



SURREY SCHOOL DISTRICT SPECIAL STAFF BULLETIN 2024-25

June 26, 2025

Special Bulletin "A"

POSITIONS REQUIRING SPECIAL TRAINING OR EXPERIENCE

These positions will be awarded first to applicants possessing the necessary qualifications as per the Job Description Handbook and then to applicants with reduced qualifications or related experience/training.

Please click [here](#) for the link to the Job Description handbook.

Opens: Thursday, June 26, 2025

Closes: Monday, June 30, 2025, at 4:00 pm

The following vacancies are open to contract teachers, TTOCs, and external applicants.

PLEASE NOTE

If you are a contract teacher without an assignment for 2024/25 and you believe you have the qualifications and appropriate FTE contract percentage for a position that has been posted, please contact Human Resources:

| | | |
|-----------------|---|---|
| Carol Davison | - | Elementary and District Programs |
| Cory Atchison | - | Secondary |
| Peggy Antifaeff | - | Non Enrolling (Library, Music, LST, Band) |

Information for All Applicants

- The positions will be awarded first to applicants possessing the necessary qualifications as per the Job Description Handbook and then to applicants with reduced qualifications or related experience/training.
- To check the qualifications, training and experience required for these positions, please refer to the Job Description Handbook, also available at www.surreyschools.ca.
- Applicants must show to what degree they meet the requirements listed in the Job Description Handbook for the position, providing all required details with respect to their qualifications, experience, and skills.
- Each posting will indicate whether the vacancy is for a **term assignment** or a **continuing assignment**.
- Only short-listed applicants will be contacted.

Application Information for Contract Teachers and TTOCs

View postings and submit your application online:
[SD36 Employee Self Serve Portal \(surreyschools.ca\)](http://www.surreyschools.ca)

IMPORTANT:

Retain your confirmation number as proof that your application was submitted.

Application Information for External Applicants

View the postings:
[Weekly Teacher Postings \(surreyschools.ca\)](http://www.surreyschools.ca)

IMPORTANT

Submit your [application](#), cover letter, resume, and references to the school email as indicated on the posting. If possible, please have all the required documents in 1 attachment.

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Special Bulletin A Catalogue of Vacancies

Ed. Services-Priority Practices

School Profile:

District office. Base location for itinerant staff.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Education Services

14033 - 92 Avenue, Surrey, BC V3W 5Z4

Ph: 604-595-6054 Fax: 604-595-5326

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|---|------------------------------|------------|----------------|---------------------|
| T2526-0708 | Helping Teacher (Prof. Cap.) | 1.000 | | KNDG - GRADE 12 (X) |
| ----- | | | | |
| 2 YEAR TERM - 2025/09/01 to 2027/06/30 | | | | |
| The Helping Teacher of Building Professional Capacity (BPC) will play a pivotal role in instructional leadership, working closely with teacher mentors and mentees. | | | | |
| This position involves coordinating school-based and cohort-based mentorship programs, collaborating with schools and departments, and developing curriculum for online learning platforms such as Brightspace and TEAMS. | | | | |
| The successful candidate will support the Mentor36 vision of Thriving Teachers, with a focus on the needs of early career teachers, new to role teachers, and those new to the BC Curriculum. | | | | |
| This role involves working directly with the Director and District Principal of BPC to support teacher mentorship, teacher leadership development, student voice, and professional learning. | | | | |
| The work will align with the district's strategic priorities and the evolving needs of the education sector. | | | | |
| The successful applicant will be an experienced classroom teacher and instructional leader with interest in both elementary and secondary instruction. | | | | |
| Experience with the Mentor36 teacher mentorship program will be an asset. | | | | |
| This position will be for an initial two-year term with the possibility for an additional year. | | | | |
| Posted in Round 2 (T2526-0615). | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| Helping Teacher - Curriculum & Instructional | | | | |

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Special Bulletin A Catalogue of Vacancies Student Support - Ed Services

School Profile:

District Office. Base location for itinerant staff and helping Teachers.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Education Services

14033 92 Avenue, Surrey, BC V3V 0B7

Ph: 604-595-6104 Fax: 604-595-5326

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|---|---------------------|------------|---------------------------|---------------------|
| T2526-0709 | District Counsellor | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 12 (X) |
| ----- | | | | |
| Continuing Assignment: September 1, 2025 to indefinite | | | | |
| District Based position | | | | |
| Multiple locations | | | | |
| Assignment will be awarded to multiple applicants at lesser FTE | | | | |
| Previously posted in Round 2 (T2526-0612) | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
District Resource Counsellor

