

the PAWPRINT

Ecole Salish Secondary's Monthly Newsletter

Spooky Season

Halloween events a success with school-wide participation. "I'm excited to hand out candy and scare kids"

- Paige Gorsline, Grade 11.



Remembrance Day Assembly



Belle Teunis, Grade 9.

Forget Me Not

Thoughtful commemorations held at Salish to remember a significant day in our country's history. "Every November, we're told to remember, but what do we really recall?..." - Heather Brand, Grade 10.

FROM THE EDITOR

Credits

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Dear Wolves,

This first-ever edition of the new bimonthly Pawprint newsletter has gone through a lot of people to finally arrive at you. It was a difficult journey at times, but thanks to the perseverance and dedication of everyone who worked on it, whether in a small way such as contributing a photo or in a bigger way such as writing or designing articles, we were able to get everything complete. Our entire team is extremely proud of the finished product and we're happy to be able to inform you of what's happening in your school.

What began as a simple writing club founded by Christina Park quickly evolved into the Pawprint newsletter club that it is now. Our team of over 16 students each chose one of eight committees and got to work putting together the articles and images that would eventually become this newsletter. From sports to literature to school events, we've done all we could to include something for everyone, and we'll continue to do so every two months.

Of course, the journey here wasn't without obstacles, but through some students quitting, some late joiners, and an occasional lack of experience, we all managed to pull together. No matter how different all of us may be, we united to accomplish a common goal, and in the end we succeeded. We can only hope that you enjoy the newsletter and that you take one thing to heart:

No matter how different we may be and what schools we may come from, we're all the same in one key way. We are Wolves.

Heather Brand
Editor in Chief

INTRODUCTION TO SALISH

Sahana Johal and Priya Rai



École Salish Secondary is the most recent high school to have opened in Surrey, B.C. Many people have heard about the \$55.2 million-dollar school, with its modern and open-minded learning concepts. Salish's absence of bells and new take on the traditional classrooms, are few of the many learning advances this school has to offer. This innovative secondary school has taken the Cloverdale community by storm.

Many adults are very excited for their children to be going to a new school, although most have not heard about Salish from a student's point of view. We decided to ask a few students about their experiences and opinions on École Salish Secondary, thus far.

The bell schedule and system at Salish are quite different from some of the other high schools in the Lower Mainland. The bells at Salish only ring to signal the start of first block, the end of lunch break and the end of the school day. When first introduced to this adjustment, many students were unsure of how it would function. We personally thought that the bell would not ring whatsoever. But after having experienced the bell system, most students are well acquainted with the start and end time of their classes. Regarding the commencement and dismissal time, the interviewed students are content with our day starting and ending early. This leaves plenty of time to

participate in one Salish's many extracurricular activities.

Salish's modern learning pods are liked by numerous students. The large, open classroom settings are different from Salish student's previous high schools. The spacious pods each contain several classrooms that are separated by openable curtains. Some students are very fond of the learning pods due to the fact that most of their classes, during the previous school year, were located in portables. The sense of togetherness and community that come with the learning pods. In addition, students also like the overall setup of the school. An interviewed student says that they feel the hallways are wider and this makes it much easier for them to travel from class to class. Another student feels that the bright and vibrant colours around the school are very welcoming. The colour schemes at Salish are also remarkably helpful. The colour coded learning pods make it significantly easier for students to find their classes.

In conclusion, École Salish Secondary is an excellent example of future schools. Salish's contemporary system and setup are the start of a new era of learning environments and styles. Some of the different concepts were originally misinterpreted by students, as well as parents and other teachers, but most have well adjusted. Many students are glad to be attending Salish this year.



CARVE YOUR HEART OUT

The pumpkin carving contest was held on October 29th during lunch. There were plenty of participants, onlookers and candy. The winners were announced the same day after lunch. The first winning group was Rose Esplen and Katrina Widas while the second was Mya Hofer. Congratulations!

Group Interviews:

Rose Esplen, 9, Katrina Widas, 9.

