



James Ardiel School Plan  
2012-2013

# School Context

- ◉ North Area of Surrey (Whalley)
- ◉ Inner City Designation
- ◉ 376 students
- ◉ 48 special ed students (13%)
- ◉ 53 Aboriginal (14%)
- ◉ 113 ELL students (30%)
- ◉ 166 (44%) of Students on the School Meal Program



# Special Programs

- ◉ Young Buddies Daycare
- ◉ Strongstart Program
- ◉ STARR (Services to Access Resources & Recreation) -Through Options
- ◉ Breakfast Club (ccw's)
- ◉ School Meal Program
- ◉ Jumpstart (YMCA)
- ◉ Scouts
- ◉ Arts Umbrella Partnership

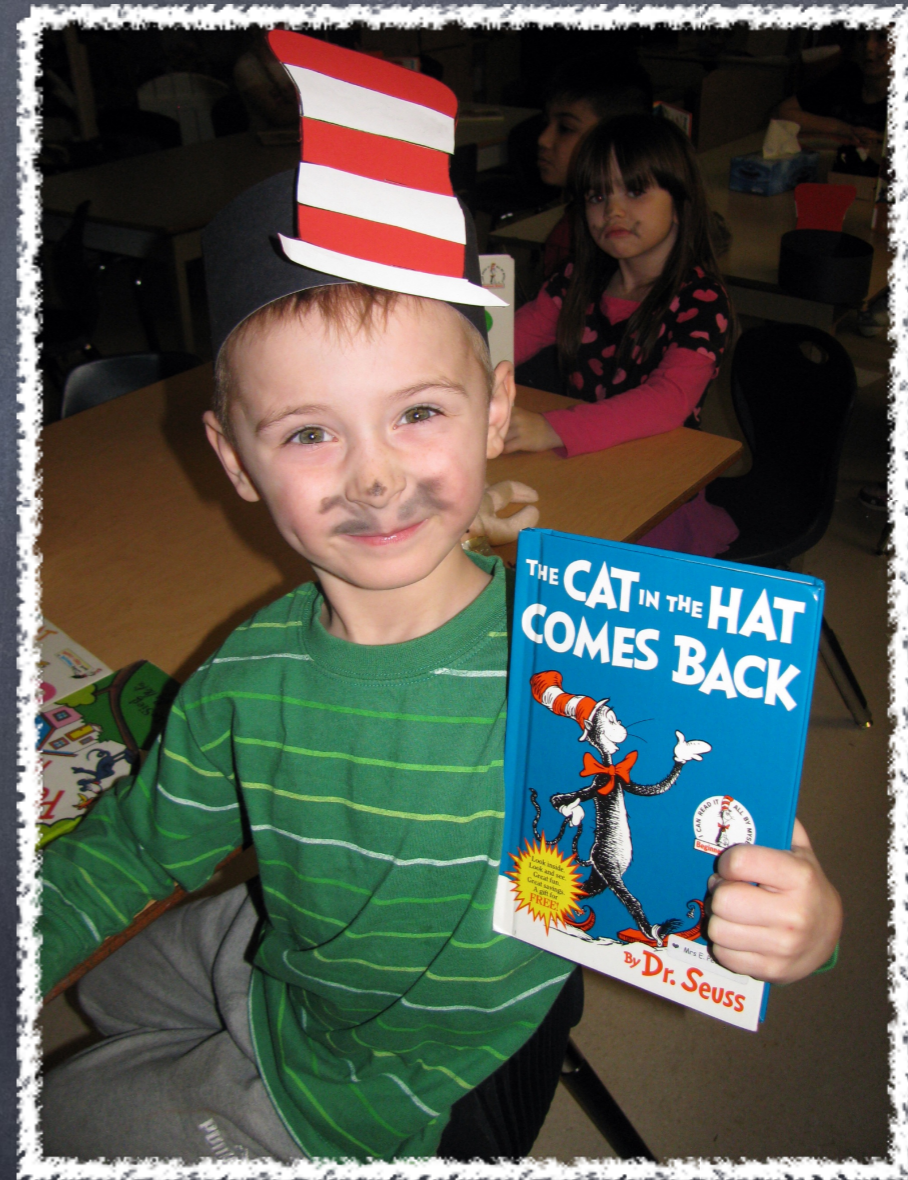


# School Goal: To Improve Literacy Skills of all Students

## Rationale:

Staff had focussed on Numeracy for the past 3 years and wanted to collaborate as a staff to develop common goals, methods of assessment, teaching strategies and best practice.