| | | | | |
|--|-------------------------------|-------|-----------------------------|---------------------|
| T2526-0710 | School Psychologist | 3.155 | SCHOOL PSYCHOLOGIST | KNDG - GRADE 12 (X) |
| ----- | | | | |
| Continuing Assignment: September 1, 2025 to indefinite | | | | |
| District Based position | | | | |
| Multiple locations | | | | |
| Assignment will be awarded to multiple applicants at lesser FTE | | | | |
| Posted in Round 2 (T2526-0598) | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| School Psychologist | | | | |
| T2526-0711 | Helping Teacher (Ed Services) | 1.000 | | KNDG - GRADE 7 (X) |
| ----- | | | | |
| Continuing Assignment - September 1, 2025 to indefinite | | | | |
| This position will be working between multiple schools supporting a caseload of Elementary Students with complex behavioral profiles. | | | | |
| The position will involve supporting school teams as well as providing direct service to students. | | | | |
| Posted in Round 2 (T2526-0609) | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| Inclusive Education Teacher (low Incidence K-7) | | | | |
| T2526-0712 | Speech Language Pathologist | 2.000 | SPEECH LANGUAGE PATHOLOGIST | KNDG - GRADE 12 (X) |
| ----- | | | | |
| Continuing Assignment - September 1, 2025 to indefinite | | | | |
| District based position | | | | |
| Assignment may be at multiple locations | | | | |
| Assignment will be awarded to multiple applicants at lesser FTE | | | | |
| Posted in Round 2 (T2526-0610) | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| Speech Language Pathologist | | | | |
| T2526-0714 | District Counsellor | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 12 (X) |
| ----- | | | | |
| TERM Assignment: September 1, 2025 to June 30, 2026 not to exceed June 30, 2026. | | | | |
| District Based position | | | | |
| Multiple locations | | | | |
| Assignment will be awarded to multiple applicants at lesser FTE | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| District Resource Counsellor | | | | |
| T2526-0716 | School Psychologist | 1.000 | SCHOOL PSYCHOLOGIST | KNDG - GRADE 12 (X) |
| ----- | | | | |
| Term Assignment: September 1, 2025 to June 30, 2026 not to exceed June 30, 2026 | | | | |
| District Based position | | | | |
| Multiple locations | | | | |
| Assignment may be awarded to multiple applicants at lesser FTE | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook | | | | |
| School Psychologist | | | | |

T2526-0717 Speech Language Pathologist 1.000 SPEECH LANGUAGE PATHOLOGIST KNDG - GRADE 12 (X)

 Term Assignment - September 1, 2025 to February 1, 2026 or return of incumbent not to exceed June 30, 2026.
 This assignment is a result of a teacher's absence. You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.
 District based position
 Assignment may be at multiple locations
 Assignment may be awarded to multiple applicants at lesser FTE
 Additional Information:
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 Speech Language Pathologist

T2526-0718 Speech Language Pathologist 0.800 SPEECH LANGUAGE PATHOLOGIST KNDG - GRADE 12 (X)

 Term Assignment - September 1, 2025 to June 30, 2026 not to exceed June 30, 2026
 District based position
 Assignment may be at multiple locations
 Assignment may be awarded to multiple applicants at lesser FTE
 Additional Information:
 Requirements:
 Job Description Handbook Links:
 See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook
 Speech Language Pathologist

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**Special Bulletin A
 Catalogue of Vacancies
 Welcome Centre**

School Profile:
 District office.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Welcome Centre
 Raj Puri, District Principal
 #120, 7525 King George Hwy, Surrey, BC V3W 5A8
 Ph: 604-543-3060 Fax: 604-592-2139
 Email: swis-office@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|-----------------------------|------------|----------------|---------------------|
| T2526-0722 | Counsellor - SWIS | 0.700 | COUNSELLOR | KNDG - GRADE 12 (X) |
| | Counsellor - SWIS (Support) | 0.300 | COUNSELLOR | KNDG - GRADE 12 (X) |

 Term assignment - September 1, 2025 to March 31, 2026 not to exceed June 30, 2026.

Additional Information:

The District Resource Counsellor at the Welcome Centre is an innovative, collaborative educator who supports new ELL students in the Bridge Program and newcomer clients as part of their Settlement Support Services. The successful candidate will have experience working with newcomers to Canada through an integrated, culturally responsive and inclusive, trauma-informed approach. Must be willing to develop and offer workshops to students and families based upon topics of need. The DRC will work collaboratively with the SWIS and Teaching teams at the Welcome Centre to support student transition to secondary school.

Requirements:

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

District Resource Counsellor

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**Special Bulletin A
 Catalogue of Vacancies
 Betty Huff Elementary**

School Profile:

City Centre - 360 students - Inner City school - Social Development Program - thriving Community School Partnership - significant transiency - high ELL - Early Literacy Support - DIBELS for early literacy - StrongStart Program - Afterschool Programs - huge Theatre Club - Schoolwide focus on Social Emotional Learning - collaborative staff. We incorporate First Peoples Principles of Learning and understand that learning involves patience and time. Our team believes in meeting students where they are rather than a one-size fits all model. Every child matters and is a valued member of our community. We are excited to welcome you to our school.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Betty Huff Elementary

Chris Bobrownik, Principal

13055 Huntley Avenue, Surrey, B.C. V3V 1V1

Ph: 604-585-3104 Fax: 604-585-1524

Email: bettyhuff@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---------------------------|--------------------|
| T2526-0647 | Social Development | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 7 (X) |

Continuing Assignment: 2025/09/01 to indefinite.

Position was unfilled from Transfer Round 2. Previous posting number T2526-0380.

