

Course Outline

English First Peoples 11

Block A

Room C204

Teacher: Ms. Takhar

Email: takhar_meghan@surreyschools.ca

Welcome to EFP 11! In this course, we will develop your ability to engage with and create various texts. We will learn to become better readers, writers, and speakers by working on analysis of stories, academic writing, discussion skills, creative writing, and grammar and vocabulary. We will explore a variety of authentic Indigenous texts.

Students, if you have questions about the class, you may message me on Teams. Be aware, though, that I will only respond when I am at school.

Supplies

- Binder
- Lined paper
- Pencils and eraser
- Pencil sharpener
- Highlighter
- Blue or black pen
- Silent reading book
- Pencil crayons (I will tell you in advance when we need these)

Cell Phone Policy

It is a well-known fact that cell phones- although at times helpful learning tools –are a distraction in the classroom. You are not permitted to use phones in class except when instructed by the teacher for educational purposes. This will benefit your learning and help you build a strong work ethic. Your phone may be confiscated for the duration of class if it becomes a distraction. This is in line with our school's cell phone policy.

Absences

If you must be away from school, ensure that your parent/guardian calls the school office to excuse you. Make sure to acquire all the work that you missed upon your return.

Assessment

In grades 10-12, students are assigned a percentage on their report cards. Students' proficiency will be determined by their understanding of course content and competencies as shown on assignments and tests.

***Grade Breakdown:**

Representation in Film – 15%

Novel Study – 20%

Short Stories – 15%

Children's Literature- 15%

Poetry – 15%

Grammar + Vocab –15%

Reading Journals – 5%

*subject to change as time requires

Late Assignments and Missed Tests

Almost all assessments this year will be completed in class and not taken home. If you miss a test day or work block for a valid reason (absences must be excused), you can make it up after school. You must arrange a time with me, and this time will not be rescheduled if you fail to show up.

Late to Class

It is important for you to be on time. Punctuality demonstrates effort and responsibility. Our classroom will run more smoothly if you are in your seat and ready to learn when the bell rings; late arrivals are disruptive. The classroom door will be closed and locked after class starts. If you are late, wait patiently in the hallway to be let in, and quietly take your seat. Repeated lateness will warrant a discussion with your parent/guardian.

Parents, after you have read this course outline, please sign below and have your child bring it back to class. If you have questions about the class or would like to speak about your child's progress, please send me an email.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____