

2023/2024 Partners36 Scholarships

Surrey Schools is pleased to offer a number of scholarship and bursary opportunities to its graduates, called Partners36 Scholarships. These scholarships are made possible through the contributions of individuals, corporations and community service organizations.

Students attending a district secondary school, a learning centre, SAIL or other District programs are eligible. See the general eligibility requirements below.

Due Date

Completed applications should be **submitted to the Scholarship Coordinator at your school** by the **due date designated by your school**. This is usually anytime between **February 15th and April 15th**. For more information and your school's due date, contact your school scholarship coordinator.

General Eligibility Requirements

1. Applicants must be a Canadian citizen or have Permanent Resident status.
2. The candidate must be a graduate of the Surrey School District.
3. In order to receive the funds the candidate must be registered for a full course load at a post-secondary institution. This would be whatever is considered a full course load at the institution concerned, however, the committee may give special consideration to candidates whose circumstances are extraordinary.
4. Bursaries and scholarships will be announced at various times, and funds will be awarded when students provide proof of attendance at a recognized post-secondary institution. For our purposes, "post-secondary institution" shall be defined as follows:
 - a. A recognized university
 - b. Colleges offering transfer courses
 - c. Institutions which prepare students for specific trades and vocations and which are recognized and supported by the government (eg. BCIT)
5. Applications for financial help to attend other institutions will be considered and awards may be granted at the discretion of the committee. A valid student card or a receipt for tuition fees is required as proof of registration.
6. The candidate's academic achievement will be based on a review of an official transcript of the candidate's academic record for grades 11 and 12.
7. Scholarships are classed as earnings and reportable to CRA. Recipients of a scholarship will be required to provide their social insurance number, if they have not already done so, prior to receiving their award.
8. Please note winners names and photos may be published in local newspapers.
9. The funds provided through these scholarships must be used for tuition, fees and books. Other post-secondary expenses are not covered through these bursaries.

PERSONAL PROFILE:

1. Given Name(s): _____
2. Family Name: _____
3. Email: _____
4. School Courier Number *(see below or ask your scholarship coordinator for this)*: _____
5. Date of secondary school graduation: Month: _____ Year: _____
6. Type of training/study planned for next year:
 - a) What institution do you plan to attend? _____
 - b) In what course/faculty do you intend to register? _____
 - c) What career are you planning to pursue? _____

SCHOOL COURIER NUMBERS:

SCHOOL	COURIER NO.		SCHOOL	COURIER NO.
Clayton Heights Sec	175		Earl Marriott Sec	105
Elgin Park Sec	156		Enver Creek Sec	114
Fleetwood Park Sec	167		Frank Hurt Sec	106
Fraser Heights Sec	141		Grandview Heights	177
Guildford Park Sec	047		Johnston Heights Sec	045
Kwantlen Park Sec	048		LA Matheson Sec	079
Lord Tweedsmuir Sec	041		North Surrey Sec	028
Panorama Ridge Sec	032		Princess Margaret Sec	046
Queen Elizabeth Sec	022		Salish Secondary	215
Semiahmoo Sec	049		Sullivan Heights Sec	164
Tamanawis Sec	150		City Central L.C.	574
Cloverdale L. C.	593		Guildford L. C.	594
North Surrey L. C.	591		S Surrey/White Rock L.C.	592
SAIL	270		ED SERVICES	525

CRITERIA:

Students should have an interest in the **Performing Arts** and will have the ability and motivation to pursue further training and or post-secondary education in **Performing Arts or a related field**.

Applicants must:

- meet minimum academic requirements to be accepted into a post-secondary education or training program

Applicants are required to complete all sections of this application by **typing** the required information in the spaces provided. Handwritten and altered/modified applications will not be accepted.

Please attach the following documentation:

- ☐ A Diploma Verification that includes **Grade 12 semester two interim marks**.

★ See your Counselor or your Scholarship Coordinator for this document. If your **semester two interim marks** are not recorded on your Diploma Verification, see your teacher(s) and ask for a printout of your marks and include it with your application.

- ☐ One reference letter from an instructor, teacher or mentor in the Performing Arts field

★ **Reference letter must:**

- show evidence of **interest and excellence in the Performing Arts**
- be one page maximum
- have a physical or digital signature (typed/scripted signatures are not accepted)
- be on official letterhead of the organization or school (if letterhead is not available the letter must include all the letter writer's contact information and relationship to you)

PERSONAL PROFILE:

1. Given Name(s): _____

2. School Courier Number: _____

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4. Type of training/study planned for next year:

a) What institution do you plan to attend? _____

b) In what course/faculty do you intend to register? _____

c) What career are you planning to pursue? _____

5. Answer **yes or no** to the following:

a) Have you been chosen and nominated by your school for the CMOLIK foundation Scholarship?

Yes

No

b) Have you applied and been **interviewed** for the Beedie Luminaries Scholarship?

Yes

No

Given Name(s): _____ **School Courier #:** _____

Write an essay (200 - 400 words) describing why you are interested in the **Performing Arts**, which field you wish to pursue and what goals you have for your future.

Given Name(s): _____ **School Courier #:** _____

Write an essay (200-400 words) about something you are proud of and why or something you did that demonstrates your excellence in the **Performing Arts**. You could mention the skills you used to complete the activity such as innovation, critical thinking, planning, designing and/or problem solving.