

Community News Flash #21

January 22, 2021



Important Dates:

Monday, February 15th - Family Day (School Closed)
Tuesday, February 16th - 7:00pm PAC Zoom Meeting
Friday, February 19th - Pro D Day

Playground Safety Reminder

We recognize that our students want to play with their friends after school, but right now we need to continue following our health and safety protocols. This includes maintaining a physical distance of 2 metres, encouraging parents to wear a mask during pick up and drop off, and not congregating on school grounds. When we all gather on school grounds before and after school, the mingling of adults and students creates unnecessary risk for our school community. Please be prompt in leaving the grounds at the end of the day and ensure your student does not continue to play after the bell has rung, supervised or unsupervised.



Dogs On School Grounds

We understand that people love their dogs and on days with nice weather it is great to walk with them to school. If you choose to walk with your dog, please ensure that your dog is on a leash and well controlled. Some of our community members may be allergic or fearful of dogs.

Interior Painting at Rosemary

You may be aware that the interior of our school is being painted by District staff. Most all of the common areas are complete and now the painters are moving into classrooms and other learning spaces. We are all being flexible to make this work. When a classroom is being painted, students are relocated to the music / Multipurpose room for about three days and music is being offered within classrooms. The District uses Benjamin Moore, Natura paint which is certified asthma and allergy friendly. Please contact Mr. Dekerf with any questions or concerns. We're excited to see our school walls looking extra fresh, bright and beautiful!

Music Performance Masks

Band students can order special masks to wear while playing their instruments. Please see links below.

<https://www.tapestrymusic.com/p-5629-instrument-performance-mask.aspx>

<https://www.tapestrymusic.com/p-5631-flute-performance-mask.aspx>



FSA's, MDI's and Student Learning Surveys for grade 4 & 7 students

Over the next few months, students in grades 4 and 7 will be participating in three activities aimed at accessing their skills and providing more information about their learning and experiences at school: FSA, MDI, and Student Learning Survey. More information about each of these will be sent home directly to parents of students participating.

1. FSA (Foundation Skills Assessment):
 - The Foundation Skills Assessment is an annual province-wide assessment of all B.C. students' academic skills in grades 4 and 7, and provides parents, teachers, schools, school districts and the Ministry of Education with important information on how well students are progressing in the foundation skills of Reading, Writing, and Numeracy.
 - We will be administering FSA's at Rosemary Heights from February 22 - March 5.

2. MDI (Middle Years Development Instrument)
 - Our school district is continuing its participation in the MDI project in partnership with the Human Early Learning Partnership (HELP) at UBC. At Rosemary Heights, students will participate in the MDI in mid-February,
 - The MDI is for students in Grades 4 and 7 and is used to gather information about children's thoughts, feelings, and experiences inside and outside of school.
 - The survey is done digitally and will take 45 - 90 minutes to complete. There are special instructions for Blended classrooms.

3. Student Learning Survey (formerly called Student Satisfaction Survey)
 - Students in Grades 4, 7, 10 and 12, their parents and all staff in B.C. public schools are invited to participate in the annual Ministry of Education sponsored online satisfaction survey about their school experience.
 - Students in grades 4 and 7 will complete the survey. It will take about 30 minutes and will take place after Spring Break.

Protocol for a Safe Valentine's Day during COVID-19



Activities that can go ahead:

- Student/staff exchange of paper cards o Be mindful of how the exchange occurs, to not involve large groups of students/staff gathering in an enclosed area.
- Crafts that involve paper o Ensure students are using their own set of supplies (glue, scissors, colouring pens, etc.)
- Valentine's Day themed dress up day (or pajama day).
- Baking and creating of edible items in a Foods lab or teaching kitchen, if the items will be consumed there by the class creating the item.

Activities that can't occur:

- Sharing of food of any kind (includes, but not limited to, individual exchange or communal sharing of chocolates, cupcakes, candy, treats that come with Valentine's day cards, treats that are prepackaged and are individually wrapped, pancake breakfasts, staff potlucks, etc.).
- Student dances.
- Crafts that involve baking, or items intended to be consumed, even if prepared by the teacher and students are provided with individual kits.
- Exchange of items wrapped in plastic or made of plastic, such as treat wrappers or plastic bags.

School Fees

School Fees are collected online at www.surreyschools.schoolcashionline.com . Please log on to see your student(s) has any outstanding fees to pay.

PAC Zoom Meeting - Tuesday, February 16th @7:00pm

Join Zoom Meeting:

<https://us02web.zoom.us/j/81807543891?pwd=RURGNjdXTDVBKzF2U0tEdzlsVTZTUT09>

Meeting ID: 818 0754 3891

Passcode: 572247



Daily Health Check

Key Symptoms of Illness*	Does your child have any of the following key symptoms?	Circle one	
		YES	NO
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 16th, 2020

[Arabic](#), [Chinese \(Traditional\)](#), [Chinese \(Simplified\)](#), [Farsi](#), [French](#), [Hindi](#), [Korean](#), [Punjabi](#), [Spanish](#), [Tagalog](#), and [Vietnamese](#).