



*“The Feather”, our AbEd memo, keeps you up-to-date on events and news related to our department. Submissions are accepted ([kerins\\_1@surreyschools.ca](mailto:kerins_1@surreyschools.ca)) up to noon on the previous Friday.*

### **Best Wishes for the Season**

Thank you for all the work you do on behalf of Indigenous students and their families. May the holiday break be a time to refresh and reconnect.

“Wli Nuelewin!” (Mi’kmaq) and “miyo-manitowi-kîsikanisik!” (Cree)

<http://bit.ly/AbEdSeasonsGreetings2019>

### **Youth activities at Surrey Public Libraries**

Check this link to see upcoming teen activities at SPL for the holiday break and beyond. Once on the site, you can filter events by library location for your school neighbourhood. <http://bit.ly/SPLTeenEvents>

### **Ministry of Ed Curriculum Page Updated**

- **Indigenous Education Inventory** has been finalized and can be accessed through <https://curriculum.gov.bc.ca/curriculum/indigenous-education-resources>.
- **What’s New:** “Indigenous Knowledge and Perspectives in the Curriculum” has been added to the “What’s New” section on our home page <https://curriculum.gov.bc.ca/>.

- **Fast Links:** Indigenous Education Resources are listed under “Fast Links” on the home page, increasing its visibility and making it easier to access.

## **Youth Specific Action Plans for Career Development**

If you work with high school-aged youth, (or have teens in your personal life), CERIC (Canadian Education and Research Institute for Counselling) has developed a series of Action Plans that provide starter questions, practical interventions and fun exercises to prompt career development conversations with teens. (Link to document).

## **Google IT Support Certificate Program – Free – Surrey Libraries – For Ages 18+**

Google IT Support Professional Certificate (GISC) [information package](#)

GISC [information session poster](#).

[GISC virtual cohort poster](#) with registration details (a reminder that the virtual cohort is available only to those who are living far away from any of the participating municipalities).

[Presentation slides](#)

Here are a couple of resources on the occupation outlook broken down by municipality.

WorkBC Earnings and Outlook <https://www.workbc.ca/careers/2282#earnings-and-outlook>

BC Tech Association Dashboard <https://www.bctechbase.com/#/dashboard>

## **Verna J. Kirkness Education Foundation - February 18-21, 2020 (Deadline - December 20th)**

In February 2020, together with Kwantlen Polytechnic University, we are offering 10 Indigenous students from the lower mainland a full scholarship (no cost!) to participate in the Verna J. Kirkness Science and Engineering Program at KPU from February 18-21, 2020. Students need only display an interest in science or engineering and DO NOT need to have “top” marks. During the week students will conduct research in labs, meet Elders at the Indigenous Student Centre, participate in an Honour Dinner and experience university life including residing in a hotel close to campus. Students will be chaperoned at all times, and there is no cost to students. If you have any questions, please contact Dr. Ron Woznow, at [ron@vernajkirkness.org](mailto:ron@vernajkirkness.org). The application form and the instructions can be found

at the website: [www.vernakirkness.org](http://www.vernakirkness.org) in the “Apply” section. See [link#1](#) and [link#2](#).

## **REMINDER - SFU University Preview Day 2020 – January 29, 2020 – Register Now!**

On **Wednesday, January 29<sup>th</sup> 2020**, SFU is hosting a University Preview Day for Aboriginal high school students at our Burnaby campus. **We are booking a bus and have 35 seats available.**

**Confirm your registration numbers with Lisa.**

- 1) Complete the signup found at: <http://websurvey.sfu.ca/survey/359108751>
- 2) Complete the [Excel spreadsheet](#) with the participant details.
- 3) Please email the completed form to [indigenous\\_students@sfu.ca](mailto:indigenous_students@sfu.ca). (note, the excel spreadsheet has 2 tabs - 1 tab for students, 1 tab for chaperones).

## **REMINDER - Aboriginal Experience UBC 2020 – February 26, 2020 – Register Now!**

Lunch will be provided. **We are booking a bus and have 20 seats available.**

**Confirm your registration numbers with Lisa.**

This event is for all Indigenous High school students, grades 8-12, to participate in a fun day on campus. See the [poster](#) and [registration form](#) for distribution.

Registration will be open until **December 23rd, 2019.**

## **Th'owxiya: The Hungry Feast Dish - February 15, 2020, 3:00 PM**

Location: Studio Theatre at Surrey Arts Centre, 13750 88 Ave

Contact: 604-501-5566

Join us for Th'owxiya: The Hungry Feast Dish, a deliciously dark Kwantlen First Nations fable. This ensemble cast of Indigenous storytellers delights and entertains audiences with their interactive and family-friendly show. Th'owxiya is the mythical tale of local forest animals, including a mouse, a raven—even a sasquatch, and the show's important messages of taking care of the environment, honour, and friendship are positive, playful, and sure to enchant audiences of all ages!

<https://www.surrey.ca/culture-recreation/29759.aspx>

## **“Inclusion in High Schools, Yes We Can” – STA Focus day session – February 21, 2020**

Friday, Feb. 21, North Surrey Secondary School.

Dr. Jennifer Katz (UBC) will be the keynote speaker and a workshop presenter. (This may be of particular interest to the Indigenous Graduation Advocates.) Here is her workshop description:

*“Inclusion in High Schools, Yes We Can: Trauma informed schools and classrooms, in response to the TRC and rising rates of mental health challenges in youth have become a focus across Canada. Building a sense of safety, trust and belonging, emotional resilience and regulation, mental flexibility, and coping skills serves everyone. In this workshop, we will share the latest information from neuroscience research, and strategies drawn from Indigenous models of healing and well-being, SEL, cognitive behavior therapy, dialectical behavior therapy, and mindfulness that can support both educators and students to manage emotional stress and critical incidents.”*

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