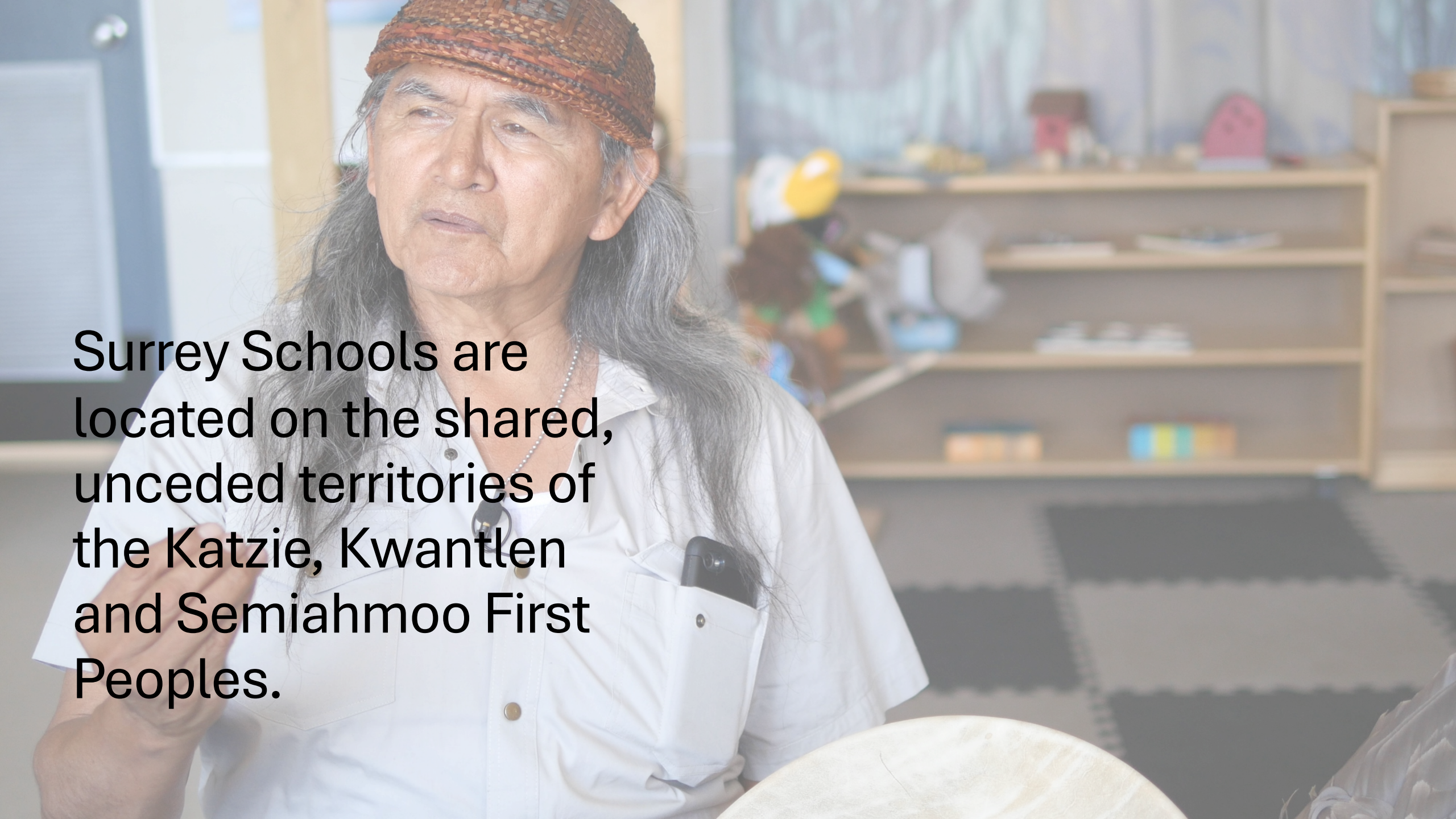


Ready, Set, Learn Connect to Kindergarten

**Session 2:
Supplementary
Information for Families
of Children with Diverse
Abilities and Disabilities**





Surrey Schools are located on the shared, unceded territories of the Katzie, Kwantlen and Semiahmoo First Peoples.

