

Ms. Manery

<p><b>Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.</b></p>	<p><b>The development of political institutions is influenced by economic, social, ideological, and geographic factors.</b></p>	<p><b>Worldviews lead to different perspectives and ideas about developments in Canadian society.</b></p>	<p><b>Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.</b></p>
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## Course themes: Injustice and the Canadian identity

- I **Injustice and the Canadian identity**
  - How do the events of the 19th and 20th century illustrate injustice in Canada and how has the Canadian identity evolved within the last 100 years.
  
- II **Canada in transition : A Nation Emerges**
  - Wilfred Laurier
  - Immigration policies and French-Canadian nationalism
  
- II **The Canadian government**
  - Political parties
  - Electoral system
  - The voting process
  
- III **Canada and the First World War**
  - The cause and affects of war and the Canadian influence
  - War technologies
  - The Battle of the Somme, Vimy Ridge and Passchendaele
  - Conscription
  - The 100 days War
  - The Treaty of Versailles
  
- IV **Canada in the 1920s**
  - The Roaring Twenties
  - The Winnipeg General Strike
  - The Role of Women
  - Canada's growing independence
  
- V **The 1930s : A Decade of Despair**
  - The Stock Market Crash
  - The Causes of the Great Depression
  - Roosevelt's and Bennett's New Deal
  - The Depression and Global Politics
  
- VI **Canada and the Second World War**
  - The rise of totalitarianism
  - Hitler's imperialistic ambitions
  - Canada's reaction to the war
  - European and Pacific battles
  - Canada's contribution to the war effort
  - D-Day
  - Crimes against humanity
  
- VII **Canada in the Post-War World : The 1950s**
  - The changing face of Canada
  - Post-War immigration
  - The changing face of federal politics
  - The Cold War and Post-War diplomacy

### VIII Times of Turmoil : Canada in the 1960s and 1970s

- The Women's movement
- Challenging social values
- Immigration and multiculturalism
- Politics and Government
- Economic challenges
- A more independent international policy

#### **EVALUATION :**

- Projects/Assignments: 55%
- Formal Evaluations 25%
- Final Evaluation 20%

#### **Evaluation Rubric**

<b>Performance standards</b>	<b>Percentage</b>
Extending ++	100
Extending +	95
Extending	90
Extending -	86
Proficient +	82
Proficient	78
Proficient -	73
Developing +	70
Developing	67
Developing -	63
Emerging +	60
Emerging	55
Emerging -	50
Not meeting expectations +	<40

#### **Classroom expectations :**

***Be prompt***

***Be prepared***

***Be positive***

***Be productive***

***Be polite***

#### **Electronics :**

Electronic devices (cell phones, etc.) will be placed in the clear bin at the beginning of class. They will be returned to students during class breaks and at times during the work period. Earbuds, etc will not be used during class time unless the student asks Ms Manery if it is an appropriate time to use them.

***"Those who cannot learn from history are doomed to repeat it"***  
***"To build a future, you have to know the past"***

**George Santayana**  
**Otto Frank**

