

# Cedar Hills Elementary School

## R.O.C.K.S.!

### School Mission

The **mission** of Cedar Hills Elementary School is to provide a safe and caring environment in which all of us learn, grow, and act responsibly.

### SCHOOL CODE OF CONDUCT

At Cedar Hills School, we recognize the rights and responsibilities of:

- students to learn;
- staff to perform their duties;
- students and staff to work and learn in a safe environment; and
- students, staff, and parents to be treated respectfully.

## R.O.C.K.S.

Cedar Hills Elementary **ROCKS!** We believe in respect, ownership, cooperation, kindness, and safety. We understand that we have responsibilities to ourselves, our school, our community, and our world.

### R RESPECT

**We treat others with respect and courtesy.**

We listen without interrupting when others are speaking, use respectful words, and tone of voice. We respect the personal property of others and accept the right of others' privacy.

### O OWNERSHIP

**We take ownership for our actions and our environment.**

We accept responsibility for what we do and say. We look after our belongings, our school, and our broader community.

### C COOPERATION

**We cooperate and work as a team.**

We help others feel accepted and we seek to understand difference. We contribute to a positive learning environment.

### K KINDNESS

**We are kind, gentle and caring with each other.**

We help people feel happy, accepted, and we show consideration for their feelings.

### S SAFETY

**We are safe.**

We do things safely and we do not threaten, hit or hurt anyone else. We look after our health and the health of others.

## PLAYGROUND BEHAVIOUR

- Courtesy and good manners are expected of all students.
- Safe and appropriate conduct disallows such behaviours as fighting, rock throwing, improper use of playground equipment, and foul language.
- The following areas are "out of bounds" to students:
  - The areas between the parking lots and the school, the area north of the basketball courts where the dumpsters are located, the area on the west side of the school between the chain fence and the school (by the bike racks).
  - Staff room, janitor rooms, stock rooms, mechanical room, parking lots, sidewalks outside the fence (unless accompanied by an adult).
- Bicycles should be walked onto and off the school grounds and stored in the bicycle racks. **Bikes are not allowed in the courtyards**, without special permission and supervision by classroom teacher. Loitering by the bike racks is not allowed.

## MISBEHAVIOURS

**The following misbehaviours are considered serious and will result in parents being contacted and appropriate consequences being assigned.**

- Violence in any form.
- Vandalism.
- Tampering with or falsely activating the fire alarm.
- Disruption of the learning environment.
- Bullying (including cyber-bullying), using threats, extortion, intimidation, or harassment.
- Sexual abuse in any form.
- Unfair treatment (including language) of anyone based on race, ethnicity, and/or gender.
- Bringing to school, being in possession of, or being under the influence of substances banned at the school. These include alcohol, cigarettes, and drugs.
- Interfering with or willfully damaging school property or the property of others.
- Being in possession of/bringing to school inherently dangerous or noxious articles. This includes, but is not limited to, knives, stink bombs, fireworks, explosives, lighters and matches, replica weapons, martial arts weapons and drugs.
- Being in possession of/bring to school articles or materials that are inappropriate or offensive, e.g., materials (e.g., clothing) that depicts violence or sex or racism.
- Bringing to school items that may be disruptive to the learning environment.
- Leaving the school grounds without permission.
- Behaving in a way that is unsafe.
- Throwing rocks or sticks. Throwing snowballs is not permitted at school. Play fighting and war games are not allowed at Cedar Hills.
- Retribution against a person who has reported an incident.

## **CONSEQUENCES**

Consequences will focus on being restorative rather than punitive in nature and be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity. Inappropriate behavior typically has the following consequences:

- Completion of a Cedar Hills Thinking Plan
- Review of expectations and a timeout or community service.
- Review of expectations and loss of privileges.
- Parents are informed.
- Short-term suspension (in school or at home) of up to 5 days.
- Long-term suspension (over 5 days) or referral to a district programme.
- Consultation with police and/or fire department.
- Expulsion

## **VALUABLES**

Our school staff is not able to safeguard items, nor are we able to replace anything that is lost, stolen, or broken. Please do not bring iPods, personal music devices, Gameboys, cell phones, roller blades, skateboards, precious jewelry, or any other valuables to school.

## **VISITORS**

All visitors are required to report to the office and obtain a visitor's badge. Intruders or trespassers will be requested to immediately leave the school, and the police notified if deemed necessary.