Achievement results show that students still struggle with reading and writing skills and there is also a high number of ELL students and students in language poor environments who would benefit from this school goal.

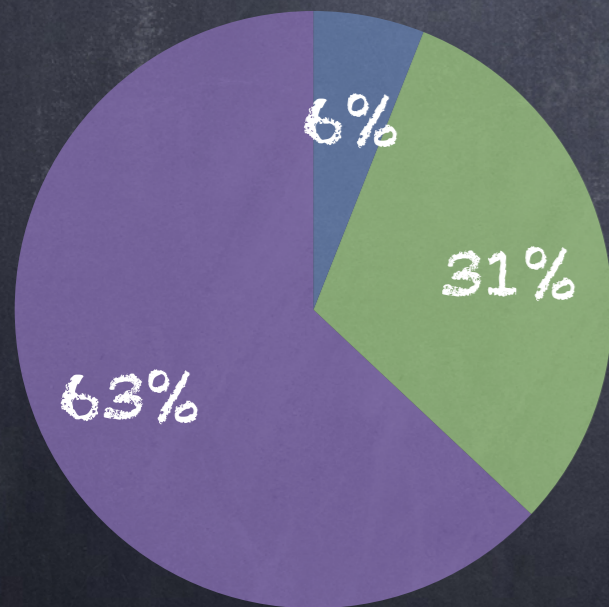


# Objective A

To have students reading at or above grade level.

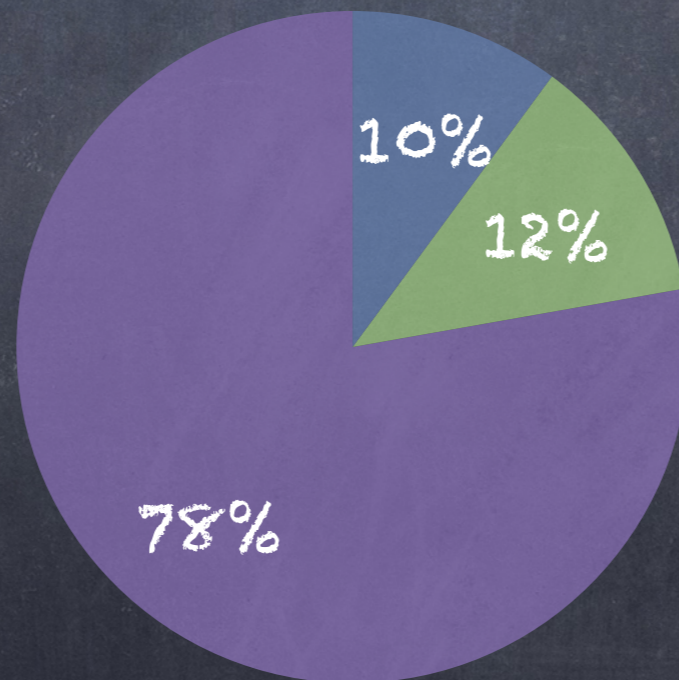
## FSA Reading Data Grade 4

2010 FSA Grade 4



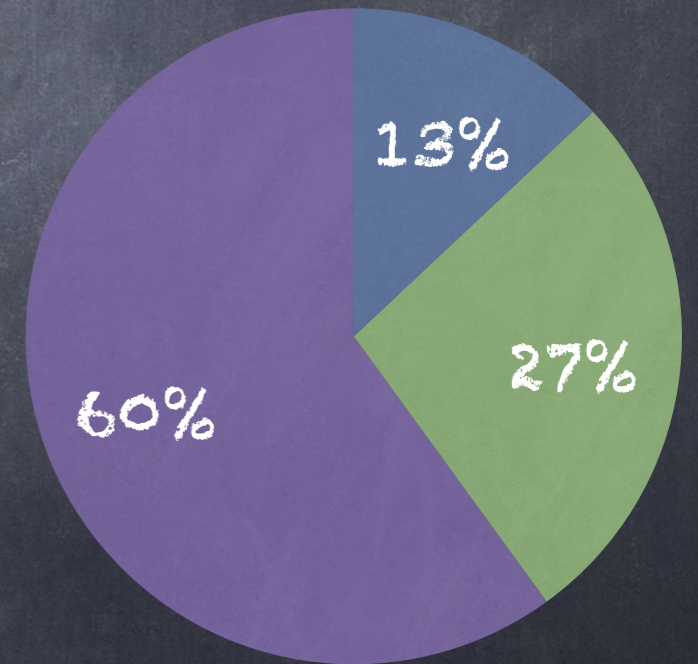
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2011 FSA Grade 4