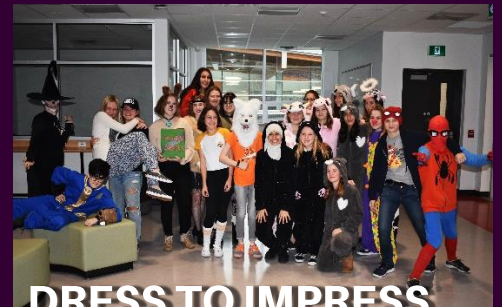
Ideas and Inspirations: This group carved a version of our schools' logo. They were inspired by the school's music department hoodies and wanted to show school spirit.

Shana Nursoo, 11, Aryan Verma, 10.

Ideas and Inspirations: This group carved a 'small boi'. They were inspired by google images.

Diego Armstrong, 10.

Ideas and Inspirations: Diego carved a face with ears. He had no inspirations for his design.



The costume contest was held on **October the 31st** during lunch. Several students participated in walking through the cafeteria to show off their costumes. With plenty of laughs and candy, the contest seemed to go rather smoothly.

Liam Bennett, 11, was dressed as **Jesus**. He said he was excited to light fireworks on Halloween night.

Mya Hofer, 10, was dressed as a **happy camper**. She said she was excited to attend an epic party with friends for Halloween.

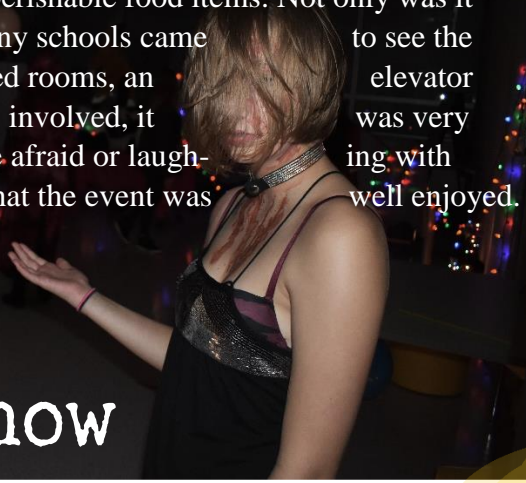
Paige Gorsline, 11, was dressed as a **skeleton witch**. She said she was excited to hand out candy and scare kids.

Alex Thompson, 11, was dressed as a **vault dweller** from Fallout. They said they were planning on trick or treating.



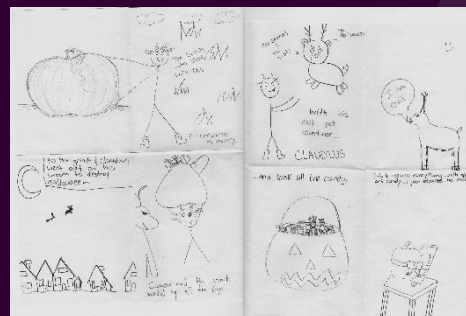
Leadership ran Salish's first ever haunted house fundraiser this year, earning money for the food bank. It ran all afternoon on October 31st and had many volunteers involved. The haunted house costed two dollars or a donation of a non-perishable food items. Not only was it open to Salish students, but many schools came to see the haunted house. With two themed rooms, an elevator ride entrance and several actors involved, it was very entertaining. Whether you were afraid or laughing with friends, I think it's safe to say that the event was well enjoyed.

Salish Horror Show



Halloween for Hunger

Salish leadership joined Clayton heights in collecting food donations to the food bank on Halloween afterschool. Splitting into groups of four or five, students worked together to go door to door collecting donations and organizing them. The event took place from four to seven, using Clayton Heights as a home base. Groups were given sections to cover all around the two schools. With the help of many teacher and student volunteers, we were able to give back to the community. We hope Salish will continue to make such a positive impact to our community in the future.

