



SURREY SCHOOL DISTRICT REGULAR STAFF BULLETIN 2023-24

March 7, 2024

Issue No. 2024.32

The following vacancies are open to contract teachers (who wish to add to their assignments), Teachers Teaching on Call, and external applicants.

Please be advised that only those people short-listed will be contacted.

PLEASE NOTE

If you are a contract teacher without an assignment for 2023/24 and you believe you have the qualifications and appropriate FTE contract percentage for a position that has been posted, please contact Human Resources:

Carol Davison	-	Elementary and District Programs
Cory McLaughlin	-	Secondary
Peggy Antifaeff	-	Non-Enrolling (Library, Music, LST, Band)

Opens: Thursday, March 7, 2024

Closes: Monday, March 11, 2024 at 4:00 pm

Internal Applicants: MUST apply online through [ESS](#)

External Applicants: Submit your [application](#), cover letter, resume, and references to the school email as indicated on the posting. If possible, please have all the required documents in 1 attachment.

Please click [here](#) for the link to the Job Description handbook.

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Regular Staff Bulletin 2024.32 Catalogue of Vacancies

Human Resources

School Profile:

Central District Office. District based position.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Human Resources

14033 92nd Avenue, Surrey, BC V3V 0B7

Phone: 604-595-6150 Fax: 604-595-6136

Email: HRES-Office@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2492	Peer Support Teac (Mentorship) ----- TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30. 0.60 FTE Assignment may be awarded to multiple applicants at lesser FTE. The Peer Support Program is a joint project between the Surrey School District and the Surrey Teachers' Association. The Peer Support Consultant will liaise jointly with HR and the STA program coordinators. Consultants' core work will be to provide guidance, modelling, and support to teacher with all aspects of their instructional practice. Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Carol Davison at davison_c@surreyschools.ca An employee applying for a Peer Support Consultant position must have a minimum of seven (7) years teaching experience, with a preference for ten (10) years teaching experience, extensive knowledge of planning, teaching strategies, and classroom management; and demonstrated ability to analyze teaching practice and to provide feedback in a collaborative manner, and training and experience in Peer Support. Requirements: Job Description Handbook Links:	0.600		KNDG - GRADE 12 (X)

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Regular Staff Bulletin 2024.32 Catalogue of Vacancies Indigenous Peoples Learning

School Profile:

District Office. Base location for itinerant staff and Helping Teachers.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Indigenous Peoples Learning

Lyn Daniels, Director of Instruction

14033 - 92 Avenue, Surrey, B.C. V3V 0B7

Phone: 604-595-5325 Fax: 604-595-5326

Email: daniels_l@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2369	Transition Teacher (Indig Ppl) ----- TERM Assignment - immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. Additional Information: Transitions Facilitators are on the Indigenous Learning Transition Team and provide guidance and support for Indigenous students' engagement in schools.	1.000	ABORIGINAL EDUCATION	KNDG - GRADE 12 (X)

Collaborating with school staffs on facilitating and implementing strategies that support transitions to appropriate programs, services and supports.
 Knowledge of community resources appropriate for Indigenous families and students.
 This assignment is part of our Special Program and, as such, priority will be given to applicants with Indigenous ancestry.
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 Indigenous Transitions Facilitator

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Catalogue of Vacancies
Student Support - Ed Services

School Profile:

District Office. Base location for itinerant staff and helping Teachers.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Education Services

14033 92 Avenue, Surrey, BC V3V 0B7

Ph: 604-595-6104 Fax: 604-595-5326

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-1597	Speech Language Pathologist	1.000	SPEECH LANGUAGE PATHOLOGIST	KNDG - GRADE 12 (X)
<p>-----</p> <p>TTOC Assignment - immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.</p> <p>1.0 FTE District Based Position Assignment may be awarded to multiple applicants at lesser FTE. Assignments may be at multiple locations throughout the district. Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Rajvinder Samra at samra_rajvinder@surreyschools.ca Requirements: Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Speech Language Pathologist</p>				
T2324-1773	Speech Language Pathologist	1.000	SPEECH LANGUAGE PATHOLOGIST	KNDG - GRADE 12 (X)
<p>-----</p> <p>TTOC Assignment - immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.</p> <p>1.0 FTE District Based Position Assignment may be awarded to multiple applicants at lesser FTE. Assignments may be at multiple locations throughout the district. Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Rajvinder Samra at samra_rajvinder@surreyschools.ca Requirements: Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Speech Language Pathologist</p>				
T2324-1942	School Psychologist	0.700	SCHOOL PSYCHOLOGIST	KNDG - GRADE 12 (X)
<p>-----</p> <p>TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30. District Based - 0.70 FTE available Assignments may be at multiple locations. Assignment will be awarded to multiple applicants at lesser FTE. Additional Information: INTERNAL APPLICANTS - apply online through ESS</p>				

EXTERNAL APPLICANTS

Submit application, cover letter, resume, and references to:

Kate Colter at colter_k@surreyschools.ca

Requirements:

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

School Psychologist

T2324-1943 School Psychologist 0.200 SCHOOL PSYCHOLOGIST KNDG - GRADE 12 (X)

TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30.

District Based - 0.20 FTE available

Assignments may be at multiple locations.

Additional Information:

INTERNAL APPLICANTS - apply online through ESS

EXTERNAL APPLICANTS

Submit application, cover letter, resume, and references to:

Kate Colter at colter_k@surreyschools.ca

Requirements:

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

School Psychologist

T2324-1960 Speech Language Pathologist 0.500 SPEECH LANGUAGE
PATHOLOGIST KNDG - GRADE 12 (X)

TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30.

0.5 FTE

District Based Position

Assignment may be awarded to multiple applicants at lesser FTE.

Assignments may be at multiple locations throughout the district.

Additional Information:

INTERNAL APPLICANTS - apply online through ESS

EXTERNAL APPLICANTS

Submit application, cover letter, resume, and references to:

Rajvinder Samra at samra_rajvinder@surreyschools.ca

Requirements:

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Speech Language Pathologist

T2324-2212 Counsellor (El) 0.600 COUNSELLOR KNDG - GRADE 7 (X)

TTOC Assignment - Immediately to 2024/06/30 not to exceed 2024/06/30.

This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/fte may change.

0.60 District Based TTOC

Location:

0.60 Maple Green

Schedule to be determined

Assignment could be awarded to multiple applicants at lesser FTE.

Additional Information:

INTERNAL APPLICANTS - apply online through ESS

EXTERNAL APPLICANTS

Submit application, cover letter, resume, and references to:

Kristen Pawar at pawar_k@surreyschools.ca

Requirements:

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Elementary Counsellor

T2324-2366 Speech Language Pathologist 0.600 SPEECH LANGUAGE
PATHOLOGIST KNDG - GRADE 12 (X)

TTOC Assignment - immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.

This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

0.60 FTE

District Based Position

Assignment may be awarded to multiple applicants at lesser FTE.

Assignments may be at multiple locations throughout the district.

Additional Information:

INTERNAL APPLICANTS - apply online through ESS
 EXTERNAL APPLICANTS
 Submit application, cover letter, resume, and references to:
 Rajvinder Samra at samra_rajvinder@surreyschools.ca
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 Speech Language Pathologist

T2324-2399 Helping Teacher (Ed Services) 2.800 KNDG - GRADE 7 (X)

 TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30.
 District Based TERM - 2.8 FTE
 Assignment will be awarded to multiple applicants as lesser FTE.

Assignment will entail working mostly with K-1 teachers & students throughout the district - modelling and providing effective strategies for supporting newcomer ELL students.

Additional Information:
 INTERNAL APPLICANTS - apply online through ESS

EXTERNAL APPLICANTS
 Submit application, cover letter, resume, and references to:
 Rajvinder Samra at samra_rajvinder@surreyschools.ca
 Requirements: Experience/Training - ELL and/or K-1 teacher would be an asset.
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 Helping Teacher - Inclusive Learning

T2324-2401 District Counsellor 1.000 SEVERE BEHAVIOUR DISORDER KNDG - GRADE 12 (X)

 TTOC Assignment - immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.

This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

To assume the responsibilities of a DRC in supporting students and schools in a District zone.
 Working as a member of the DRC team.

Additional Information:
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 District Resource Counsellor

T2324-2469 School Psychologist 1.000 SCHOOL PSYCHOLOGIST KNDG - GRADE 12 (X)

 TTOC Assignment - 2024/03/04 to 2024/06/30 not to exceed 2024/06/30.
 District Based - 1.0 FTE available
 Assignments may be at multiple locations.
 Assignment will be awarded to multiple applicants at lesser FTE.