% Not Meeting

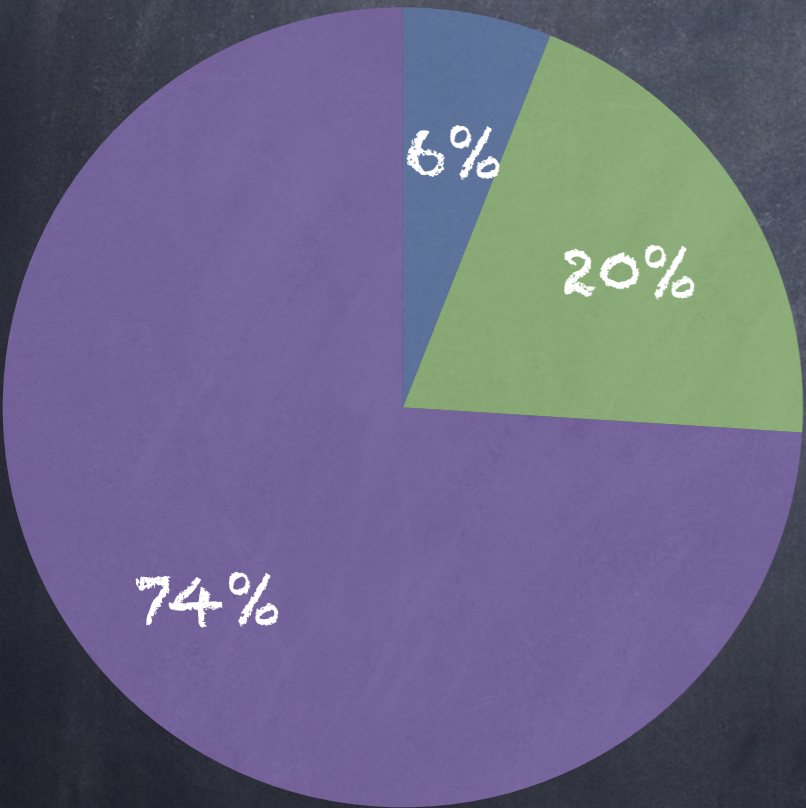
2012 FSA Grade 4



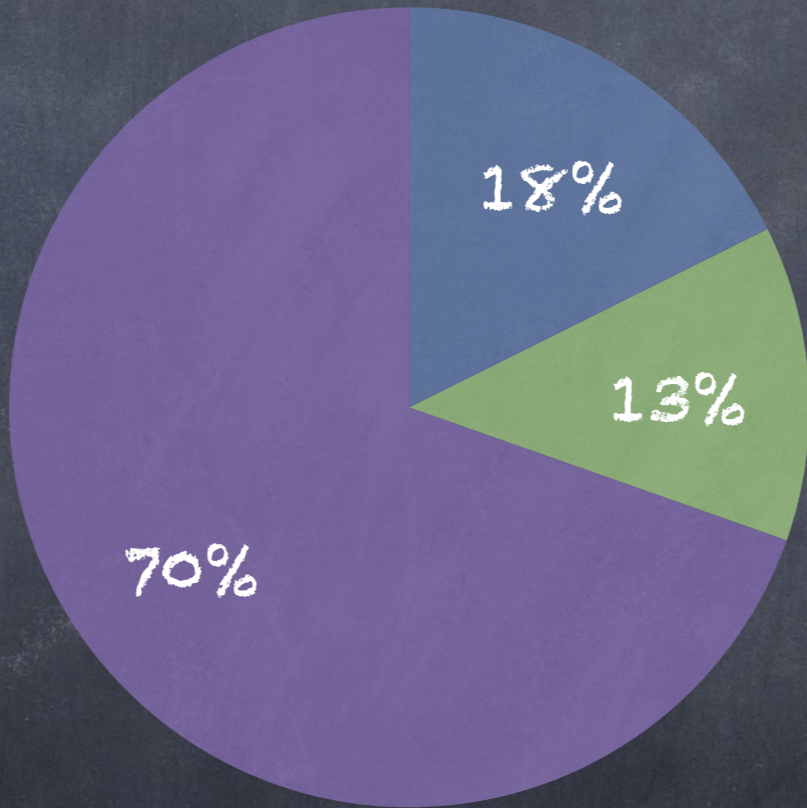
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# FSA Reading Data Grade 7

