



SURREY SCHOOL DISTRICT REGULAR STAFF BULLETIN 2024-25

June 26, 2025

Issue No. 2026.01

The following vacancies are open to contract teachers (who wish to add to their assignments), Teachers Teaching on Call, and external applicants.

Please be advised that only those people short-listed will be contacted.

PLEASE NOTE

If you are a contract teacher without an assignment for 2024/25 and you believe you have the qualifications and appropriate FTE contract percentage for a position that has been posted, please contact Human Resources:

Carol Davison	-	Elementary and District Programs
Cory Atchison	-	Secondary
Peggy Antifaeff	-	Non-Enrolling (Library, Music, LST, Band)

Opens: Thursday, June 26, 2025

Closes: Monday, June 30, 2025 at 4:00pm

Internal Applicants: Must apply online through [ESS](#)

External Applicants: Follow the steps as outline [here](#)

Please click [here](#) for the link to the Job Description handbook.

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Catalogue of Vacancies

Indigenous Peoples Learning

School Profile:

District Office. Base location for itinerant staff and Helping Teachers.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Indigenous Peoples Learning
 Lyn Daniels, Director of Instruction
 14033 - 92 Avenue, Surrey, B.C. V3V 0B7
 Phone: 604-595-5325 Fax: 604-595-5326
 Email: daniels_l@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0721	Teacher-Indigenous Learn Grant	1.000	INDIGENOUS EDUCATION	KNDG - GRADE 12 (X)

 TERM Assignment - 2025/09/01 to 2026/06/30 or return of incumbent not to exceed 2026/06/30.

Additional Information:

The Indigenous Education Teacher position is a new position. The IET coordinates the Windspeaker program that includes student registration, planning and facilitating Windspeaker monthly activities, such as coordinating busing, chaperones, food, venues, tickets, etc. Preparing field trip forms including high risk forms for approval and distribution, attending weekly CHART meeting, creating a course, assigning and assessing Windspeaker grades 10-12 Independent Study Credits are also included.

Applicants should have lived experiences of indigenous peoples.

Requirements: A strong understanding of risk and protective factors for Indigenous students including those that are influenced by culture. Experience with and demonstrated knowledge of local Indigenous history, heritage and cultures. Knowledge, understanding and sensitivity of the effects and impacts of historical educational experiences of Indigenous peoples, including transgenerational trauma. Knowledge, understanding, and experience of trauma-sensitive practices. Experience with culturally sensitive communication. Experience with local land-based knowledge and outdoor education.

Job Description Handbook Links:

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Erma Stephenson Elementary

School Profile:

Guildford - Student Learning Plan focus on Literacy- Integration of Technology- ELL Learners- Active Parental Involvement- Grade Group Collaboration- District MACC program- Grade 6 Intensive French

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Erma Stephenson Elementary
 Adrian MacLennan, Principal
 10929 160 Street, Surrey, B.C. V4N 1P3
 Ph: 604-583-5419 Fax: 604-582-4173
 Email: ermastephenson@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0650	Intensive French Teacher	1.000	INTENSIVE CORE FRENCH	GRADE 6 (X)

 TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30.

Additional Information:

Integration of digital technology,

Must teach own French

Intensive French 6 assignment.

Collaboration with grade 7 teachers to deliver the IF 7.

Requirements: Threshold - Intermediate

Job Description Handbook Links:

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Fraser Wood Elementary

School Profile:

Guildford - 560 students - a vibrant, engaged and diverse community. Our learners and staff are actively and intentionally constructing knowledge together. Our community is inclusive, cooperative and supportive. Our staff is involved in a variety of collaborative inquiry including numeracy, literacy, Social and Emotional Learning, and outdoor education. Fraser Wood offers an Intensive French program for grades 6 and 7 students. The school has a school-wide K-7 music program, athletic programs and a very involved caregiver community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fraser Wood Elementary
 Sean Chambers, Principal
 10650 164 Street, Surrey, B.C. V4N 1W8
 Ph: 604-589-6442 Fax: 604-930-9243
 Email: fraserwood@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0651	Intensive French Teacher	1.000	INTENSIVE CORE FRENCH	GRADE 7 (X)

TERM Assignment: 2025/09/01 to 2026/06/30 or return of incumbent, not to exceed 2026/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Integration of digital technology				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Frost Road Elementary

School Profile:

Guildford - 605 students - School goal: Literacy - Late literacy model using Fountas and Pinnel Benchmark Assessment - MakerSpace - 6/7 Intensive French Motto: Respect Others/Self/Property

