



Royal Report

Queen Elizabeth Secondary School

9457 King George Boulevard, Surrey, BC, V3V 5W4

Tel: (604) 588-1258 / Fax: (604) 584-5294 / www.surreyschools.ca/queenelizabeth



QE ROYALS — Home of the “Royal” Bengal Tigers!

Hello Queen Elizabeth Community,

As I mentioned in our most recent letter to parents, it has been a challenging September, but a rewarding one as well. We have transitioned from a semester-based schedule to a quarter system. We have built a blended transitions program to support students still anxious about returning to face-to-face instruction. We have put in place schoolwide health, safety and cleanliness practices to help fight against COVID and reduce the risk at school. And we have worked hard to communicate with students, parents and our community at large about the steps we've taken and the changes we've made in supporting a return to school for Royals.

No doubt, the Queen Elizabeth school experience of 2020-21 is considerably different than that of the 80 school years that went before. Athletics are currently paused to establish safe practice guidelines. Some clubs and student groups have started to meet, but most often remotely. Staff have worked hard to engage student learning in a more blended fashion with many instructional activities going on virtually over the internet. Students are eating lunch more spread out and future activities that have been hallmarks of our school year, such as parent teacher conferences (See more information below) and Remembrance Day observances have been reworked.

Despite this different approach to our school year, many things have not changed. First, we will continue to take care of your kids. Everything we are doing and all the decisions we are making, have student and staff safety in mind. Our Youth Care team continues to support many different student food, clothing and health needs. Our Learner Support Team is working to support students that are struggling in their classes, and our Counseling team continue to see students through their anxieties and personal needs. As always, we are grateful for and in awe of the work our teachers and education assistance staff are doing every day in classrooms.

As mentioned above, and in our prior letter, **Parent/teacher Conferences** have been moved, along with our early dismissal. Our first one will be on **Wednesday, October 14th**. On that day, **students will be dismissed at 1:40pm and 1:55pm** for senior students (gr. 10-12) and Junior students (gr. 8 and 9s) respectively. Teachers will be available for **5-minute phone conferences or virtual conferences over Microsoft Teams, from 4pm to 5:30pm**. Conferences can be booked through qe.schoolappointments.com beginning tomorrow, October 3rd. Teachers that you book time with will be in contact with you for further instructions. For those unavailable at this time, or unable to book an appointment, you will receive a written Point of Progress summary that includes some descriptive feedback around your child's strengths and how they can improve.

We appreciate the considerable support expressed by our school community during this challenging time. We always love to see parent involvement in our school such as through our Parent Advisory Committee. They will meet on Monday evening, October 19th at 6:30pm for the election of this year's executive through Zoom. More details will follow. We also need parent involvement at home. Please do review the district's daily health check [HERE](#) with your child and keep them home if they are displaying any of the identified COVID symptoms. Please also ensure that your child comes to school with a mask. All students were provided two from the District. We are seeing an increased number of students coming without one saying that they forgot. As you know, the Ministry of Education, in consultation with the Provincial Health Officer has mandated that all staff and students wear a mask in hallways, common spaces and anywhere that social distancing is not possible. We need your help in keeping our school community safe.

Sincerely,

Graham Magnusson

Proud Principal

September 2020

Issue #1

Important Dates

October

World Teacher Day	5
Thanksgiving Day-School Closed	12
Parent teacher Conferences-early dismissal	14
Shake Out BC	15
School Photo Re-takes in the Hub (am only)	22
Non-Instructional Day #2—School Closed	23

November

Take Out Kids to Work Day (Grade 9s)	4
Non-Instructional Day #3—School Closed	6
Remembrance Day-School Closed	11
Report Cards Published on MyEd	20

December

Last Day of Classes Before Winter Break	18
Pancake Breakfast / Holiday Assembly	18
Winter Vacation—School Closed Dec 19—Jan 3rd School Re-Opens Monday, January 4th	

Principal: Mr. G. Magnusson / Vice Principals: Mr. S. Rai (A-Gh); Ms. Z. El-Nashar (Gi-N); Ms. J. Perry (O-Z)

Counsellors — Mr. B. Hanson (A-D); Mr. D. Katz (E-J); Mr. D. Cosens (K-Q); Ms. R. Parmar (R-Z)

Our Mission Statement

At Queen Elizabeth our mission is to be a safe and respectful learning community where all students will prepare intellectually, socially, and emotionally for their journey in a changing world.