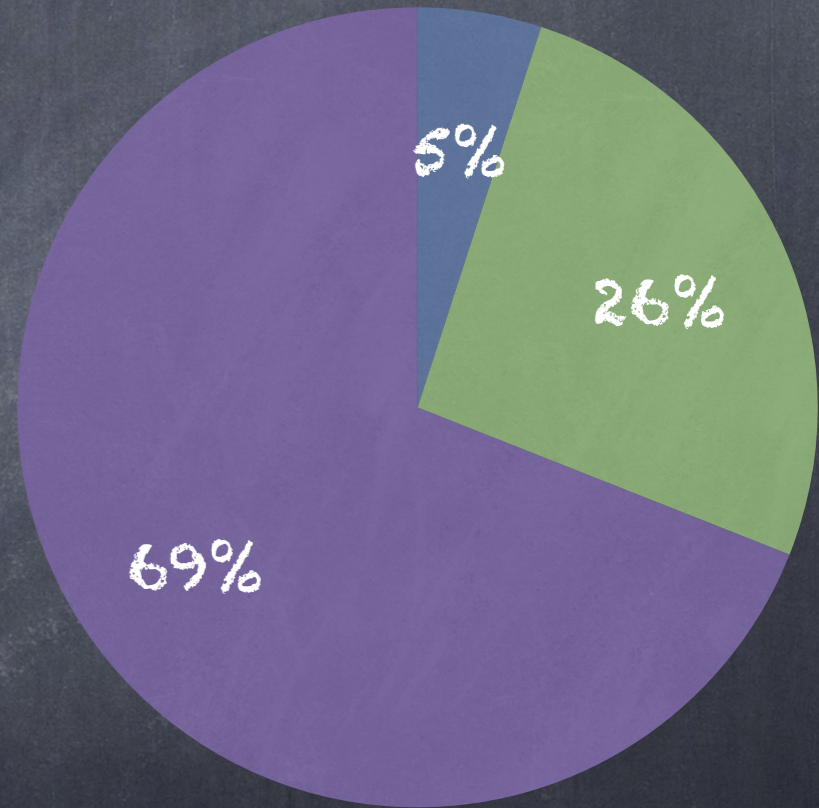
2010 FSA Grade 7



2011 FSA Grade 7



2012 FSA Grade 7



% Unknown

% Not Meeting

% Meeting or Exceeding

# School Wide Reading Assessments Primary

\* Baseline Data June 2013

2013 Grade 1

2013 Grade 2

2013 Grade 3

100%

100%

100%

% Unknown

% Not Meeting

% Meeting or Exceeding

Info to be added in June 2013

# School Wide Reading Assessments Intermediate

\* Baseline Data June 2013

2013 Grade 4

2013 Grade 5

2013 Grade 6

2013 Grade 7

100%

100%

100%

100%

% Unknown

% Not Meeting

% Meeting or Exceeding

Info to be added in June 2013



# Performance Targets and Summary of Results

- 2012/13 was first year formally with literacy as school goal. (2011/12 job action).
- Our goal would be to have 70% of students at or above grade level in reading.
- Performance Targets to be reviewed in June 2013.

