Reading Strategies 11 for ESL/ELL Learners

COURSE SYNOPSIS:

This course is for Emerging to Expanding (high 450 to 460) students who need to develop their proficiency in reading for comprehension of English text. The focus is on learning various reading strategies to comprehend various genres.

Units included in this course are:

Unit 1 - Reading Strategies for News and Journals

Unit 2 - Reading Strategies for Fiction and Non-Fiction

Unit 3 - Reading Strategies for Graphs and Illustrations

Unit 4 - Reading Strategies for Academic Text

Unit 1 - Reading Strategies for News and Journals
It is expected that students will:
- Brainstorm prior knowledge of topics presented
- Identify the specific vocabulary used, and formulate meaning using context
- Formulate factual and inferential questions related to the text
- Respond to information read, and make reference to the text to support personal Response

Unit 2 - Reading Strategies for Fiction and Non-Fiction
It is expected that students will:
- Use prediction strategies to provide purpose for reading
- Read aloud and demonstrate an understanding of text, using paraphrases
- Identify events and main ideas to comprehend text
- Using storylines and sequential frameworks compose work for presentation

Unit 3 – Reading Strategies for Graphs and Illustrations
It is expected that students will:
- Link illustrations with text and formulate meaning
- Recognize aspects of headings and titles in charts and graphs
- Identify visual cues that provide significant information
- Illustrate stories read using graphic and text features

Unit 4 – Reading Strategies for Academic Text
It is expected that students will:
- Gather a variety of readings for further study and reflection
- Identify appropriate strategies to make meaning of texts chosen
- Demonstrate awareness of text cues and purpose
- Formulate personal opinion or critical analysis of text