- We are pleased to be able to share this supplementary video for families of children with diverse abilities and disabilities entering Kindergarten in September. This video is intended to help families understand how their children with medical or mobility needs are supported during their day in the school environment. Surrey Schools works closely with Fraser Health Nursing Support Services and The Centre for Child Development to ensure children with complex medical or mobility needs can participate fully and access learning in the fullest ways possible.



- Most importantly we want you to know, that your child's school team is here to work along side your family to give your child the best start possible for a successful transition into school and foundation on which to build upon.
- The time to begin these discussions with the school team is now! If you have not yet connected with your child's school, please reach out directly to the school administrator.



Nursing Support Services - What is it?



Registered Nurses (called Nursing Support Services Coordinators) provide the training of skills to the Inclusive Education Support Workers (non-nurses) to provide special aspects of a child's care such as:

- gastrostomy tube meals
 - diabetes management -blood glucose monitoring, insulin administration via pump or pen
 - clean intermittent catheterization
-
- There is ongoing monitoring of these tasks to ensure the safety of the child and to support the IESWs in providing the care to the student.
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- This is called “**DELEGATED NURSING CARE**” with the goal for the student to attend school SAFELY

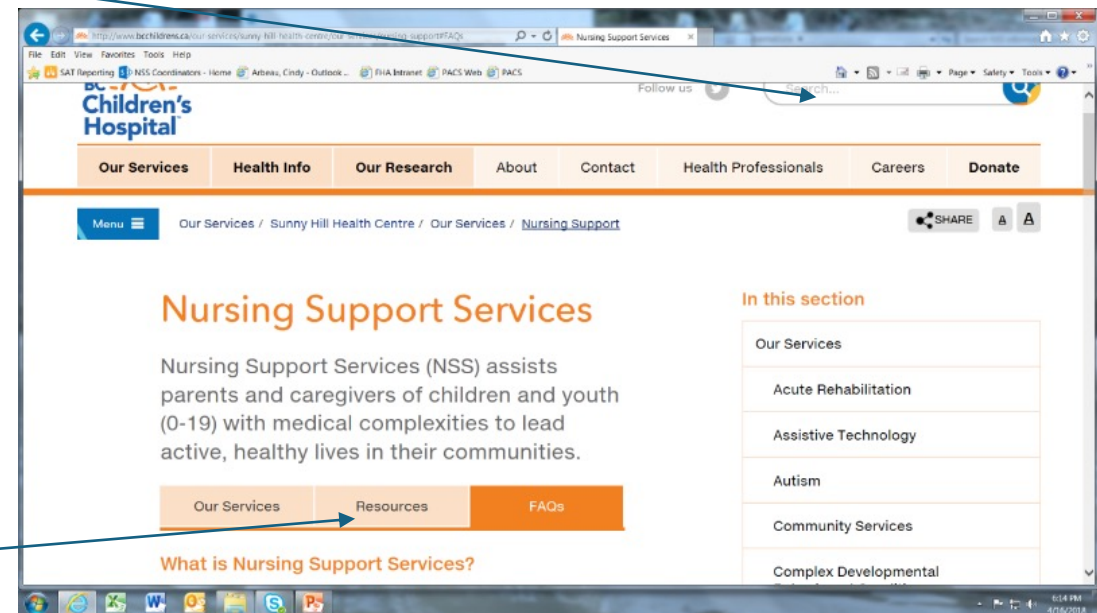


Nursing Support Services REQUIRES:

- Referral by physician/nurse practitioner who will provide:
 - Medication orders
 - Delegation orders
- Referrals are sent to the Nursing Support Services Provincial office at Children's Hospital and then sent to the appropriate Health Authority – Fraser Health
- Fraser Health NSS team as no consent or authority to consult or take action until a referral is received and assigned.

Nursing Support Services (bcchildrens.ca)

- The **referral** and **information** on Nursing Support Services is found on the BC Children's website (put Nursing Support Services in the search bar)
- Under the middle tab (**RESOURCES**) has information pertinent to NSS services



To refer a patient, please follow the steps for community, home or school setting. Referral forms need to be completed in their entirety along with supporting documentation.

- [Direct Care Referral Form for Home Respite or Community](#)
- [Delegated Care School Referral Form for Diabetes only](#) (rev Feb 2023)
- [Delegated Care School Referral Form](#) (rev Sep 25 2023)
- [Request for Seizure Rescue Intervention Training Form](#) (rev Aug 2, 2023)

- STEP 1 Download the correct referral form
- STEP 2 Complete the form in its entirety and include any supporting documentation
- STEP 3 Fax the form to 604-708-2127 or email to nssreferrals@cw.bc.ca


Nursing Support Services (NSS) assists parents and caregivers of children and youth (0-19) with medical complexities to lead active, healthy lives in their communities.

