**ENVER CREEK SECONDARY SCHOOL**

**SOCIAL STUDIES 10 COURSE OUTLINE**

The development of Canada from 1815-1914 is the primary focus of this course. Social Studies 10 looks at how Canada evolved from European contact with Aboriginal Peoples to the development of Canadian Confederation.

There are four main themes in this course that can be used to understand the development of Canada. These themes are identity, governance, environment, economy and technology. Please note that the order or presentation of topics may vary by teacher.

Skills and Processes of Social Studies

* apply critical thinking skills, including; questioning, comparing, summarizing, drawing conclusions and defending a position
* demonstrate effective research skills, including accessing information assessing information collecting data evaluating data organizing information presenting information citing sources
* demonstrate effective written, oral, and graphic communication skills, individually and collaboratively

Identity, Society, and Culture

* analyse Canadian society from 1815 to 1914 in terms of gender roles, ethnicity, daily life, and the arts
* evaluate the impact of interactions between Aboriginal peoples and European explorers and settlers in Canada from 1815 to 1914
* evaluate the influence of immigration on Canadian society from 1815 to 1914
* describe the factors that contributed to a changing national identity from 1815 to 1914

Governance

* describe the evolution of responsible government in Canada in terms of government structure and key contributing events
* analyse political, economic, social, and geographical factors that led to Confederation and to the development of Canada’s provinces and territories
* describe the events of the Red River and Northwest Rebellions
* describe the structure and function of Canada’s federal, provincial, and local governments

Economy and Technology

* assess the impact of Macdonald’s National Policy on Canada
* analyse the influence of the following on Canada’s economy from 1815 to 1914: resource development and decline and technological innovations
* describe the development of British Columbia’s economy from 1815 to 1914

Environment

* describe the physiographic regions of Canada and the geological processes that formed these regions
* analyse how geography influenced the economic development and settlement patterns in regions of Canada from 1815 to 1914
* evaluate attitudes and practices in resource development in British Columbia from 1815 to 1914 and their impact on contemporary resource management

COURSE EVALUATION: (weightings will be determined by each teacher)

Students will be evaluated over the semester by the following activities:

Formative Assessment – class participation and in-class practice activities

Summative Assessment – assignments, projects, quizzes, and tests

MARKS DISTRIBUTION:

Term 1 40%

Term 2 40%

Final Exam 20% (Department Exam: Essay & Multiple-Choice Questions)