Additional Information:

Grade level may vary depending upon enrollment,

Multi-graded classes

Requirements: Threshold - Primary,

Threshold - Intermediate

Job Description Handbook Links:

[Social Development Program Teacher](#)

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Special Bulletin A
Catalogue of Vacancies
David Brankin Elementary

School Profile:

City Centre - 425 students - Triple Track school: Regular, Intensive Fine Arts Program and Intensive Intervention Support Program - three level facility that includes a dance studio, drama studio and multi purpose room - portable iPad labs - School goal is: literacy

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

David Brankin Elementary

Christian Oskam, Principal

9160 128 Street, Surrey, B.C. V3V 5M8

Ph: 604-585-9547 Fax: 604-585-9577

Email: davidbrankin@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|-------------------------------|------------|------------------------|---------------|
| T2526-0648 | Intensive Arts Class (EI K-7) | 1.000 | FINE ARTS (ELEMENTARY) | GRADE 5/6 (X) |

Continuing Assignment: 2025/09/01 to indefinite.

Position was unfilled from Transfer Round 2. Previous posting number T2526-0392.

Additional Information:

Possible combined class

Requirements: Threshold - Intermediate

Job Description Handbook Links:

[Elementary Intensive Arts Education Program Teacher](#)

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Special Bulletin A
Catalogue of Vacancies
East Kensington Elementary

School Profile:

South Surrey / White Rock - 84 students -New District Program 2017/2018 - outdoor learning - Multi-age classes - rural setting - highly involved parent population

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

East Kensington Elementary
 Stephen Hardy, Principal
 2795 184 Street, Surrey, B.C. V3S 9V2
 Ph: 604-541-1257 Fax: 604-531-4180
 Email: eastkensington@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|--|------------------------|------------|----------------|---------------|
| T2526-0649 | Regular Class (EI K-7) | 1.000 | PRIMARY | GRADE 1/2 (X) |
| ----- | | | | |
| Continuing Assignment: 2025/09/01 to indefinite. Position was unfilled from Transfer Round 2. Previous posting number T2526-0394. Additional Information: Possible combined class East Kensington is an outdoor program where we spend approximately 25% of our time outside. We have a garden program and spend about half of our Fridays at local parks. Requirements: Threshold - Primary Job Description Handbook Links: See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook Outdoor Education Teacher | | | | |

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Special Bulletin A Catalogue of Vacancies Henry Bose Elementary

School Profile:

Panorama/Sullivan - 305 students, high multi-cultural ELL population, Focus on Trauma Based Practice, Early Literacy intervention, Social Development program, and positive parental involvement.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Henry Bose Elementary
 James Pearce, Principal
 6550 134 Street, Surrey, B.C. V3W 4S3
 Ph: 604-596-6324 Fax: 604-596-8279
 Email: henrybose@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|---|--------------------|------------|---------------------------|--------------------|
| T2526-0653 | Social Development | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 7 (X) |
| ----- | | | | |
| Continuing Assignment: 2025/09/01 to indefinite. Position was unfilled from Transfer Round 2. Previous posting number T2526-0418. Additional Information: Grade level may vary depending upon enrollment, Multi-graded classes Requirements: Threshold - Primary, Threshold - Intermediate Job Description Handbook Links: Social Development Program Teacher | | | | |

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Special Bulletin A Catalogue of Vacancies Jessie Lee Elementary

School Profile:

South Surrey/White Rock - 415 students - Social Emotional Learning Focus - Late French Immersion - Social Development Program - Strongstart - Diverse population - Breakfast Club - Community School Partnership- Afterschool Programs- Collaborative staff- Incorporation of First Peoples Principles of Learning- Every child matters and is a valued member of our community- We are excited to welcome you to our school.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Jessie Lee Elementary
Michelle Helland, Principal

2064 154 Street, Surrey, B.C. V4A 4S3
Ph: 604-531-8833 Fax: 604-535-6927
Email: jessielee@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---------------------------|--------------------|
| T2526-0655 | Social Development | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 7 (X) |

Continuing Assignment: 2025/09/01 to indefinite.
Position was unfilled from Transfer Round 2. Previous posting number T2526-0432
Additional Information:
Classroom may be located in a portable,
Grade level may vary depending upon enrollment,
Multi-graded classes,
Possible combined class,
Position includes integrating students from Social Development Classrooms
Requirements: Threshold - Primary,
Threshold - Intermediate
Job Description Handbook Links:
[Social Development Program Teacher](#)

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Special Bulletin A Catalogue of Vacancies M.B. Sanford Elementary

School Profile:

Newton/Fleetwood - 530 students - School focus is on reading using story workshop to include student voice and improve oral language skills.
Community Schools Partnership Program, JumpStart - Strong Start Program - Social Development Program

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

M.B. Sanford Elementary
Aimee Boyer, Principal
7318 143 Street, Surrey, B.C. V3W 7T6
Ph: 604-596-7517 Fax: 604-596-8614
Email: mbsanford@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---------------------------|--------------------|
| T2526-0658 | Social Development | 1.000 | SEVERE BEHAVIOUR DISORDER | KNDG - GRADE 7 (X) |

Continuing Assignment: 2025/09/01 to indefinite.
Position was unfilled from Transfer Round 2. Previous posting number T2526-0441.
Additional Information:
Requirements: Threshold - Primary,
Threshold - Intermediate
Job Description Handbook Links:
[Social Development Program Teacher](#)

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Special Bulletin A Catalogue of Vacancies Walnut Road Elementary

School Profile:

Newton/Fleetwood - 860 students. Highly collaborative staff. Modular and New Annex on site. The prefabricated building with 12 classrooms opened April 2025 with an addition of 4 more classrooms currently under construction for Fall 2025. School Inquiry: Literacy with a specific focus on writing. Active Learning Commons - MakerSpace/ADST/Robotics - MAC and iPad carts. Lunchtime Inclusion Club "The Nest". Intermediate athletics. Seamless Day Daycare for kindergarten students. Before and after school care for grades 1-5. Active Parent Advisory Council.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Walnut Road Elementary
 Stacey Anderson, Principal
 16152 82 Avenue, Surrey, B.C. V3S 2L5
 Ph: 604-572-6617 Fax: 604-572-6574
 Email: walnutroad@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|----------------|--------------------|
| T2526-0664 | Low Incidence | 1.000 | LOW INCIDENCE | KNDG - GRADE 7 (X) |

 Continuing Assignment: 2025/09/01 to indefinite.
 Position was unfilled from Transfer Round 2. Previous posting number T2526-0491.