Parent Parking, Drop Off and Pick Up

Parents are asked NOT to drop off or pick up students directly in front of the school's main entrance/corridor or along King George Boulevard. For safety, we ask you that you move along to the west side of the parking lot (past the Portable) or park your vehicle in the parking lot to ensure steady flow of traffic coming off King George Boulevard.

Please do not line up on King George Boulevard, in either the slow lane and/or the curb lane, as this is obstructing traffic flow on King George Boulevard.



We thank everyone for their understanding and cooperation!



SCENTS AND SENSITIVITY

Did you know that according to the BC Lung Association, 30% of Canadians report that scents adversely affect their health which can contribute to allergic reactions, respiratory irritations, headaches, irritability, nausea, anxiety, fatigue, depression, and etc... ???

There are thousands of products that contain chemical ingredients which provide a "pleasant" scent. They may include the following:

- | | | |
|---|--|---|
| <input type="checkbox"/> Shampoo/Conditioners | <input type="checkbox"/> Fragrances/Perfumes | <input type="checkbox"/> Industrial/Household Chemicals |
| <input type="checkbox"/> Hairsprays | <input type="checkbox"/> Cosmetics | <input type="checkbox"/> Air fresheners/Deodorizers |
| <input type="checkbox"/> Deodorants | <input type="checkbox"/> Candles | <input type="checkbox"/> Colognes/Aftershaves |
| <input type="checkbox"/> Soaps | <input type="checkbox"/> Oils | |
| <input type="checkbox"/> Lotions/Creams | <input type="checkbox"/> Potpourri | |

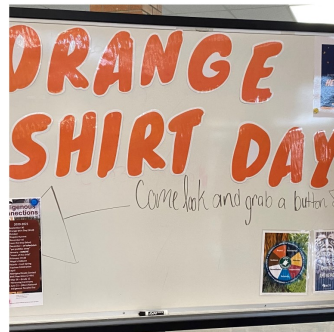
Unfortunately, the "pleasant" scent isn't usually the concern, but rather the chemical ingredient that produces the scent itself.

As a general guideline, only use products that:

1. Are labelled either "scent-free, unscented, or fragrance-free" and
2. Remember, your nose is a reliable resource to confirm it.



Orange Shirt Day 2020



6 Years Old <small>The age Phyllis Webstad was when she first attended a residential school.</small>	1883 - 1996 <small>The years that residential schools were operating in Canada.</small>	30% <small>Percentage of Indigenous children placed in residential schools.</small>	139 <small>The number of residential schools that operated in Canada.</small>	80,000 <small>Survivors of residential schools alive today.</small>
150,000 <small>The number of children who attended residential schools.</small>	1.7 Million <small>Indigenous Population in Canada.</small>	634 <small>The approximate number of unique First Nations Bands in Canada.</small>	70 <small>Number of unique Indigenous languages spoken in Canada.</small>	

We have met our goal to bring awareness and attention to Orange Shirt Day! Thank you to everyone for your enthusiasm and support.

This event is particularly important to acknowledge in our schools because it represents the unfolding history and activism's power right before our very eyes.

There are students right now in our classrooms whose grandparents and great-grandparents attended residential schools. Orange Shirt Day opens up space for tough but important conversations about residential schools, cultural genocide, colonialism and intergenerational trauma.

As for Orange Shirt Day 2021, Allison and Carley have made a very unofficial verbal pact to put together some sort of teaching resource guide. So look out for that next September.

Shout out to Neil, who took over the marketing side of things. If teaching doesn't work out, we are confident that he could have a very successful career in nightclub promotions.