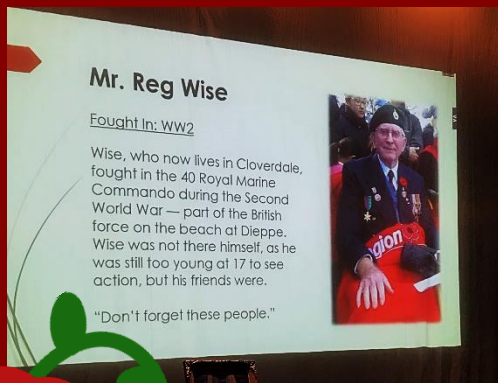


Left by Owen Muller, top by The Pawprint.

The Pawprint will be hosting a monthly art contest where any student can submit a piece of work they completed that month. This includes drawings, paintings, digital art, sculptures, photographs, etc. The winners will be featured on a special highlight like this in the next edition!

Like ART?

ENTER OUR ART CONTEST!



November 8th, 2018 was when we had our first Remembrance Day assembly at Salish Secondary. We had some powerful pieces played by the senior band to start off the assembly. To remember the soldiers who once fought for us, we watched some slideshows about the war. The grade 8 drama class read us a letter sent to a soldier's family explaining his day to day life during the war. Following the presentation, we watched a moving piece performed by the contemporary team and we listened to a poem named "Why do we wear a poppy?" presented by Heather Brand. The Pawprint later read some original Remembrance Day tweets with the hashtag #salishremembers. After our performances and presentations, we had a moment of silence for the soldiers who had fallen in the First World War. And the assembly was ended with another piece performed by the senior band.

On November 2, two veterans, Mr. Reg Wise and Mr. Paul Richards visited Salish Secondary to speak to four grade 10/11 Socials classes at the school theatre. Afterwards, a luncheon was held where students were able to speak with our veterans at a more personal level. Mr. Reg Wise, who fought in the 40th Royal Marine Commando during the Second World War, spoke about his youth. He had joined the Palace Guards at 15 and had become part of the Dieppe raids at 17. Students were better understanding how our nation formed its identity as they listened to Mr. Wise speak about the different forces at play during the war. Mr. Paul Richards, who had a 26-year career with RCMP, recalled his experiences while he was deployed in 2006 to Kandahar, Afghanistan on the Opium Trade. He spoke about this country and how it became the centre of much conflict, including the Soviet invasion and the Taliban. Describing the schools there, he offered insight on the value of our own education and how it can't be taken for granted. Through this assembly, the audience was better able to gain a deeper understanding of the veterans and what their fight meant for the freedom of our nation. Special thanks to Mr. Wise and Mr. Richards, and to Hold High the Torch that organized this event including our emcees Joon Sohn and Christina Park.





This Remembrance Day, students of all grades (and even some teachers) showed their thanks for our fallen soldiers by participating and sharing on Twitter and Instagram. Students were encouraged by the English department and The Pawprint itself to share their words of remembrance through a school wide online contest. Whether it be a message of mourning or a family connection, students and faculty went all out this November with the message of “Lest We Forget”. Here are the honourable mentions and winner chosen by our very own writing team.

“I think that some people forget what **Remembrance Day** is actually for. The just think it is a day to remember the soldiers, but it is more. It is a day to honour those who gave their lives for our freedom, and for our safety. May they forever be in peace.”

Mackie Blair

Paige Sangha

“They put their lives in danger to protect ours. They never thought twice about putting their country before themselves. And they fought to guarantee our freedom. Lest we forget, this is why we **remember**.”

“Each **poppy** is a soldier. They passed away, became seeds for the ground, which bloomed into flowers. What was supposed to be a dark, place for us became a red field of freedom because of them.”

Christina Park

Amanda Miller

“Each fallen soldier is a **poppy** that we wear by our hearts, forever honouring their sacrifices and the way that they fought for our freedom. The **poppy** symbolizes more than we know, more hardships and sacrifices than we may have ever experienced, but we wear the poppy with pride, to show that we are proud of what they did to ensure us the freedom and security.”

“Red of the **poppy**, for the blood soldiers splattered, the silence for their immense sacrifice, and the tears for their lives. November 11, a day to **remember** the forgotten, to recall the ones who gave us freedom.”

Jasmine Randhawa

Ellie Scanlan

“With **bravery** and strength they serve, with dignity and pride they stand, with courage and hope they fight. The life they live is dangerous, treacherous, long, and painful. But when the fog clears, they are the ones who still stand.”

