Community News Flash #22
January 29, 2021

ROSEMARY HEIGHTS ROCKETS

Important Dates:

Monday, February 15th   - Family Day (School Closed)
Friday, February 19th   - Pro D Day
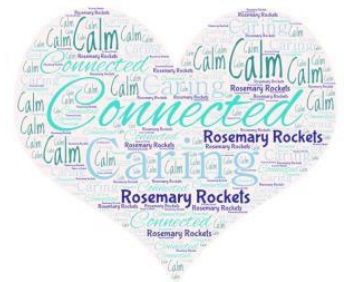
Principal Message

Beginning in February, our school will be following a more thorough process to consider any program change requests, ie. between Blended and Regular.   These requests will need to be shared with the classroom teacher and principal, and then will later be reviewed by our School-Based Team.

At Rosemary, our School-Based Team meets every second week on Tuesday morning at 7:45 a.m.

School-Based Team (SBT) Meetings
When a student is having challenges at school, they may be referred to the SBT. The SBT is a team of school-based personnel who assist the Classroom Teacher in developing and implementing instructional strategies, to support your child. The Case Manager is responsible for gathering information about a student and presenting this information at SBT meetings as required.

The School-Based Team usually includes the Principal or Vice Principal, a Learning Assistance Teacher, a Classroom Teacher, and a Counsellor. Sometimes, you, your child, district staff, or representatives from the community will also attend. The Classroom Teacher, parent(s), Community Support Worker, etc., may initiate the referral.

The purpose of the SBT referral is to review a student's strengths and "stretches" (e.g., challenges), and to decide the steps that might be taken to ensure that your child develops his or her potential. Sometimes the SBT reviews your child's educational program and makes recommendations for counselling, or speech and language support. As a parent, you will always be consulted before recommendations for specific services such as speech and language support are implemented.

Principal Message cont'd

Generally, we do not expect students to change programs or classes before the end of June. However, we want to let families know that a thoughtful process will be followed and that students' health, wellness and stability are values that help guide our decision making. The school will also determine if space is available in particular classes, as we need to work within class size and composition requirements. Searching for spaces in neighbouring schools and programs is also an option.

Please don't hesitate to reach out to school staff and Mr. Dekerf with any questions or concerns as we continue to navigate these COVID times in partnership.
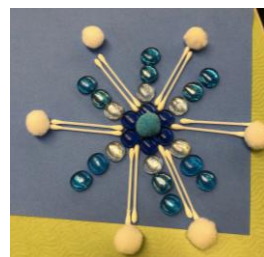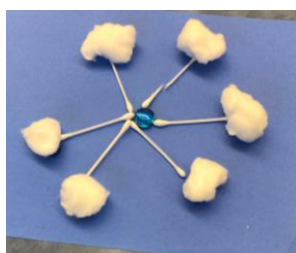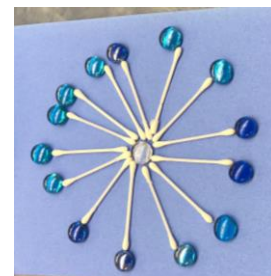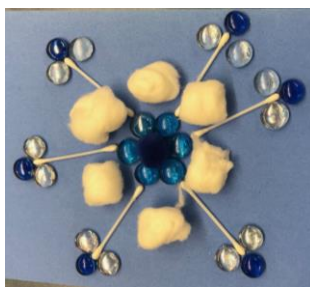
David Dekerf
Principal

Make it a great day Rockets!

School Fees

School Fees are collected online at **www.surreyschools.schoolcashonline.com** . Please log on to see if your student(s) has any outstanding fees to pay.

Kindergarten Snowflake Art

Rosemary Heights Drawing Contest:
Year of the Ox

People who are born in the Year of the Ox (2009, 1997, 1985, 1973, 1961…) are known to be dependable and honest, and display determination and strength. Draw an image of an ox you like. Three winners each from the primary and intermediate grades will be chosen and receive a t-shirt. Your drawing will also be featured in the school newsletter! 1 entry per student, to be handed to Mrs. Leslie in the library, or emailed to the office (rosemaryheights@surreyschools.ca).
Deadline: Friday, February 12, 2021. Good luck and have fun!

Name:_____
Grade:_____Div:_____

Surrey Schools
LEADERSHIP IN LEARNING
Daily Health Check

Key Symptoms of Illness*	Does your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's Symptoms of COVID-19 regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end selfisolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.

- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.

- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 16th, 2020

Arabic, Chinese (Traditional), Chinese (Simplified), Farsi, French, Hindi, Korean, Punjabi, Spanish, Tagalog, and Vietnamese.