- Carley Henze / Indigenous Graduation Advocate & Meg Farmer / Aboriginal Youth Care Worker

IMPORTANT Dates at QE 2020-2021

QUEEN ELIZABETH SECONDARY — Newsletter — Sept. 2020

Sept.	8	School Opens
	8	Inter-A: Unit 1 Begins
	15	Co-op Parent Information Night (6:30 pm)
	16	Inter-A: New Parent Information Night (6:30 pm)
	17	Grade 8 Parent Information Night (6:30 pm)
	23	School Photo Day (am only)
	28	Non-Instructional Day
Oct.	12	Thanksgiving
	14	Parent Teacher Conferences—early dismissal
	15	Shake –Out BC Earthquake Drill
	16	Student Progress/"I" Reports Distributed
	22	School Photo Retakes (am only) and Grad Group Photo GYM
	23	Non-Instructional Day
	Nov.	4
6		Non-Instructional Day
11		Remembrance Day
12		Assessment Day—Early Dismissal
20		1st Term Report Cards available on MyEd Parent/Student Portal
Dec.		7
	18	Last Day of school before Winter Break
	Dec. 19– Jan. 3	Winter Break
Jan.	4	School Re-Opens
	20	Last Day of regular classes for Semester 1
	21, 22	Numeracy/Literacy Assessment Gr 10 (9am-3 pm)
	21, 22	Semester Completion Days
	25	Classes begin for Semester 2 (Day 2)
	25	Inter-A: Unit 4 Begins
Jan. 27—Feb. 2	Grad Portrait Sessions—Studio On Site	
Feb.	29	1st Semester Report Cards Available on MyEd Parent/Student Portal
	4	Co-op Parent Information Night (6:30 pm)
	15	Family Day
	26	Non-Instructional Day

Check out the School Website
For the most up-to-date Calendars and information:
<http://www.surreyschools.ca/queene>

Watch for upcoming Newsletters on or around these dates:
There will only be 4 newsletters distributed this year

Sept. 30	#1
Jan. 29	#2
March 12	#3
June 25	#4

Receive future editions of the QE Newsletter via EMAIL:
Register at the following link on the QE Website:
<http://www.surreyschools.ca/schools/queene>

HOW TO WASH YOUR HANDS LIKE YOUR MOM IS WATCHING YOU



Follow these handwashing rules:

-  Remove jewellery or other items on your hands and wrists.
-  Wet your hand with warm water, apply soap – plain soap without antibacterial properties works best.
-  Rub your hands together outside the water stream for 20 seconds.
-  Wash the fronts and backs of your hands, between fingers, under fingernails.
-  Rub hands under warm running water for at least 10 seconds to rinse.
-  Leave the tap running while you dry your hands with a fresh paper towel.
-  Use the paper towel to turn off the taps so you don't re-contaminate your hands.
-  Use a paper towel to open the door if you are in a public washroom, otherwise deposit in trash.

What if my child is sick? Who do I notify? —

If your child is having any symptoms that could be compatible with COVID-19, please keep your child home from school and follow the guidelines for further assessment.

You do not need to notify those who you think your child may have been in contact with. If it turns out that your child is diagnosed with COVID-19, Public Health will be following up with you to determine exposures and next steps, including whether to notify the school.

What safety measures are being put in place to prevent transmission of COVID-19 in schools? —

For specific details about your child's school, please refer to your school district's COVID-19 plan.

In general, schools throughout our region are implementing the following key measures:

- Increased cleaning and disinfection (supported by additional funding),
- Cohorts to reduce the number of in-person and close interactions,
- Physical distancing, staggered schedules, managed flow in school buildings, increased time outside,
- Increased hand hygiene, daily health checks, limited non-essential visitors,
- Non-medical masks in high-volume areas of the school building, and ensuring no one attends school when they are ill.

ATTENTION



**FACE MASK OR
COVERING IS
REQUIRED UPON
ENTRY**

B.C.'s Five-Stage Framework

The Five Stage Framework for K-12 Education outlines expectations for B.C. elementary, secondary schools for learning during COVID-19. The goal of the Framework is to maximize in-class instruction for all students while adhering to the [COVID-19 Public Health Guidance for K-12 School Settings](#). This is supported by four foundational principles:

- Maintain a healthy and safe environment for all students, families, and staff
- Provide the services needed to support the children of our essential workers
- Support vulnerable students who may need special assistance
- Provide continuity of educational opportunity for all students

The framework allows instruction to be adjusted depending on the community risk of COVID-19 in B.C. This will enable schools to move between stages if necessary, based on guidance from the Provincial Health Officer and the BC Centre for Disease Control.

