

SUPPORTING LEARNING AT HOME

CORE COMPETENCIES TO TALK ABOUT



COMMUNICATION

- Speaking & Listening
- Reading & Writing
- Presenting
- Collaborating



THINKING

- Creative and Critical
- Generating and developing ideas
- Pursuing ideas over time
- Designing, analyzing, evaluating



PERSONAL & SOCIAL

- Personal identity, values, and choices
- Perseverance & ownership
- Sustaining balance
- Caring of self, others, & environment

NOTICE → NAME → NURTURE

WHEN YOUR CHILD ASKS FOR ASSISTANCE, ASK:

What were you supposed to learn? What is the criteria for this assignment?

SUGGESTED CONVERSATION STARTERS

- *I notice how you ... (be specific, focusing more on perseverance and less on "ability", avoiding phrases such as "you are so smart" or "you are such a talented artist")*
- *What were you supposed to learn by doing this work?*
- *How does your work compare to the criteria?*
- *What are you most proud of? Why?*
- *I can see you tried really hard to....*
- *I can see evidence of growth. You used to... but now you...*
- *When I compare what you used to do with what you do now, I notice...*
- *What do you notice when you compare these two pieces of work?*
- *Can you explain your thinking about this...?*
- *What I like about this work is...*
- *What do you like most about this work?*
- *Do you think you need some help with...?*
- *What do you think you could do differently next time?*
- *How could you have done that differently?*
- *What would you like to get better at? Why?*
- *What do you think you will try next time?*
- *Tell me (more) about ...*

DIGITAL RESOURCES YOU CAN ACCESS AT HOME

ALL RESOURCES: www.surreyschools.ca/digitalresources

USER ID & PASSWORD: sd36bc

DISCOVERY EDUCATION: surreyschools.discoveryeducation.ca

USER ID & PASSWORD: sd36bc (or ask your child or your child's teacher for a personalized USER ID & PASSWORD)