

Tumbler Ridge Supports

Over the past two weeks, the thoughts of Sullivan Heights staff and students have been with those directly and indirectly affected by the tragedy that took place in Tumbler Ridge, BC, on February 10th. The school, District, and province have outlined a number of available supports to students, families, and staff, which have been shared by email and messaging in school. Parents and guardians who have concerns for their children in the wake of this tragic incident are encouraged to connect with their child's school counsellor or administrator so that appropriate supports can be put in place.

Course Requests

Students will be given a final opportunity this week to review their course requests for the 2026/2027 school year. On Wednesday, an announcement will prompt students to complete a final verification of those requests and to submit any changes to those requests using a school-created Microsoft Form by 8:00 AM on Friday. Parents and guardians are encouraged to review and speak with their children about their requests over this period of time as well. Student course requests are a critical part of the school's timetable design process and we thank students, parents, and guardians for thoughtfully considering and submitting them.

February Highlights

- Student athletes and performing artists had great success over the past month!
 - The senior girls basketball team won a banner as champions of the South Fraser Tier 2 league. The team had a hard-fought final game to cap off a successful year!
 - Three Sullivan Heights students participated in the Provincial championships for wrestling. Two students won gold medals in their categories and another student finished fourth.
 - The dance program had success at an event in Richmond, in which our junior team finished second and senior team finished first with the competition's first ever perfect score.
 - The District's Jazz Fest was hosted at Sullivan Heights and the Bell Performing Arts Centre on February 20-21. Hundreds of student musicians performed and Sullivan Heights students did magnificent jobs performing jazz and vocal jazz. Initial feedback from adjudicators has been positive.
- The school has recognized Black History Month, with support from the school's Black Student Union and Changemakers student groups. Information has been shared with students about Black Excellence and classrooms have taken time to discuss contemporary issues faced by and success experienced by Black Canadians. We thank the staff and students who have honoured the spirit of this important month.

March & April

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-February 25 – Pink Shirt Day: Students and staff are encouraged to wear pink to show solidarity for those who choose kindness. School activities will take place during lunchtime in the cafeteria.

-February 27 – Partners 36 Scholarship Information Session: Students in grades 12 who are interested in applying for a Partners 36 Scholarship should attend this meeting at lunchtime in the library.

-March 2-6 – Indigenous Knowledge Week: Students and staff will have opportunities to learn from indigenous knowledge keepers and elders throughout the week. Staff have had opportunities to sign up for sessions and some sessions are open for direct sign-up by students. If students have interest or questions about the Indigenous Knowledge Week, they can speak with their teachers or with an administrator.

-April 2: CSL Parent/Guardian Evening: The second semester CSL Parent/Guardian Evening will take place from 2:30-4 PM and 4:30-6 PM on April 2nd. The format will largely follow the same as previous CSL Parent/Guardian Evenings – teachers will communicate with classes what format their evening will take (this may range from scheduled appointments to *open house*-style to full drop in).

-April 20-24: Provincial Graduation Assessments: During this period, grade 10 students will be assigned a session in which they will complete their Numeracy 10 provincial assessments. Additionally, any grade 12 students with missing assessments will be assigned times to complete those. More information will be provided directly to students who will be writing these assessments.