

PREREQUISITES

- Registered in a Surrey public school
- Prepared to complete high school graduation during the first semester of Grade 12 year
- Excellent attendance and punctuality
- English Studies 12 with C+ or better; excellent written communication skills
- Strong math skills – recommended Foundations or Pre-Calculus Math
- Identify as an Indigenous person

APPLICATION PROCEDURE

- Have a discussion with your Indigenous Graduation Advocate or Career Facilitator, Counsellor and parent/guardian to ensure the program meets your goals
- Obtain a district partnership application package from your Career Centre
- Submit a completed application package with all supporting documents to your Career Facilitator before the specified due date
- If short-listed, attend an interview with the District Career Coordinator and an Aboriginal Education Department staff member
- Note: Proof of Police Information Check (PIC) prior to official acceptance
- Visit www.surreyschools.ca to learn more about the Tah-tul-ut Indigenous Education Pathway Program

SELECTION PROCESS

- Submit completed applications and have a preliminary interview with Career Facilitator
- Applications are forwarded to the district office for review
- Only short-listed candidates will be interviewed for a potential seat in the program
- Students will be interviewed in a team environment to complete an assigned task
- Students will be required to provide a writing sample at the end of the interview
- Students must be able to meet the physical demands of the program
- Students must meet all criteria, be self-motivated, independent learners and capable of success in the program

The Tah-tul-ut Indigenous Education Pathway Program is located at:

SFU Surrey Campus

250-13450 102 Avenue
Surrey, BC V3T 0A3

Surrey Community College

Program locations:

Resource and Education Centre (REC)
14123 – 92 Avenue
Surrey, BC V3V 0C7

OR

Invergarry Adult Education Centre
12772 – 88 Avenue
Surrey, BC V3W 3J9

For further information contact:

Your Secondary School Career
Education Department

Or

Surrey Schools District Career
Education Department

Tah-tul-ut (tátəl'ət)* INDIGENOUS EDUCATION Pathway



A partnership between



Career Education Department

*("to be learning" in hənqemimem)
Image detail – Roxanne Charles - Semiahmoo FN

Are you interested in becoming an Inclusive Education Support Worker (IESW)? Do you know that an IESW job can be a first step towards training as a teacher?

JOB DESCRIPTION

IESWs work with teachers to support students with diverse learning challenges, and special needs. The supports they provide include behaviour management, curriculum implementation, social skills development, personal care and physical assistance.

IESWs may work with a school-based team including teachers, parents, and medical professionals to support a student's physical, emotional, and learning needs. They also help to implement individualized education plans (IEPs) designed to help students thrive in the classroom.

At the conclusion of the Tah-tul-ut program, students may choose to go on to work as an IESW, or to continue with their studies in the Bachelor of General Studies in Education Program (BGS) at SFU. Completion of the BGS Program will allow students to pursue entry into the Teacher Education Professional Development Program (PDP) at SFU.



CONNECT TO EMPLOYMENT

After successful completion of the Tah-tul-ut Indigenous Education Pathway, students will be given an interview with the Surrey School District.



COURSE CREDITS

- PSIT 12A (4 credits)
- SFU Course - Education 252: Introduction to Reflective Practice (3 credits)

CREDENTIAL

- Education Assistant Diploma from Surrey Community College

PROGRAM ORGANIZATION

- Semester 1 – complete high school course work and SFU course Education 252 as an evening course
- Semester 2 – complete a five-month EA program - February to June (includes 2 practicums)

COSTS are waived for students in this program

PROGRAM DESCRIPTION

The Tah-tul-ut Education Pathway is designed to provide knowledge and skills for education assistants to work with children and adolescents who require assistance in the learning process. Participants will also spend time developing their understanding of what it means to be an Urban Indigenous person, and how their Aboriginal identity can help inform their practice, especially when working with Indigenous children and youth. Topics will include, but are not limited to, the following:

- The education system in BC and how it supports diverse learners
- Roles and responsibilities
- Knowledge and application of appropriate strategies, techniques and materials for individualized instructional support
- Behavioural support
- Personal care and/or health-related support
- Knowledge and skills in technology
- Ethical and professional standards of conduct
- Historical, cultural and interpersonal considerations of working with Indigenous students and families.

Services provided through funding arrangements with the Surrey School District Career Education Department, Surrey Community College and Simon Fraser University.