Surrey Schools
LEADERSHIP IN LEARNING

SURREY SCHOOL DISTRICT
REGULAR STAFF BULLETIN 2026-27

November 5, 2026

Issue No. 2026.13

The following vacancies are open to contract teachers (who wish to add to their assignments), Teachers Teaching on Call, and external applicants.

Please be advised that only those people short-listed will be contacted.

PLEASE NOTE

If you are a contract teacher without an assignment for 2026/27 and you believe you have the qualifications and appropriate FTE contract percentage for a position that has been posted, please contact Human Resources:

Carol Davison	-	Elementary and District Programs
Mike Kilpatrick	-	Secondary
Peggy Antifaeff	-	Non-Enrolling (Library, Music, LST, Band)

Opens: Thursday, November 5, 2026

Closes: Monday, November 9, 2026 at 4:00pm

Internal Applicants: Must apply online through ESS

External Applicants: Follow the steps as outlined here

Required Documents: *Application, Resume, Cover letter and 3 Professional References*

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Staff Bulletin
Catalogue of Vacancies

Student Support - Ed Services

School Profile:
District Office. Base location for itinerant staff and helping Teachers.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Student Support
14033 92 Avenue, Surrey, BC V3V 0B7
Ph: 604-595-6104 Fax: 604-595-5326

NO.	Position(s)	FTE	Subject	Level
T2627-0436	Speech Language Pathologist	0.600	SPEECH LANGUAGE PATHOLOGIST	KNDG - GRADE 12 (X)

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DISTRICT BASED TERM Assignment: immediately to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Colin Reid at reid_colin@surreyschools.ca
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Speech Language Pathologist

T2627-0438	Speech Language Pathologist	0.400	SPEECH LANGUAGE PATHOLOGIST	KNDG - GRADE 12 (X)

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DISTRICT BASED TERM Assignment: immediately o 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Colin Reid at reid_colin@surreyschools.ca
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Speech Language Pathologist

T2627-0539	Teacher (TDHH)	0.200	DEAF OR HARD OF HEARING	KNDG - GRADE 12 (X)

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District Based Continuing Assignment - 2026/09/09 to indefinite.
Assignment may be at multiple locations.
Assignment may be awarded to multiple applicants at lesser FTE.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education and students who are Deaf or Hard of Hearing.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, Student Support Referrals for Ministry of Education designations, knowledge and use of assessment tools for students who are d/Deaf or HoH, hearing equipment installation, use, maintenance and troubleshooting.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Teacher of the Deaf or Hard of Hearing

T2627-0910 Teacher (TDHH) 0.400 DEAF OR HARD OF HEARING KNDG - GRADE 12 (X)
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DISTRICT BASED TERM Assignment: 2026/09/09 to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education and students who are D/deaf or Hard of Hearing.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, Student Support Referrals for Ministry of Education designations, knowledge and use of assessment tools for students who are d/Deaf or HoH, hearing equipment installation, use, maintenance and troubleshooting.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Teacher of the Deaf or Hard of Hearing

T2627-1065 Integration Teacher (L. I.) 0.600 LOW INCIDENCE KNDG - GRADE 7 (X)
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DISTRICT BASED TTOC Assignment: immediately to 2026/12/18 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Assignment may be awarded to multiple applicants at lesser FTE
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

T2627-1094 Integration Teacher (L. I.) 0.500 LOW INCIDENCE KNDG - GRADE 7 (X)
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District Based Continuing Assignment - 2026/09/09 to indefinite.
Unfilled from Round 2 (T2627-0261)
Assignment may be at multiple locations.
Assignment will be awarded to multiple applicants at lesser FTE.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

T2627-1317 Integration Teacher (L. I.) 0.600 LOW INCIDENCE KNDG - GRADE 7 (X)
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Long Term TTOC Assignment: immediately to 2027/03/12 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Assignment may be awarded to multiple applicants at lesser FTE
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.

Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

T2627-1372 Integration Teacher (L. I.) 0.400 LOW INCIDENCE KNDG - GRADE 7 (X)
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DISTRICT BASED TERM Assignment: immediately to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Assignment may be awarded to multiple applicants at lesser FTE
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

T2627-1416 Integration Teacher (L. I.) 4.800 LOW INCIDENCE KNDG - GRADE 7 (X)
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DISTRICT BASED TERM Assignment: immediately to 2027/06/30, not to exceed 2027/06/30.
Assignment may be at multiple locations.
Assignment will be awarded to multiple applicants at lesser FTE.
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

T2627-1421 Integration Teacher (L. I.) 0.400 LOW INCIDENCE KNDG - GRADE 7 (X)
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DISTRICT BASED TERM Assignment: immediately to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Assignment may be at multiple locations.
Assignment may be awarded to multiple applicants at lesser FTE
Additional Information:
INTERNAL APPLICANTS - apply online through ESS
EXTERNAL APPLICANTS
Submit documents as outlined on cover page to:
Diana Di Cesare at dicesare_d@surreyschools.ca
Knowledge and experience supporting Inclusive Education is needed.
Experience with Individual Education Plans and related Positive Behaviour Support Plans, ISWIs, and Student Support Referrals for Ministry of Education designations.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
Integration Support Teacher (Itinerant)

Staff Bulletin
Catalogue of Vacancies
Bothwell Elementary

School Profile:
Guildford - 360 students - Professional learning focus in truth and reconciliation by developing anti-colonial ways of teaching, learning and being. Another professional learning focus is on literacy, specifically building confidence in students in their writing skills. We have also been developing methods to embed social-emotional learning within the core competencies, helping students discover strategies that work best for them individually.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Bothwell Elementary
Darla Chalmers, Acting Principal
17070 102 Avenue, Surrey, B.C. V4N 4N6
Ph: 604-589-0369 Fax: 604-581-5345
Email: bothwell@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1415	Regular Class (El K-7)	0.800	PRIMARY	GRADE 1/2 (X)

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TTOC Assignment - immediately to 2026/12/18 or return of incumbent not to exceed 2027/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. Shared Assignment - Schedule is M/T/TH/F
Additional Information:
Integration of digital technology
Possible combined class
Requirements: Threshold - Primary
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
Georges Vanier Elementary

School Profile:
Newton/Fleetwood - 610+ students - high ELL population, focus on First Peoples Principles of Learning, Racial Equity and celebrating our diversity. Early Career Teacher Mentorship, Social and Emotional Learning - Inner-city school - Community School Partnership, School Meal Program through Feeding Futures for breakfast and lunch.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Georges Vanier Elementary
Chris Bobrownik, Principal
6985 142 Street, Surrey, B.C. V3W 5N1
Ph: 604-596-1030 Fax: 604-596-0331
Email: georgesvanier@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1366	Regular Class (El K-7)	1.000	KINDERGARTEN	KNDG - GRADE 1 (X)

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TTOC Assignment: Immediately to 2026/12/18 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher?s absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Additional Information:
Requirements: Threshold - Primary
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
Holly Elementary

School Profile:
Guildford - 500+ students - A community hub for our highly diverse population, including families from around the world - high ELL, recent immigrants, and refugees. Indigenous knowledge and culture embedded into all we do and visible from the door. Strong emphasis on being a place where all members feel a strong sense of belonging. High level of supports which include: StrongStart, Social Development, Early Learning support, & Community Schools Outreach. Full food program (breakfast, lunch, snacks) with high number of students on subsidized meal plans. Social emotional learning focus, trauma informed philosophy and practices and individualized programming and/differentiation embedded into learning. Highly supportive, collaborative team approach. School wide focus on identity, diversity, belonging and mattering.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Holly Elementary
Lauretta Fenrick, Principal
10719 150 Street, Surrey, B.C. V3R 4C8
Ph: 604-585-2566 Fax: 604-581-1783
Email: holly@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1410	Core Music (El)	0.150	CORE MUSIC	KNDG - GRADE 4/5 (X)

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TERM Assignment ? immediately to 2027/06/30 not to exceed 2027/06/30.
Additional Information:
Classroom may be located in a portable
Requirements: Threshold - Primary,Threshold - Intermediate
Job Description Handbook Links:
Elementary Core Music Teacher

Staff Bulletin
Catalogue of Vacancies
Hyland Elementary

School Profile:
Panorama/Sullivan - 500 students - diverse population - high ELL population, lots of student involvement and leadership opportunities, school wide focus on Literacy, technology is embedded in classrooms, Primary and intermediate meetings, Breakfast Program, Before and After School Care, Preschool on site, District MACC onsite