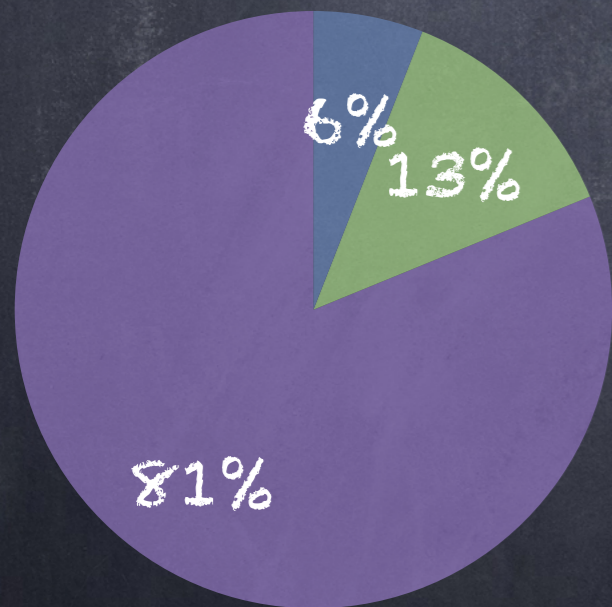


# Objective B

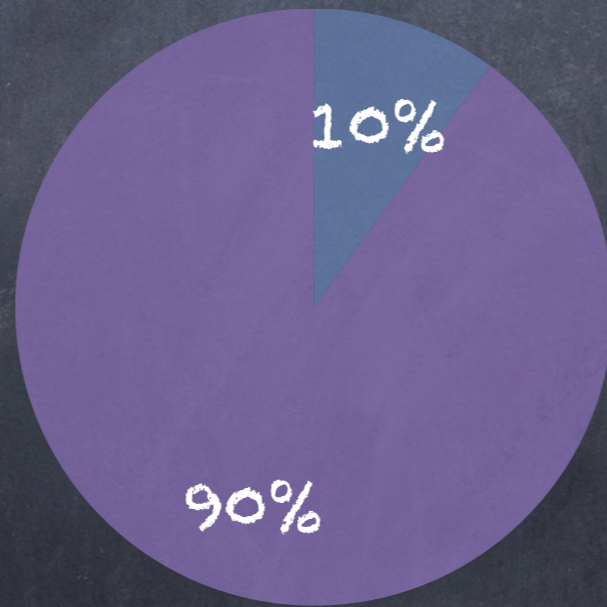
To have students writing at or above grade level.