Additional Information:
 INTERNAL APPLICANTS - apply online through ESS
 EXTERNAL APPLICANTS
 Submit application, cover letter, resume, and references to:
 Kate Colter at colter_k@surreyschools.ca
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 School Psychologist

T2324-2470 Teacher (TDHH) 1.000 HEARING IMPAIRMENT KNDG - GRADE 12 (X)

 TTOC Assignment - 2024/04/01 to 2024/06/30 not to exceed June 30, 2024.
 District Based - 1.0 FTE
 District Itinerant position K-12.
 Requires travel throughout the district daily.

Assignment supports K-12 at multiple locations within the district.
 Assignment may be awarded to multiple applicants at lesser FTE.

Additional Information:
 INTERNAL APPLICANTS - apply online through ESS
 EXTERNAL APPLICANTS
 Submit application, cover letter, resume, and references to:
 Diana Di Cesare at dicesare_d@surreyschools.ca
 Requirements: Knowledge and experience promoting inclusive learning environments and supporting students who are Deaf or Hard of Hearing, school teams and families is expected.
 Collaboration with community partner agencies and provincial resource programs is expected.
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Teacher of the Deaf or Hard of Hearing

T2324-2472	Integration Teacher (L. I.) ----- TTOC Assignment - immediately to 2024/03/31 or return of incumbent not to exceed June 30, 2024. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. 1.0 FTE Maybe awarded to multiple applicants at lesser FTE. Location is Walnut Road Elementary; however, District Based positions are subject to change depending on district needs. District Based Position Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Diana Di Cesare at dicesare_d@surreyschools.ca Integration Support Teachers promote and support equitable access to learning, achievement, and the pursuit of excellence in all aspects of learning for all students. Position requires knowledge and experience implementing inclusive learning practices. Supporting and collaborating with teachers, IESWs and other school staff members in the implementation of inclusive and equity-based practices is expected. Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations. Experience working with families, community partners and agencies. Requirements: Knowledge and experience supporting Inclusive Education. Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations. Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Integration Support Teacher (Itinerant)	1.000 LOW INCIDENCE	KNDG - GRADE 7 (X)
T2324-2473	Integration Teacher (L. I.) ----- TTOC Assignment - immediately to 2024/03/31 or return of incumbent not to exceed June 30, 2024. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. 0.7 FTE Schedule TBD Maybe awarded to multiple applicants at lesser FTE. Location is Boundary Park Elementary; however, District Based positions are subject to change depending on district needs. District Based Position Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Diana Di Cesare at dicesare_d@surreyschools.ca Integration Support Teachers promote and support equitable access to learning, achievement, and the pursuit of excellence in all aspects of learning for all students. Position requires knowledge and experience implementing inclusive learning practices. Supporting and collaborating with teachers, IESWs and other school staff members in the implementation of inclusive and equity-based practices is expected. Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations. Experience working with families, community partners and agencies. Requirements: Knowledge and experience supporting Inclusive Education. Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations. Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Integration Support Teacher (Itinerant)	0.700 LOW INCIDENCE	KNDG - GRADE 7 (X)
T2324-2504	Integration Teacher (L. I.) ----- TTOC Assignment - immediately to 2024/06/30 not to exceed 2024/06/30. 5.1 FTE - District Based Position Assignments may be at multiple locations. Assignment could be awarded to multiple applicants at lesser FTE. INDICATE your preferred FTE/Location on your ONLINE APPLICATION under PART C.	5.100 LOW INCIDENCE	KNDG - GRADE 7 (X)

DISTRICT BASED POSITIONS - LOCATIONS AND FTE SUBJECT TO CHANGE:

- Adams Road - 0.40 FTE
- Bear Creek - 0.60 FTE
- Berkshire Park - 0.20 FTE
- Cedar Hills - 0.20 FTE
- Georges Vanier - 1.20 FTE
- Hazelgrove - 0.90 FTE
- Kennedy Trail - 0.20 FTE
- MB Sanford - 0.40 FTE
- Riverdale - 0.40 FTE
- Senator Reid - 0.60 FTE

Additional Information:

INTERNAL APPLICANTS - apply online through ESS

EXTERNAL APPLICANTS

Submit application, cover letter, resume, and references to:

Diana Di Cesare at dicesare_d@surreyschools.ca

Integration Support Teachers promote and support equitable access to learning, achievement, and the pursuit of excellence in all aspects of learning for all students.

Position requires knowledge and experience implementing inclusive learning practices. Supporting and collaborating with teachers, IESWs and other school staff members in the implementation of inclusive and equity-based practices is expected.

Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations.

Experience working with families, community partners and agencies.

Requirements: Knowledge and experience supporting Inclusive Education.

Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations.

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Integration Support Teacher (Itinerant)

T2324-2505	Teacher (TDHH) ----- TTOC Assignment - 2024/04/01 to 2024/06/30 not to exceed June 30, 2024. District Based - 0.1 FTE District Itinerant position K-12. Requires travel throughout the district daily. Assignment supports K-12 at multiple locations within the district. Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Diana Di Cesare at dicesare_d@surreyschools.ca Requirements: Knowledge and experience promoting inclusive learning environments and supporting students who are Deaf or Hard of Hearing, school teams and families is expected. Collaboration with community partner agencies and provincial resource programs is expected. Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Teacher of the Deaf or Hard of Hearing	0.100 HEARING IMPAIRMENT	KNDG - GRADE 12 (X)
T2324-2506	Integration Teacher (L. I.) ----- TTOC Assignment - immediately to 2024/03/31 or return of incumbent not to exceed June 30, 2024. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. 1.0 FTE Maybe awarded to multiple applicants at lesser FTE. Location is Simon Cunningham Elementary; however, District Based positions are subject to change depending on district needs. District Based Position Additional Information: INTERNAL APPLICANTS - apply online through ESS EXTERNAL APPLICANTS Submit application, cover letter, resume, and references to: Diana Di Cesare at dicesare_d@surreyschools.ca Integration Support Teachers promote and support equitable access to learning, achievement, and the pursuit of excellence in all aspects of learning for all students. Position requires knowledge and experience implementing inclusive learning practices. Supporting and collaborating with teachers, IESWs and other school staff members in the implementation of inclusive and equity-based practices is expected.	1.000 LOW INCIDENCE	KNDG - GRADE 7 (X)

Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations.

Experience working with families, community partners and agencies.

Requirements: Knowledge and experience supporting Inclusive Education.

Experience with Individual Education Plans and related Positive Behaviour Support Plans, Employee Safety Plans, and Student Support Referrals for Ministry of Education designations.

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Integration Support Teacher (Itinerant)

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Catalogue of Vacancies

Berkshire Park Elementary

School Profile:

Guildford - 420 students - wheelchair accessible - school focus on social and emotional learning - Low Arousal approach - celebrate the diversity of our students - teachers involved in grade-group and cross-grade collaboration - District Multi-age Cluster Class (M.A.C.C.) for gifted learners (gr 5-7)

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Berkshire Park Elementary
Trevor McQuarrie, Principal
15372 94 Avenue, Surrey, B.C. V3R 1E3
Ph: 604-583-7305 Fax: 604-582-2967
Email: berkshirepark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2364	Preparation Time (EI)	0.500	FRENCH SECOND LANGUAGE	GRADE 5-7 (X)
	Remedy Teacher - CEF	0.100	REMEDY	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.

This assignment is a result of a teacher's absence.

You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.

May be awarded to multiple applicants at lesser FTE.

Additional Information:

Schedule to be determined

Own room for French Prep

Requirements: Threshold - Intermediate

Job Description Handbook Links:

Integration Teacher

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Catalogue of Vacancies

Betty Huff Elementary

School Profile:

City Centre - 395 students - Inner City school - Social Development Program - thriving Community School Partnership - significant transiency - high ELL - Early Literacy Support - Early Numeracy Support - DIBELS for early literacy - StrongStart Program - City Preschool Program - Parents as Literacy Supporters (PALS) - Afterschool Programs - huge Theatre Club - Schoolwide focus on Social Emotional Learning - collaborative staff.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Betty Huff Elementary
Carol McClean, Principal (acting)
13055 Huntley Avenue, Surrey, B.C. V3V 1V1
Ph: 604-585-3104 Fax: 604-585-1524
Email: bettyhuff@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2144	Preparation Time (EI)	0.600	FRENCH SECOND LANGUAGE	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.

Schedule is Mondays to Wednesdays.