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Frost Road Elementary
 Andrew Shook, Principal
 8606 162 Street, Surrey, B.C. V4N 1B4
 Ph: 604-572-4050 Fax: 604-572-7569
 Email: frostroad@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0652	Intensive French Teacher	1.000	INTENSIVE CORE FRENCH	GRADE 7 (X)

TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Jessie Lee Elementary

School Profile:

South Surrey/White Rock - 415 students - Social Emotional Learning Focus - Late French Immersion - Social Development Program - Strongstart -

Diverse population - Breakfast Club - Community School Partnership- Afterschool Programs- Collaborative staff- Incorporation of First Peoples Principles of Learning- Every child matters and is a valued member of our community- We are excited to welcome you to our school.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Jessie Lee Elementary
Michelle Helland, Principal

2064 154 Street, Surrey, B.C. V4A 4S3
Ph: 604-531-8833 Fax: 604-535-6927
Email: jessielee@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0654	Late Immersion Class (EI) -----	1.000	FRENCH IMMERSION	GRADE 6 (X)
	TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30. Additional Information: Integration of digital technology, Must teach own French Requirements: Threshold - Intermediate Job Description Handbook Links:			

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K.B. Woodward Elementary**

School Profile:

City Centre- 700+ students - Dynamic, multicultural, and diverse neighbourhood. High transiency, inner city school funding. Onsite support includes ICEL, CCW, ICYCW, CSP, SSL and Options. Breakfast and lunch program. -Embedded Indigenous ways of being, Racial Equity including Courageous Conversations, SEL, on-site mentorship for early career teachers- Students are encouraged to be contributing members of their community - increasing their sense of social responsibility by taking care of themselves, others and the surrounding environment.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

K.B. Woodward Elementary
Lianne McBride, Principal
13130 106 Avenue, Surrey, B.C. V3T 2C3
Ph: 604-588-5918 Fax: 604-581-3563
email: kbwoodward@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0656	Late Immersion Class (EI) -----	1.000	FRENCH IMMERSION	GRADE 6/7 (X)
	TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30. Additional Information: Requirements: Threshold - Intermediate Job Description Handbook Links:			

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Laronde Elementary**

School Profile:

South Surrey/White Rock - Ecole Laronde - 460 students - francais - Single Track French Immersion Program - Motto: Vivre en francais - with a focus on speaking French in all situations and spaces in our school. Our school goals aim to increase student empathy and engagement while learning in French. We have a strong and supportive parent community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Laronde Elementary
Janesse Boudreau, Principal

1880 Laronde Drive, Surrey, B.C. V4A 9S4
 Ph: 604-536-1626 Fax: 604-536-4829
 Email: laronde@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0657	Early French Immersion (E K-7) ----- TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30. Additional Information: Grade level may vary depending upon enrollment, Must teach own French, Possible combined class Laronde is a single track French Immersion school, must be able to speak and teach in French. Requirements: Threshold - Primary, Threshold - Intermediate Job Description Handbook Links:	1.000	FRENCH IMMERSION	GR. 3/4 (X)
T2526-0715	Early French Immersion (E K-7) ----- TERM Assignment: 2025/09/01 to 2026/06/30 or return of incumbent, not to exceed 2026/06/30. Schedule is Thursdays. Admin relief. Additional Information: Grade level may vary depending upon enrollment, Integration of digital technology, Must teach own French, Possible combined class Laronde is a single track French school. Requirements: Threshold - Intermediate Job Description Handbook Links:	0.200	FRENCH IMMERSION	GRADE 4 (X)

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Martha Currie Elementary

School Profile:

Cloverdale/Clayton - 700 students - community-centered school - Martha Currie offers a dual-track Early French Immersion and English program. Staff are committed to fostering high levels of academic achievement for all students, with a particular focus on literacy development. In addition to academic growth, we prioritize social-emotional learning, helping students develop strong self-regulation skills and emotional intelligence. Our students are encouraged to become active, responsible members of their community. Combined classes are common, promoting teamwork and collaboration. We offer a wide range of extracurricular activities, providing students with diverse opportunities to explore and grow. Through the integration of technology and a focus on developing social responsibility, we strive to create an environment where students thrive both academically and personally.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Martha Currie Elementary
 Jennifer Tarnowski, Principal
 5811 184 Street, Surrey, B.C. V3S 4N2
 Ph: 604-576-8551 Fax: 604-576-0431
 Email: marthacurrie@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0659	Early French Immersion (E K-7) ----- TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30. Additional Information: Classroom may be located in a portable, Grade level may vary depending upon enrollment, Must teach own French, Possible combined class Requirements: Threshold - Intermediate Job Description Handbook Links:	1.000	FRENCH IMMERSION	GRADE 5/6 (X)

