



List of Collaborations and Projects

2019-2025

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| <div> <div>2024-2025</div> <div> The Research and Evaluation Department supported the following projects and initiatives. Reports and infographics may be shared when permission has been granted. Please contact the Research and Evaluation Department for more information: RESE-Office@surreyschools.ca </div> </div> | | |
|---|--|---|
| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
| 2025/26 Enhancing Student Learning Report (ESLR) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none"> Building Professional Capacity Indigenous Learning Superintendent's Office Priority Practices Student Support - Inclusive Education |
| School-based Enhancing Student Learning Reports | Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none"> Electronic Student Information Systems |
| SEL Lead | Student Well Being | <ul style="list-style-type: none"> Priority Practices |
| Foundation Skills Assessment (FSA) Administration | Operational | <ul style="list-style-type: none"> Priority Practices |
| Feeding Futures Food Program Survey | Student Well Being | <ul style="list-style-type: none"> Feeding Futures Department |
| Hybrid Blended Learning Model Literature Review and Brief Report | Operational | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| Budget Consultation Survey | Operational | <ul style="list-style-type: none"> Communications Department Superintendent's Office |
| Numeracy - Focused Schools Evaluation and Report | Numeracies | <ul style="list-style-type: none"> Priority Practices |
| MathUp Numeracy Resource Survey and Summary | Numeracies | <ul style="list-style-type: none"> Priority Practices |
| Inner City Early Numeracy Evaluation and Report | Numeracies | <ul style="list-style-type: none"> Priority Practices |
| Surrey Schools AI Survey | Operational | <ul style="list-style-type: none"> Communications Department |
| AI Detection Software Project and Paper | Operational | <ul style="list-style-type: none"> External Partnership |
| Responding to Readers Evaluation and Report | Literacies | <ul style="list-style-type: none"> Priority Practices |
| Early Literacy Phonemic Awareness Tool - Surrey 2024/25 Results | Literacies | <ul style="list-style-type: none"> Priority Practices |
| Culturally-Responsive Instruction and Assessment Inquiry | Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing | <ul style="list-style-type: none"> Racial Equity |
| Educational Equity Guide Framework | Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing | <ul style="list-style-type: none"> Racial Equity |



| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|--|--|
| SD36 - Anaheim Unified High School District Qualitative Data Workshop | Operational | <ul style="list-style-type: none">External Partnership with AUHSD |
| Indigenous Student Success: Insights from School Administrator Discussions | Operational | <ul style="list-style-type: none">Indigenous LearningSuperintendent's Office |
| Leadership in Learning: Insights from District Leaders | Operational | <ul style="list-style-type: none">Superintendent's Office |
| Traditional Schools Survey | Operational | <ul style="list-style-type: none">Superintendent's Office |
| South Surrey-White Rock Relocation Consultation Survey | Operational | <ul style="list-style-type: none">Superintendent's Office |
| P/VP Survey on Professional Learning | Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing | <ul style="list-style-type: none">Racial Equity |
| Youth as Changemakers | Indigenous Student Success and Reconciliation, Racial Equity, and Student Wellbeing | <ul style="list-style-type: none">Racial Equity |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">District-wide |
| Review of Applications to Conduct Research in Surrey Schools (37 overall; 24 approved) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none">Community Partnership DepartmentSD36 EmployeesExternal Organizations |



| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|---|---|---|
| 2024/25 Enhancing Student Learning Report (ESLR) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Building Professional CapacityIndigenous LearningSuperintendent's OfficePriority PracticesStudent Support - Inclusive Education |
| School-based Enhancing Student Learning Reports | Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Electronic Student Information Systems |
| Employee Wellness Survey and Report | Employee Wellbeing | <ul style="list-style-type: none">Communication Services, Human Resources |
| Accessibility Plan Dashboard and Mapping Project | Geospatial Research, Data Mapping, and Visualization | <ul style="list-style-type: none">Student Support - Inclusive Education |
| Accessibility Barrier Dashboard and Mapping Project | Geospatial Research, Data Mapping, and Visualization | <ul style="list-style-type: none">Student Support - Inclusive Education |
| Hybrid Blended Learning Model Literature Review and Brief Report | Operational | <ul style="list-style-type: none">Priority PracticesSuperintendent's Office |
| Research Department Skills and Hiring Support w/ a US-based School District | Operational | <ul style="list-style-type: none">External Partnership |
| Numeracy - Focused Schools Evaluation and Report | Numeracies | <ul style="list-style-type: none">Priority Practices |
| MathUp Numeracy Resource Survey and Summary | Numeracies | <ul style="list-style-type: none">Priority Practices |
| Inner City Early Numeracy Evaluation and Report | Numeracies | <ul style="list-style-type: none">Priority Practices |
| Joyful Encounters Hands-on Workshop Evaluation | Literacies | <ul style="list-style-type: none">Priority Practices and SD36/UBC Partnership |
| Responding to Readers Evaluation and Report | Literacies | <ul style="list-style-type: none">Priority Practices |
| Early Literacy Phonemic Awareness Tool - Surrey (ELPATS) Report | Literacies | <ul style="list-style-type: none">Priority Practices |
| SEL Lead Initiative Evaluation and Report | Student Well Being | <ul style="list-style-type: none">Priority Practices |
| SEL Resiliency Workshops Survey and Report | Employee Wellbeing | <ul style="list-style-type: none">Priority Practices |
| Foundation Skills Assessment (FSA) Administration | Operational | <ul style="list-style-type: none">Priority Practices |

| 2023-2024 | | |
|--|--|---|
| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
| Foundation Skills Assessment (FSA) Training Workshop | Operational | <ul style="list-style-type: none"> District-wide |
| Functional Skills Assessment Literature Review and Brief Report | Operational | <ul style="list-style-type: none"> Student Support - Inclusive Education |
| Secondary Transitions Initiative Information - School Administrators Session | Transitions | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| Secondary Transitions Initiative Information - Transitions Teachers Session | Transitions | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| Secondary Transitions Initiative Virtual Open Houses | Transitions | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| Secondary Transitions Working Group Sessions | Transitions | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| AI Detection Software Pilot Project: Use of AI and AI Detection Methods in Classrooms | Operational | <ul style="list-style-type: none"> External Partnership with Students from Various Universities |
| SOGI 123 Survey and Report | Student Well Being | <ul style="list-style-type: none"> Priority Practices |
| Energy and Sustainability Mapping Project | Operational | <ul style="list-style-type: none"> Secretary-Treasurer |
| Culturally-relevant Assessment Practices Literature Review and Summary Report | Indigenous Student Success & Reconciliation | <ul style="list-style-type: none"> Priority Practices |
| Secondary Transitions Initiative Evaluation and Report | Transitions | <ul style="list-style-type: none"> Priority Practices Superintendent's Office |
| Adolescent Health Survey Administration Support | Operational, Student Well Being | <ul style="list-style-type: none"> External Partnership with McCreary Centre Society and Fraser Health Authority |
| Review of Applications to Conduct Research in Surrey Schools (40 overall; 29 approved) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none"> District-wide |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none"> District-wide |

| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|---|--|
| School-based Enhancing Student Learning Reports | Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Electronic Student Information Systems |
| 2023/24 Enhancing Student Learning Report (ESLR) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Building Professional CapacityCareer EducationCommunity-Schools PartnershipContinuous LearningPriority PracticesElectronic Student Information SystemsEnglish Language Learner Welcome CentreIndigenous EducationSuperintendent's OfficeSafe SchoolsSurrey School Board of Education |
| 2023/24 ESLR Addenda | | |
| Responding to Readers | Literacies | <ul style="list-style-type: none">Priority Practices |
| Numeracy-Focused Schools | Numeracies | <ul style="list-style-type: none">Priority Practices |
| Evaluation of the Windspeaker Program | Indigenous Student Success and Reconciliation | <ul style="list-style-type: none">Indigenous Learning |
| Evaluation of the Library Learning Commons | Literacies and Operational | <ul style="list-style-type: none">Priority Practices |
| Second Language Program Survey Research | Literacies and Operational | <ul style="list-style-type: none">Continuous Learning |
| Secondary Transitions | Transitions | <ul style="list-style-type: none">Priority PracticesSuperintendent's Office |
| SEL Lead | Student Wellbeing | <ul style="list-style-type: none">Priority Practices |
| Employee Wellbeing | Employee Wellbeing | <ul style="list-style-type: none">Employee Wellness Consultative CommitteeHuman ResourcesSuperintendent's Office |
| Accessibility Survey | Operational and Geospatial Research, Data Mapping, and Visualization | <ul style="list-style-type: none">Accessibility CommitteeStudent Support |
| Technology Assets Inventory and Mapping | Technology Assets Inventory and Mapping | <ul style="list-style-type: none">Secretary-Treasurer |
| Adolescent Health Survey Administration Support | Operational, Student Well Being | <ul style="list-style-type: none">External Partnership with McCreary Centre Society and the Fraser Health Authority |

| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
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| Early Literacy Phonemic Awareness Test - Surrey (ELPATS) | Literacies | <ul style="list-style-type: none">Priority Practices |
| Evaluation of Woodcarving Courses | Indigenous Student Success and Reconciliation | <ul style="list-style-type: none">Indigenous Learning |
| Semiahmoo First Nation Resource Review | Indigenous Student Success and Reconciliation | <ul style="list-style-type: none">Priority Practices |
| Standards-Based Reporting | Numeracies | <ul style="list-style-type: none">Priority Practices |
| Learning Liaison Committee Reports | Indigenous Learning, Literacy, Numeracy and Social and Emotional Learning | <ul style="list-style-type: none">Board of Education (Members)Building Professional CapacityIndigenous LearningPriority PracticesSuperintendent's Office |
| SD36 - Anaheim Unified High School District Workshop | Operational | <ul style="list-style-type: none">External Partnership with AUHSD |
| Foundation Skills Assessment (FSA) Administration | Operational | <ul style="list-style-type: none">Priority Practices |
| Foundation Skills Assessment (FSA) Training Workshop | Student Wellbeing | <ul style="list-style-type: none">Priority Practices |
| Student Wellness and Safety Survey | Student Wellbeing | <ul style="list-style-type: none">CommunicationsSuperintendent's Office |
| Geospatial Analysis | Technology Assets Inventory and Mapping | <ul style="list-style-type: none">Secretary-Treasurer |
| Budget Consultation Survey Research | Operational | <ul style="list-style-type: none">CommunicationsSuperintendent's Office |
| Flexible Learning Environment Action Planning | Operational | <ul style="list-style-type: none">Priority PracticesPurchasing |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">District-wide |
| Review of Applications to Conduct Research in Surrey Schools (31 overall; 20 approved) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none">District-wide |

| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|---|---|
| Check & Connect Program | Transitions | <ul style="list-style-type: none">Student Support |
| Communicating Student Learning Survey and Technology Inventory | Operational | <ul style="list-style-type: none">Priority Practices |
| Early Literacy Phonemic Awareness Test - Surrey (ELPATS) | Literacies | <ul style="list-style-type: none">Priority Practices |
| Employee Wellbeing Initiative | Employee Wellbeing | <ul style="list-style-type: none">Canadian Union of Public Employees (CUPE 728)Surrey Principals and Vice Principals Association (SPVPA)Surrey Teachers Association (STA)Exempt Professional Employees Group (EPEG)Priority PracticesBuilding Professional CapacityIndigenous LearningHuman ResourcesEmployee Health and Safety |
| 2022/23 Enhancing Student Learning Report (ESLR) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Aboriginal LearningBuilding Professional CapacityCareer EducationCommunity-Schools PartnershipContinuous LearningPriority PracticesElectronic Student Information SystemsEnglish Language Learner Welcome CentreSuperintendent's OfficeSafe SchoolsStudent SupportSurrey School Board of Education |
| 2022/23 ESLR Addenda | | |
| School-Based ESLR Power BI Reports | Literacies, Numeracies, Student Wellbeing, and Transitions | <ul style="list-style-type: none">Electronic Student Information Systems |
| Numeracy Initiatives | Numeracies | <ul style="list-style-type: none">Priority Practices |
| Responding to Readers Initiative | Literacies | <ul style="list-style-type: none">Priority Practices |
| GIS Story Maps | Geospatial Research, Data Mapping, and Visualization | <ul style="list-style-type: none">Priority Practices |
| Social and Emotional Learning (SEL) Lead Initiative | Student Wellbeing | <ul style="list-style-type: none">Priority Practices |
| Teacher Experience with the ELPATS | Literacies | <ul style="list-style-type: none">Priority Practices |

| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|--|--|
| Trends In French Immersion Program Enrollment in Surrey Schools Report | Literacies and Operational | <ul style="list-style-type: none">Continuous Education |
| Evaluation of the Windspeaker Program | Indigenous Student Success and Reconciliation | <ul style="list-style-type: none">Indigenous Learning |
| Secondary Transitions | Transitions | <ul style="list-style-type: none">Priority PracticesSuperintendent's Office |
| Learning Liaison Committee Reports | Indigenous Learning, Literacy, Numeracy and Social and Emotional Learning | <ul style="list-style-type: none">Board of Education (Members)Building Professional CapacityIndigenous LearningPriority PracticesSuperintendent's Office |
| Foundation Skills Assessment (FSA) Administration | Operational | <ul style="list-style-type: none">Priority Practices |
| Foundation Skills Assessment (FSA) Training Workshop | Student Wellbeing | <ul style="list-style-type: none">Priority Practices |
| Review of Applications to Conduct Research in Surrey Schools (62 overall; 37 approved) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none">District-wide |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">District-wide |





2020-2021

| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|--|--|
| Early Literacy Phonemic Awareness Test - Surrey (ELPATS) | Literacies | <ul style="list-style-type: none">Priority Practices |
| Employee Wellbeing Survey | Employee Wellbeing | <ul style="list-style-type: none">Canadian Union of Public Employees (CUPE 728)Surrey Teachers Association (STA)Exempt Professional Employees Group (EPEG)Priority PracticesBuilding Professional CapacityEmployee Health and Safety |
| 2021/22 Enhancing Student Learning Report (ESLR) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Aboriginal LearningBuilding Professional CapacityCareer EducationCommunity-Schools PartnershipContinuous LearningPriority PracticesElectronic Student Information SystemsSuperintendent's OfficeSurrey School Board of Education |
| 2021/22 ESLR Addenda | | |
| School Based Enhancing Student Support | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">Electronic Student Information Systems |
| Literacy Initiatives | Literacies | <ul style="list-style-type: none">Priority Practices |
| Measuring the Predictive Value of FSAs on Students Future Academic Achievement | Literacies and Numeracies | <ul style="list-style-type: none">Priority Practices |
| Surrey Blended Learning Survey | Transitions | <ul style="list-style-type: none">Priority Practices |
| Review of Applications to Conduct Research in Surrey Schools (30 reviewed) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none">District-wide |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">District-wide |



| Project/Initiative | Priority Area(s) | Collaborating Department(s) |
|--|--|---|
| Community-School Partnership's Afterschool Programs | Literacies, Student Wellbeing, and Transitions | <ul style="list-style-type: none">Community-Schools Partnership |
| Early Literacy Phonemic Awareness Test - Surrey (ELPATS) | Literacies | <ul style="list-style-type: none">Priority Practices |
| Employee Wellbeing Survey | Employee Wellbeing | <ul style="list-style-type: none">Canadian Union of Public Employees (CUPE 728)Surrey Teachers Association (STA)Exempt Professional Employees Group (EPEG)Priority PracticesBuilding Professional CapacityEmployee Health and Safety |
| Inner City Early Learning | Literacies and Numeracies | <ul style="list-style-type: none">Priority Practices |
| Knowing Our Learners Initiative | Literacies | <ul style="list-style-type: none">Priority Practices |
| SEL Lead | Student Wellbeing | <ul style="list-style-type: none">Priority Practices |
| SEL for Educators Pilot | Employee Wellbeing | <ul style="list-style-type: none">Priority Practices |
| EdCanada Publication (Cultivating Well-Being: A Systems Approach) | Student and Employee Wellbeing | <ul style="list-style-type: none">Priority PracticesSuperintendent's Office |
| Review of Applications to Conduct Research in Surrey Schools (30 reviewed) | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Racial Equity, Transitions, and Operational | <ul style="list-style-type: none">District-wide |
| Consultations, Survey Administration Support, and Literature Retrievals | Indigenous Student Success and Reconciliation, Literacy, Numeracy, Student Well Being, Transitions, and Operational | <ul style="list-style-type: none">District-wide |

**The Research and Evaluation Department collaborates with and benefits from the significant contributions and behind-the-scenes work of the district's Information Management Services Department and Electronic Student Information Systems Department.*



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For more information about these projects and collaborations, please
contact Surrey School District's Research and Evaluation Department:

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