Additional Information:

Multi-graded classes,
Must teach own French,
Possible combined class,
Possible shared classroom space,
Position includes integrating students from Social Development Classrooms
Requirements: Threshold - Intermediate
Job Description Handbook Links:

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Boundary Park Elementary

School Profile:

Panorama/Sullivan - 240 students - Social Emotional Learning with SEL Lead Teacher - Multicultural community with growing ELL population - Preschool on site - iPad, MacBook and Dell Notebook carts for sign out.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Boundary Park Elementary
Kelly McEwen, Principal
12332 North Boundary Drive, Surrey, B.C. V3X 1Z6
Ph: 604-543-8158 Fax: 604-543-5197
Email: boundarypark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2351	Learner Support Team	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/05/16 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays and Thursdays.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Learner Support Team Teacher				

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Catalogue of Vacancies

Brookside Elementary

School Profile:

City Centre - 375 students - School focus on Literacy - District program Surrey Academy of Innovative Learning (SAIL) K-7 also on site. Expansive outdoor spaces to enhance outdoor learning opportunities. Close proximity to Bear Creek Park. Collaborative staff culture. Opportunities for extra-curricular (athletic program, diversity clubs, leadership, etc.). Classrooms equipped with technology to support student learning and communication of student learning (digital portfolios).

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Brookside Elementary
Kerry Schwab, Principal (acting)
8555 142A Street, Surrey B.C. V3W 0N9
Ph: 604-596-8561 Fax: 604-599-0781
email: brookside@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2446	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 6/7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Possible combined class				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Cambridge Elementary

School Profile:

Panorama/Sullivan - 780 students - high community/parent involvement - Social Emotional Learning focus - Technology Integration-
Outdoor Forest Classroom - Portables

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Cambridge Elementary
Jen Demuynck, Principal
6115 150 Street, Surrey, B.C. V3S 3H7
Ph: 604-595-4036 Fax: 604-595-4039
Email: cambridge@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2043	Learner Support Team ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. May be combined with T2324-2238 to create a 0.6 FTE assignment. If interested please apply to both. Additional Information: Schedule to be determined Requirements: Job Description Handbook Links: Learner Support Team Teacher	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)
T2324-2238	Learner Support Team ----- TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Schedule is Thursdays. May be combined with T2324-2043 (0.4 FTE LST position). If interested, please apply to both postings. Additional Information: Requirements: Job Description Handbook Links: Learner Support Team Teacher	0.200	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)
T2324-2407	Integration Teacher (L. I.) ----- TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Additional Information: Requirements: Job Description Handbook Links: Integration Teacher	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

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Catalogue of Vacancies

Cedar Hills Elementary

School Profile:

City Centre - 330 students - collaborative professional learning community - focus on core competencies through an SEL lens and positive culture building. High ELL- Inner City school- Breakfast/Lunch program - Community Schools Program during and after school-
Drama Club -Lego Club - StrongStart - Preschool

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Cedar Hills Elementary
Christian Oskam, Principal
12370 98 Avenue, Surrey, B.C. V3V 2K3
Ph: 604-581-0407 Fax: 604-581-7377
Email: cedarhills@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2501	Regular Class (EI K-7)	1.000	PRIMARY	GRADE 1 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Integration of digital technology				
Requirements: Threshold - Primary				
Job Description Handbook Links:				

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Chantrell Creek Elementary

School Profile:

South Surrey/White Rock - 365 students -high ELL population - high level of professional collaboration between our primary and intermediate staff. Priorities for students learning include: improving literacy through explicit teaching of phonemic awareness and social/emotional learning; Learning Commons and STEAM activities along with many extra-curricular, student leadership and Fine Arts programs. Some combined classes - handicapped accessible.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Chantrell Creek Elementary
 Michelle de Jager, Principal(acting)
 2575 137 Street, Surrey, B.C. V4P 2K5
 Ph: 604-535-6708 Fax: 604-538-5855
 Email: chantrellcreek@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2417	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 4 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30, not to exceed 2024/06/30.				
May be awarded to multiple applicants at lesser FTE.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Cindrich Elementary

School Profile:

City Center - 440 diverse students -prioritizing literacy through phonics and decodables. - High ELL population. Our LST focus on early intervention with UFLI- StrongStart- PATHS Intensive Intervention Program.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Cindrich Elementary
 Byron Gammel, Principal
 13455 90 Avenue, Surrey, B.C. V3V 8A2
 Ph: 604-590-3211 Fax: 604-590-3354
 Email: cindrich@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2439	Kindergarten (Reg)	1.000	KINDERGARTEN	KINDERGARTEN (T)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Requirements: Threshold - Primary				
Job Description Handbook Links:				

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Catalogue of Vacancies

Coyote Creek Elementary

School Profile:

Newton/Fleetwood - 8000 students - 4 classroom modular building and 5 portables. Universally accessible - school-wide focus on literacy skills for all learners.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Coyote Creek Elementary
Larissa Hillen, Principal
8131 156 Street, Surrey, B.C. V3S 3R4
Ph: 604-597-0858 Fax: 604-597-8274
Email: coyotecreek@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2402	Learner Support Team ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Schedule is Tuesdays and Thursdays Additional Information: Possible shared classroom space Requirements: Job Description Handbook Links: Learner Support Team Teacher	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)
T2324-2434	Preparation Time (EI) ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Schedule is Wednesdays afternoons. Subject to be determined Additional Information: Possible shared classroom space Requirements: Threshold - Intermediate Job Description Handbook Links:	0.100	PREP TIME	GRADE 5-7 (X)

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Catalogue of Vacancies

Don Christian Elementary

School Profile:

Cloverdale/Clayton - 390 students - Literacy school goal- SEL focus- Student Leadership - Inclusion - Collaborative work environment - Social Development Program - iPad and MacBook Mobile Labs

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Don Christian Elementary
Christine Shepherd, Principal
6256 184 Street, Surrey, B.C. V3S 8E6
Ph: 604-576-1381 Fax: 604-576-0382
email: donchristian@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2452	Core Music (EI) ----- TOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. Schedule is Mondays to Wednesdays. Additional Information: Position includes integrating students from Social Development Classrooms Requirements: Job Description Handbook Links: Elementary Core Music Teacher	0.600	CORE MUSIC	KNDG - GRADE 4/5 (X)

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Catalogue of Vacancies

East Kensington Elementary**School Profile:**

South Surrey / White Rock - 84 students -New District Program 2017/2018 - outdoor learning - Multi-age classes - rural setting - highly involved parent population - shared administration with Pacific Heights Elementary.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

East Kensington Elementary

Stephen Hardy, Principal

2795 184 Street, Surrey, B.C. V3S 9V2

Ph: 604-541-1257 Fax: 604-531-4180

Email: eastkensington@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-1969	Regular Class (EI K-7)	1.000	ELEM OUTDOOR EDUCATION	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.

May be awarded to multiple applicants at lesser FTE.

Additional Information:

Classroom may be located in a portable,

Multi-graded classes

East Kensington is an outdoor program.

Requirements: Threshold - Intermediate

Job Description Handbook Links:

T2324-2354	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 4 (X)
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TTOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.

This assignment is a result of a teacher's absence.

You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.

Support will be provided regarding year end report cards.

May be awarded to multiple applicants at lesser FTE.

Additional Information:

Requirements: Threshold - Intermediate

Job Description Handbook Links:

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Catalogue of Vacancies

Edgewood Elementary

School Profile:

South Surrey/White Rock - Edgewood opened in January 2021 and is projected to have a student population of 950 in September 2023. Portable classrooms will be on site. There is a focus on building a highly collaborative, inclusive, and innovative environment as well as strong home-school relationships. Surrey's Priority Practices are foundational to teaching and learning, and the integration of technology focuses on developing comprehensive digital literacy skills in students. Teaching spaces are designed to facilitate competency based and integrated learning in a collaborative and team teaching approach with a sliding glass wall opening to a common collaborative space. Additional school space, including a dedicated MakerSpace, is designed to promote teacher and student collaboration.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Edgewood

Lys Paredes, Principal

16666 23rd Ave, Surrey, B.C. V3S 9X8

Phone: 604-595-4036

Email: paredes_l@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2164	Core Music (EI)	0.300	CORE MUSIC	KNDG - GRADE 4/5 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30.

This assignment is a result of a teacher's absence.

You will remain in the assignment until the full return of the teacher (i.e. the return of incumbent), therefore, the end date may change.

Schedule is Mondays afternoons and Tuesdays.