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Pacific Heights Elementary

School Profile:

South Surrey/White Rock - 510 students - K-4 French Immersion (growing program), Early Learning Focus, Collaborative Culture, Active Parent Community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Pacific Heights Elementary

Jane Forbes, Principal

17148 26 Avenue, Surrey, B.C. V3S 0A4

Ph: 604-531-2828 Fax: 604-531-2839

Email: pacificheights@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0660	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 2/3 (X)

TERM Assignment: 2025/09/01 to 2026/06/30 or return of incumbent, not to exceed 2026/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Grade level may vary depending upon enrollment,				
Possible combined class				
Requirements: Threshold - Primary				
Job Description Handbook Links:				

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Riverdale Elementary

School Profile:

Guildford - Large, diverse, dual track inner-city school with early French Immersion. Teachers are engaged in a number of different initiatives to support students and learning. Areas of interest are literacy, formative assessment strategies and Positive Behavioural Interventions and Supports (PBIS). Continued focus on SEL including developing strong classroom communities, growth mindset and focus on six Raven's traits. Teachers engaged in professional learning at district and school levels. Full extracurricular sports program. Supports include: Breakfast and Lunch Programs, Community Schools Partnership with Check and Connect, lunch and afterschool programming. Strong PAC support and involvement

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Riverdale Elementary

Rachel Ladd, Principal

14835 108A Avenue, Surrey, B.C. V3R 1W9

Ph: 604-588-5978 Fax: 604-581-6382

Email: riverdale@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0661	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 1 (X)

TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30.				
Additional Information:				
Grade level may vary depending upon enrollment,				
Multi-graded classes,				
Must teach own French,				
Possible combined class				
Requirements: Threshold - Primary				
Job Description Handbook Links:				
T2526-0720	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 6/7 (X)

TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30.				
Additional Information:				

Grade level may vary depending upon enrollment,
 Integration of digital technology,
 Must teach own French,
 Possible combined class
 Requirements: Threshold - Intermediate
 Job Description Handbook Links:

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Snokomish Elementary

School Profile:

Panorama/Sullivan- New school opening in spring 2026- projected enrollment will be approximately 450 followed by rapid growth. Focus on building collaborative, inclusive and innovative environment that fosters collaboration and nurtures connections to FPPL and our natural surroundings. Ongoing professional learning will support engagement in evidence-based practice which supports the District's vision for learning, "Learning by Design". Surrey's Priority Practices will be foundational to teaching and learning. Outdoor, experiential, technological and inquiry-based learning will connect teachers and students to rich content and experiences, allowing students to demonstrate learning in varied, meaningful ways. Teaching and learning spaces are designed with collaboration and ties to natural surroundings in mind.

Students in September 2025 until school opening will be based out of Goldstone, Sullivan and Cambridge. Students currently in FRIM from K-7 will be moving over from Ecole Woodward Hill.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Snokomish Elementary
 Laura Grills, Principal
 14778 58B Ave, Surrey, BC

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0662	Early French Immersion (E K-7)	1.000	FRENCH IMMERSION	GRADE 2/3 (X)

TERM Assignment: 2025/09/01 to 2026/06/30, not to exceed 2026/06/30.				
Additional Information:				
Requirements: Threshold - Primary				
Job Description Handbook Links:				
T2526-0663	Early French Immersion (E K-7)	0.600	FRENCH IMMERSION	GRADE 4 (X)

TERM Assignment: 2025/09/01 to 2025/12/19 or return of incumbent, not to exceed 2026/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays to Fridays				
Shared assignment.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Enver Creek Secondary

School Profile:

City Central - 1450 students - Diverse student population - Semester and linear classes - Grade 8 Cohort model - School-wide Teacher Advisory Group Program - Advanced Placement Program - Teaching Kitchen - Single-Term reporting in grade 8 & 9 - PC computers - Outstanding traditions in Athletics, Performing and Visual Arts, Student Leadership/Council - Many teacher led clubs and activities for students - School wide goal of social and emotional learning for all and school/community connection.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Enver Creek Secondary
 Alysha Tessier, Principal
 14505 84 Avenue, Surrey, B.C. V3S 8X2
 Ph: 604-543-8149 Fax: 604-543-9762
 Email: envercreek@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0668	Regular Class (Sec)	1.000	ELECTRONICS, DRAFTING, ROBOTICS, PRE-ENGINEERING	GRADE 10-12 (X), GRADE 10-12 (X), GRADE 9-12 (X), GRADE 9-12 (X)

 TERM Assignment - 2025/09/01 to 2026/06/30 or return of incumbent not to exceed 2026/06/30.