Additional Information:

Grade level may vary depending upon enrollment,

Integration of digital technology,

Multi-graded classes,

Possible combined class,

Possible shared classroom space

Requirements:

Job Description Handbook Links:

[Low Incidence Elementary](#)

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Special Bulletin A Catalogue of Vacancies Clayton Heights Secondary

School Profile:

Cloverdale/Clayton - 1350 students; primarily semester with some linear courses - School plan focussed on Social and Emotional Learning and the classroom - AP courses - a 'service learning' school with Humanities, Peer tutoring and Leadership programs.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Clayton Heights Secondary
 Ian McGennis, Principal
 7003 188 Street, Surrey, B.C. V4N 3G6
 Ph: 604-576-4138 Fax: 604-576-4793
 Email: claytonheights@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|------------------------------|----------------|
| T2526-0665 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Position will include one block of Active Health for Low Incidence students.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|------------|-------|------------------------------|----------------|
| T2526-0666 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |
|------------|------------|-------|------------------------------|----------------|

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

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Enver Creek Secondary

School Profile:

City Central - 1450 students - Diverse student population - Semester and linear classes - Grade 8 Cohort model - School-wide Teacher Advisory Group Program - Advanced Placement Program - Teaching Kitchen - Single-Term reporting in grade 8 & 9 - PC computers - Outstanding traditions in Athletics, Performing and Visual Arts, Student Leadership/Council - Many teacher led clubs and activities for students - School wide goal of social and emotional learning for all and school/community connection.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Enver Creek Secondary
Alysha Tessier, Principal
14505 84 Avenue, Surrey, B.C. V3S 8X2
Ph: 604-543-8149 Fax: 604-543-9762
Email: envercreek@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|---------------------|------------|------------------------------|----------------|
| T2526-0667 | Regular Class (Sec) | 0.140 | CAREER LIFE EDUCATION | GRADE 10 (X) |
| | B.A.S.E.S. | 0.570 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |
| | Lst - Secondary | 0.290 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

LST includes teaching ELL classes: multi grade, multi level.

BASES includes working with our students with severe intellectual disabilities.

Assignment may not be precisely the same in September 2025 due to the fluctuating needs of the timetable.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)
[Learner Support Team Teacher](#)

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Catalogue of Vacancies

Frank Hurt Secondary

School Profile:

Newton/Fleetwood - 1500 students - Dynamic school culture focused on student-centred engagement and success. FlexTIME model built into the bell schedule on a daily basis to facilitate our extensive program options which reflect the diverse needs of our school. We offer a variety of programming to cater to the growth of our student body including a vibrant and diverse Aboriginal program. Others include the District's Carpentry & Lifeskills programs - Automotive - Culinary Arts - Teaching Chef - Careers-Co-ops - Fine & Performing Arts - Stingworks Productions - BASES - Leadership and a comprehensive Athletics program.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Frank Hurt Secondary
Brian Tait, Principal
13940 77 Avenue, Surrey, B.C. V3W 5Z4
Ph: 604-590-1311 Fax: 604-590-9013
Email: frankhurt@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|----------------------|------------|---------------------------|----------------|
| T2526-0671 | Inter-Agency Teacher | 1.000 | SEVERE BEHAVIOUR DISORDER | GRADE 8-12 (X) |

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0638).

Additional Information:

Classroom may be located in a portable.

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

This school based position is for the new HOPE Program at Frank Hurt.

The program is for students who benefit from a more personalized learning program that allows students flexibility to receive instruction in an alternative learning space.

Students receive individualized support and planning as well as integration into mainstream courses and other school activities where appropriate.

Requirements: Applicants must be in the qualified book as an Inter-Agency Program Teacher in order to be considered.

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Inter-Agency Program Teacher

| | | | | |
|------------|---------------------|-------|---|----------------------------------|
| T2526-0672 | Regular Class (Sec) | 0.290 | CAREER LIFE CONNECTIONS, CAREER LIFE EDUCATION | GRADE 11/12 (X), GRADE 10-11 (X) |
| | B.A.S.E.S. | 0.710 | SEVERE INTELLECTUAL DISABIL., MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X), GRADE 8-12 (X) |

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be located in a portable.

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|------------|-------|------------------------------|----------------|
| T2526-0673 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |
|------------|------------|-------|------------------------------|----------------|

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0288) and Round 2 (T2526-0523).