Additional Information:

Classroom may be located in a portable

This position may be paired by the district with another school

Requirements:

Job Description Handbook Links:

Elementary Core Music Teacher

T2324-2384	Regular Class (EI K-7)	1.000 PRIMARY	GRADE 3 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Additional Information: Requirements: Threshold - Primary Job Description Handbook Links:			
T2324-2480	Learner Support Team	0.200 LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Additional Information: Requirements: Job Description Handbook Links: Learner Support Team Teacher			

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Catalogue of Vacancies

Ellendale Elem

School Profile:

Guildford - 177 students -Guildford Park family of schools- Student led conferences - School wide focus on SEL & literacy - Guided reading/literature circles - Integration of technology- Intermediate Prep- French -Jumpstart Program-Frenzies lunch program- Celebrate the diversity of our students- Breakfast and Lunch program- Core music and core band in portable.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Ellendale Elementary
Claire Turner, Principal
14525 110A Avenue, Surrey, B.C. V3R 2B4
Ph: 604-584-4754 Fax: 604-584-3261
Email: ellendale@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2382	Learner Support Team	0.600	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Schedule is Tuesdays, Wednesdays and Thursdays but is flexible and can be changed based on applicant's needs. Additional Information: Grade level may vary depending upon enrollment, Integration of digital technology, Possible shared classroom space Requirements: Job Description Handbook Links: Learner Support Team Teacher				

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Catalogue of Vacancies

Erma Stephenson Elementary

School Profile:

Guildford - Focus on School Culture/Social Emotional Learning - Outdoor Learning - Integration of Technology - ELL learners - Active Parental Involvement - Grade Group Collaboration - Grade 6 Intensive French Program- District MACC program

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Erma Stephenson Elementary
Adrian MacLennan, Principal
10929 160 Street, Surrey, B.C. V4N 1P3
Ph: 604-583-5419 Fax: 604-582-4173
Email: ermastephenson@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2477	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 6/7 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
Additional Information:				
Classroom may be located in a portable,				
Integration of digital technology,				
Possible combined class				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Forsyth Road Elementary

School Profile:

City Centre - 475 students - Community School - Breakfast and Lunch Program - After school programming (Sarah McLachlan School of Music, JumpStart, Blast) - High ELL population - Aboriginal Enhancement Worker - School focus on Social Emotional Learning and Literacy - Early Literacy and Early Numeracy Teacher - Strong Start Program - Check and Connect Program

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Forsyth Road Elementary
Kam Grewal, Principal
10730 139 Street, Surrey, B.C. V3T 4L9
Ph: 604-588-8394 Fax: 604-930-1783
Email: forsythroad@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2447	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 4/5 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
May be awarded to multiple applicants at lesser FTE.				
Additional Information:				
Classroom may be located in a portable,				
Integration of digital technology,				
Possible combined class				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Fraser Wood Elementary

School Profile:

Guildford - 540 students - a vibrant, engaged and diverse community. Our learners and staff are actively and intentionally constructing knowledge together. Our community is inclusive, cooperative and supportive. Our staff is involved in a variety of collaborative inquiry including numeracy, literacy, Social and Emotional Learning, and outdoor education. Fraser Wood offers an Intensive French program for grades 6 and 7 students. The school has a school-wide K-7 music program, athletic programs and a very involved caregiver community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fraser Wood Elementary
Sean Chambers, Principal
10650 164 Street, Surrey, B.C. V4N 1W8
Ph: 604-589-6442 Fax: 604-930-9243
Email: fraserwood@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2502	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 5 (X)

TOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
Additional Information:				
Integration of digital technology				
Requirements: Threshold - Intermediate				

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Frost Road Elementary

School Profile:

Guildford - 605 students - School goal: Literacy - Late literacy model using Fountas and Pinnel Benchmark Assessment - MakerSpace - 6/7 Intensive French Motto: Respect Others/Self/Property

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Frost Road Elementary
 Andrew Shook, Principal
 8606 162 Street, Surrey, B.C. V4N 1B4
 Ph: 604-572-4050 Fax: 604-572-7569
 Email: frostroad@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2347	Learner Support Team	0.600	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays to Fridays.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Learner Support Team Teacher				

T2324-2456	Teacher Librarian (EI)	0.200	LIBRARY	KNDG - GRADE 7 (X)

TTOC Assignment: 2024/04/05 to 2024/06/30, not to exceed 2024/06/30.				
Schedule is Fridays				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Teacher-Librarian				

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Georges Vanier Elementary

School Profile:

Newton/Fleetwood - 610+ students - high ELL, focus on First Peoples Principles of Learning, Early Career Teacher Mentorship, Social and Emotional Learning - Inner-city school - Community School Partnership, Strong Start Site, School Meal Program, Focus on student attendance through the 'Check and Connect' program, emphasis on outdoor education.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Georges Vanier Elementary
 Shane Reader, Principal (acting)
 6985 142 Street, Surrey, B.C. V3W 5N1
 Ph: 604-596-1030 Fax: 604-596-0331
 Email: georgesvanier@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2490	Regular Class (EI K-7)	0.200	INTERMEDIATE	GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays.				
Additional Information:				
Integration of digital technology				
Requirements: Threshold - Intermediate				

Job Description Handbook Links:

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Goldstone Park Elementary

School Profile:

Panorama/Sullivan - 765 students - rapid growth - building a positive, inclusive culture - professional inquiry, collaboration - integration of current technologies - focus on social and emotional learning - formative assessment - meeting the diverse needs of students

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Goldstone Park Elementary
 Laura Grills, Principal
 6287 146th Street, Surrey, B.C. V3S 3A3
 Ph: 604-595-2767 Fax: 604-595-2769
 Email: goldstonepark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2495	Learner Support Team	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Learner Support Team Teacher				

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Green Timbers Elementary

School Profile:

City Centre - 610 students - Community reflects diverse socio-economic and multicultural demographics with high number of ELL learners.-School offers the Punjabi language program (gr 5-7). Well resourced school with focus on effective integration of technology. School goals include social emotional learning and a strong focus on outdoor education. School wide expectations: be respectful, be responsible, and be kind.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Green Timbers Elementary
 Derek Lam, Principal
 8824 144 Street, Surrey, B.C. V3V 5Z7
 Ph: 604-588-5961 Fax: 604-582-6173
 email: greentimbers@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2497	Regular Class (EI K-7)	1.000	PRIMARY	GRADE 1/2 (X)

TTOC Assignment: 2024/04/01 to 2024/06/30, not to exceed 2024/06/30.				
Additional Information:				
Requirements: Threshold - Primary				
Job Description Handbook Links:				

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Catalogue of Vacancies
Hazeltown Elementary

School Profile:

Cloverdale/Clayton - 630+ students - Student learning plan focus on reading- Active community and parent involvement.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Hazelgrove Elementary
 Arlene MacDonald, Principal
 7057 191 Street, Surrey, B.C. V4N 6E5
 Ph: 604-574-0044 Fax: 604-574-2760
 Email: hazelgrove@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2030	Preparation Time (EI)	0.300	FRENCH SECOND LANGUAGE	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
Schedule is full days Thursdays and Fridays am.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e. the return of incumbent), therefore, the end date may change.				
May be combined with T2324-2152 (Hillcrest) for a 1.0 assignment.				
If interested, please apply to both postings.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				
T2324-2496	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 5 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
Additional Information:				
Classroom may be located in a portable				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Hillcrest Elementary

School Profile:

Cloverdale/Clayton - 480 students - portables - Focus on Social Emotional Learning and cultivating emotional resilience in our learners.
 Common language and strategies - Novel Approach.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Hillcrest Elementary
 Mary Stregger, Principal (acting)
 18599 65 Avenue, Surrey, B.C. V3S 8T2
 Ph: 604-575-1359 Fax: 604-575-0853
 Email: hillcrest@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2152	Preparation Time (EI)	0.700	PREP TIME	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e. the return of incumbent), therefore, the end date may change.				
Schedule is Mondays to Wednesdays full days and Friday afternoons.				
May be combined with T2324-2030 (Hazelgrove) for a 1.0 assignment.				
If interested, please apply to both postings.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				
T2324-2425	Regular Class (EI K-7)	0.200	PRIMARY	GR. 3/4 (X)

TOCS Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays.				
Shared assignment				
Additional Information:				
Multi-graded classes				
Requirements: Threshold - Primary,				
Threshold - Intermediate				
Job Description Handbook Links:				

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Hjorth Road Elementary

School Profile:

Guildford - 320 students - Inner-City (Level I) - Early Literacy/Numeracy - StrongStart - lunch and after-school programs - Check and Connect -Breakfast and Lunch Program- High immigrant and refugee families - high E.L.L. - school-wide focus on SEL, trauma informed and inclusive practices/literacy.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Hjorth Road Elementary
 Reena Parhar Chohan, Principal
 14781 104 Avenue, Surrey, B.C. V3R 5X4
 Ph: 604-581-2327 Fax: 604-581-9424
 Email: hjorthroad@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2413	Learner Support Team	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.				
Additional Information:				
Possible shared classroom space,				
Schedule to be determined				
Schedule can be flexible and can accommodate successful applicant.				
Requirements:				
Job Description Handbook Links:				
Learner Support Team Teacher				

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Catalogue of Vacancies
Holly Elementary

School Profile:

Guildford - 465 students -Community hub for our families. Level two Inner City School with a variety of programs to service our students beyond the classroom - Social Development - Community Schools outreach-Early learning support - Strong Start - C.A.R.E (ELL Reception Program) - Meal program including breakfast, lunch and snacks. Strong emphasis on after school programming and extra curriculars. High percentage of ELL/multi-lingual students from immigrant and refugee families - Social Emotional Learning focus, trauma informed philosophy and practices, and individualized programing/differentiation embedded-Highly supported team. School wide focus on writing and personal identity

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Holly Elementary
 Lauretta Fenrick, Principal
 10719 150 Street, Surrey, B.C. V3R 4C8
 Ph: 604-585-2566 Fax: 604-581-1783
 Email: holly@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2020	Integration Teacher (L. I.)	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e. the return of incumbent), therefore, the end date may change.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Integration Teacher				

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James Ardiel Elementary

School Profile:

City Centre - 460 students - Collaborative staff -StrongStart Program- Community Schools Partnership (Blast, Attendance Matters, Girls Group) -Meal Program (Breakfast/Lunch)-Numeracy Initiative- Early Literacy Teacher- Music Program including Band and Choir - Technology (Coding/3D Printer/Laptops/iPads)- Indigenous club- Indigenous Childcare Worker- Childcare Worker- Extra Curricular activities- Focus on SEL and Equity, Inclusion and Diversity in all we do.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

James Ardiel Elementary
Jen Barker, Principal
13751 112 Avenue, Surrey, B.C. V3R 2G4
Ph: 604-588-3021 Fax: 604-581-5209
Email: jamesardiel@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2416	Preparation Time (EI)	0.600	PREP TIME	GRADE 5-7 (X)

TOCS Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Schedule is Mondays, Tuesdays and Wednesdays. Additional Information: Requirements: Threshold - Intermediate Job Description Handbook Links:				
T2324-2441	Regular Class (EI K-7)	1.000	PRIMARY	GRADE 1 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Additional Information: Requirements: Threshold - Primary Job Description Handbook Links:				
T2324-2443	Regular Class (EI K-7)	0.600	PRIMARY	KINDERGARTEN (T)

TTOC Assignment: 2023/04/02 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Additional Information: Requirements: Threshold - Primary Job Description Handbook Links:				

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Catalogue of Vacancies
Jessie Lee Elementary

School Profile:

South Surrey/White Rock - 415 students - Social Emotional Learning Focus - Late French Immersion - Strongstart - Diverse population - Breakfast Club - International Students

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Jessie Lee Elementary
Fiona Eckert, Principal

2064 154 Street, Surrey, B.C. V4A 4S3
Ph: 604-531-8833 Fax: 604-535-6927
Email: jessielee@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2406	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 6/7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Additional Information: Requirements: Threshold - Intermediate Job Description Handbook Links:				

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Catalogue of Vacancies

K.B. Woodward Elementary

School Profile:

City Centre- 700+ students - Dynamic, multicultural, and diverse neighbourhood. High transiency, inner city school funding. The school has demonstrated rapid growth with portables on site and has a newly completed addition. Onsite support includes ICEL, CCW, ICYCW, CSP, SSL and Options. Breakfast and lunch program. Several school and community wellness initiatives include a Healthy School Partnership, embedded Indigenous ways of being, Racial Equity including Courageous Conversations, SEL, Coffee & Connect, on-site mentorship for early career teachers. Students are encouraged to be contributing members of their community - increasing their sense of social responsibility by taking care of themselves, others and the surrounding environment.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

K.B. Woodward Elementary
Lianne McBride, Principal
13130 106 Avenue, Surrey, B.C. V3T 2C3
Ph: 604-588-5918 Fax: 604-581-3563
email: kbwoodward@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2067	Learner Support Team -----	0.600	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)
TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Position may be awarded to more than one applicant at lesser FTE. Additional Information: Classroom may be located in a portable, Possible combined class, Possible shared classroom space, Position includes integrating students from Social Development Classrooms, Schedule to be determined Requirements: Job Description Handbook Links: Learner Support Team Teacher				

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Catalogue of Vacancies

Maddaugh Elementary

School Profile:

Cloverdale/Clayton - New School opened March 2021. Projected enrolment for 2024-25 is approximately 565 students, followed by continual growth over the coming years. We maintain a strong focus on collaboration, care, safety, and belonging, as well as the intentional building of home-school relationships and a sense of community. Ongoing professional learning supports engagement in evidence-based practice, and Surrey's Priority Practices are foundational to teaching and learning at Maddaugh. Integration of technology connects teachers and students to rich content, experiences, and accessibility tools while providing students avenues to demonstrate and share their learning in powerful ways, and to develop digital literacy skills, and responsibility.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Maddaugh Elementary
Antonio Vendramin, Principal
19405 76 Ave, Surrey, B.C. V4N 6C6
Phone: 604-807-8563
Email: vendramin_a@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2377	Core Music (EI) -----	0.750	CORE MUSIC	KNDG - GRADE 4/5 (X)
TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Schedule is Mondays , Tuesdays, Wednesdays and Fridays. Additional Information: Requirements: Job Description Handbook Links: Elementary Core Music Teacher				

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Catalogue of Vacancies

Maple Green Elementary

School Profile:

City Centre- 411 students - high ELL with many new immigrants and refugees. - School-wide goals focus on Social-Emotional Learning and literacy. Highly collaborative culture and team work among all staff. Ongoing professional learning will support engagement in evidence-based practice which supports the district's vision for learning, "Learning by Design". Surrey's Priority Practices will be foundational to teaching and learning with trauma informed philosophy and practices. Outdoor learning opportunities at Maple Green Park. Staff support extra-curricular athletic/club program opportunities. Integration of technology in classrooms.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Maple Green Elementary
Jennifer Pilchak, Principal
14898 Spenser Drive, Surrey, B.C. V3S 7K7
Ph: 604-594-8838 Fax: 604-572-9383
Email: maplegreen@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2119	Learner Support Team ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Additional Information: Grade level may vary depending upon enrollment, Possible combined class, Possible shared classroom space Schedule to be determined. Requirements: Job Description Handbook Links: Learner Support Team Teacher	0.600	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

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Catalogue of Vacancies

Mary Jane Shannon Elementary

School Profile:

Guildford - 375 students- Complex School Profile- Check & Connect Program- School Meal Program- Early Literacy- StrongStart Age 0-5- Social Development Program- Deaf and Hard of Hearing ASL Program- School goals: Social Emotional Learning and Reading, Community School Programs: GLIDE, JumpStart, Canada Scores- High ELL- Integration of Technology

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Mary Jane Shannon Elementary
Zahara Rawji, Principal
10682 144 Street, Surrey, B.C. V3T 4W1
Ph: 604-588-5991 Fax: 604-581-3763
Email: maryjaneshannon@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2498	Regular Class (EI K-7) ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. May be awarded to multiple applicants at lesser FTE. Additional Information: Requirements: Threshold - Intermediate Job Description Handbook Links:	1.000	INTERMEDIATE	GRADE 6/7 (X)

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Catalogue of Vacancies

Morgan Elementary

School Profile:

South Surrey/White Rock - 550 students - approximately 30% of our students are English Language Learners - Morgan has a small First Nations population.-School expansion nearing completion- strong relationships are central to our learning community - collaborative planning - Social Emotional Learning is a focus at Morgan Elementary - Our guiding question is: How are we intentionally and continually developing our own and our students' emotional literacy skills?