## FSA Writing Data Grade 4

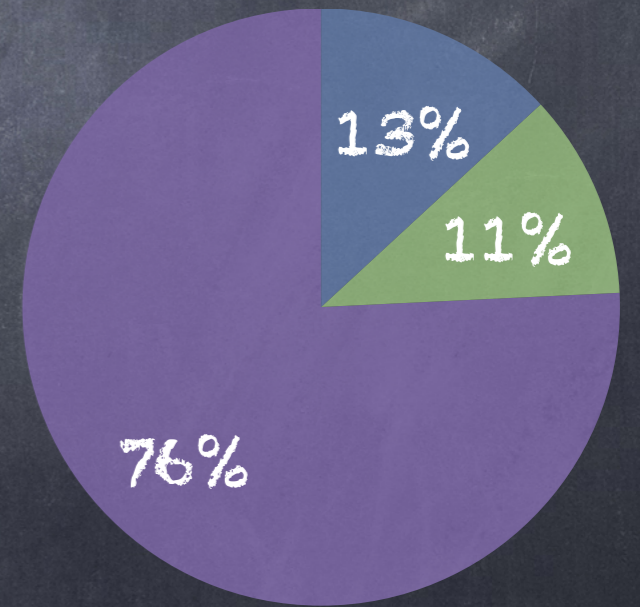
2010 FSA Grade 4



2011 FSA Grade 4



2012 FSA Grade 4



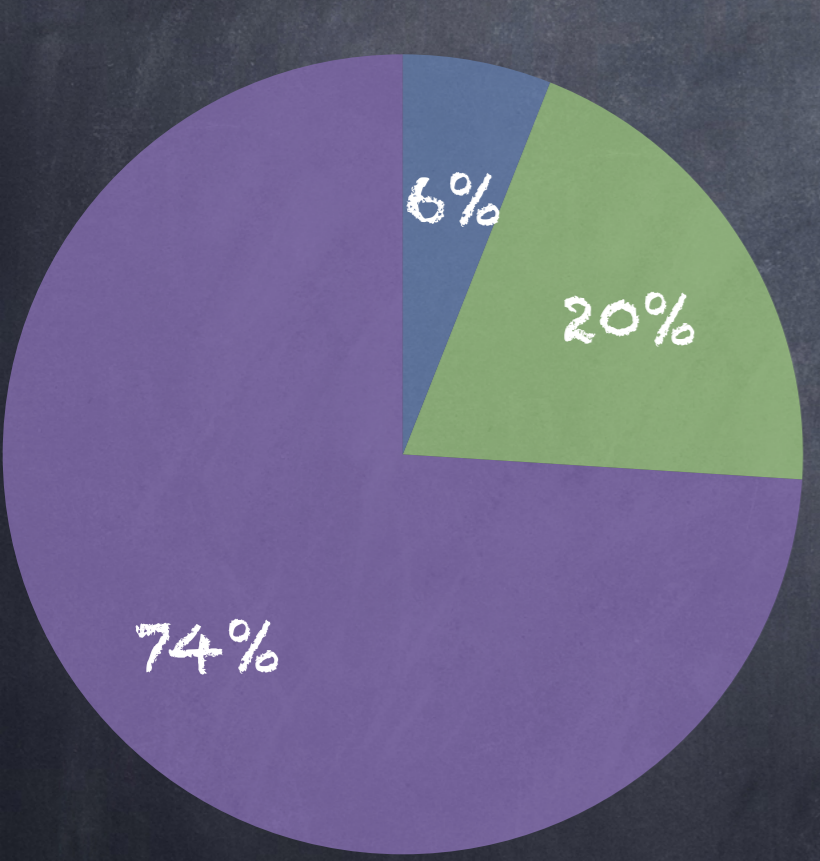
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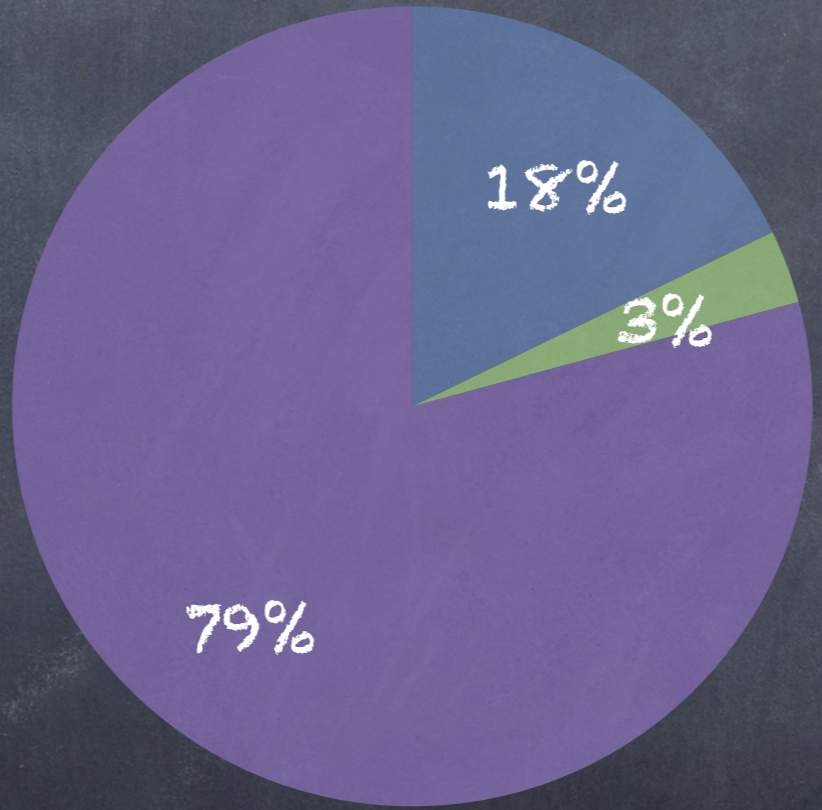
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# FSA Writing Data Grade 7