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies Fraser Heights Secondary

School Profile:

Guildford - 1630+ students - culturally diverse population who actively celebrates this diversity. We are a community of learners focused on meeting the needs of all students by creating a safe, welcoming and engaging environment. We are committed to providing an enriching experience through academic excellence and extra-curricular activities. This happens through collaboration and innovation among staff members. We create and provide rich opportunities for students in a variety of areas: fine arts, performing arts, applied design and technology programs and athletics. We will be moving to a five-block schedule in 2025-26.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Fraser Heights Secondary
David Baldasso, Principal
16060 108 Avenue, Surrey, B.C. V4N 1M1
Ph: 604-582-9231 Fax: 604-582-9268
Email: fraserheights@surreyschools.ca

| NO. | Position(s) | FTE | Subject | Level |
|------------|---------------------|-------|---|--------------------------------|
| T2526-0675 | Regular Class (Sec) | 0.140 | HUMANITIES | GRADE 8 (X) |
| | B.A.S.E.S. | 0.860 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0525).

Additional Information:

Classroom may be located in a portable.

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

School operates on a 5 block schedule.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|-------------------------------|----------------|--|----------------------------------|
| T2526-0676 | B.A.S.E.S. Lst - Secondary | 0.430 0.570 | MILD INTELLECTUAL DISABILITY LEARNER SUPPORT TEAM | GRADE 8-12 (X) GRADE 8-12 (X) |
|------------|-------------------------------|----------------|--|----------------------------------|

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0529).

Additional Information:

Classroom may be located in a portable.

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

School operates on a 5 block schedule.

Posting will include a combination of LST blocks which will include ELL courses and case management for BASES/LST.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

[Learner Support Team Teacher](#)

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies Guildford Park Secondary

School Profile:

Guildford - 1430 students - Over 70 different languages spoken at home by GP students - Multiple portables on site - Construction of a new addition to the school will start in August 2025 - Programs offered: After School Tutoring, Career and Apprenticeship programs, District Carpentry program, Indigenous Education, Community School Partnership programs (CASTLE, REACH, Pathways and Check & Connect), Leadership, BASES, ELL, Culinary Arts, Grade 8 Humanities program (Social Studies and English) and a variety of in-house SEL support programs. Support Staff: In addition to counselling staff, there are inclusive education support workers, outreach workers, youth care workers, an Indigenous Graduation Advocate, an Indigenous youth care worker, Learning Support teachers, an Indigenous peer tutor, an Inner City Secondary Worker, and peer tutors. A hot lunch program is available for students who require support.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Guildford Park Secondary
Marti Player, Principal
10707 146 Street, Surrey, B.C. V3R 1T5
Ph: 604-588-7601 Fax: 604-588-7762
Email: guildfordpark@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|----------------------|------------|---------------------------|----------------|
| T2526-0678 | Inter-Agency Teacher | 1.000 | SEVERE BEHAVIOUR DISORDER | GRADE 8-12 (X) |

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0636).

Additional Information:

This school based position is for the new HOPE Program at Guildford Park.

The program is for students who benefit from a more personalized learning program that allows students flexibility to receive instruction in an alternative learning space.

Students receive individualized support and planning as well as integration into mainstream courses and other school activities where appropriate.

Requirements: Applicants must be in the qualified book as an Inter-Agency Program Teacher in order to be considered.

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Inter-Agency Program Teacher

| | | | | |
|------------|------------|-------|---|--------------------------------|
| T2526-0679 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL., MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X), GRADE 8-12 (X) |
|------------|------------|-------|---|--------------------------------|

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0301) and Round 2 (T2526-0538).

Additional Information:

Classroom may be in multiple locations and may include a portable.

Multi-graded classes.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|------------|-------|---|--------------------------------|
| T2526-0680 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL., MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X), GRADE 8-12 (X) |
|------------|------------|-------|---|--------------------------------|

TERM Assignment - 2025/09/01 to 2026/02/27 or return of incumbent not to exceed 2026/06/30.

This assignment is a result of a teacher's absence.

You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Multi-graded classes.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies Kwantlen Park Secondary

School Profile:

City Centre - 1700 students - Dual track English and French Immersion. Our student body is culturally diverse with students and families from around the world represented. Kwantlen Park is located on the unceded traditional territory of the Kwantlen, Katzie, Semiahmoo and other Coast Salish peoples. Our academic program is organized into 2 semesters on a rotating 5 block extended day schedule. With a focus on formative assessment to inform learning and teaching, we are working on next steps in connecting reporting and CSL. We have a strong history of athletics, arts, trades, and community service.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Kwantlen Park Secondary
Mike Kilpatrick, Principal
10441 132 Street, Surrey, B.C. V3T 3V3
Ph: 604-588-6934 Fax: 604-588-2139
Email: kwantlenpark@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|----------------------|------------|---------------------------|----------------|
| T2526-0682 | Inter-Agency Teacher | 1.000 | SEVERE BEHAVIOUR DISORDER | GRADE 8-12 (X) |

CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0639).

Additional Information:

Classroom may be located in a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

School operates on a 5 block schedule.

This school based position is for the new HOPE Program at Kwantlen Park.

The program is for students who benefit from a more personalized learning program that allows students flexibility to receive instruction in an alternative learning space.

Students receive individualized support and planning as well as integration into mainstream courses and other school activities where appropriate.

Requirements: Applicants must be in the qualified book as an Inter-Agency Program Teacher in order to be considered.

