



École Salish Secondary

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April 15, 2019

PERMISSION / CONSENT LETTER

Dear Parent / Guardian;

Our school is participating in Student Engagement Index [SEI]© survey. This online survey was developed by Dr. Lennie Scott-Webber of INSYNC: Education Research + Design with funding from DLR Group Architects + Design. Dr. Scott-Webber has a 20-year history of research related to this important topic.

The survey will ask about the behaviors of student academic engagement relative to the design of the built environment. We expect the student to take the survey using a computer and in a non-class period of time. Employing the SEI survey instrument offers a unique opportunity for our institution to view what multiple constituents [i.e., students and educators] believe are spatial factors impacting and affecting student academic engagement. The results of this online survey will provide each participating school with its individual feedback as well as a final report on the overall data from the findings. We believe this evidence will add to our institution's working knowledge enabling cultural change efforts to be knowledge-based.

This project has been reviewed and approved by Heartland Institutional Review Board. Questions concerning rights as a participant in this research may be addressed to: Heartland Institutional Review Board – Ph: 866.618.HIRB – director@heartlandirb.org

If you prefer that your son/daughter not take this survey, please send a note with him/her requesting to opt out of taking this survey. If you do chose to opt out, please send the note to school by end of week after receiving this request.

The survey will take place in April 30 during B block.

Researcher:

Lennie Scott-Webber, PhD. *Owner / Principal, INSYNC: Education Research + Design*
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Sincerely

Sheila Hammond
Principal
Ecole Salish Secondary School