“Every November, we’re told to **remember**, but what do we really recall? We focus so much on the day that the reality slips away. The war disappears as we choose a nice outfit, the sacrifice for our freedom long forgotten. We remember the **poppies**, but we forget why they grow.”

Heather Brand

Nicole Jarvis

“My paternal grandpa enlisted with the army during WWII. He met my grandma – a Jewish refugee who fled to Surrey, England – while deployed overseas. My dad remembers being in bomb shelters. My grandma was a war bride & crossed to Canada by boat with two toddlers.”

And finally, our winner who received the honour of laying a wreath at the Surrey/Cloverdale Remembrance Ceremony...

“The names on the graves at Christ Church Cemetery. Men and women walking through Legion Hall. Parents hugging their kids as they return home from war. They are our family, friends, and neighbours. Let us hold high the torch of with the true patriot **lova**.”

Joon Sohn

LIT ERA TURE

Teen Book Review Project

Students who enjoy reading and are looking for volunteer hours can now participate in the “Teen Book Review Project”. This program lets you read and review new YA books (some of which haven’t even been published yet) for credible volunteer hours.

How to sign up?

- Visit the Cloverdale Library and sign up for the project at the information desk.
- From there you can select a new YA novel and read it at your own pace.
- Once you’ve completed the book, write your own review of it and send it to the Cloverdale Library.
- They’ll send you your volunteer hours and if you’d like, you can pick another book.

What does this mean for volunteer hours?

For every hundred pages that you read, that will give you an hour of volunteer work. That means if you had a book of around 200 pages, you’d earn 2 hours of volunteer work. As well, the review itself counts for another hour.



What does this influence?

These reviews are posted on the library catalogue, which means that your opinion will help reader find the right novel for them. Also, the feedback on the novels can sometimes help librarians choose which books to purchase for the library.

Still a bit unsure?

This project runs until December 31 so aside from that, you don’t have a “due date”. All books can be read at your own pace. Additionally, when the reviews are posted online you can choose to remain anonymous. Your name does not have to be posted with the review.

Any Other Questions?

Email krista.harrison@surrey.ca, a youth services librarian at the Cloverdale Library. Her input helped make this article possible.

Book of the Month

Camille Anderson

Our book of the month for October and November goes to Karen M. Mcmanus’ *One of Us is Lying*. This is an easy to read, suspenseful novel and we have 14 copies here in the school library. You can also find a few in the top and bottom yellow and blue pods. If you are interested in any sort of thrilling mystery, go check it out.

Summary:

Five students walk in detention. Bronwyn the brain, Addy the beauty, Nate the criminal, Cooper the athlete, Simon the outcast. An hour later, only four come out. Simon, the gossip of Bayview High, is dead, leaving the four other students suspects of his murder. Investigators found he had intended to post juicy information about his high-profile classmates around the school and exploit their deepest, darkest secrets. Who did it? Why? Were the secrets worth killing for to keep them shielded? Is the real killer even part of the suspect group? If not, who else could it be? We all have secrets, but what’s important is how far we’ll go to protect them.



Comments:

“This fun, engrossing murder mystery will keep readers guessing until the end.” -Mary Consola, Common Sense Media

Awards:

- Maryland Black-Eyed Susan Nomination
- American Library Association YALSA quick pick
- Westchester Award
- Goodreads Choice Awards Best Young Adult Fiction Nomination

Other Books by Mcmanus: Two Can Keep a Secret (Sequel)

Season Scores (As of the end of October)



Gr.8 Girls Volleyball 2-3

Junior Girls Volleyball 10-8

Senior Girls Volleyball 3-7

Gr.8 Boys Volleyball 3-3



Junior Boys Volleyball 3-2

Gr.8/9 Boys Soccer 1-3

Senior Boys Soccer 0-5

Ice Hockey (Start of Season) 1-1

Team Result
8th Place

September 13th



Gr.8's
10th Place-
Katie Syberg-
Olsen
11th Place-
Rachel Woode

October 10th-Pre Fraser Valley

Seniors
4th Place- Emma
Kearns

Winners &
Honourable
Mentions

Cross Country



Gr.8's
2nd Place-
Rachel Woode
3rd Place-
Katie Syberg-
Olsen
5th Place- Ajay
Aujla
Jannat Khera