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
Learning Group Size <ul style="list-style-type: none"> ▪ Elementary: N/A ▪ Middle: N/A ▪ Secondary: N/A 	Learning Group Size <ul style="list-style-type: none"> ☑ Elementary: 60 ☑ Middle: 60 ☑ Secondary: 120 	Learning Group Size <ul style="list-style-type: none"> ☑ Elementary: 30 ☑ Middle: 30 ☑ Secondary: 60 	Learning Group Size <ul style="list-style-type: none"> ☑ Elementary: 30 ☑ Middle: 30 ☑ Secondary: 30 	Learning Group Size <ul style="list-style-type: none"> ☑ Elementary: 0 ☑ Middle: 0 ☑ Secondary: 0
DENSITY TARGETS: <ul style="list-style-type: none"> ▪ Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> ▪ Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> ▪ 50% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> ▪ 25% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> ▪ 0% for all schools
IN-CLASS INSTRUCTION: Full-time all students, all grades	IN-CLASS INSTRUCTION: Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> ▪ children of essential service workers¹ ▪ students with disabilities/diverse abilities ▪ students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits. Self-directed and remote learning supplements in-class instruction.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> ▪ children of essential service workers¹ ▪ students with disabilities/diverse abilities ▪ students who require additional supports Remote learning for all other students	IN-CLASS INSTRUCTION: Suspend in-class for all students

Daily Health Check

Key Symptoms of Illness*	Does your child have any of the following key symptoms?	Circle one	
		YES	NO
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

अनुबंध सी : प्रतिदिन स्वास्थ्य जाँच उदाहरण

यह निर्धारित करने के लिए कि उस दिन आप को स्कूल जाना चाहिए कि नहीं, नीचे प्रतिदिन स्वास्थ्य जाँच की एक उदाहरण दी गई है।

प्रतिदिन स्वास्थ्य जाँच			
1. रोग के मुख्य लक्षण*	क्या आप को नीचे दिए गए लक्षणों में से कोई है?	एक पर गोला लगाओ	
	बुखार	हाँ	नहीं
	कंपकंपी	हाँ	नहीं
	खांसी या बिगड़ रही पुरानी खांसी	हाँ	नहीं
	सांस उखड़ना	हाँ	नहीं
	गंध या स्वाद का पता न चलना	हाँ	नहीं
	दस्त लगना	हाँ	नहीं
	मतली होना या उलटी आना	हाँ	नहीं
2. अंतरराष्ट्रीय यात्रा	क्या आप पिछले 14 दिन में कनाडा से बाहर की यात्रा से लौटे हैं?	हाँ	नहीं
3. प्रमाणित संपर्क	क्या आप कोविड -19 की पुष्टि हुए किसी व्यक्ति के प्रमाणित संपर्क हैं?	हाँ	नहीं

CAREER DEVELOPMENT AT QE

Visit our website at www.qecareereducation.ca for a one-stop shop for Scholarships & Financial Awards, Volunteer & Community Opportunities, Resumes & Cover Letters, Post-Secondary information, and so much more!

Mr. Smith Jeremy Lendvoy Ms. Sidhu

Download the *QE ROYALS APP*, qeroyals.appazur.com to keep

The Career Centre has an Instagram account! Please follow [@QECAREERS](https://www.instagram.com/qecareers) for information about post-secondary events, scholarships, job & volunteer opportunities and much more!

ATTENTION ALL GRADS OF 2021!

Most post-secondary institutes are now accepting applications for Fall 2017. Check out your post-secondary school and/or program of choice website for upcoming information sessions, open houses and application deadlines.

Be proactive! Register & complete the PSI selection process at the Student Transcripts Service <http://www.studentTranscripts.gov.bc.ca> to ensure that the post-secondary institutes of your choice receive your transcripts for admission requirements.

