support your child's last month of learning. We will be playing outside a lot. Schedules for staff and students will vary and sometimes your child will work with their regular teacher and sometimes they will not. Recess breaks and lunches will be staggered to ensure physical distancing. Our goal is to balance your child's educational needs within a safe, supportive environment. There will also be:

- Increased cleaning
- Increased spacing between students in classrooms and smaller group activities.
- Increased time outside.
- Limitations on assemblies and large gatherings.
- Frequent hand washing.
- Limitations to movement throughout the school.

**Q: Can adults such as parents or other family members enter the school?**

**A: Unfortunately, No.** In order to limit the number of people that students and staff come in contact with while at school, parents/guardians will be asked to not enter the school at any time unless they have made arrangements with the principal before coming to the school. ***Students will need to bring their own lunches and snacks with them as parents will not be able to enter the school to drop off lunches during the school day.***

**Q: Will teachers continue to engage in the same amount of assessment of my child's learning during the month of June?**

**A:** Teachers have been assessing students all year and will likely reduce the amount of assessment that occurs during the month of June. In some cases, teachers may put a greater focus on social-emotional opportunities given the emotional stress that has resulted for many students and families during the COVID-19 pandemic.

**Q: Will siblings of different age ranges/grade groupings be able to attend on the same day(s)?**

**A:** We have done our very best to accommodate siblings on the same days when possible. All school schedules will be organized in a manner that prioritizes provincial health and safety guidelines.

**Q: Prior to the suspension of in-class instruction, my child attended your Strong Start program.**

**A:** Strong Start will not resume in June.

**Q: How will textbooks and other school supplies be cleaned?**

**A:** According to the Provincial Health Office guidelines there is no evidence that the COVID-19 virus is transmitted via textbooks or other paper-based products. As such, there is not a significant need to limit the distribution or sharing of books or paper-based educational resources to students because of COVID-19. Shared student access to other materials will be limited or eliminated completely.

**Q: What steps are being taken to ensure the health and safety of students and staff?**

**A:** All schools will follow the direction of the Provincial Health Officer (PHO). Based on the requirements of the PHO and WorkSafeBC, district staff will work directly with each school to ensure a safe and healthy school environment. Additional measures include:

- Routine and frequent cleaning of schools, especially for frequently touched surfaces
- Limited number of students attending school at any given time.
- Daily health declaration processes that all staff, students and parents must undertake before coming to school each day. Anyone who has symptoms of a cold, flu or COVID-19 will not be permitted into the school.
- Opportunities for frequent handwashing will be provided. Classrooms with sinks will be stocked with soap and paper towels. Classrooms without sinks will be provided with hand sanitizer.
- Smaller class sizes, seating separation, rotating school attendance, and staggered start and end times for school days, as well as breaks.

**Q: How will physical distancing be implemented in schools?**

**A:** The following physical distancing strategies will be implemented where possible in the K-12 school setting:

- Students will be reminded to maintain distance between themselves and other people.
- Students and staff will be spread out into different areas around the school.
- Students will be organized into smaller groups so that they stay together throughout the day in order to minimize the number of contacts with others.
- Staffing assignments will minimize the number of different teachers and support staff that interact with groups of students throughout the day.
- Pick-up and drop-off times may be staggered.
- Recess/snack, lunch and class transition times may be staggered to provide a greater amount of space for everyone.
- Students will have increased time outside.
- Group activities will be adapted to minimize physical contact and reduce shared items.
- Traffic flow will be managed to limit the number of people in common areas, including hallways.
- ***Parents, caregivers, and other non-staff adults will not be allowed to enter schools without a pre-arranged appointment.***
- Signage regarding physical distancing will be posted in schools

**Q: Now that some teachers are returning to school to provide onsite instruction, will they continue to provide the same amount of remote learning opportunities to their students?**

**A:** Teachers, education assistants and childcare workers who have returned to onsite instruction will not have the same amount of time available to provide remote learning opportunities as they did prior to June 1st. Parents will likely see a reduction in the amount of remote contact from teachers. It will take some time for staff to balance preparing lessons and teaching students at school with continuing to provide remote instruction for students who are not attending. In some cases, a different teacher may provide the remote learning.

**Q: Will students go through screening measures when arriving at schools?**

**A: As previously mentioned,** Parents and caregivers must assess their child daily for symptoms of common cold, influenza, COVID-19 or other infectious respiratory disease before sending them to school. Staff and students who are ill will not be permitted to attend school.

**Q: If I don't send my child back to school during the first week can I send my child the following week?**

**A:** Yes, parents may choose to send their child back to school once they have further information. Parents are required to contact the school principal ahead of time if they wish to change their child's attendance arrangements. Depending on the organization and current student numbers, it may take a day or so for arrangements to be made for a student to attend. Please give the school as much lead time as possible if you change your mind about your child's attendance.

**Q: If I send my child back to school will they be in the same class with the same teacher?**

**A:** Where it is possible, students will return to the same class with the same teacher; however, depending on the number of children whose parents send them to school and the availability of staff, children may not have their regular classroom teacher or classmates.

**Q: Will June report cards contain the same information this year as they normally would?**

**A:** This spring's unusual circumstances have made assessment and evaluation of learning different than usual, and the information in the June progress reports will reflect that. Using their professional judgement, teachers will combine the teaching and learning that occurred between September and March with the complex learning situation that has been in place since Spring Break in order to determine a final grade/evaluation for each student.

Progress reports prepared under these circumstances may not provide the same amount of rich, detailed feedback that usually goes into a report card or summative report. This is in recognition of the fact that depending on individual family circumstances, not every student may have been able to engage in learning the way they typically would. The focus since the suspension of in class instruction, in elementary school in particular, has been on literacy and numeracy. As always, teachers will use their professional judgement based on the learning they have seen throughout the year to determine a final grade/assessment for students.

**Q: My child has an electronic device on loan from the school. Do I need to return it?**

**A:** All devices must be returned by June 15<sup>th</sup>. A school official will contact you to collect the device.