

# Scholarship Session

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2019-2020

# Finding Scholarships An Overview

Scholarships can be **Internal** – School Scholarships

Or

External – Offered by outside sources - institutions, etc.

- Scholarship Services – Open Sources
- Your Post-Secondary Institution
- Affiliation Scholarships
- School Scholarships
- Your Network



# Finding Scholarships

- Scholarship Services – Open Sources
  - yconic.com and scholarshipsCanada.com .....
- Your Post-Secondary Institution
  - Ex: ubc undergrad scholarships awards bursaries
    - <https://students.ubc.ca/enrolment/finances/awards-scholarships-bursaries#external-awards>
- Affiliation Scholarships
  - An association with an identifiable group
- School Scholarships
  - This will be a focus today
- Your Network
  - Friends, family, coaches, leaders, .....

# School Scholarship Information

- The school scholarship committee is involved in several scholarship sources.
- Information about scholarships can be found through several sources:
  1. The Scholarship Page on the Fraser Heights site <https://www.surreyschools.ca/schools/fraserheights/Students/Scholarships/Pages/default.aspx>
  2. The Surrey School District site [https://www.surreyschools.ca/departments/BD\\_EV/Community\\_Information/scholarships/Pages/default.aspx](https://www.surreyschools.ca/departments/BD_EV/Community_Information/scholarships/Pages/default.aspx)

# School Scholarship Information

1. The Firehawks App
2. The Monitors
3. Monday and Friday Announcements
4. The Hawk Work newspaper
5. Members of the Scholarship Committee

(Mr. Breen, Mr. Ahn, Ms. Brewer, Mrs. Wolber, Mrs. Kambo, Mr. Kerkhoven, Mr. Quenneville, Ms. Rakkar)

# School Scholarship Information

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- Access the Surrey Schools website
- Sign in (top right corner)
  - This is the same username and password for school laptops
- Go to the tab “My School” (again, top right)
- Next go to the “Students” tab under “My School”
- Scroll down to select “Scholarships and Awards”

# School Scholarship Information

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- There are four parts to the application:
  - The online Application
  - The Personal Statement
  - The Statement of Activities
  - The Application
- The information helps the committee reach a decision. They are **REQUIRED.**

# The FH Scholarship Application

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- The format is not the main issue
  - If you have a resume that covers the information – you may want to use it – particularly for the Statement of Activities
  - Avoid writing in full sentences/paragraphs
- FH Scholarships vary in value (\$250-~\$!,000)



# The FH Scholarship Application

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- As part of your FH Application, you may indicate interest in being considered for a District/Authority Scholarship
- Each District/Authority Scholarship (the school will receive up to 30 scholarships) has a value of \$1250.
- Requires evidence of excellence in one of seven non-academic areas of interest (Applied Design, Skills, and Technologies; Community Service; Fine Arts: Indigenous Languages and Culture; International Languages; Physical Activity; Technical and Trades Training)
- **Citizenship** or **PR** is a requirement for District / Authority Scholarships.
- Applications can be emailed or hand delivered to Ms. Rakkar

# Other FH Scholarship Applications

- The Committee also plays a role in other scholarships including:
  - The Partners 36 Scholarships.
    - Applications are on the Surrey School District site
    - <https://www.surreyschools.ca/Pages/default.aspx> >> click on Students >> Click on Scholarships
      - Use this site for External Scholarships as well!

# Partners 36 Scholarships

- Applications:
  - Must be on **this year's** forms
  - Must be **typewritten**
  - Must be received by the Committee Chair by 4 pm on April 12th - Watch for date changes made by the District.
- The school committee reviews the applications and submits one application in each category
- The District Scholarship Committee makes the final decisions – generally dividing the available scholarships among the secondary schools in Surrey

# Other Scholarships



**The Committee is also involved in applications that require a school nomination – some of the more common applications are for:**

The LORAN Awards (Sponsored Applicants)

National Scholarship Program Scholarships

The Schulich Scholarships (STEM)

Queen's University MES and QUARMS

CMOLIK

BC Excellence Award



**... and any other applications that require school nomination or support.**

## The Promise of Character



Play (k)

### *Loran looks for:*

- *Integrity*
- *Compassion and kindness*
- *Inner drive*
- *Teamwork*
- *Intellectual curiosity*
- *Courage and resilience*
- *Commitment to service*

LORAN  CHARACTER SERVICE LEADERSHIP

# When do I Know?

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Commencement

(For School Awarded Scholarships)

A thank-you letter is required before the end of the semester – handed in to the Career Office.

(Examples are available)

Many awards will require prove of registration at a post-secondary institution.

How Do I  
Get  
Chosen?

WHAT  
MAKES YOU

SPECIAL?

# It is Work



You have to sell yourself

Tell the truth, but don't downplay your abilities.



Scholarship donors are investing in you. You must tell them why you are a good investment.



How do I do that?



# Selling Yourself

Create a package about you,  
your abilities, and your  
achievements ....

- This is a living document

When do I start?

- If you have not started by the time you enter Grade 10, you have left it late – not too late necessarily – but late!

How do I create a package  
about myself?

# The Package – One Approach



Start by **thinking about yourself** – what type of personality do you have (extrovert, introvert, gregarious, loner, high achiever, follower, confident, questioning, talkative, quiet, whatever – it is not something that is static – many parts change). What are your strengths/weaknesses?



What is the **evidence** on which you are basing your conclusions? You must have evidence/examples for everything.



**Resumes** – if you have one, you may be able to use that as a basis on which to build.

# The Package – One Approach

## Personal Profile and Request for a Letter of Reference

- This is on the school website
- It is a lengthy document, the purpose of which is to get you to think about yourself. It is flexible
- Keep it on your computer and add to it as new ideas or relevant events occur.
- It is a 'living document' – don't delete anything.
  - See, *“So You Want A Reference Letter”* – Handout.

**Word Lists** – these are generally readily available online and provide a host of descriptors that may better describe you than the words you have chosen.

# The Package – One Approach

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## The Internet

- Scholarship sites normally have various info pages on applying for scholarships.
- Look at the profiles of winners of scholarships for which you wish to apply (start making this list in Grade 10)
  - What attributes did these winners have that you can develop before you apply?

## Your Peers

- They will often see things in you that you do not recognize – ask them – tell them why you want to know.

# What is an 'Achievement'?

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- In general, an achievement is:
  - Big or small - impressive to others and sometimes only to you.
  - It is something you enjoyed doing, or that
  - You did particularly well, or
  - Something that gave you satisfaction, or
  - Something about which you are proud, or
  - A combination of one or more of these attributes.
- It is not enough, however, to say that you are proud of what you did or that you were really satisfied with what you achieved. Those are simply statements and unsupported.

# What is an 'Achievement'?

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- When you look at your achievements, you are examining them - the process not just the result.
- You are analysing and evaluating what you were involved in and what the result of your efforts was.
- You are looking for:
  - The skills that are evident in, developed as a result of, or that were used in your achievement.
  - You are determining what, if any, change or development took place in you as an individual.
    - This may be the result of many activities – it is not something to be expected from an individual exercise or undertaking.

# What is an 'Achievement'?

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- You are identifying evidence of various attributes. Many of those that scholarship committees look for include evidence of:
    - Service
    - Leadership
    - Character
    - Perseverance
    - Resilience
  - Others might include:
    - Generosity
    - Compassion
    - Cultural Identity, etc., etc.