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Morgan Elementary
Gwen Myles, Principal
3366 156A Street, Surrey, B.C. V3S 9Y7
Ph: 604-531-8426 Fax: 604-531-8159
Email: morgan@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2324-2331	Integration Teacher (L. I.)	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

TOCS Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Integration Teacher				

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Catalogue of Vacancies

Newton Elementary

School Profile:

Newton/Fleetwood - 444 students -Diverse population- Literacy Focus- Collaborative learning community- StrongStart site- School Community Partnership- Wheelchair accessible- extra-curricular sports and other activities.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Newton Elementary
Amy Newman, Principal
13359 81 Avenue, Surrey, B.C. V3W 3C5
Ph: 604-596-8621 Fax: 604-596-6912
Email: newton@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2324-2499	Regular Class (EI K-7)	0.300	INTERMEDIATE	GRADE 7 (X)

TTOC Assignment: 2024/04/04 to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
Schedule is every Thursday and alternating Fridays.				
Shared assignment.				
Additional Information:				
Integration of digital technology				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Panorama Park Elementary

School Profile:

Panorama/Sullivan - Panorama Park Elementary School, nestled in the Panorama Sullivan area, serves 436 students from Kindergarten to Grade 7. We foster a culture of collaboration and a sense of belonging with classroom teachers, non-enrolling, and support staff, working hand in hand to nurture home-school relationships in a unified environment. Embracing Surrey's Priority Practices, we prioritize data driven methodologies. We have a strong focus on literacy, social emotional wellness, and the seamless integration of technology into all learning experiences. Our dedicated staff employs diverse teaching strategies tailored to meet the unique needs of each learner. Supported by an active Parent Advisory Committee (PAC), we enthusiastically implement school-wide initiatives. Furthermore, our on-site Strong Start Program underscores our commitment to early childhood education and family support.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Panorama Park Elementary
Zahra Kabani, Principal(acting)
12878 62 Avenue, Surrey, B.C. V3X 2E8
Ph: 604-596-0963 Fax: 604-594-0467
Email: panoramapark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2415	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 6/7 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Integration of digital technology,				
Multi-graded classes,				
Possible combined class				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Prince Charles Elementary

School Profile:

City Centre - 320 students - School Goal: Numeracy - Community-Schools partnership - After school programs - Check and Connect, Breakfast Program, Lunch Program, District Challenge Program site, daycare/preschool on site. Diverse demographic.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Prince Charles Elementary
 Kym Cook, Principal
 12405 100 Avenue, Surrey, B.C. V3V 2X2
 Ph: 604-588-5481 Fax: 604-582-4358
 Email: princecharles@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2311	Integration Teacher (L. I.)	1.000	LOW INCIDENCE	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/04/19 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
This is a gradual return to work for the incumbent so they may work along side.				
Additional Information:				
This position involves a Return to Work program. The candidate will be shadowing the IST teacher when she is on site which varies depending on the schedule.				
The candidate will also be expected to complete tasks in the role of IST.				
Requirements:				
Job Description Handbook Links:				
Integration Teacher				

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Catalogue of Vacancies

Ray Shepherd Elementary

School Profile:

South Surrey/ White Rock- 375 students- Numeracy and Social Emotional Learning focus- strong collaborative culture between home and school- International students.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Ray Shepherd Elementary
 Reena Gill, Principal
 1650 136 Street, Surrey, B.C. V4A 4E4
 Ph: 604-531-1471 Fax: 604-541-8039
 Email: rayshepherd@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2445	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 6/7 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
 Additional Information:
 Integration of digital technology
 Requirements: Threshold - Intermediate
 Job Description Handbook Links:

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Riverdale Elementary

School Profile:

Guildford - Large, diverse, dual track inner-city school with early French Immersion. Teachers are engaged in a number of different initiatives to support students and learning. Areas of interest are literacy, formative assessment strategies and Positive Behavioural Interventions and Supports (PBIS). Continued focus on SEL including developing strong classroom communities, growth mindset and focus on six Raven's traits. Teachers engaged in professional learning at district and school levels. Full extracurricular sports program. Supports include: Breakfast and Lunch Programs, Community Schools Partnership with Check and Connect, lunch and afterschool programming. Strong PAC support and involvement

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Riverdale Elementary
 Rachel Ladd, Principal
 14835 108A Avenue, Surrey, B.C. V3R 1W9
 Ph: 604-588-5978 Fax: 604-581-6382
 Email: riverdale@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2324-2500	Kindergarten (Frim)	1.000	FRENCH IMMERSION	KINDERGARTEN (T)

 TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.
 Additional Information:
 English speaking candidates are welcome to apply.
 Requirements: Threshold - Primary
 Job Description Handbook Links:

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Catalogue of Vacancies

Simon Cunningham Elementary

School Profile:

City Centre - 560 students - English program - French Immersion program - Low Incidence program - High ELL population - School goal: Social Emotional Learning, outdoor learning and Aboriginal Focus - Lunch program - Choir - After school sports - Leadership program.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Simon Cunningham Elementary
 Janesse Bourdreau, Principal(Acting)
 9380 140 Street, Surrey, B.C. V3V 5Z4
 Ph: 604-588-4435 Fax: 604-582-6528
 Email: simoncunningham@surreyschools.ca

NO.	Position(s)	FTE	Subject	Level
T2324-2204	Preparation Time (EI)	0.700	PREP TIME	GRADE 5-7 (X)

 TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.
 Additional Information:
 Possible shared classroom space,
 Schedule to be determined
 Subject for Intermediate Prep (PE)
 Requirements: Threshold - Intermediate
 Job Description Handbook Links:

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Catalogue of Vacancies

Strawberry Hill Elementary

School Profile:

Newton/Fleetwood - 405 students - high ELL - focus on Literacy, Social/Emotional learning and mathematics- StrongStart

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Strawberry Hill Elementary
Vicky Deol, Principal
7633 124 Street, Surrey, B.C. V3W 8N1
Ph: 604-596-5533 Fax: 604-596-9184
Email: strawberryhill@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2129	Learner Support Team ----- TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30. Schedule is Thursdays. Additional Information: Requirements: Job Description Handbook Links: Learner Support Team Teacher	0.200	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)
T2324-2348	Preparation Time (EI) ----- TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Schedule is Tuesdays, Wednesdays and Fridays. Additional Information: This position is an intermediate prep position and can be PE and Health, French or another subject. Requirements: Threshold - Intermediate Job Description Handbook Links:	0.600	PREP TIME	GRADE 5-7 (X)
T2324-2349	Regular Class (EI K-7) ----- TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change. Schedule is Thursdays. Additional Information: Requirements: Threshold - Intermediate Job Description Handbook Links:	0.200	INTERMEDIATE	GRADE 6 (X)

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Catalogue of Vacancies

Sullivan Elementary

School Profile:

Panorama/Sullivan - 341 students - New 8 classroom addition, plus new gym and multipurpose room- School-wide inquiries include implementing the Heggerty program in levelled literacy groups to improve phonemic awareness and literacy skills - Primary program involves focus on outdoor learning and First People's Principles of Learning- Extensive use of technology across all grades- Highly collaborative staff- Strong parent and school collaboration to support student learning.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Sullivan Elementary
Rachel Der, Principal
6016 152 Street, Surrey, B.C. V3S 3K6
Ph: 604-597-1977 Fax: 604-597-9320
Email: sullivan@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2090	Learner Support Team -----	0.400	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TOCS Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.
 May be awarded to multiple applicants at lesser FTE.
 Additional Information:
 Schedule to be determined
 Requirements:
 Job Description Handbook Links:
 Learner Support Team Teacher

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Sunnyside Elementary

School Profile:

South Surrey/White Rock - 650 students - two floors, located in an area of rapid population growth, large physical campus, collaborative staff culture, school-wide focus on social emotional learning and student voice, active student leadership team, and very involved PAC and dedicated parent community.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Sunnyside Elementary
 Brandi Scott, Principal
 2828 159 Street, Surrey, B.C. V3S 0E5
 Ph: 604-531-4826 Fax: 604-541-8943
 Email: sunnyside@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2091	Learner Support Team	0.800	LEARNER SUPPORT TEAM	KNDG - GRADE 7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.				
Schedule is Mondays, Tuesdays, Thursdays and Fridays.				
Additional Information:				
Requirements:				
Job Description Handbook Links:				
Learner Support Team Teacher				

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Catalogue of Vacancies

W.E. Kinvig Elementary

School Profile:

Newton/Fleetwood - 400 students - Inner City - Community School - Transiency - high ELL - MacBook and iPad carts - Programs: Attendance Matters - Breakfast Club - School Meals - Early Literacy and Early Numeracy - Strong Start - Aboriginal CCW - JumpStart, School goal: Literacy (Reading).