See your Counselor or come to the Career Centre for more info if you miss out!

CREATE AN ACCOUNT NOW AND BE READY FOR THE NEW SCHOOL YEAR FEES!

PAYMENTS ONLINE ARE MANDATORY FOR THE 2019 SCHOOL YEAR!



Fast. Safe. Convenient

Are you a School Cash Online Member?

Become a member today!

Purchase these items and more online.

Follow these instructions to create your School Cash Online account today.

1 Create Your Profile:

Go to <https://district.schoolcashonline.com/> and click on "Get Started Today".

2 Confirm Your Email:

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.

3

Add a Student

Click "Add Student" and fill in the required fields with your child's details.

Use your computer, tablet or smartphone to register and pay online.



Stay connected by selecting "Yes" to email notifications about upcoming fees.

- I want to receive email notifications for new fees assigned to my student and updates on school-related activities.

Why join the thousands of School Cash Online members?

School Cash Online is an online parent portal that offers a safe, fast and convenient way to pay for school activity fees. Why join?

- Membership is free!
- Pay for you child's school fees online. Anytime, anywhere.
- Stop sending money to school with your child.
- Get automatic email notifications about upcoming school fees and
- Help your school reduce the amount of cash coming through school doors.

Which payment methods are accepted?

Credit Card, Debit Card or

eCheck



An electronic version of a paper check used to make payments online. Anyone with a checking or savings account can pay by eCheck on School Cash Online.

myWallet



An online wallet that can be loaded to hold funds and then used to pay for your child's fees on School Cash Online. myWallet allows you to allocate funds to pay for school fees at a later date.

How to use myWallet

1. Go to your district's School Cash Online portal URL. (<https://surreyschools.schoolcashonline.com/>)
2. Click the "Sign Into Your Account" button and enter your email and password to access your account.
3. Select the myWallet tab, click "Add Funds to myWallet" and use eCheque to load funds into your myWallet account (may take up to 7 days for funds to become available).
4. Then add all items to the shopping cart, select check out option and select myWallet payment method.

For more information contact parent Helpdesk at parenthelpdesk@schoolcashonline.com or 1-866-961-1803

Queen Elizabeth Secondary School

9457 King George Blvd., Surrey, BC V3V 5W4

Phone: 604-588-1258 Fax: 604-584-5294

www.surreyschools.bc.ca/queene



Dear Parents/Guardians:

Our school has opened the MyEducationBC (MyEdBC) Family Portal for Parents and Guardians in the spring of last year.

Security

MyEdBC is a secure student information system used in most school districts in the province of BC. Security is guided by the rules and regulations of the School Act and Freedom of Information and Protection of Privacy Act (FOIPPA). If you have any questions or concerns please contact your school principal.

Log In

You would have received an email from sysadmin@myeducation.gov.bc.ca last spring containing your login (your email) and temporary password. **If you do not receive an email in your inbox, please check your junk mail folder.** Please follow the attached Family Portal User Instructions for logging in and ensure you have successfully logged into the MyEdBC portal prior to report cards date when the published in order to see the report cards.. **It is important that the first time you logon to set-up your account that you do this from a desktop computer not a mobile device or tablet.**

The portal can be accessed at:

<https://www.myeducation.gov.bc.ca/aspen/logon.do>

A mobile site is available at:

<https://www.myeducation.gov.bc.ca/aspen/logon.do?mobile=1>

In the Portal students, parents and guardians with an account can view:

- class attendance information
- contact information
- some classroom assessment information
- student schedules
- student course requests for next year
- school information
- published report cards
- a school web page that contains resources and information for parents and students

Instructions for accessing the portal are provided to students and are located on the school web page in the portal environment.

Sincerely,

Graham Magnusson
Principal

PLEASE BE SURE TO LOG IN TO YOUR PARENT AND STUDENT PORTALS IF YOU HAVE NOT ALREADY DONE SO.

**** Report cards are no longer being printed ****

STEP 1



DO NOT USE YOUR CELL PHONE!



USE A COMPUTER!