Our Services	Resources	FAQs
	Referral for services	+
	Learn about diabetes in the school setting	+
	Technology information	+
	In-home respite services information and resources	+
	Questions and concerns	+
	Delegation Information (incl. Tube Meals and Order forms)	+
	Learn about seizure care in the school setting	+

What happens once a referral has been received?

- The NSSC will call the parent/guardian to review the child's care needs. This may be done virtually, at home or at the school.
- If **“delegated”** care is assessed to be appropriate, together with the family a child specific careplan is developed for the care to be done **regularly at school** (during school hours) based on best practice standards and guidelines of the program. Therefore, care at school may be different than care at home.
- The school is informed that training will be required and assignment of **2** IESWs (primary and backup) to the student.
- The IESWs must complete learning modules and be trained by the nurse to do the task. This may take from 1-4 weeks depending on the careplan.
- As the IESWs are NOT medically trained, it is the RN licence through BC College of Nurses & Midwives that provides them with the legal protection to do the task (as long as they follow the careplan as provided)
- The **family must be prepared to provide the care at school** until there is one IESW competent to do the care.






What if a referral is NOT received at Fraser Health?

- The **family** should check with their physician to ensure it has been sent to NSS Provincial Office.
- If it has been received at Provincial Office, there **may be delays if** the referral is **incomplete**. For instance, the medication or delegation orders may need further clarity.
- If the referral has not been accepted at Provincial Office, the family will receive a letter informing them of the decision.
- The **family** could reach out to Provincial Office to enquire about the referral status. Administration phone number and email on the website.

Fraser Health NSS will not be aware of any referral received or declined at Provincial Office.



Support or Action Plan – PARENT DIRECTED



Students with Diabetes

- A **Diabetes Support Plan** (DSP) should be in place for ALL students who have Diabetes (T1D) even if they have a delegated care plan in place with Nursing Support Services. This is completed by the parent and reviewed with school personnel. It outlines basic diabetes care.
- The DSP is not a confidential document (which a care plan is). The school community should be aware of what actions to take if a student displays signs and symptoms of a blood glucose low / severe low as described in the DSP. A severe hypoglycemia event is a significant emergency situation and can be life threatening.
- Glucagon* (preferably Baqsimi-nasal glucagon as it is easy to administer) is provided by the family and left at the school for possible intervention in case of a severe low blood sugar (schools to contact public health for this training) *Glucagon* is an injectable preparation.*

Support or Action Plan – PARENT DIRECTED



Students with Seizures

- **A Seizure Action Plan** (SAP) is completed by the parent with their physician to provide direction of what to do if the student has a seizure.
- Some students may require more than observation and first aid when having a seizure and a rescue medication has been ordered.
- When a rescue intervention / medication has been ordered Nursing Support Services will do this training. The parents should also attend this training.
- There are specific steps that both the school and parent must complete before the SCHOOL submits a Seizure Training Request.
- A SAP and new medication orders are required every year and they expire June 30.

**Check out the website for more
information on
Seizure and Diabetes Care in Schools**



Helping children with diverse needs and disabilities reach their potential.

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- Our goal is to help children with special needs and their families optimize their highest level of participation in the home, school and community.
 - We provide family-centred services and value the input and expertise received from families.

Who do we serve?



- Helping students with special needs reach their potential in school
- Collaborating with families and the school team to develop goals
- Acting as a link between medical facilities and community settings
- Making medical information understandable in the home and school
- Assisting in the management of health care needs to ensure access, safety, mobility and independence



Who do we serve?

School aged children (Kindergarten to Grade 12)
living in Surrey with:
a physical disability
a neurodevelopmental disability
complex medical needs

Who are members of the team?