This assignment is a result of a teacher's absence.

You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

Additional Information:

Multi-graded classes.

Courses to be taught include: Engineering 9, Engineering 10-12, Robotics 9, Robotics 10-12, Electronics 10-12, Drafting 10-12.

Assignment may not be precisely the same in September 2025 due to the fluctuating needs of the timetable.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

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Regular Staff Bulletin 2026.01 Catalogue of Vacancies Fleetwood Park

School Profile:

Newton/Fleetwood - 1750 students and growing - Culturally diverse and inclusive - Humanities 8 & 9 Program - Advanced Placement (AP) options - Culinary Arts program - Theatre and Dance Company - Computer Science Co-Op - Youth Explore Trades Program and Apprenticeship Programs - Large Student Leadership Program - Long history of grade 8 retreat - Numerous student-led clubs and extracurricular activities - Active Mentorship Program for staff.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fleetwood Park Secondary
 Jodie Perry, Principal
 7940 156 Street, Surrey, B.C. V3S 3R3
 Ph: 604-597-2301 Fax: 604-597-6481
 Email: fleetwoodpark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0669	Teaching Chef	1.000	CHEF TRAINING	GRADE 10-12 (X)

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0514).

Additional Information:

Multi-graded classes.

School operates on a 5 block schedule.

Requirements: Threshold Qualifications apply as per subjects listed.

Requires Red Seal Chef certification.

Job Description Handbook Links:

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Regular Staff Bulletin 2026.01 Catalogue of Vacancies Frank Hurt Secondary

School Profile:

Newton/Fleetwood - 1500 students - Dynamic school culture focused on student-centred engagement and success. FlexTIME model built into the bell schedule on a daily basis to facilitate our extensive program options which reflect the diverse needs of our school. We offer a variety of programming to cater to the growth of our student body including a vibrant and diverse Aboriginal program. Others include the District's Carpentry & Lifeskills programs - Automotive - Culinary Arts - Teaching Chef - Careers-Co-ops - Fine & Performing Arts - Stingworks Productions - BASES - Leadership and a comprehensive Athletics program.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Frank Hurt Secondary
 Brian Tait, Principal
 13940 77 Avenue, Surrey, B.C. V3W 5Z4
 Ph: 604-590-1311 Fax: 604-590-9013
 Email: frankhurt@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0670	Teaching Chef	1.000	CHEF TRAINING	GRADE 10-12 (X)

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0287) and Round 2 (T2526-0524).

Additional Information:

Grade level may vary depending upon enrollment.

Schedule to be determined.

Requirements: Threshold Qualifications apply as per subjects listed.

Requires Red Seal Chef certification.

Job Description Handbook Links:

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Fraser Heights Secondary

School Profile:

Guildford - 1630+ students - culturally diverse population who actively celebrates this diversity. We are a community of learners focused on meeting the needs of all students by creating a safe, welcoming and engaging environment. We are committed to providing an enriching experience through academic excellence and extra-curricular activities. This happens through collaboration and innovation among staff members. We create and provide rich opportunities for students in a variety of areas: fine arts, performing arts, applied design and technology programs and athletics. We will be moving to a five-block schedule in 2025-26.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fraser Heights Secondary
David Baldasso, Principal
16060 108 Avenue, Surrey, B.C. V4N 1M1
Ph: 604-582-9231 Fax: 604-582-9268
Email: fraserheights@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0674	Regular Class (Sec)	1.000	MATHEMATICS, ELECTRONICS, METAL WORK, WOODWORK, DRAFTING, PRE-ENGINEERING	GRADE 8 (X), GRADE 10-12 (X), GRADE 8 (X), GRADE 8 (X), GRADE 9 (X), GRADE 10-12 (X)

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

School operates on a 5 block schedule.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

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Guildford Park Secondary

School Profile:

Guildford - 1430 students - Over 70 different languages spoken at home by GP students - Multiple portables on site - Construction of a new addition to the school will start in August 2025 - Programs offered: After School Tutoring, Career and Apprenticeship programs, District Carpentry program, Indigenous Education, Community School Partnership programs (CASTLE, REACH, Pathways and Check & Connect), Leadership, BASES, ELL, Culinary Arts, Grade 8 Humanities program (Social Studies and English) and a variety of in-house SEL support programs. Support Staff: In addition to counselling staff, there are inclusive education support workers, outreach workers, youth care workers, an Indigenous Graduation Advocate, an Indigenous youth care worker, Learning Support teachers, an Indigenous peer tutor, an Inner City Secondary Worker, and peer tutors. A hot lunch program is available for students who require support.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Guildford Park Secondary
Marti Player, Principal
10707 146 Street, Surrey, B.C. V3R 1T5

Ph: 604-588-7601 Fax: 604-588-7762
Email: guildfordpark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0677	Teaching Chef	1.000	CHEF TRAINING	GRADE 10-12 (X)

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0295) and Round 2 (T2526-0539).				
Additional Information:				
Multi-graded classes.				
Schedule to be determined.				
The Teaching Chef works out of our cafeteria kitchen with Culinary Arts students and runs the hot lunch program in addition to the regular cafeteria service.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Requires Red Seal Chef certification.				
Job Description Handbook Links:				
T2526-0681	Regular Class (Sec)	1.000	AUTOMOTIVE, WOODWORK, METAL WORK	GRADE 10-12 (X), GRADE 8-12 (X), GRADE 8-12 (X)

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0296) and Round 2 (T2526-0535).				
Additional Information:				
Grade level may vary depending upon enrollment.				
Multi-graded classes.				
A strong background in automotive technology needed.				
Responsibilities include teaching automotive systems, diagnostics, and repair through both classroom instruction and hands-on shop work.				
The teacher will develop lesson plans aligned with industry standards, ensure a safe and productive learning environment, and support students in career readiness.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				

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Lord Tweedsmuir Secondary

School Profile:

Cloverdale/Clayton - 1890 students - semestered - handicapped accessible - Connections - BASES - Teaching Kitchen - District Automotive Service Technician Program - Career Preparation Program - Humanities 8 - Extensive Fine Arts programs and large athletic program - Multiple extra curricular opportunities for grades 8-12.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Lord Tweedsmuir Secondary
Ken Hignell, Principal
6151 180 Street, Surrey, B.C. V3S 4L5
Ph: 604-574-7407 Fax: 604-574-4759
Email: lordtweedsmuir@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0684	Regular Class (Sec)	1.000	AUTOMOTIVE	GRADE 11/12 (X)

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0330) and Round 2 (T2526-0554).				
Additional Information:				
Classroom may be in multiple locations and may include a portable.				
Grade level may vary depending upon enrollment.				
Multi-graded classes.				
School operates on a 5 block schedule.				
Position includes 3 blocks of Automotive 11/12 in Semester 1.				
Semester 2 includes 4 blocks of the District Automotive Service Technician Level 1 (AST) Program.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Requires Red Seal Automotive Technician certification.				
Job Description Handbook Links:				

T2526-0685

Teaching Chef

1.000 CHEF TRAINING

GRADE 10-12 (X)

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0333) and Round 2 (T2526-0553).

Additional Information:

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

School operates on a 5 block schedule.

Requirements: Threshold Qualifications apply as per subjects listed.

Requires Red Seal Chef certification.

Job Description Handbook Links:

S.D. 36 (Surrey)**Page: 18****Regular Staff Bulletin 2026.01****Catalogue of Vacancies****Sullivan Heights Secondary**

School Profile:

Panorama/Sullivan - 2015 students - We incorporate inquiry, assessment, learning practices, and digital literacy in our professional learning. We are proud to be committed in our endeavour to nurture and support students in leadership and global awareness through strong academic focus combined with outstanding Fine Arts, Performing Arts, Technical Programs, Athletics, and other extracurricular opportunities. Sullivan Heights is a dynamic school community with opportunities for all students to succeed.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Sullivan Heights Secondary

Nik Kirincic, Principal

6248 144 Street, Surrey, B.C. V3X 1A1

Ph: 604-543-8749 Fax: 604-543-9684

Email: sullivanheights@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2526-0702	Regular Class (Sec)	1.000	WOODWORK, CARPENTRY	GRADE 8-12 (X), GRADE 8-12 (X)

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.				
Additional Information:				
Grade level may vary depending upon enrollment.				
Multi-graded classes.				
Schedule to be determined.				
School operates on a 5 block schedule.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				