Job Description Handbook Links:

See Job Description Handbook located at www.surreyschools.ca/careers/jobdescriptionhandbook

Inter-Agency Program Teacher

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies L.A. Matheson Secondary

School Profile:

City Centre - 1170 students - Inner City caring Community School with various programs of student support - Junior Humanities - podded grade 8 & 9 programs - Applied Skills and Fine Arts (Band, Drama, Dance and Art Integration) programs - Co-op/Career Education - Embedded SFU PDP (Student Teacher program) - Teacher lead PLC's that focuses on collaboration and learning - leading edge assessment practices and communicating student learning teams - High performance soccer training.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

L.A. Matheson Secondary
Sunny Deol, Principal
9484 122 Street, Surrey, B.C. V3V 4M1
Ph: 604-588-3418 Fax: 604-588-7245
Email: lamatheson@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|---------------------|------------|---------------------------------------|---|
| T2526-0683 | Regular Class (Sec) | 0.710 | CONCERT BAND, HUMANITIES, BAND - JAZZ | GRADE 8-12 (X), GRADE 8 (X), GRADE 8-12 (X) |
| | B.A.S.E.S. | 0.290 | MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X) |

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

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Special Bulletin A Catalogue of Vacancies Lord Tweedsmuir Secondary

School Profile:

Cloverdale/Clayton - 1890 students - semestered - handicapped accessible - Connections - BASES - Teaching Kitchen - District Automotive Service Technician Program - Career Preparation Program - Humanities 8 - Extensive Fine Arts programs and large athletic program - Multiple extra curricular opportunities for grades 8-12.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Lord Tweedsmuir Secondary
Ken Hignell, Principal
6151 180 Street, Surrey, B.C. V3S 4L5
Ph: 604-574-7407 Fax: 604-574-4759
Email: lordtweedsmuir@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|------------------------------|----------------|
| T2526-0686 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |

TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

School operates on a 5 block schedule.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies North Surrey Secondary

School Profile:

Guildford - 1475 students - 9 portable classrooms - Comprehensive academic and elective courses for the complete graduation program including BASES. We aim to create a sense of belonging for all students and work hard to support each student based on their unique needs. Our school offers culinary arts, band, choir, drama, dance, Intensive French, foods, textiles, robotics, woodwork, metalwork, drafting and automotive. North Surrey also hosts the Explorations in Aviation district program. The school offers over 40 clubs and many sports. Opportunity to get involved and learn abounds.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

North Surrey Secondary
 Stefan Stipp, Principal
 15945 96 Avenue, Surrey, B.C. V4N 2R8
 Ph: 604-581-4433 Fax: 604-581-1150
 Email: northsurrey@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---|--------------------------------|
| T2526-0687 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL., MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X), GRADE 8-12 (X) |

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0632).

Additional Information:

Classroom may be in multiple locations and may include a portable.

Multi-graded classes.

Schedule to be determined.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|---------------|-------|---------------|----------------|
| T2526-0688 | Low Incidence | 1.000 | LOW INCIDENCE | GRADE 8-12 (X) |
|------------|---------------|-------|---------------|----------------|

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0341) and Round 2 (T2526-0563).

Additional Information:

Grade level may vary depending upon enrollment.

Multi-graded classes.

Intensive Intervention classes provide services to students with significant behaviour concerns that are concomitant with multiple disabilities, moderate to severe intellectual disabilities and/or severe autism spectrum disorders.

Students considered for placement in an Intensive Intervention Class have demonstrated that they require a more structured setting and more intensive support than can be provided at their neighbourhood school.

Individual Education Plans (IEP) are developed to meet each student's individual functional academic and life skills goals.

Students may require help with toileting and other basic needs.

The program uses a low-arousal approach.

The teacher in this program works closely with a team of IESWs to support up to seven students.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher - Low Incidence \(8-12\) and Low Incidence \(K-7\)](#)

S.D. 36 (Surrey)

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Special Bulletin A Catalogue of Vacancies Panorama Ridge Secondary

School Profile:

Panorama/Sullivan - 1600 students - grades 8-12 - semester for grades 8-12 - French Immersion Program - Career Education Opportunities - Co-op Programs - District Piping Program - Pre-Advanced Placement and Advance Placement courses. Exceptional curricular and extracurricular programs in Music, Dance, Student Leadership, Athletics and many other clubs and activities for students.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Panorama Ridge Secondary
 Mike Sweeney, Principal
 13220 64 Avenue, Surrey, B.C. V3W 1X9
 Ph: 604-595-8890 Fax: 604-595-8891
 Email: panoramaridge@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---|--------------------------------|
| T2526-0689 | B.A.S.E.S. | 1.000 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0565).

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|--|------------|-------|------------------------------|----------------|
| T2526-0690 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |
| ----- | | | | |
| CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0343) and Round 2 (T2526-0564). | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Grade level may vary depending upon enrollment. | | | | |
| Multi-graded classes. | | | | |
| Schedule to be determined. | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |

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Special Bulletin A
Catalogue of Vacancies
Princess Margaret Secondary

School Profile:

Newton/Fleetwood - 1450 students - collaborating to improve student learning - staff implement and support educational programs for a diverse student population including ELL and students with diverse abilities and supporting innovations in student leadership - Youth Education Support (YES).

