

Community News Flash #28

March 12, 2021



Important Dates:

- Monday, March 15th - Friday, March 26th - Spring Break / School Closure
- Monday, March 29th - School Opens
- Thursday, April 1st - April Fool's Day / Backwards Day
- Friday, April 2nd - Good Friday - School Closed
- Monday, April 5th - Easter Monday - School Closed



COVID Before and After-School Safety Measures

Thank you for supporting our school's safety measures by physically distancing and wearing masks when on school property. We also ask that families leave the school grounds promptly at pick-up, especially as the weather improves and children may want to intermingle on the play structures.

This won't be forever, but it will be for now and for the foreseeable future.

We truly appreciate all you do to keep our school community safe and healthy.

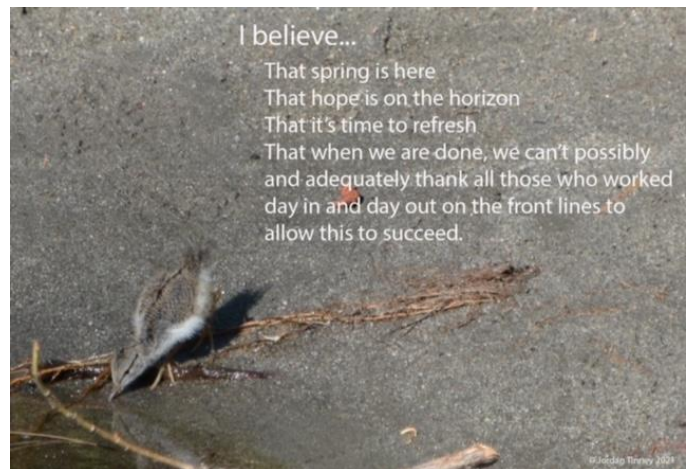


Tweet



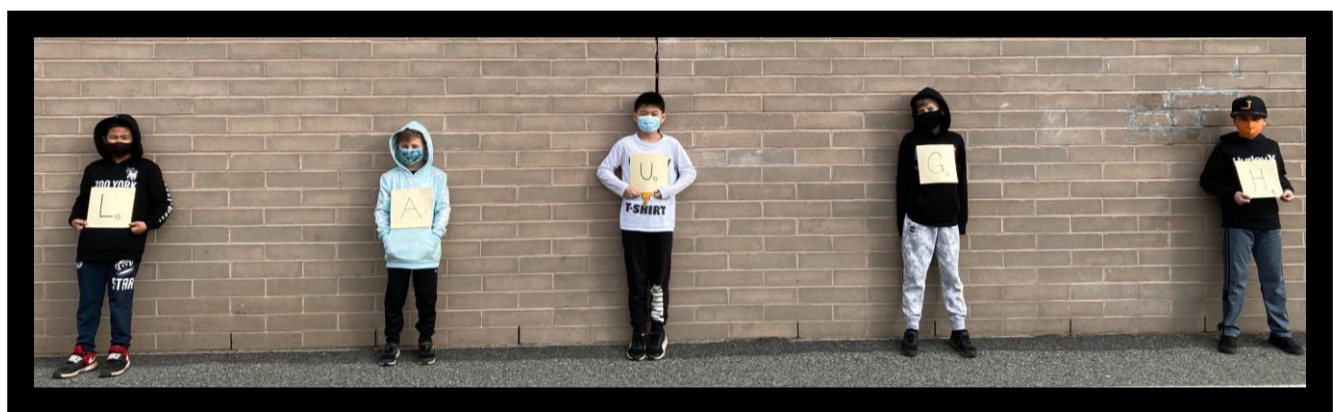
Jordan Tinney ✓
@jordantinne

The long dark haul of Jan-March comes to a close. Time for a new narrative of hope and optimism. To all in [#sd36learn](#) may the Break bring you the rest you deserve so much. [#care](#) [#gratitude](#) We're far from done, but the finish line is out there.





SCRABBLE DAY





PURDYS CHOCOLATE SALE

IMPORTANT: Please make sure you add your child's name and division into the "special comments" section!

Orders will be delivered in sealed bags to your child's classrooms.

If you would like to arrange alternate pickup, please email

rosemaryheightspac@gmail.com

AND: if you have already ordered and forgotten to add your child's name and division, send us an email and we will update your order!

TO ORDER: <https://fundraising.purdys.com/1218640-82285>

Chocolate comes from
cocoa, which is a tree.
That makes it a plant.
Chocolate is salad.



City of Surrey Design the Sign Contest

Get your family together for a fun spring break contest and come up with Surrey's new Slow Streets Neighbourhood sign!

The Slow Streets Neighbourhood - Design the Sign contest is a fun spring break activity open to children 5-18 and their families who live and work in Surrey. The sign will let people know they are in a Surrey Slow Streets pilot zone, where speed limits have been reduced to increase road safety in select pilot neighbourhoods.