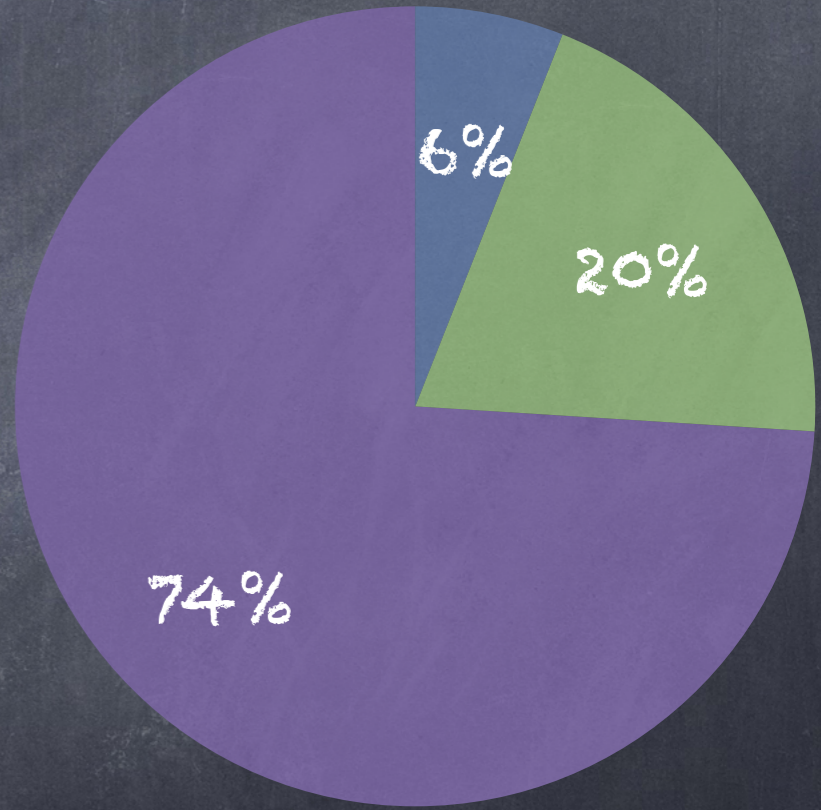
2010 FSA Grade 7



2011 FSA Grade 7



2012 FSA Grade 7



% Unknown

% Not Meeting

% Meeting or Exceeding

# School Wide Writing Assessments

\* Baseline Data June 2013

2013 Grade 1

2013 Grade 2

2013 Grade 3

100%

100%

100%

% Unknown

% Not Meeting

% Meeting or Exceeding

Info to be added in June 2013

# School Wide Writing Assessments Intermediate

\* Baseline Data June 2013

2013 Grade 4

2013 Grade 5

2013 Grade 6

2013 Grade 7

100%

100%

100%

100%

% Unknown

% Not Meeting

% Meeting or Exceeding

Info to be added in June 2013

# Performance Targets and Summary of Results

- 2012/13 was first year formally with literacy as school goal. (2011/12 job action).
- Our goal would be to have 80% of students at or above grade level in writing.
- Performance Targets to be reviewed in June 2013.



# Key Instructional Interventions Reading

- ◉ Common Assessment Strategies
- ◉ Power Reading Program
- ◉ Structured Guided Reading
- ◉ School Wide Home Reading Program
- ◉ Author Visits
- ◉ Theme Reading Days (flashlight, noisy, pajama)
- ◉ Lit Circles/ Lit Centers
- ◉ Increase Use of Non- Fiction
- ◉ Inventory, purchase, organize resources
- ◉ Integration of technology - Tech Team Leaders
- ◉ Evening parent workshops on reading strategies



# Key Instructional Interventions Writing

- ◉ School wide writes 2x per year
- ◉ Common assessment strategies
  - Performance Standards
- ◉ Write Traits School Wide
- ◉ Common Language and Editing Strategies
- ◉ Writing Power Inservice (Gear)





# Structures

- ◉ Strongstart Program
- ◉ PALS Program for preschoolers
- ◉ Early Literacy Teacher .4 FTE
- ◉ Pro-D on Literacy Topics
- ◉ Teachers Book Club
- ◉ Release Time for Grade Group Collaboration Meetings
- ◉ Release Time for Collaborative Assessment
- ◉ Possible involvement in District Literacy Inquiry Team
- ◉ Innovative Learning Design Team (Grant) -exploring how ipads can be used to support literacy and learning
- ◉ School team preparing Indigo Grant Application



# Signatures of School Planning Council

- ◉ Principal: Ms. J. Howard
- ◉ Parent: Gorete Daykin
- ◉ Parent: Lara Winbow
- ◉ Teacher: n/a