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Princess Margaret Secondary
 Robin Smalley, Principal
 12870 72 Avenue, Surrey, B.C. V3W 2M9
 Ph: 604-594-5458 Fax: 604-594-4689
 Email: princessmargaret@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|--|--------------------|------------|---|--------------------------------|
| T2526-0691 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL., MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X), GRADE 8-12 (X) |
| ----- | | | | |
| CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0346) and Round 2 (T2526-0568). | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Multi-graded classes. | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| T2526-0692 | B.A.S.E.S. | 1.000 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/06/30 or return of incumbent not to exceed 2026/06/30. | | | | |
| This assignment is a result of a teacher's absence. | | | | |
| You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |

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Special Bulletin A
Catalogue of Vacancies
Queen Elizabeth Secondary

School Profile:

City Centre - 1510 students - Growing ELL population - Extensive Career and Co-op programs in grades 11 & 12 - Inter A Program - Many inclusive and diverse programs to accommodate the school's inner city community - Teaching Kitchen. Outstanding traditions in Athletics, Intramurals, Student Council, and many other clubs and activities for students.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Queen Elizabeth Secondary
Helen Rogan, Principal
9457 136 Street, Surrey, B.C. V3V 5W4
Ph: 604-588-1258 Fax: 604-584-5294
Email: queenelizabeth@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|--|-------------------------------|----------------|--|----------------------------------|
| T2526-0693 | Lst - Secondary B.A.S.E.S. | 0.570 0.430 | LEARNER SUPPORT TEAM SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) GRADE 8-12 (X) |
| ----- | | | | |
| CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 1 (T2526-0353) and Round 2 (T2526-0574). | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Learner Support Team Teacher | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| T2526-0694 | B.A.S.E.S. | 1.000 | MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X) |
| ----- | | | | |
| CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0573). | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| T2526-0695 | B.A.S.E.S. | 1.000 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30. | | | | |
| Additional Information: | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |

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Special Bulletin A
Catalogue of Vacancies
Salish Secondary

School Profile:

Cloverdale/Clayton - 1600 students grades 8-12, French Immersion Program, modern new facility designed with what we know about student learning, digital and traditional art studios, fully-equipped theatre, music room, dance studio, two gyms, fitness lab, nutrition and lifestyle rooms, learning commons, makerspaces, full technology education facilities (metalwork, woodwork, design and drafting/engineering, robotics, and electronics). Teaching spaces are designed to facilitate competency based and integrated learning in a collaborative and team teaching approach. Space is designed to promote teacher and student collaboration. We are on an extended day schedule.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Salish Secondary
Mike Haffner, Principal
7278 184 Street, Surrey, B.C. V4N 5V2
Ph: 604-235-9836 Fax: 604-235-9837
Email: salish@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|----------------|--------------|
|------------|--------------------|------------|----------------|--------------|

| | | | | |
|--|---------------------|-------|---|--------------------------------|
| T2526-0696 | B.A.S.E.S. | 0.570 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |
| | Lst - Secondary | 0.430 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30. | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Grade level may vary depending upon enrollment. | | | | |
| Multi-graded classes. | | | | |
| School operates on a 5 block schedule. | | | | |
| Ecole Salish is on an extended day schedule. | | | | |
| This position is currently on our early shift from Blocks A-D, which run from 8:00am-2:14pm Mon/Tue/Thu/Fri and 8:00am-2:23pm on Wed. | | | | |
| We also have collaboration time on Wed from 1:27pm-2:23pm. | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| Learner Support Team Teacher | | | | |
| T2526-0697 | B.A.S.E.S. | 0.500 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |
| | Lst - Secondary | 0.500 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/01/06 or return of incumbent not to exceed 2026/06/30. | | | | |
| This assignment is a result of a teacher's absence. | | | | |
| You will be required to remain in the assignment until the full return of the teacher (return of incumbent); therefore, the end date/FTE may change. | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Grade level may vary depending upon enrollment. | | | | |
| Multi-graded classes. | | | | |
| School operates on a 5 block schedule. | | | | |
| Ecole Salish is on an extended day schedule. | | | | |
| This position is currently on our early shift from Blocks A-D, which run from 8:00am-2:14pm Mon/Tue/Thu/Fri and 8:00am-2:23pm on Wed. | | | | |
| We also have collaboration time on Wed from 1:27pm-2:23pm. | | | | |
| Requirements: | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| Learner Support Team Teacher | | | | |
| T2526-0698 | Regular Class (Sec) | 0.570 | ENGLISH, SOCIAL STUDIES | GRADE 8/9 (X), GRADE 8/9 (X) |
| | B.A.S.E.S. | 0.290 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |
| | Lst - Secondary | 0.140 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30. | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Grade level may vary depending upon enrollment. | | | | |
| Multi-graded classes. | | | | |
| School operates on a 5 block schedule. | | | | |
| Ecole Salish is on an extended day schedule. | | | | |
| This position is currently on our early shift from Blocks A-D, which run from 8:00am-2:14pm Mon/Tue/Thu/Fri and 8:00am-2:23pm on Wed. | | | | |
| We also have collaboration time on Wed from 1:27pm-2:23pm. | | | | |
| Requirements: Threshold Qualifications apply as per subjects listed. | | | | |
| Job Description Handbook Links: | | | | |
| Inclusive Education Teacher: Building Academic Social and Employment Skills (BASES) | | | | |
| Learner Support Team Teacher | | | | |
| T2526-0699 | B.A.S.E.S. | 0.570 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |
| | Lst - Secondary | 0.430 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |
| ----- | | | | |
| TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30. | | | | |
| Additional Information: | | | | |
| Classroom may be in multiple locations and may include a portable. | | | | |
| Grade level may vary depending upon enrollment. | | | | |