STEP 2

1. GO TO MYED BC
2. LOGIN ID – YOUR STUDENT NUMBER. Parent login id is full email address of parent on file
3. CLICK "I FORGOT MY PASSWORD".
4. MYED WILL EMAIL ** YOU A NEW TEMPORARY PASSWORD



STEP 3

1. LOGIN TO YOUR SURREYSCHOOLS.CA EMAIL (SAME USERNAME & PASSWORD YOU USE FOR FRESHGRADE AND TO LOG ON TO A SCHOOL COMPUTER)
2. YOU WILL SEE AN EMAIL FROM MYED BC
3. THIS EMAIL WILL HAVE YOUR TEMPORARY PASSWORD.



STEP 4

1. GO TO MYED BC
2. YOUR LOGIN ID IS YOUR STUDENT NUMBER
3. TYPE IN YOUR NEW TEMPORARY PASSWORD SLOWLY!



STEP 5

1. MYED WILL ASK YOU TO CHOOSE A NEW PASSWORD
2. READ EXACTLY HOW MYED WANTS YOU TO PUT IN YOUR NEW PASSWORD!
3. SLOWLY TYPE IN YOUR NEW PASSWORD!
4. WRITE YOUR NEW PASSWORD DOWN & KEEP IN A SAFE PLACE!

****Please be sure to change your primary email to a personal email like gmail. That way you can reset your password if your forget it or lose it. Click on your NAME on top right of screen; click SET PREF; click SECURITY tab; change primary email to a personal email*****

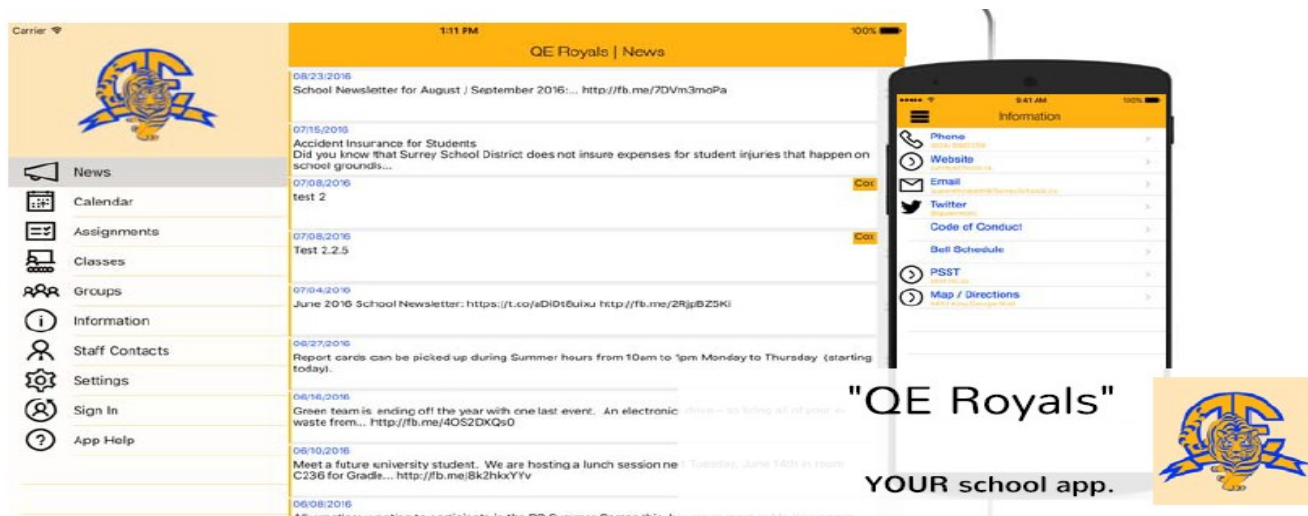
Criteria to reset a new Password must be followed:

- 8 minimum, 14 maximum characters
- 1 capital letter, 1 lowercase letter
- 1 number
- 1 special symbol or character: # or \$ or ! or @
- Your password cannot contain, first name, middle name, last name, date of birth, personal id or sequential letters or numbers
- Samples of acceptable password:
Jan2017\$/Snow999!Welcome1\$

THE QE Royals App!