Get creative! Support road safety in your community and be a part of history by creating a design that captures the importance of slow, safe streets for our Surrey community. Just imagine seeing your sign around your community!

Download the template and submit your design to visionzero@surrey.ca by March 29 to enter.

Submit your Design

Submit your PDF or image by email to visionzero@surrey.ca. Remember to keep your hard copy so if you win, we can create a high-quality digital version for the traffic sign design and T-Shirt.

Design Templates

Participants must use one of the templates provided and draw only within the dotted line area.

- [Design Template Option 1](#)
- [Design Template Option 2](#)

Contest Guidelines

- The contest runs from March 12-29, 2021.
- Submit your entries by end of day March 29, 2021.
- Participants can enter as many times as they wish.
- The design must be original artwork and can be hand drawn, painted, or digitally designed.
- Participants are encouraged to create a design in bold, bright colours.
- Do not include any text, photos, company names or logos.
- [Read full contest rules.](#)

The Prize

- Winning design will be made into a street sign and posted in the Slow Streets Neighbourhoods.
- T-shirt with design on it and Vision Zero Surrey swag.

The winner will be notified by the end of April 2021, and name and design will be posted on the City website and social media.

Surrey Slow Streets Pilot Project

This contest is part of the Surrey Slow Streets: Residential Speed Limit Reduction Pilot, an initiative of the City's [Vision Zero Surrey Safe Mobility Plan](#), that launches in April 2021. The Pilot is designed to study how lower speed limits affect driver behaviour and safety on our roads and will help us understand how reduced speed limits impact neighbourhoods.

Communicating your concerns

Schools are eager to address your questions or concerns. Education is shared between the home and the school and good communication is an excellent starting point for resolving an issue. Parents and guardians are urged to contact the school if they have questions about an activity or issue. It is usually best to begin with the classroom or subject teacher. If a matter remains unresolved, you may wish to contact the principal to request assistance in dealing with the matter.

Build understanding and a positive relationship with your school:

Be involved:

- understand the roles and responsibilities of the partners in education
- participate in the school's PAC
- attend school events and activities
- offer to help
- support your child's learning at home
- be informed of your child's progress in school

Communicate:

- take opportunities to get to know the people who work with your children.
- inform yourself about your child's classes and school activities.
- keep the school informed about issues that affect your child.

Resolving issues & concerns

1. Arrange an appointment so that your concerns can be heard without distraction.
2. Organize your thoughts before the meeting.
3. Keep focused on the issue you've identified.
4. Treat others with dignity and respect, and expect that in return.
5. Thoughtfully consider and try to understand both sides of the issue.
6. Give each of the steps a chance to correct the problem before you proceed to the next step.

Guidelines for parents and adult learners in cases of issues/concerns:

- STEP 1:** Start with the person(s) whose action has given rise to the issue or concern.
- STEP 2:** If the issue is not resolved, contact the school principal.
- STEP 3:** If the issue is not resolved, contact the Assistant Superintendent for the school at 604-596-7733.
- STEP 4:** If the issue remains unresolved, you can request the involvement of the Deputy Superintendent or Superintendent.
- STEP 5:** For some situations, parents or students can appeal a decision of a district employee to the Surrey Board of Education. The appeal must be in writing (see board Policy #9902).
- STEP 6:** If concerns still remain, in limited circumstances, a board decision can be appealed to the provincial Superintendent of Appeals. Details are [here](#) or <http://ow.ly/AvBx3044IWR>.

In the case of issues involving student safety or other emergency situations, you may need to proceed directly to Step 2 or 3. During these steps, you may be referred to other departments in the district to resolve the issue or concern.

The *Policy on Appeals Procedure* (#9902) and *Notice of Appeal* forms are available on the school district website at surreyschools.ca. Click the "About Us" tab and then "Policies & Regulations."

This information is a joint project of the Surrey Board of Education, Canadian Union of Public Employees, Surrey District Parent Advisory Council, Surrey Principals' & Vice Principals' Association and the Surrey Teachers' Association.

Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
Diarrhea	YES	NO	

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor’s note) should not be required to confirm the health status of any individual.

SURREY SCHOOLS

Spread the word! We need...



SUPERVISION AIDES NEEDED NOW

Can you, or someone you know, help to provide supervision for children?

Supervision Aides work one hour per day (5 days per week, preferably) to provide supervision to elementary and secondary students during their lunch break. Pay rate is \$22.21 per hour.

Ideal for those retired individuals or adults who relate well to children, and youth, and are seeking part-time employment.

Preference given to those individuals available daily (Monday to Friday).

For more information, and to apply online, please visit
www.surreyschools.ca/careers