September 20th-Elgin Park

Seniors
6th Place- Emma
Kearns

Gr.8's
2nd Place-
Rachel Woode
4th Place- Katie
Syberg-Olsen
7th Place- Ajay
Aujla

September 27th-Bear Creek Park

Marscha Goyal
Jenae Discus
Jannat Khera

Seniors
7th Place- Emma
Kearns

Seniors
8th Place-
Emma Kearns

October 3rd-Crescent Park

GO WOLVES!

STUDENT COUNCIL

Amanda Miller & Jasmine Randhawa

The Salish student council was formed in mid-September. It had a great turnout of people who were interested in positively shaping our community. With 2018 being the first year for Ecole Salish Secondary, the forming of student council was significant as people offered fresh ideas that looked towards a high school where things could be done differently.



The Salish Student Council's vision is to create an all-inclusive school, for all grades and for all social groups. To promote this, it creates events for the school, uses its voice to represent the school body, and gets students more involved in the school. In short, it makes the school community inviting and exciting!

The council recently held an election to determine the executive positions in Student Council. These executives will be the ones that run the Student Council meetings, contact our administration, help organize event committees, and grade representatives to represent the voice of the student body.



Up until now, Student Council has planned the Halloween Events that happened at the end of October such as the pumpkin carving contest, costume contest, and the student vs. teacher dance-off. We are glad that everyone could enjoy them. Currently, more events are being planned for the Christmas season. Talk to your grade representative if you want to see specific events happen!

EXECUTIVE TEAM

Chair/Co-chair

Aaron Anandji
Christina Kim

Finances/Treasurer

Joon Sohn

Internal Communication

Nastasja Ador

External Communication

Cindy Lam

Events Coordinators

Jessica Sen
Brooke Jangula

Grade Representatives

Grade 11: Christina Park
Grade 10: Brianna Ragsdale &
Adam Khamis
Grade 9: Jasmine Randhawa &
Kamryn Grayson
Grade 8: Jake Olfson

WANT TO JOIN
STUDENT COUNCIL?
Meetings are on Tuesday at
Lunch in Room 327-328!



LEGALIZATION OF MARIJUANA - HOW IT AFFECTS TEENS

Christina Park

With the Cannabis Act (c-45) being passed on October 17, 2018, regulation laws have been put into place to keep youth from obtaining marijuana. The legal age for marijuana is now 18 in Quebec and Alberta and 19 in the remaining provinces and territories, while adults who sell weed to minors will be given a penalty of up to 14 years in prison. However, will legalization really prevent youth from accessing weed or, will it just be a means to add \$8 billion (calculation by TD bank) to the country's economy?

Specifically, Surrey does not have a marijuana shop yet. According to public safety director Terry Waterhouse who spoke to the Surrey Now Leader, they are "working through the framework" for legalizing marijuana before accepting store applications. In the framework, marijuana will be allowed to be grown on lawns. It is a concern as to how adults will prevent kids from accidentally accessing marijuana when it is so accessible everywhere despite regulation laws.

Another concern is that the dangers associated with marijuana has lessened in youth's minds because before, weed was illegal, now, it is not. Also, marijuana has always been popular among youth, but it is unlikely that legalizing will keep youths from obtaining it. For instance, after legalization in Washington, the 2016 Washington State Healthy Youth Survey which included more than 230,000 students from all counties reported that the use of marijuana within teenagers had remained steady.

The consumption of marijuana has negative effects on the developing teenage brain, as many scientists say, and teens learn of this. However, many simply do not care. Weed is used often to reduce stress or depression, but there are better ways to stimulate the brain such as with social and intellectual stimuli. Countering this issue is not entirely up to the government and its regulation laws on marijuana. Personal resilience is key - It is up to you and me.

References

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