

Johnston Heights Student Code of Conduct

This Student Code of Conduct is consistent with District expectations in all Surrey schools and the IB program. This code is designed to provide guidelines for appropriate student conduct while under the jurisdiction of the school, either during the school day or at school-sponsored functions and activities. It has been designed to ensure a safe and caring environment, while simultaneously supporting students in developing the attributes of the Learner Profile. Students have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth. Become knowledgeable and responsible for conducting yourself within the school's Code of Conduct. Students involved in incidents which take place off of the school grounds may be held accountable to the school Code of Conduct if the events impact the school in a negative manner.

Each student has the responsibility to:

- Accept the consequences of his/her/their own actions.
- Strive to give the best effort in his/her/their studies and participate in class activities to the best of his/her/their ability.
- Show consideration for the feelings of others.
- Respect the rights and property of other students and staff.
- Bring to the attention of staff conditions potentially harmful to the students in the school.
- Do his/her/their best to keep lockers, classrooms, hallways and all other areas of the school clean.

Each student has the right to:

- Receive responsible and competent instruction
- Receive a clear statement, in advance, in writing, of what is expected of students in each course.
- Select courses best suited to personal needs (based on consultation with parents and staff).
- Be free of discrimination based on race, religion, sex, nationality, economic status or political belief.

Students are expected to:

Develop positive attitudes and behaviours by:

- Allowing others to work without distraction or undue noise.
- Moving around hallways and grounds without causing harm to others.
- Caring for and treating lockers, textbooks, and other school property as if they were your own, as well as asking for permission before using others' belongings
- Using language free from profanity, offense and racism.
- Dressing in clean, appropriate clothing.
- Ensuring that litter is placed in designated containers and that our community and neighbouring properties are respected and cared for

Participate to the best of his/her/their ability in school programs by:

- Attending each class regularly and punctually with appropriate equipment and materials
- Having a parent or guardian telephone the school for each absence or late arrival.
- Working to achieve the objectives set forth for each class session.
- Being thorough and prompt in completing and handing in assignments.
- Asking for assistance when information is not understood.

Avoid conduct that interferes with students' or staff health and safety by:

- Refraining from physical violence, verbal threats, or harassment in and around the school.
- Keeping the school and nearby property free from weapons or imitation weapons.
- Refraining from inviting or encouraging intruders to the school for any purpose.

Students found to be under the influence of, or in possession of alcohol, illegal drugs or drug paraphernalia will face discipline. Students who are in the company of others under the influence or in possession of alcohol or drugs can also expect consequences. This applies to all school related activities regardless of time or location.

Participate in appropriate decision-making processes by:

- Being involved with the student leadership and its committees and activities
- Communicating with teacher, counsellors and administration to express ideas.

Bullying / Intimidation (in person or online)

Bullying or intimidation will not be tolerated at Johnston Heights Secondary. Consequences will be given to all students who engage in this behavior. Students should report this behaviour to the office, a teacher or use the www.psst-bc.ca website.

Our Commitment to Racial Equity

The Surrey School District is committed to upholding human rights, advancing racial equity, Truth and Reconciliation and creating safe and caring working and learning environments in all schools and district sites.

Together, through clear and widely understood policies, practices, and resources, we strive to ensure that Indigenous, Black and racialized members of school communities, along with their families, are welcomed, accepted and included in all aspects of education and school life.

Cell Phones and other electronic devices

Personal Digital Devices are defined as any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, laptop, or smartwatch. These devices are important tools which can be used to enhance learning and prepare children for the world in which they will work and live. Personal digital devices provide support for children who rely on these tools to access learning through services such as translation, adaptations for Individual Education Plans, medical support, health needs, or to provide equity of access to resources. The classroom teacher is responsible for the learning environment in the classroom, for guiding children to use personal digital devices appropriately, and for determining when personal digital devices should be used.

The safe and responsible use of personal digital devices is expected by all Surrey School District students, employees, volunteers, parents, guardians, and community members who are on school district property or interacting with students or staff. This includes the following:

- Those using personal digital devices need to abide by the school code of conduct as well as all Provincial and Federal laws and the British Columbia Human Rights Code. This includes not using personal digital devices to engage or participate in bullying or harassment, discrimination, or defamation of character.
- At both elementary and secondary schools, personal digital devices can be used during class time to enhance learning at the direction of the classroom teacher. These devices should be used in a way that is respectful of other's learning and does not distract others in terms of light, sound, or by other means.
- At elementary schools, it is expected that personal digital devices are to be put away during non-class time such as recess and lunch. Exceptions to this are for students who need digital devices for medical or health reasons, translation, accessibility, or other student-specific reasons.
- Personal Digital Devices should not be used during lock down procedures or drills. The use of personal digital devices during this time may impact the emergency safety response.
- Surrey School District staff and students should not be recorded, visually or audibly, for any reason without their prior consent.
- The Surrey School District is not responsible for lost, missing, or damaged personal digital devices that students choose to bring to school.

Clothing

Students of Johnston Heights Secondary must dress in a manner that is appropriate for a public school. Writing, pictures, logos and content on clothing items must not include drug, alcohol, violence or gang representation. Footwear is essential for hygiene and safety. The school may request that students cover up with additional clothing, or go home to change if the attire is not appropriate, based on the criteria above.

Smoking/Vaping

In the interest of the health of students, staff and all others who use or visit schools and school district facilities, it is against School District Policy to use tobacco or tobacco products on school property or on any School District site. This policy applies to all students, employees, and visitors. In addition, products such as e-cigarettes and vapes will not be permitted in school or on school property.

Suspension

When a student displays inappropriate conduct or behavior that does not conform to the expected guidelines and regulations of the school, a student may be suspended. Depending on the nature of the offence, the student's age, and other mitigating factors, a student may be suspended for up to and including 5 days (Level 1) or in excess of 5 days (Level II). Level I suspensions are resolved at the school level and Level II suspensions are resolved through the involvement of a School District Resource Counsellor.

Food Delivery

We do not accept food delivery via third party apps at Johnston Heights Secondary.