The team consists of 7 full or part time Occupational
therapists

And 4 full time Physiotherapists



**CCD OTs and PTs do NOT provide
hands on therapy**

We provide consultative services

**We collaborate with the student, family and
school staff on an as-needs-basis**

**We provide recommendations to increase
your child's safety, participation and
independence in the following areas:**



Occupational Therapy:

- Transfer training
- Bathroom safety
- Wheelchairs
- Equipment for seating and positioning
- Fine motor skills(ie printing, scissors, hand skills)
- Self-care skills (ie eating, dressing, bathing)
- Improving accessibility at home and school
- Switch access/technology



Physiotherapy:

- Transfer training
- Mobility
- Wheelchairs
- Orthotics and braces
- Equipment –
standers, walkers, bikes
- Adaptation for PE
and recreational activities
- Medically essential
exercise programs



Helping children in the home and community

- Home visits can allow your therapist to assess and review accessibility, safety and mobility
- Your therapists can encourage and support the child, family and school team to see the child's long-term potential
- Your therapists can participate in transition planning from elementary to high school and on graduation to adult services
- Your therapists can help identify and liaise with other service providers in the community e.g. At Home Program, funding agencies, support groups, mental health and private therapies.
- Your therapist can connect families with recreational and leisure programs in the community



How can we help?

- Do you think your child needs a mobility aid eg walker, wheelchair, power wheelchair?
- Do you need information about bath seats, safety bars, lifts or other equipment?
- Do you need help planning home renovations to provide wheelchair access?
- Are you wondering about services and supports after your child graduates?
- Are you wondering how to help your child practice life skills such as eating and dressing?
- Are you wondering if your child's AFO's or wheelchair still fit?
- Are you looking for activities that your child can participate in the community?





Kathy Burton

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Director of Physiotherapy

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The Centre for Child Development

9460 140 Street

Surrey, BC

District Based Supports

Surrey School district employs a number of professionals who have specialized training and education in support students with various learning differences. These staff work together with schools and families in planning for and supporting learning for students across the district from K-12. These supports are accessed through your child's school, most often through a child's school-based Case Manager.

These include:

- Teachers of the Blind or Visually Impaired
- Teacher of the Deafblind
- Teachers of the Deaf or Hard of Hearing
- Speech Language Pathologists
- Augmentative and Alternative Communication Speech Language Pathologists
- Speech Language Pathologists
- Psychologists
- Counsellors (school based and district)
- Child and Youth Care Workers
- Indigenous Child and Youth Care Workers

District Based Supports

Surrey Schools Welcome Centre

The Surrey Schools Welcome Centre supports the transition to life in Canada by strengthening newcomer and ELL (English Language Learners) family connections to schools and the community. Offers support in 30+ languages.

Multicultural Workers and Settlement Worker can assist families with registration among a number of other services.

<https://www.surreyschools.ca/welcomecentre>


Welcome Centre is located at:

#120-7525 King George Boulevard

Phone: 604-543-3060



Additional Family Information

- The following slides includes a list of several community agencies that families may find helpful, not only in the transition into Kindergarten but beyond. This is not an exclusive or exhaustive list but simply those that have come to our attention through working with families in the past. Surrey Schools does not endorse or support one agency above another but feels it is most important that families make decisions that best suit their personal needs.
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ACT (Autism Community Training) - <https://www.actcommunity.ca/>

BC Epilepsy Society - <https://bcepilepsy.com/>

Junior Diabetes Research Foundation <https://jdrf.ca/>

Family Support Institute - <https://familysupportbc.com/>

Inclusion BC - <https://inclusionbc.org/>

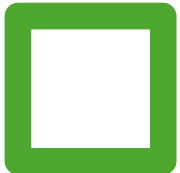
Down Syndrome Society of BC - <https://www.downsyndromebc.ca/>

Canadian Deafblind Association BC - <https://www.cdbabc.ca/>

Canucks Autism Network - <https://www.canucksautism.ca/>

Blind Beginnings - <https://www.blindbeginnings.ca/>

Provincial Deaf and Hard of Hearing Services -
<https://www2.gov.bc.ca/gov/content/family-social-supports/youth-and-family-services/deaf-hard-of-hearing>



Registry of Autism Service Providers (RASP) -

<https://www2.gov.bc.ca/gov/content/health/managing-your-health/child-behaviour-development/support-needs/autism-spectrum-disorder/build-your-support-team/registry-autism-service-providers>

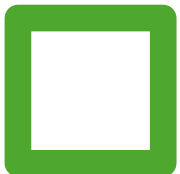
Fraser Regional Aboriginal Friendship Centre Association (FRAFCA) -

<https://frafca.org/>

Options Community Services - <https://www.options.bc.ca/>

Surrey Schools District ABA Advisory - Stephanie Kluch -

hsteph75@hotmail.com



Thank you! We look forward to joining your family and child on this journey together.