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

W.E. Kinvig Elementary
 Manjit Nahal, Principal
 13266 70 B Avenue, Surrey, B.C. V3W 8N1
 Ph: 604-594-1135 Fax: 604-594-8769
 Email: wekinvig@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-1822	Preparation Time (EI)	0.100	FRENCH SECOND LANGUAGE	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30, not to exceed 2024/06/30.				
Additional Information:				
Schedule to be determined				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

T2324-2481	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 7 (X)

TTOC Assignment: 2024/04/02 to 2024/06/30, not to exceed 2024/06/30.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

White Rock Elementary

School Profile:

South Surrey/White Rock - 550 students - dual track school: Neighbourhood Program and Intensive Arts Education Program - Unique teaching spaces for all students and staff include a visual arts studio (with kiln), a 290 seat theatre, dance studio, large gym and learning commons - technology includes two laptop carts and four iPad carts with additional technology in each classroom - There is a school wide focus on Kindness as staff encourage cooperation, inclusivity and innovative learning experiences- staff are highly collaborative and often work together in grade groups

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

White Rock Elementary
Jas Atwal, Principal
1273 Fir Street, White Rock, B.C. V4B 5A6
Ph: 604-531-5731 Fax: 604-531-8442
Email: whiterock@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2433	Preparation Time (EI)	0.700	PREP TIME	GRADE 5-7 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays to Fridays full days and Tuesdays AM.				
Additional Information:				
Must teach own French				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Woodland Park Elementary

School Profile:

Guildford - 550 students - strong collaborative approach - focus on supporting diverse learners - School goal: Numeracy.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Woodland Park Elementary
Lisa Chambers, Principal
9025 158 Street, Surrey, B.C. V4N 2Y6
Ph: 604-589-5957 Fax: 604-589-5397
Email: woodlandpark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2479	Regular Class (EI K-7)	1.000	INTERMEDIATE	GRADE 7 (X)

TTOC Assignment: Immediately to 2024/04/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Catalogue of Vacancies

Woodward Hill Elementary

School Profile:

Panorama/Sullivan - 720 students - growing population - diverse population - high ELL population - an Environmental LEED school - dual track with early French Immersion - school wide focus on early reading intervention - technology is embedded in all classrooms - environmental awareness and responsibility.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Woodward Hill Elementary
 Brad Issel, Principal
 6082 142 Street, Surrey, B.C. V3X 1C1
 Ph: 604-594-2408 Fax: 604-594-2336
 Email: woodwardhill@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2315	Regular Class (EI K-7)	0.200	INTERMEDIATE	GRADE 4 (X)

TTOC Assignment: Immediately to 2024/06/30 or return of incumbent, not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will remain in the assignment until the full return of the teacher (i.e., the return of incumbent), therefore, the end date may change.				
Schedule is Wednesdays.				
Additional Information:				
Requirements: Threshold - Intermediate				
Job Description Handbook Links:				

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Regular Staff Bulletin 2024.32 Catalogue of Vacancies Earl Marriott Secondary

School Profile:

South Surrey/White Rock - 1400 students - French Immersion, Co-op, First Nations, International, Fine Arts and Connections programs - Staff focus on student engagement through school wide practices. Departmental collaboration and strong traditions of excellence in all curricular and extracurricular areas, including athletics and fine arts.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Earl Marriott Secondary
 Graham Magnusson, Principal
 15751 16 Avenue, Surrey, B.C. V4A 1S1
 Ph: 604-531-8354 Fax: 604-531-6174
 Email: earlmarriott@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2465	Regular Class (Sec)	0.250	ENGLISH	GRADE 9 (X)

TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.				
Additional Information:				
Classroom may be located in a portable.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				
T2324-2474	Regular Class (Sec)	0.570	MATHEMATICS, PHYSICAL AND HEALTH EDUCATION	GRADE 8 (X), GRADE 8 (X)

TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.				
Additional Information:				
Classroom may be in multiple locations and may include a portable.				
Schedule to be determined.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				

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Regular Staff Bulletin 2024.32 Catalogue of Vacancies Fleetwood Park

School Profile:

Newton/Fleetwood - 1750 students and growing - Culturally diverse and inclusive-Humanities 8 & 9 Program- Advanced Placement (AP) options- Culinary Arts program- Theatre and Dance Company- Computer Science Co-Op- Youth Explore Trades Program and Apprenticeship Programs- Large Student Leadership Program- Long history of grade 8 retreat- Numerous student-led clubs and extracurricular activities- Active Mentorship Program for staff.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fleetwood Park Secondary
Jodie Perry, Principal
7940 156 Street, Surrey, B.C. V3S 3R3
Ph: 604-597-2301 Fax: 604-597-6481
Email: fleetwoodpark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2485	Regular Class (Sec)	1.000	SPANISH	GRADE 9-12 (X)

TTOC Assignment - Immediately to 2024/04/30 or return of incumbent not to exceed 2024/06/30.

This assignment is a result of a teacher's absence.

You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

Additional Information:

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

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Catalogue of Vacancies

Grandview Heights Secondary

School Profile:

South Surrey - Approximately 1730 students. State-of-the-art and modern learning facility. Teaching and learning spaces are designed to facilitate competency based and integrated learning in a collaborative and multi-disciplinary team approach. School will offer integrated Humanities 8, applied design performing and visual arts, applied design technology and education and robotics and full range of academic and elective courses. We also offer AP Stats, Calculus and Economics. Facility includes three open floor concepts, a purpose-built black-box theatre, grand atrium, open concept learning commons, makerspaces, two gymnasiums, and cutting-edge applied design technology labs. The school also includes a large dance studio, music rooms, personal health and fitness spaces and a modern integrated science super lab.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Grandview Heights Secondary
Darren Bedard, Principal
16987 25 Avenue, Surrey, BC V3Z 0Z9
Ph: 604-542-3320 Fax: 778-537-1923
Email: grandview@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2462	Lst - Secondary	0.250	LEARNER SUPPORT TEAM	GRADE 8-12 (X)

TTOC Assignment - Immediately to 2024/06/30 not to exceed 2024/06/30.

Additional Information:

Requirements:

Job Description Handbook Links:

Learner Support Team Teacher

T2324-2488	Regular Class (Sec)	1.000	PHYSICAL AND HEALTH EDUCATION, CAREER LIFE CONNECTIONS	GRADE 10 (X), GRADE 11 (X)
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TTOC Assignment - 2024/04/02 to 2024/06/30 not to exceed 2024/06/30.

Additional Information:

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

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Catalogue of Vacancies

Guildford Park Secondary

School Profile:

Guildford - 1400 students -Multiple portables -Over 70 different languages spoken at home by students- Programs:After School Tutoring, Career and Apprenticeship programs, Here4 Peers Mental Health Literacy Program, Indigenous Education, Community School Partnership programs (CASTLE, REACH, Pathways and Check & Connect), BASES, ELL, District Carpentry program, Grade 8 Integrated SESM program(Social Studies, English, Science, Mathematics). At GP, there is a long history of in-house SEL support programs for youth. In addition to counselling staff, there are Inclusive Education Support Workers, outreach workers, your care workers, Indigenous Graduation Advocates, Indigenous youth care workers, Inner City Secondary Workers, and peer tutors.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Guildford Park Secondary
Marti Player, Principal
10707 146 Street, Surrey, B.C. V3R 1T5
Ph: 604-588-7601 Fax: 604-588-7762
Email: guildfordpark@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2427	B.A.S.E.S. ----- TTOC Assignment - Immediately to 2024/03/15 or return of incumbent not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. Additional Information: Classroom may be located in a portable. Classroom may be in multiple locations and may include a portable. Grade level may vary depending upon enrollment. Multi-graded classes. Requirements: Job Description Handbook Links: Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES)	1.000	SEVERE INTELLECTUAL DISABIL.	GRADE 8-12 (X)
T2324-2503	Regular Class (Sec) ----- TTOC Assignment - 2024/04/08 to 2024/06/30 not to exceed 2024/06/30. Additional Information: Classroom may be in multiple locations and may include a portable. Multi-graded classes. Requirements: Threshold Qualifications apply as per subjects listed. Job Description Handbook Links:	1.000	AUTOMOTIVE, WOODWORK, ELECTRONICS, METAL WORK	GRADE 10-12 (X), GRADE 8/9 (X), GRADE 10-12 (X), GRADE 9 (X)

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Catalogue of Vacancies

Johnston Heights Secondary

School Profile:

Guildford - Johnston Heights is a diverse and inclusive school community. As an authorized International Baccalaureate (IB) World School, we offer the Middle Years Programme (MYP) to all students in grades 8-10. Our teachers are committed to the IB philosophy and receive official training. The MYP Learner Profile, the heart of all teaching and learning, guides our entire school as we strive to develop internationally-minded young people to become responsible members of local, national and global communities. In addition to MYP, we are offering the IB Diploma Programme (grade 11/12) which is a district choice program. All other grade 11 and 12 students follow the BC Curriculum.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Johnston Heights Secondary
Susan Beyer, Principal
15350 99 Avenue, Surrey, B.C. V3R 0R9
Ph: 604-581-5500 Fax:604-583-9286
Email: johnstonheights@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-1987	Regular Class (Sec) Counsellor (Sec) ----- TTOC Assignment - Immediately to 2024/03/15 or return of incumbent not to exceed 2024/06/30. This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. Additional Information:	0.140 0.860	PEER MEDIATION COUNSELLOR	GRADE 10-12 (X) GRADE 8-12 (X)

Classroom may be in multiple locations and may include a portable.
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:
 Secondary Counsellor

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Catalogue of Vacancies

Lord Tweedsmuir Secondary

School Profile:

Cloverdale/Clayton - 1850 students - semestered - handicapped accessible - Connections - BASES - Teaching Kitchen - District Automotive Service Technician Program - Career Preparation Program - Humanities 8 - Extensive Fine Arts programs and large athletic program - Multiple extra curricular opportunities for grades 8-12.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Lord Tweedsmuir Secondary
 Ken Hignell, Principal
 6151 180 Street, Surrey, B.C. V3S 4L5
 Ph: 604-574-7407 Fax: 604-574-4759
 Email: lordtweedsmuir@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2486	Regular Class (Sec)	0.250	CAREER LIFE EDUCATION	GRADE 10 (X)

TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.				
Additional Information:				
Classroom may be in multiple locations and may include a portable.				
This assignment is one block with a rotating schedule.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				

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Catalogue of Vacancies

North Surrey Secondary

School Profile:

Guildford - 1475 students - 9 portable classrooms - Comprehensive academic and elective courses for the complete graduation program including BASES. We aim to create a sense of belonging for all students and work hard to support each student based on their unique needs. Our school offers culinary arts, band, choir, drama, dance, Intensive French, foods, textiles, robotics, woodwork, metalwork, drafting and automotive. North Surrey also hosts the Explorations in Aviation district program. The school offers over 30 clubs and many sports. Opportunity to get involved and learn abounds.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

North Surrey Secondary
 Stefan Stipp, Principal
 15945 96 Avenue, Surrey, B.C. V4N 2R8
 Ph: 604-581-4433 Fax: 604-581-1150
 Email: northsurrey@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2398	Regular Class (Sec)	1.000	SCIENCE	GRADE 8/9 (X)

TTOC Assignment - Immediately to 2024/04/29 or return of incumbent not to exceed 2024/06/30.				
This assignment is a result of a teacher's absence.				
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.				
Additional Information:				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				

T2324-2489	Regular Class (Sec)	0.250	HUMANITIES	GRADE 8-12 (X)

TTOC Assignment - Immediately to 2024/06/30 not to exceed 2023/06/30.

Additional Information:

Classroom may be located in a portable.

Multi-graded classes.

This position requires the applicant to create literacy resources across the curriculum to help teachers support students.

The focus will be in Social Studies and English but support materials for other subject areas will also be created.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

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Catalogue of Vacancies

Panorama Ridge Secondary

School Profile:

Panorama/Sullivan - 1600 students - grades 8-12 - semester for grades 8-12 - French Immersion Program - Career Education

Opportunities - Co-op Programs - District Plumbing Program - Pre-Advanced Placement and Advance Placement courses. Exceptional curricular and extracurricular programs in Music, Dance, Student Leadership, Athletics and many other clubs and activities for students.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Panorama Ridge Secondary

Mike Sweeney, Principal

13220 64 Avenue, Surrey, B.C. V3W 1X9

Ph: 604-595-8890 Fax: 604-595-8891

Email: panoramaridge@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2267	Regular Class (Sec)	1.000	PHYSICAL AND HEALTH EDUCATION, MATHEMATICS	GRADE 8 (X), GRADE 8/9 (X)

TTOC Assignment - Immediately to 2024/06/30 not to exceed 2024/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

T2324-2365	B.A.S.E.S.	1.000	MILD INTELLECTUAL DISABILITY	GRADE 8-12 (X)
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TTOC Assignment - Immediately to 2024/03/15 or return of incumbent not to exceed 2024/06/30.

This assignment is a result of a teacher's absence.

You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Requirements:

Job Description Handbook Links:

Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES)

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Catalogue of Vacancies

Salish Secondary

School Profile:

Cloverdale/Clayton - 1500 students grades 8-12, French Immersion Program, modern new facility designed with what we know about student learning, digital and traditional art studios, fully-equipped theatre, music room, dance studio, two gyms, fitness lab, nutrition and lifestyle rooms, learning commons, makerspaces, full technology education facilities (metalwork, woodwork, design and drafting/engineering, robotics, and electronics). Teaching spaces are designed to facilitate competency based and integrated learning in a collaborative and team teaching approach. Space is designed to promote teacher and student collaboration.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Salish Secondary

Sheila Hammond, Principal

7278 184 Street, Surrey, B.C. V4N 5V2

Ph: 604-235-9836 Fax: 604-235-9837

Email: salish@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2461	Regular Class (Sec)	1.000	DRAMA	GRADE 8-12 (X)

 TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
 Additional Information:
 This position includes a Theatre Company X Block that meets twice a week after school.
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:

T2324-2475	Regular Class (Sec)	1.000	SOCIAL STUDIES, FRENCH SECOND LANGUAGE	GRADE 10 (X), GRADE 8 (X)
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 TTOC Assignment - 2024/04/03 to 2024/06/30 or return of incumbent not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
 Additional Information:
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:

T2324-2491	Regular Class (Sec)	0.250	SCIENCE	GRADE 8 (X)
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 TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
 Additional Information:
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:

T2324-2507	Regular Class (Sec)	1.000	SCIENCE	GRADE 8-10 (X)
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 TTOC Assignment - 2024/04/02 to 2024/06/30 or return of incumbent not to exceed 2024/06/30.
 This assignment is a result of a teacher's absence.
 You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
 Additional Information:
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:

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Regular Staff Bulletin 2024.32 Catalogue of Vacancies Sullivan Heights Secondary

School Profile:

Panorama/Sullivan - 1800 students - We incorporate inquiry research, assessment, learning practices and digital literacy in our professional learning. We are proud to be committed in our endeavour to nurture and support students in leadership and global awareness through a strong academic focus combined with outstanding Fine Arts, Performing Arts, Technical Programs and Athletics. Sullivan Heights is a dynamic school community with opportunities for all students to succeed. Our new state of the art addition is now open and fully functional.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Sullivan Heights Secondary
 David Baldasso, Principal
 6248 144 Street, Surrey, B.C. V3X 1A1
 Ph: 604-543-8749 Fax: 604-543-9684
 Email: sullivanheights@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2455	Regular Class (Sec)	0.250	SPANISH	GRADE 11 (X)

 TTOC Assignment - Immediately to 2024/06/30 not to exceed 2024/06/30.
 Additional Information:
 Grade level may vary depending upon enrollment.
 Requirements: Threshold Qualifications apply as per subjects listed.
 Job Description Handbook Links:

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Tamanawis Secondary

School Profile:
Panorama/Sullivan zone - 1500 students - School-wide focus on engagement, and inquiry. Professional collaboration time is incorporated into the timetable. Programs include: Advanced Placement courses, linear grade 8 model, Trades and Training Culinary Arts Apprenticeship, teaching kitchen, an extensive fine and performing arts program, and leadership classes. Tamanawis students are engaged in humanitarian and leadership initiatives, extra-curricular and athletic activities. Summer learning programs include Transitions and L.E.A.D.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Tamanawis Secondary
James Johnston, Principal
12600 66 Avenue, Surrey, B.C. V3W 2A8
Ph: 604-597-5234 Fax: 604-597-4450
Email: tamanawis@surreyschools.ca

<u>NO.</u>	<u>Position(s)</u>	<u>FTE</u>	<u>Subject</u>	<u>Level</u>
T2324-2457	Regular Class (Sec)	0.250	GENERAL ARTS	GRADE 10-12 (X)

TTOC Assignment - Immediately to 2024/06/30 or return of incumbent not to exceed 2024/06/30.				
Shared assignment.				
This assignment is a result of a teacher's absence.				
You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.				
Additional Information:				
Classroom may be in multiple locations and may include a portable.				
Multi-graded classes.				
This assignment is American Sign Language.				
Requirements: Threshold Qualifications apply as per subjects listed.				
Job Description Handbook Links:				