The QE Royals App is an opportunity for students and parents to find out the following, all on your cell phone, tablet or computer:

- Important updates and notifications about school events.
- Personalized student calendar, block schedule and homework organizer with daily reminders
- Information phone numbers, school information, information from teachers, websites and social media all in ONE place.



DO IT YOUR WAY.

Get your important updates via app notifications, emails, or text messages.



STAY UP-TO-DATE.

Information from teacher websites, social media, and much more in ONE place.



STAY ORGANIZED.

Personalized calendar, block schedule, and a homework organizer with daily reminders.



TAKE IT WITH YOU.

Important phone numbers, school info, and websites in one place on your phone & tablet.

GET THE APP!  

iPhone/iPad/iPod Touch/Android:

Open your web browser. Type "qeroyals.appazur.com". Tap the "App Store"/"Google Play" button.

OR:

Open the "App Store"/"Google Play" app. Search for "QE Royals". Tap Install (Android) / Get (iPhone/iPad) - it's free!

Windows/Mac:

Type "qeroyals.appazur.com" into your Chrome/Firefox/Safari/Edge browser.

GET STARTED!!

- Install the app.
- In the menu, tap "Sign In". Here, you can "Sign Up" for a personal account, or "Sign In" using your school account if applicable.
- Tap "Classes" in the menu, then tap the gear to select your classes.
- Tap "Groups" in the menu, then tap the gear to select your clubs, teams, and other groups that you belong to.
- In the menu, tap the gear with your name next to it, and pick how you want your notifications.



FOLLOW QUEEN ELIZABETH ON:



Facebook:
Queen Elizabeth Secondary School Homepage

& Twitter:  @queenesec



Queen Elizabeth's Parent Advisory Council — PAC

PLEASE JOIN US !!

The School Act gives parents the right, through a PAC (Parent Advisory Council), to assume an advisory role in every school. The PAC is the officially recognized collective voice of parents and guardians of the school. PACs are forums within each school community to discuss matters affecting their children's school and the education of these children. Parents' voices are a tremendous value to the school. They offer a wealth of ideas and support in the challenges that face all public schools. PACs strive to represent the diversity within their communities and contribute to the benefit of all students by providing opportunities to educate and inform parents about the school and openly discussing parents' concerns and aspirations for the school.

Who Can Become a Member of PAC? — All parents and guardians of students registered in the school are able to participate as a member of the PAC.

How Does a PAC Work? — Through the parents in the school, PACs communicate with their parent community gathering and discussing issues of importance regarding their school in order to adequately advise those that influence their school. In addition to monthly PAC meetings, communication may also be done through newsletters, telephone, email and websites so that all parents have the opportunity for input. PACs, with strong participation from parents, have an important influence on life at the school and the feelings the community has toward the school and education. There is strong evidence that increased parent involvement in the school results in increased student achievement, accomplishment, satisfaction, and bonding all of which result in decreased dropout rates and better citizen.

The Purpose of a PAC can be:

- ◆ to provide parents with the opportunity to gain greater understanding of the school;
- ◆ to assist the SPC in carrying out its function;
- ◆ to give input into school- based decisions;
- ◆ to participate in goal setting;
- ◆ to unify efforts of the school community towards the goal of quality education;
- ◆ to monitor and review school rules and conduct, the safety programs, the educational programs; learning materials, equipment and the school building;
- ◆ to educate parents;
- ◆ to advocate equal educational opportunities for all students;
- ◆ to liaise with other education partners and organizations; and
- ◆ to provide methods to resolve problems between the school and community by directing parents and students to the Advocacy project.

Your Involvement! — Parents are encouraged and invited to bring forth issues, suggestions, or concerns relating to the meeting and enhancement of the needs of your school community.

These issues can be brought forth by contacting a PAC executive member, sending a letter to the school addressed to a member of the PAC executive, or attending a PAC meeting.

****The PAC is NOT a forum to discuss individual students and/or staff problems or conflicts****

Next PAC meeting is scheduled for October 19, 2020 @ 6:30pm