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Hyland Elementary
Bronwen Howden, Principal
6677 140 Street, Surrey, B.C. V3W 5J3
Ph: 604-543-9347 Fax: 604-590-2972
Email: hyland@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1390	Preparation Time (El)	0.100	PREP TIME	GRADE 5-7 (X)

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TERM Assignment: Immediately to 2027/06/30, not to exceed 2027/06/30.
Schedule is Monday approximately 9:00 am - 1:15 pm.
Additional Information:
Requirements: Threshold - Intermediate
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
James Ardiel Elementary

School Profile:
City Centre - 500+ students. We foster a collaborative, inclusive, and innovative learning environment supported by strong home-school partnerships. Surrey's Priority Practices guide instruction, and technology is integrated to build strong digital literacy skills. As a community school, supported by the Welcome Centre, we provide services that meet the diverse needs of students and families. Our school maintains a focused, school-wide commitment to numeracy achievement.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

James Ardiel Elementary
Lys Paredes, Principal
13751 112 Avenue, Surrey, B.C. V3R 2G4
Ph: 604-588-3021 Fax: 604-581-5209
Email: jamesardiel@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-0872	Integration Teacher (L. I.)	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

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TTOC Assignment: Immediately to 2026/11/22 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teachers bsence.
Y ou will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Additional Information:

Assignment could be awarded to multiple applicants at lesser FTE.
Requirements:
Job Description Handbook Links:
Integration Teacher

T2627-1223	Integration Teacher (L. I.)	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

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TERM Assignment: Immediately to 2027/06/30, not to exceed 2027/06/30.
Additional Information:
Assignment could be awarded to multiple applicants at lesser FTE.
Requirements:
Job Description Handbook Links:
Integration Teacher

Staff Bulletin
Catalogue of Vacancies
Latimer Road Elementary

School Profile:
Cloverdale/Clayton - 600+ students - The Latimer Road school community understands the connection between relationships and learning. We have a diverse community of learners who are supported by a collaborative team of teachers and support staff committed to creating an environment that promotes both academic and social/emotional growth. In addition to our neighbourhood program, we have a Montessori Program for grades 3-6. We incorporate First Peoples Principles of Learning and understand that learning involves patience and time. Our team believes in meeting students where they are rather than a one-size fits all model. Every child matters and is a valued member of our community. We are excited to welcome you to our school!

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Latimer Road Elementary
Brad Helland, Principal
19233 60 Avenue, Surrey, B.C. V3S 2T5
Ph: 604-576-9184 Fax: 604-576-6492
email: latimerroad@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1411	Regular Class (El K-7)	1.000	PRIMARY	KINDERGARTEN (T)

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TERM Assignment ? 2026/11/22 to 2027/06/30 or return of incumbent not to exceed 2027/06/30
Additional Information:
Requirements: Threshold - Primary
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
M.B. Sanford Elementary

School Profile:
Newton/Fleetwood - 480 students - School focus is on building meaningful reading comprehension skills in all of our learners. Community Schools Partnership Program - JumpStart - StrongStart Program - Social Development Program

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

M.B. Sanford Elementary
Kirsten Ickert, Principal (acting)
7318 143 Street, Surrey, B.C. V3W 7T6
Ph: 604-596-7517 Fax: 604-596-8614
Email: mbsanford@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1307	Core Music (El)	0.650	CORE MUSIC	KNDG - GRADE 7 (X)
	Preparation Time (El)	0.200	CORE MUSIC	GRADE 5-7 (X)
	Preparation Time (El)	0.050	PREP TIME	GRADE 5-7 (X)

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TERM Assignment: Immediately to 2027/06/30 not to exceed 2027/06/30.
The actual start date of the assignment may be subject to delay to facilitate post and fill of any enrolling position.
Additional Information:

Integration of digital technology,
Possible combined class,
Position includes integrating students from Social Development Classrooms,
Schedule to be determined
Requirements:
Job Description Handbook Links:
Elementary Core Music Teacher

Staff Bulletin
Catalogue of Vacancies
Old Yale Road Elementary

School Profile:
City Centre - 600+ students - multi-cultural, diverse and growing community - Inner-city - ELL/Literacy focus - UFLI implementation - school wide assessment - CCW, ICYCW, Early Learning & StrongStart - Breakfast & Lunch program.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Old Yale Road Elementary
Sam LeRiche, Principal
10135 132 Street, Surrey, B.C. V3T 3T6
Ph: 604-588-5468 Fax: 604-588-9663
Email: oldyaleroad@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1369	Preparation Time (El)	0.050	PREP TIME	KNDG - GRADE 4/5 (X)
	Preparation Time (El)	0.050	PREP TIME	GRADE 5-7 (X)