Multi-graded classes.
 School operates on a 5 block schedule.
 Ecole Salish is on an extended day schedule.
 This position currently works from Blocks A-D, which run from 8:00am-2:14pm Mon/Tue/Thu/Fri and 8:00am-2:23pm on Wed.
 We also have collaboration time on Wed from 1:27pm-2:23pm.
 Requirements:
 Job Description Handbook Links:
[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)
[Learner Support Team Teacher](#)

| | | | | |
|------------|---------------------|-------|--------------------------------------|---|
| T2526-0700 | Regular Class (Sec) | 0.570 | ENGLISH, SOCIAL STUDIES, VISUAL ARTS | GRADE 8 (X), GRADE 8 (X), GRADE 8/9 (X) |
| | B.A.S.E.S. | 0.140 | MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X) |
| | Lst - Secondary | 0.290 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

School operates on a 5 block schedule.

Ecole Salish is on an extended day schedule.

This position currently works from Blocks A-D, which run from 8:00am-2:14pm Mon/Tue/Thu/Fri and 8:00am-2:23pm on Wed.

We also have collaboration time on Wed from 1:27pm-2:23pm.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)
[Learner Support Team Teacher](#)

S.D. 36 (Surrey)

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Special Bulletin A
Catalogue of Vacancies
Sullivan Heights Secondary

School Profile:

Panorama/Sullivan - 2015 students - We incorporate inquiry, assessment, learning practices, and digital literacy in our professional learning. We are proud to be committed in our endeavour to nurture and support students in leadership and global awareness through strong academic focus combined with outstanding Fine Arts, Performing Arts, Technical Programs, Athletics, and other extracurricular opportunities. Sullivan Heights is a dynamic school community with opportunities for all students to succeed.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Sullivan Heights Secondary
 Nik Kirincic, Principal
 6248 144 Street, Surrey, B.C. V3X 1A1
 Ph: 604-543-8749 Fax: 604-543-9684
 Email: sullivanheights@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|--------------------|------------|---|--------------------------------|
| T2526-0701 | B.A.S.E.S. | 1.000 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |

 CONTINUING Assignment - 2025/09/01 to indefinite. This position was unfilled from Round 2 (T2526-0584).

Additional Information:

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

Schedule to be determined.

School operates on a 5 block schedule.

Requirements:

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|---------------------|-------|---|--------------------------------|
| T2526-0703 | Regular Class (Sec) | 0.710 | ENGLISH | GRADE 8-12 (X) |
| | B.A.S.E.S. | 0.290 | MILD INTELLECTUAL DISABILITY, SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X), GRADE 8-12 (X) |

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

S.D. 36 (Surrey)

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Special Bulletin A
Catalogue of Vacancies
Tamanawis Secondary

School Profile:

Panorama/Sullivan zone - 1500 students - School-wide focus on engagement and inquiry. Professional collaboration time is incorporated into the timetable. Programs include: Advanced Placement courses, linear grade 8 model, Trades and Training Culinary Arts Apprenticeship, teaching kitchen, an extensive fine and performing arts program, and leadership classes. Tamanawis students are engaged in humanitarian and leadership initiatives, extra-curricular and athletic activities. Summer learning programs include Transitions and L.E.A.D. Tamanawis is on an extended day schedule.

Internal Applicants: Apply through ESS

External Applicants: EMAIL your cover letter, resume and references to:

Tamanawis Secondary
 James Johnston, Principal
 12600 66 Avenue, Surrey, B.C. V3W 2A8
 Ph: 604-597-5234 Fax: 604-597-4450
 Email: tamanawis@surreyschools.ca

| <u>NO.</u> | <u>Position(s)</u> | <u>FTE</u> | <u>Subject</u> | <u>Level</u> |
|------------|---------------------|------------|---|---|
| T2526-0704 | Regular Class (Sec) | 0.710 | FOODS & NUTRITION, CAREER LIFE EDUCATION, PHYSICAL AND HEALTH EDUCATION | GRADE 8-10 (X), GRADE 10 (X), GRADE 8-12 (X) |
| | B.A.S.E.S. | 0.290 | SEVERE INTELLECTUAL DISABIL. | GRADE 8-12 (X) |

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Classroom may be located in a portable.

Classroom may be in multiple locations and may include a portable.

Grade level may vary depending upon enrollment.

Multi-graded classes.

School operates on a 5 block schedule.

This position is in periods 1-4.

Requirements: Threshold Qualifications apply as per subjects listed.

Job Description Handbook Links:

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)

| | | | | |
|------------|-----------------|-------|------------------------------|----------------|
| T2526-0705 | Lst - Secondary | 0.430 | LEARNER SUPPORT TEAM | GRADE 8-12 (X) |
| | B.A.S.E.S. | 0.570 | MILD INTELLECTUAL DISABILITY | GRADE 8-12 (X) |

 TERM Assignment - 2025/09/01 to 2026/06/30 not to exceed 2026/06/30.

Additional Information:

Requirements:

Job Description Handbook Links:

[Learner Support Team Teacher](#)

[Inclusive Education Teacher: Building Academic Social and Employment Skills \(BASES\)](#)