

Second Language Survey for Parents of students in Grades 2, 3, 4

Dear Parent/Guardian:

The Surrey Board of Education values second language learning as well as the opportunities that parents have for choice in their student's educational programs. Whether French, Punjabi, Spanish, Japanese, or Mandarin, our district offers a range of opportunities, particularly at the secondary school level. We wanted to gather more information and background from parents on your opinions on our offerings. We hope that you will take the time to complete this survey so that we can adjust our programming as needed and feasible in an attempt to meet the requests of our community.

Background

The British Columbia Ministry of Education requires that students learn a second language in Grades 5 through 8. Core French is offered in all of our schools, but the Board of Education may decide to also offer other languages, in addition to French.

For additional information about the Ministry's Language Education Policy please go to: <http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/language-education-policy>.

We are reaching out to parents and guardians to learn more about parental preference for second language learning. This survey will assist the school district in long-range planning for second language offerings.

Instructions

Please take a few minutes to answer the following questions. You may complete this paper copy and return to your school, or alternatively, you may access an electronic copy at www.surreyschools.ca, and submit by **October 13, 2017**. This survey was developed by a Second Languages Working Group, consisting of district staff, school staff, and community members, and includes the language options outlined by the Ministry of Education. Results of the survey will be collated into a Second Languages Report and presented to the Surrey Board of Education at a public meeting.

While your address is requested, your responses will remain confidential. Please complete one survey per family. Thank you for taking the time to complete this short survey.

1. What is your address?
2. Which Surrey elementary school does your child currently attend?
3. What grade(s) is your child currently attending? Grade 2 3 4

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4. Please indicate which **one** of the following Ministry approved second language options you would like to see offered at your school.

- | | | | |
|-------------------------------------------------------|----------------------------------|-------------------------------------------------|-----------------------------------|
| <input type="checkbox"/> French | <input type="checkbox"/> Punjabi | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Korean | <input type="checkbox"/> German | <input type="checkbox"/> Spanish | <input type="checkbox"/> Italian |
| <input type="checkbox"/> Approved Aboriginal Language | | <input type="checkbox"/> American Sign Language | |

5. Is there a language other than the above listed Ministry approved languages that you might be interested in your child learning?

6. Parents often cite many reasons for their children to learn another language. Please indicate your top four with a check mark:

- To be able to communicate with friends and family who do not speak English
- To learn how to read and write in the family's language
- To be able to communicate in a second language while travelling
- To increase understanding of other cultures
- To enhance career opportunities
- To develop an appreciation of learning languages
- To be able to communicate in both official languages
- To be able to improve cognitive skills and overall brain function
- Other – please comment...

7. Would you like to be able to enroll your child in Late French Immersion in Grade 6? __Yes __No

8. Would you like to be able to enroll your child in Intensive French in Grade 6 ? __Yes __No

If you have any additional comments please add in the space below...

Please return paper copies to the school or complete online by October 13th

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