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TERM Assignment: Immediately to 2027/06/30, not to exceed 2027/06/30.
Schedule is 0.10 FTE each week.
The specific workday will be determined with the Principal.
Additional Information:
Classroom may be located in a portable,
Possible shared classroom space
Requirements: Threshold - Primary,Threshold - Intermediate
Job Description Handbook Links:

T2627-1413	Regular Class (El K-7)	1.000	INTERMEDIATE	GRADE 5 (X)

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TERM Assignment ? immediately to 2027/06/30 or return of incumbent not to exceed 2027/06/30.
Additional Information:
Requirements: Threshold - Intermediate
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
Pacific Heights Elementary

School Profile:
South Surrey/White Rock - 520 students - K-5 French Immersion (growing program), Early Learning Focus, Collaborative Culture, Active Parent Community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Pacific Heights Elementary
Jane Forbes, Principal
17148 26 Avenue, Surrey, B.C. V3S 0A4
Ph: 604-531-2828 Fax: 604-531-2839
Email: pacificheights@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1401	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 4/5 (X)

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TERM Assignment: 2026/11/23 to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Additional Information:
Requirements: Threshold - Intermediate

Job Description Handbook Links:

T2627-1404	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 2/3 (X)

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TERM Assignment: 2027/01/04 to 2027/06/30 or return of incumbent, not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
Additional Information:
Requirements: Threshold - Primary
Job Description Handbook Links:

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Staff Bulletin
Catalogue of Vacancies
Surrey Traditional School

School Profile:
City Centre - 300 students - grades K-7, 13 divisions, Choice School (No catchment boundaries-students attend from all over district. Registration through district lottery system in Kindergarten) - students wear uniforms - diverse student cultures - strong home-school partnerships and engaged parent community - collaborative learning and teaching teams. School Goals: Literacy.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Surrey Traditional School
Tammy Stubbings, Principal
13875-113 Avenue, Surrey, B.C. V3R 2J6
Ph: 604-588-1248 Fax: 604-588-3611
Email: surreytraditional@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1414	Regular Class (El K-7)	0.400	INTERMEDIATE	GRADE 6/7 (X)

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TTOC Assignment - immediately to 2026/12/18 or return of incumbent not to exceed 2027/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
The position is currently Tuesday and Thursday, but can shift. The TTOC may also be required to work the other days in the week as a TTOC call out.
Requirements: Threshold - Intermediate
Job Description Handbook Links:

S.D. 36 (Surrey) **Page: 12**

Staff Bulletin
Catalogue of Vacancies
White Rock Elementary

School Profile:
South Surrey/White Rock - 540 students - dual track school: Neighbourhood Program and Intensive Arts Education Program - Unique teaching spaces for all students and staff include a visual arts studio (with kiln), a 200 seat theatre, dance studio, large gym and learning commons - technology includes two laptop carts and four iPad carts with additional technology in each classroom - There is a school wide focus on Kindness as staff encourage cooperation, inclusivity and innovative learning experiences- staff are highly collaborative and often work together in grade groups

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

White Rock Elementary
Jas Atwal, Principal
1273 Fir Street, White Rock, B.C. V4B 5A6
Ph: 604-531-5731 Fax: 604-531-8442
Email: whiterock@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1412	Regular Class (El K-7)	1.000	INTERMEDIATE	GRADE 4/5 (X)

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TTOC Assignment - immediately to 2026/12/18 or return of incumbent not to exceed 2027/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Requirements: Threshold - Intermediate
Job Description Handbook Links:

S.D. 36 (Surrey) **Page: 13**

Staff Bulletin
Catalogue of Vacancies
Guildford Park Secondary

School Profile:
Guildford - 1430 students - Over 80 different languages spoken at home by GP students. Programs offered: After School Tutoring, Career and Apprenticeship programs, District Carpentry program, Indigenous Education, Community School Partnership programs (CASTLE, REACH, Pathways and Check & Connect), Leadership, BASES, ELL, Culinary Arts, Grade 8 Humanities program (Social Studies and English) and a variety of in-house SEL support programs. Support Staff: In addition to counselling staff, there are inclusive education support workers, outreach workers, youth care workers, an Indigenous Graduation Advocate, an Indigenous youth care worker, Learning Support teachers, an Indigenous peer tutor, an Inner-City Secondary Worker, and peer tutors. Hot lunch program: available for students who require support. *An addition to the school is presently under construction. Guildford Park will see an expansion with 18 new classrooms to be completed by 2027/2028. A Cmolik Foundation Innovation Centre is also under development.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Guildford Park Secondary
Marti Player, Principal
10707 146 Street, Surrey, B.C. V3R 1T5
Ph: 604-588-7601 Fax: 604-588-7762
Email: guildfordpark@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1384	Lst - Secondary	0.250	LEARNER SUPPORT TEAM	GRADE 8-12 (X)

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TTOC Assignment - Immediately to 2027/01/29 not to exceed 2027/06/30.
Additional Information:
Classroom may be located in a portable.
Grade level may vary depending upon enrollment.
This assignment is 1 block of ELL reception level.
Requirements:
Job Description Handbook Links:
Learner Support Team Teacher

T2627-1385	Lst - Secondary	0.250	LEARNER SUPPORT TEAM	GRADE 8-12 (X)

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TTOC Assignment - Immediately to 2027/01/29 not to exceed 2027/06/30.
Additional Information:
Classroom may be in multiple locations and may include a portable.
Multi-graded classes.
This assignment is 1 block of ELL reception level.
Requirements:
Job Description Handbook Links:
Learner Support Team Teacher

S.D. 36 (Surrey) **Page: 14**

Staff Bulletin
Catalogue of Vacancies
Johnston Heights Secondary

School Profile:
Guildford - Johnston Heights is a diverse and inclusive school community. As an authorized International Baccalaureate (IB) World School, we offer the Middle Years Programme (MYP) to all students in grades 8-10. Our teachers are committed to the IB philosophy and receive official training. The MYP Learner Profile, the heart of all teaching and learning, guides our entire school as we strive to develop internationally-minded young people to become responsible members of local, national and global communities. In addition to MYP, we are offering the IB Diploma Programme (grade 11/12) which is a district choice program. All other grade 11 and 12 students follow the BC Curriculum.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Johnston Heights Secondary
Courtney O'Brien, Principal
15350 99 Avenue, Surrey, B.C. V3R 0R9
Ph: 604-581-5500 Fax: 604-583-9286
Email: johnstonheights@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1418	Regular Class (Sec)	0.570	CAREER LIFE CONNECTIONS	GRADE 12 (X)

B.A.S.E.S. 0.430 MILD INTELLECTUAL DISABILITY, GRADE 8-12 (X), GRADE 8-12 (X)
SEVERE INTELLECTUAL DISABIL.

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TERM Assignment - 2027/01/01 to 2027/06/30 not to exceed 2027/06/30.
Additional Information:
Classroom may be in multiple locations and may include a portable.
Grade level may vary depending upon enrollment.
Requirements: Threshold Qualifications apply as per subjects listed.
Job Description Handbook Links:
Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES)

S.D. 36 (Surrey) **Page: 15**

Staff Bulletin
Catalogue of Vacancies
L.A. Matheson Secondary

School Profile:
City Centre - 1170 students - Inner City caring Community School with various programs of student support - Humanities 8 - Applied Skills and Fine Arts (Band, Drama, Dance and Art Integration) programs - English 12 First Peoples - Co-op/Career Education - Embedded SFU PDP (Student Teacher program) - Teacher lead PLC's that focuses on collaboration and learning - leading edge assessment practices and communicating student learning teams - High performance soccer training.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

L.A. Matheson Secondary
Sunny Deol, Principal
9484 122 Street, Surrey, B.C. V3V 4M1
Ph: 604-588-3418 Fax: 604-588-7245
Email: lamatheson@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1392	Regular Class (Sec)	1.000	FRENCH SECOND LANGUAGE	GRADE 8-12 (X)

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TERM Assignment - 2026/11/23 to 2027/06/30 or return of incumbent not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Requirements: Threshold Qualifications apply as per subjects listed.
Job Description Handbook Links:

T2627-1419	Lst - Secondary	1.000	LEARNER SUPPORT TEAM	GRADE 8-12 (X)

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TERM Assignment - 2026/11/16 to 2027/06/30 or return of incumbent not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Schedule to be determined.
Position includes an ELL caseload.
Requirements:
Job Description Handbook Links:
Learner Support Team Teacher

S.D. 36 (Surrey) **Page: 16**

Staff Bulletin
Catalogue of Vacancies
Panorama Ridge Secondary

School Profile:
Panorama/Sullivan - A Grade 8-12 school of 1,500+ students offering diverse academic pathways, a strong French Immersion program, and extensive Career Education options including Co-op and the District Piping Program. The school provides exceptional opportunities in Music, Dance, Student Leadership, Athletics, and numerous clubs that support student growth and engagement.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Panorama Ridge Secondary
Harjot Ghuman, Principal
13220 64 Avenue, Surrey, B.C. V3W 1X9
Ph: 604-595-8890 Fax: 604-595-8891
Email: panoramaridge@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1393	Regular Class (Sec)	1.000	MATHEMATICS, APPLIED DESIGN, SKILLS & TECH	GRADE 8 (X), GRADE 8 (X)

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TTOC Assignment - Immediately to 2026/12/11 or return of incumbent not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Classroom may be in multiple locations and may include a portable.
Requirements: Threshold Qualifications apply as per subjects listed.
No power qualifications required.
Job Description Handbook Links:

T2627-1420	Regular Class (Sec)	1.000	ENGLISH	GRADE 10-12 (X)

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TTOC Assignment - Immediately to 2026/12/18 or return of incumbent not to exceed 2027/06/30.
This assignment is a result of a teacher's absence.
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Requirements: Threshold Qualifications apply as per subjects listed.
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
Queen Elizabeth Secondary

School Profile:
Located in the city centre, the school serves a diverse student population of approximately 1,560 students, with a growing English Language Learner (ELL) community. The school offers extensive Career Education and Co-operative Education programs in Grades 11 and 12, as well as an Inter-A Program. A range of inclusive and diverse programs support the needs of the inner-city community, including a fully equipped Teaching Kitchen. The school has a strong tradition of excellence in Athletics, Intramurals, Student Council, and a variety of clubs and extracurricular activities that promote student engagement and leadership.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

Queen Elizabeth Secondary
Helen Rogan, Principal
9457 136 Street, Surrey, B.C. V3V 5W4
Ph: 604-588-1258 Fax: 604-584-5294
Email: queenelizabeth@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1387	Regular Class (Sec)	0.250	ELECTRONICS	GRADE 9/10 (X)

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TTOC Assignment - Immediately to 2027/01/29 not to exceed 2027/06/30.
Additional Information:
Requirements: Threshold Qualifications apply as per subjects listed.
Job Description Handbook Links:

Staff Bulletin
Catalogue of Vacancies
North Surrey Learning Centre

School Profile:
City Centre - up to 400 students - an alternate secondary school servicing youth ages 15-18 - includes our Grade 10 Challenge (Program targeting 15-year-olds) staff adhere to a model of scheduled collaboration with colleagues in a team teaching classroom environment - delivery of curriculum through both individualized learning (self directed/student centred) and direct instruction. Focus: Engagement of students in an inclusive and welcoming learning environment, building relationships with community partners and offering real work experiences, training programs and certifications.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your application, cover letter, resume, and references to:

North Surrey Learning Centre
Travis Mackenzie, Principal
9260 140th Street, Surrey, B.C. V3V 5Z4
Ph: 604-583-4040 Fax:604-583-5600
Email: northsurreylc@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2627-1395	Career Development Facilitator	1.000	CAREER PREPARATION, WORK EXPERIENCE	GRADE 10-12 (X), GRADE 10-12 (X)

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TTOC Assignment - 2026/11/16 to 2027/03/12 or return of incumbent not to exceed 2027/06/30.
This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
Additional Information:
Coordinating WEX placements, Elementary School, Science World, plan and facilitate job readiness certificate training (First Aid, Forklift and Food Safe). Transport students to Trade Shows and interviews. District Partnership and Academic Dual Credit Courses coordination. No CCA on site; supported by school staff.

Responsible for up to 250 students in an Aternate School setting.
Requirements:
Job Description Handbook Links:
See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Career Development Facilitator