

English Literary Studies 12

Mrs. Samra

Room: C213

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Office hours: 2:53pm-3:10pm

Course Intro/Topics Covered

English 12 is a course designed to strengthen and enhance your literacy (reading, writing, listening, speaking) and critical thinking skills through the exploration of diverse texts and the ideas presented therein. Please note that successful completion of this course is required for graduation.

We will be covering a variety of short stories, novels, plays and poetry during this course.

"The man who doesn't read books has no advantage over the man who can't read them." ~ Mark Twain

Core Competencies



Big ideas:

1. The exploration of [text](#) and [story](#) deepens our understanding of diverse, complex ideas about identity, others, and the world.
2. People understand [text](#) differently depending on their worldviews and perspectives.
3. [Texts](#) are socially, culturally, geographically, and historically constructed.
4. Language shapes ideas and influences others.
5. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
6. The examination of First Peoples cultures and lived experiences through text builds understanding of Canadians' responsibilities in relation to [Reconciliation](#).

Classroom Expectations

- It is always my goal to keep homework to a minimum. Most assignments SHOULD be done in class. In return, I expect that all students will make every effort to attend each class on time. Parents will be contacted when students have unexcused absences or excessive lates. If you must be absent from a class, it is your responsibility to pick up the assignments you missed, preferably before class.
- Come to class on time, prepared and ready to work. I don't like late walk-in's. If you are late, open the door and quietly take your seat. Please take a moment to chat with me at the end of class (if necessary).
- Please let me know if you will be away or have a planned absence (especially during quiz/test days). Students will accept full responsibility for ensuring their work does not suffer because of absences. Late writes will be on my schedule- not yours.
- Students are encouraged to finish assignments ahead of time and bring them in so I can offer suggestions for improvements. Students may NOT re-write assignments in this course. It is your responsibility to produce your best work in a timely manner. Peer-review workshops exist for this reason. This is the closest you will get to your post secondary experience, it is your duty to manage yourself.
- All students will be respectful while other students read aloud or share any of their work.
- The teachers and students will work together for a respectful, safe classroom.
- Participation in class discussions will enhance all students' learning experiences. 6. Students are expected to have all assigned readings completed; this may require some reading to be completed outside of the classroom.
- Cell phones, airpods and any other personal items are prohibited in class at any time.
- Have a good semester; you get out of this course as much as you are willing to put in.

Plagiarism, Cheating and Academic Integrity

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as giving or receiving illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Surrey Schools Student Code of Conduct booklet for additional information.

Acts of academic dishonesty will result in a grade of zero and a conversation with parents and administration is required. Rewriting the assignment will only be considered after this.

Methodology

A combination of lectures, class discussion, presentations, videos, cooperative learning, and reflection-based learning will be used in this course. The grade of each assignment is based on the criteria/rubric given for each assignment.

Cell Phone/Technology Policy

1. Your phone must be placed in the cell phone holder SCREEN FORWARD AND TURNED OFF upon entering the class.
2. I will give each student one warning for not complying to this, after that your phone will be physically banned from my classroom.
3. Please do not lie to the teacher about not having a device, I will call home to confirm this.
4. If I must take a device away, you can come get it at lunch/after school. Under certain circumstances, I will require a parent to pick it up. Don't be that kid.
5. YOU are responsible for picking up and dropping off your phone at the beginning/end of class; I will not allow for a friend to do this with you. Be accountable for your own belongings.
6. Apple watches and all other tech are also expected to be turned in or put away. Especially during test days. Do not leave room for me to assume you are cheating.
7. Phones are NOT allowed to go to the washroom with you.
8. If you are needed urgently, let your parents know in advance that they can call the school to reach you.

Assessment

GRADE	DESCRIPTOR	LEVEL OF STUDENT UNDERSTANDING
A (86-100)	Extending	The student demonstrates excellent or outstanding performance in relation to curricular competencies.
B (73-85)	Proficient	The student demonstrates very good performance in relation to curricular competencies.
C+ (67-72)	Developing	The student demonstrates good performance in relation to curricular competencies.
C (60-66)	Emerging	The student demonstrates satisfactory performance in relation to curricular competencies.
C- (50-59)	Emerging	The student demonstrates minimally acceptable performance in relation to curricular competencies.
I (0-49)	In progress/ Incomplete	The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to curricular competencies. This is used while the course is still in progress.
F (0-49)	Fail	The student has not demonstrated minimally acceptable performance in relation to curricular competencies. This is used at the end of the course.

Coursework:

Major Assignments & Unit Tests - 70%

In-class work/quizzes - 20%

Final Assignment- 10%

Our classroom and school are a bullying-free environment. Please do your part in keeping our schools safe. We will look over our Surrey Schools and Panorama Ridge Policies & Procedures:

It is expected that students will:

- (a) neither take part in, nor condone (provoke, encourage, or support) any form of violence, including bullying, harassment, threat and intimidation, verbal, physical or sexual abuse, discrimination in any form;
- (b) seek to prevent violence and potentially violent situations;
- (e) demonstrate, when using electronic resources, appropriate on-line conduct in keeping with Policy #5780 – Information & Communication Technology (ICT) Access and Use, including refraining from any acts of cyberbullying;
- (f) show respect for the property of others by refraining from theft, vandalism, graffiti and other inappropriate behaviour;
- (i) use respectful language and refrain from using obscenity or profanity while in a school building, on school or district property and at school-sponsored activities;
- (j) demonstrate commitment to learning by coming to school prepared to learn and by contributing to a positive, orderly, peaceful environment; and
- (k) practice academic honesty and personal integrity by not participating in or encouraging plagiarism, cheating, theft of evaluation instruments, use of unauthorized aids, or false representation of identity.

Who can you call for assistance?

- The school principal
- Your teacher
- The school counsellor

Who is subject to this policy?

The policy on safe and caring school environments applies to all persons in all schools and at all school-authorized events.

Mrs. Samra will address bullying in the following ways:

- Verbally address it when it occurs.
- Make a phone call home to your parent/guardian.
- Address it in a meeting with yourself and your parent/guardian.
- Notify Admin in cases or whenever necessary.

